

Oklahoma State Department of Education Title I, Part C, Migrant Education Performance Goals and Indicators

Performance Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

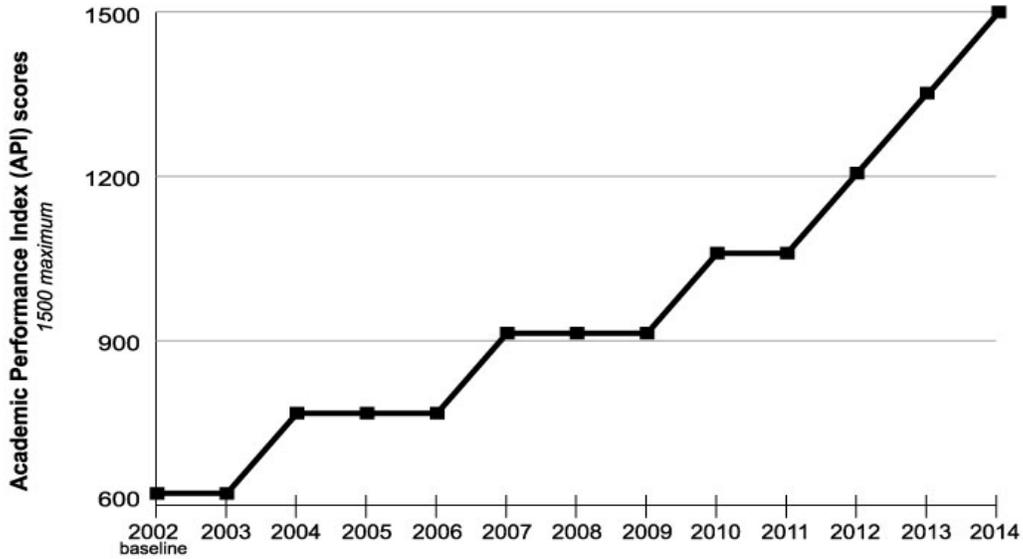
Performance Indicators

1.1 Schools with students scoring below proficient level must enter into a school improvement plan. Each district's scores on the state assessments must improve by 10% each year until all students score at the proficient level or above in reading.

1.2 Schools with students scoring below proficient level must enter into a school improvement plan. Each district's scores on the state assessments must improve by 10% each year until all students score at the proficient level or above in mathematics.

**Adequate Yearly Progress (AYP) for Oklahoma Schools and Districts
Timeline for Statewide Performance Benchmarks – Reading**

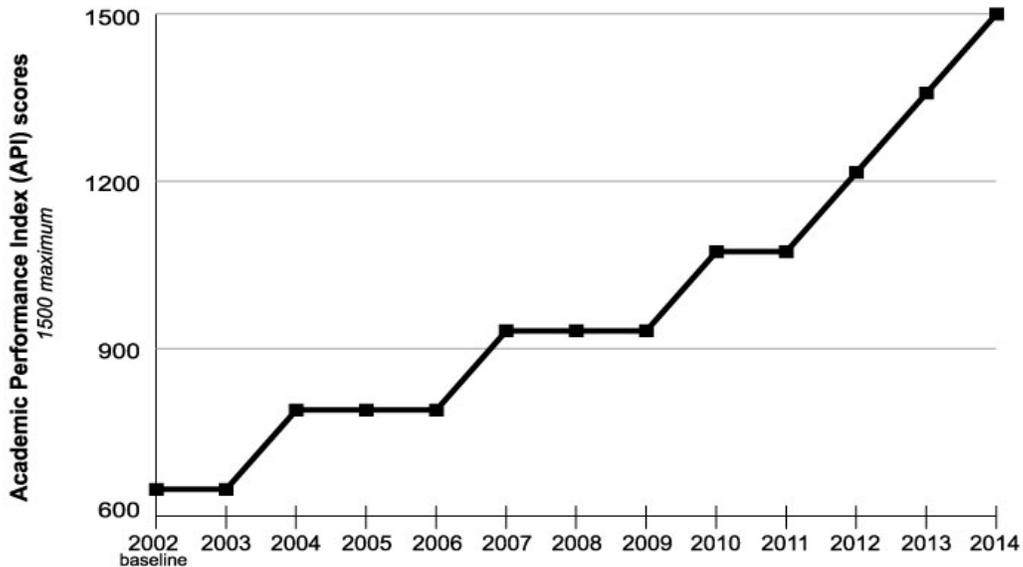
Pursuant to the Federal No Child Left Behind Act of 2001



Reading api 622 622 768 768 768 914 914 914 1060 1060 1206 1352 1500

**Adequate Yearly Progress (AYP) for Oklahoma Schools and Districts
Timeline for Statewide Performance Benchmarks – Math**

Pursuant to the Federal No Child Left Behind Act of 2001



Math api 648 648 790 790 790 932 932 932 1074 1074 1216 1358 1500

Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Performance Indicators:

- 2.1 LEP students will improve by 10% each year until all students score at the proficient level or above in reading.
- 2.2 LEP students will improve by 10% each year until all students score at the proficient level or above in mathematics.

Performance Goal 3: All students will be taught by highly qualified teachers.

Performance Indicators:

- 3.1 All students will be taught by highly qualified teachers. In schools serving migrant students through MEPs, migrant teachers and migrant paraprofessionals will be highly qualified. Teachers maintain, review and analyze criterion-referenced test result data and any other data available on each migrant student receiving services to construct an individualized academic plan for all scoring below proficient. Paraprofessionals will provide instruction under the direction of a certified classroom teacher.

Performance Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Performance Indicators:

- 4.1 The number of migrant students receiving Support Services shall be identified and provided based on Comprehensive Needs Assessment surveys of parents, students, administrators, teachers and teacher assistants.

Performance Goal 5: All students will graduate from high school.

Performance Indicators:

- 5.1 The percentage of migrant students who complete high school shall increase 5% each year.
- 5.2 The percentage of migrant students who drop out of school after entering in Grades 7 through 12 will decrease by 5% each year.