

### **Non-Standard Accommodation Test Interpretation**

<b>Name of Test</b>	<b>Skill Name</b>	<b>Cut off Percentile Rank</b>	<b>Description of Score</b>
Literacy First	Letter Sounds	Less than 20%	Has not mastered skill
Literacy First	CVC Word Blending	Less than 20%	Has not mastered skill
Literacy First	Phoneme Segmentation	Less than 20%	Has not mastered skill
STAR Early Literacy	Letter Sounds	Less than 20%	Urgent Intervention
STAR Early Literacy	Phoneme Segmentation	Less than 20%	Urgent Intervention
STAR Early Literacy	Blending Phonemes	Less than 20%	Urgent Intervention

### **Why is “less than 20%” the cut-off percentile rank?**

According to the STAR Early Literacy test, “based on the norming of STAR Early Literacy in 2014 as well as recent research, Renaissance Learning has established a new set of benchmarks. To be considered “Urgent Intervention” they must fall below the 20<sup>th</sup> percentile rank in the following skill sets: Letter sounds, phoneme segmentation, and blending phonemes.” (Renaissance Learning, 2016, p. 119). Moreover, the most used screeners like easyCBM, DIBELS Next, and AIMSweb use similar percentile ranks. On easyCBM, to be considered “At-Risk” they must fall between the 0-10<sup>th</sup> percentile ranks (easyCBM, p.1). On DIBELS Next, in order to be considered “Well-Below” benchmark, they must fall between the 0-13<sup>th</sup> percentile ranks (DIBELS Next, 2013, pp. 17-25). Moreover, on AIMSweb, in order to be considered “Well-Below” benchmark, they must fall between the 0-10<sup>th</sup> percentile ranks (AIMSweb, p. 2).

If you have any questions, please contact Jose Hernandez, Director of Early Childhood/IDEA, at 405-522-4513 or [Jose.Hernandez@sde.ok.gov](mailto:Jose.Hernandez@sde.ok.gov)

Thank you for your cooperation,

Oklahoma State Department of Education-Special Education Services

#### References:

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