Modified Proficiency Score Worksheet (for Students with IEPs Only)

Student Name:	
ID#:	
Teacher of Record:	

NO	Did the student score limited knowledge or unsatisfactory on the EOI?
NO	Did the student **participate in** offered remediation after receiving an unsatisfactory score on the EOI? *(Participation is REQUIRED for students with IEPs to be considered for a modified proficiency score.)*
NO	Did the student demonstrate progress on the EOI OPI score on a subsequent test? • The IEP team must examine all relevant data to determine if the student has demonstrated mastery of the required subject area. • Subject: English II **1st OPI score_____ Retake OPI score _____** • The student has demonstrated an increase in the score on the same type of assessment. (OCCT : increase in OPI Score; OMAAP : increase in OPI Score; OAAP : increase in raw score) • If a general assessment was taken in the first administration then the general assessment would need to be administered again to be able to identify an increase in the score. • A third administration would be required if two different types of assessments were utilized.

The IEP team cannot issue a modified proficient score unless the following criteria have been met by the student. Criteria include:

NO	Does the student have a passing grade in the EOI course that was assessed?
NO	Does the student meet the district's attendance policy?
NO	Does the student's IEP team recommend the student for graduation?

If the answers to all the above questions are YES, the student may have a score of P(Proficient) marked in his/her Infinite Campus Assessment Record for the Equivalent EOI Test.

Any deviation from the standard conditions, accommodations, or proficiency score on the state assessment(s) must be established within the student's IEP and denoted on the student's ACE Demonstration of Mastery Cumulative Record.

Signature of IEP Team Members:	Date: