



**JANET BARRESI**  
**STATE SUPERINTENDENT OF PUBLIC INSTRUCTION**  
**STATE OF OKLAHOMA**

**MEMORANDUM**

**TO:** Administrators, Testing Coordinators, Special Education Directors, and Counselors

**FROM:** Melissa White, Executive Director of Counseling/ACE  
On behalf of the Office of Accountability and Assessment, the Office of Educational Support, and the Office of Special Education Services

**DATE:** June 12, 2012

**SUBJECT:** Clarification: Modified Proficiency Scores

On September 23, 2010, the State Board of Education approved a process for applying Modified Proficiency Scores, an option for students with disabilities to demonstrate modified proficiency for meeting the ACE Graduation Requirements.

To apply a Modified Proficiency Score, an IEP team must determine:

- If a student demonstrated progress on the same type of assessment;
- If the student had a passing grade in the course for which the IEP team is considering a modified score;
- If the student has met the district's attendance requirements for the course;
- If the student participated in remediation; and
- If the IEP team recommends the student for graduation.

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**FIRST IN THE TWENTY-FIRST**

There is no specified amount of progress that must be demonstrated, nor is there a specified timeframe for determining how much progress must be demonstrated. Progress cannot be measured between types of assessments; therefore, students must retake the same type of assessment – General Assessment (OCCT), Modified Assessment (OMAAP), or Alternate Assessment (OAAP) – in order to apply a Modified Proficiency Score.

In addition to questions that are answered in the ACE Implementation Guide frequently asked questions for testing, districts have raised the following questions:

- 1. If a student does not demonstrate progress between the first and second administrations of the same type of assessment but the student does demonstrate progress between the second and third administrations of the same type of assessment, may the IEP team apply a Modified Proficiency Score?**

Answer: Progress must be demonstrated between the first administration and any subsequent administration of the same type of assessment in order for the IEP team to apply a Modified Proficiency Score. Please see the examples below.

Example 1 – May apply a Modified Proficiency Score if all other requirements are met.

- First administration: OCCT OPI Score – 643
- Second administration: OCCT OPI Score – 631
- Third administration: OCCT OPI Score – 650

There is progress between the first administration and the third administration.

Example 2 – May apply a Modified Proficiency Score if all other requirements are met.

- First administration: OAAP Raw Score – 12
- Second administration: OAAP Raw Score – 9
- Third administration: OAAP Raw Score – 11
- Fourth administration: OAAP Raw Score – 13

There is progress between the first administration and the fourth administration.

Example 3 – May NOT apply a Modified Proficiency Score.

- First administration: OMAAP OPI Score – 235
- Second administration: OMAAP OPI Score – 221
- Third administration: OMAAP OPI Score – 228

Although there is progress between the second and third administrations, there is no progress over the first administration score. The student would need to retake the assessment and show progress over the first administration score in order to apply a Modified Proficiency Score.

Example 4 – May NOT apply a Modified Proficiency Score.

- First administration: OAAP Raw Score – 8
- Second administration: OAAP Raw Score – 5
- Third administration: OAAP Raw Score – 6

Although there is progress between the second and third administrations, there is no progress over the first administration score. The student would need to retake the assessment and show progress over the first administration score in order to apply a Modified Proficiency Score.

- 2. If a student does not demonstrate progress on the overall score (OPI scale score for OCCT and OMAAP; raw score for OAAP) on the same type of assessment but the student does demonstrate progress on one or more content standards or sections of the assessment, may the IEP team apply a Modified Proficiency Score?**

Answer: No. The student must demonstrate mastery in the overall score (OPI scale score for OCCT and OMAAP; raw score for OAAP) in order to apply a Modified Proficiency Score. Improvement in one or more content standards or sections of the assessment that does not result in improvement of the overall score is not sufficient for applying a Modified Proficiency Score on any type of assessment.