

# Oklahoma School Testing Program

## Oklahoma Alternate Assessment Program (OAAP)

### 2013–2014 Blueprints

Grades 3–8  
End-of-Instruction (EOI)

Oklahoma State Department of Education







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**Oklahoma Alternate Assessment Program**  
**Mapping Cut Scores from the 4-point Scale to the 6-point Scale**  
**August 2013**

**Background**

The Oklahoma Alternate Assessment Program (OAAP) Portfolio assessment is designed to assess students with the most significant cognitive disabilities. The Oklahoma State Department of Education (OSDE) has received feedback from educators regarding access limitations to required assessment items collected for the OAAP portfolio assessment.

In order to measure a broader range of performance, the OSDE decided to incorporate two lower score levels into the existing 4-point scale. The new scale, a 6-point scale, will have a scoring rubric that captures the performance of students functioning at extremely low levels of ability; hence, measuring the growth of this group of students. This method, while providing access to students functioning at lower levels, also satisfies Federal requirements for measuring grade-level academic content standards.

The OSDE made changes to the task specifications/rubrics as follows:

- created new score points of 1 and 2;
- changed the scoring range from 1–4 to 1–6;
- increased the existing score points by moving 1 to 3, 2 to 4, 3 to 5, and 4 to 6.

Even with the rubric extension, the same achievement standards are required for students to earn a Proficient score on the assessment. In other words, the performance level descriptors, which were derived from the expectations for student performance and guide the establishment of cut scores during standard setting, remain the same. Maintaining expectations of the existing performance levels removes the need for additional standard setting. In essence, score levels 1 and 2 in the new scoring rubric are added into the Unsatisfactory performance level. The section below describes the method and result of mapping the current cut scores to the new 6-point scale.

**Method**

From a scaling viewpoint, adding two score points below the existing scale results in a simple linear transfer of the scale by two (2) points. Those who would receive a score of three (3) points on the 4-point scale will now earn five (5) points on the 6-point scale. This linear relationship between the old and new scale presents a simple mapping solution: the new cut scores are computed by multiplying the number of objectives tested on a subject by two (2) score points and adding this product to the old cut score. The equation is as follows:

$$\text{New Cut Score} = \text{Old Cut Score} + [\text{Number of Objectives} \times 2]$$

For example, reading grade 3 has four (4) tasks that measure five (5) objectives. The maximum possible score on the 4-point scale is 20 points. The reading grade 3 cut scores for Limited Knowledge, Proficient, and Advanced levels are 8, 12, and 18, respectively (see Table 1). On a 6-point scale, the maximum possible reading grade 3 score becomes 30 points. When mapping the cut scores to the 6-point scale, the cut scores become 18, 22, and 28, respectively. For example,

$$\text{New cut score} = 8 + (5 \times 2) = 18$$

In this example, both the maximum possible score and the cut scores all shift by 10 points; since the number of objectives is multiplied by 2.

This method was validated through an examination of the impact data (percentage of students in each performance level) before and after the rubric and cut score transformations. A simulation study was

conducted to compare the impact data when transforming cut scores from the 4-point scale to the 6-point scale. The results were identical—the percent classified into each of the performance levels was exactly the same. The mathematical explanation for this is if, for example, a student earns 16 points on the reading grade 3 test on the 4-point scale, this student is at the Proficient level (cut score of 12). After shifting to the 6-point scale, this student’s new score is 26 points and will still be classified in the Proficient level (transformed cut score of 22). In sum, because the raw scores and cut scores are transferred by the same constant, their spatial relationship remains the same.

Figure 1 demonstrates the mathematical association of the scale change using reading grade 3 as an example. Figure 1 shows that raw scores of 0 through 20 on the 4-point scale become 10 through 30 on the 6-point scale. The cut scores (8, 12 and 18 on the 4-point scale) shift in the same manner as raw scores (18, 22, and 28). The linear transformation maintains relations between raw scores and cut scores; hence, maintaining the integrity of achievement standards.

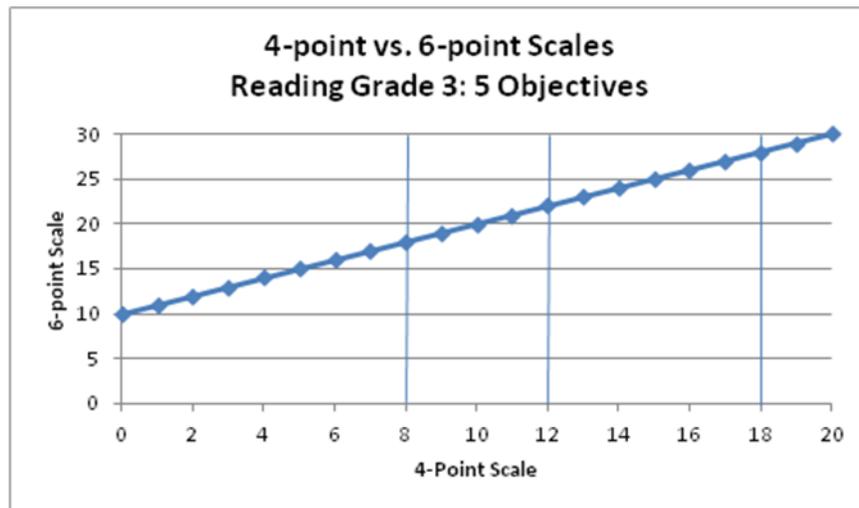


Figure 1: Relation between the 4-point and 6-point Scales

**Summary**

As a consequence of the above analyses, Pearson recommended moving from the 4-point scale to the 6-point scale by adding two points at the bottom of the scale and shifting the existing points by 2 and following the suggested methodology for transforming the cut scores. The existing cut scores for all OAAP subjects and grades on the 4-point and 6-point scales are presented in Table 1.

**Table 1: Cut Scores on the 4-point and 6-point Scales**

Subject	Grade	Number of Tasks	4-point Cut Scores			6-point Cut Scores		
			LK	Pro	Adv	LK	Pro	Adv
<b>Math</b>	3	5	8	12	18	18	22	28
	4	6	10	16	21	22	28	33
	5	5	7	12	17	17	22	27
	6	6	9	15	23	21	27	35
	7	5	6	13	19	16	23	29
	8	5	7	13	19	17	23	29
<b>Reading</b>	3	5	6	12	18	16	22	28
	4	5	6	11	17	16	21	27
	5	4	5	9	14	13	17	22
	6	4	5	10	14	13	18	22
	7	6	8	14	20	20	26	32
	8	6	8	14	21	20	26	33
<b>Science</b>	5	7	10	16	25	24	30	39
	8	9	14	22	32	32	40	50
<b>Social Studies</b>	5	8	13	20	29	29	36	45
	7	5	8	12	18	18	22	28
	8	6	9	15	22	21	27	34
<b>Writing</b>	5	5	5	11	18	15	21	28
	8	4	7	11	15	15	19	23
<b>Algebra I</b>	HS	4	6	10	15	14	18	23
<b>Algebra II</b>	HS	3	4	8	11	10	14	17
<b>Biology</b>	HS	10	16	25	35	36	45	55
<b>English II</b>	HS	9	14	22	31	32	40	49
<b>English III</b>	HS	7	10	17	25	24	31	39
<b>Geometry</b>	HS	4	5	10	15	13	18	23
<b>U.S. History</b>	HS	8	12	21	30	28	37	46

# **Grade 3**

**Mathematics**  
**Reading**

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 3 Mathematics**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 3 Mathematics Standards</b>	<b>Pieces of Evidence Point Values</b>
3.1 Patterns and Algebraic Reasoning	6
3.2 Number Sense and Operation	6
3.3 Geometry	6
3.4 Measurement	6
3.5 Data Analysis	6
<b><i>Total Test</i></b>	30

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 3 Reading**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 3 Reading Standards</b>	<b>Pieces of Evidence Point Values</b>
3.2 Vocabulary	6
3.4 Comprehension/Critical Literacy <ul style="list-style-type: none"> <li>• Plot events</li> <li>• Character</li> </ul>	12
3.5 Literature	6
3.6 Research and Information	6
<b><i>Total Test</i></b>	30

# **Grade 4**

**Mathematics**  
**Reading**

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 4 Mathematics**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 4 Mathematics Standards</b>	<b>Pieces of Evidence Point Values</b>
4.1 Algebraic Reasoning	6
4.2 Number Sense and Operation <ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> </ul>	12
4.3 Geometry	6
4.4 Measurement	6
4.5 Data Analysis	6
<b><i>Total Test</i></b>	36

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 4 Reading**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 4 Reading Standards</b>	<b>Pieces of Evidence Point Values</b>
4.1 Vocabulary	6
4.3 Comprehension/Critical Literacy <ul style="list-style-type: none"> <li>• Make predictions about characters</li> <li>• Make predictions about plot events</li> </ul>	12
4.4 Literature	6
4.5 Research and Information	6
<b><i>Total Test</i></b>	<b>30</b>

# **Grade 5**

**Mathematics**  
**Reading**  
**Writing**  
**Science**  
**Social Studies**

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 5 Mathematics**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 5 Mathematics Standards</b>	<b>Pieces of Evidence Point Values</b>
5.1 Algebraic Reasoning	6
5.2 Number Sense and Operation	6
5.3 Geometry	6
5.4 Measurement	6
5.5 Data Analysis	6
<b><i>Total Test</i></b>	<b>30</b>

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 5 Reading**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 5 Reading Standards</b>	<b>Pieces of Evidence Point Values</b>
5.1 Vocabulary	6
5.3 Comprehension/Critical Literacy	6
5.4 Literature	6
5.5 Research and Information	6
<b><i>Total Test</i></b>	24

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 5 Writing**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 5 Writing Standards</b>	<b>Pieces of Evidence Point Values</b>
5.1 Writing Process	6
5.2 Modes and Forms of Writing	6
5.3 Grammar, Usage, and Mechanics <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Capitalization</li> <li>• Punctuation</li> </ul>	18
<b><i>Total Test</i></b>	30

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 5 Science**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 5 Science Standards</b>	<b>Pieces of Evidence Point Values</b>
P5.1 Using Simple Tools C5.1 Energy Transfer	12
P5.3 Conduct a Scientific Evaluation	6
P5.2 Classify C5.2 Organisms and Environment	12
P5.4 Interpret/Communicate C5.3 Structure of Earth and Weather	12
<b><i>Total Test</i></b>	<b>42</b>

NOTE: Process standards are abbreviated by using a 'P' prior to the numbered standard (e.g., P1.0)  
Content standards are abbreviated by using a 'C' prior to the numbered standard (e.g., C1.0)

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 5 Social Studies**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 5 Social Studies Standards</b>	<b>Pieces of Evidence Point Values</b>
5.2 Early Exploration of America	6
5.3 Colonial America	6
5.4 American Revolution <ul style="list-style-type: none"> <li>• Key Conflicts</li> <li>• Key Individuals</li> </ul>	12
5.5 Government <ul style="list-style-type: none"> <li>• Services paid by taxes</li> <li>• Branches of government</li> </ul>	12
5.7 Climate/Geographic Features <ul style="list-style-type: none"> <li>• Climate</li> <li>• Geographical Features</li> </ul>	12
<b><i>Total Test</i></b>	48

# **Grade 6**

## **Mathematics**

### **Reading**

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 6 Mathematics**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 6 Mathematics Standards</b>	<b>Pieces of Evidence Point Values</b>
6.1 Algebraic Reasoning	6
6.2 Number Sense and Operation	6
6.3 Geometry <ul style="list-style-type: none"> <li>• Congruent shapes</li> <li>• Similar shapes</li> </ul>	12
6.4 Measurement	6
6.5 Data Analysis	6
<b><i>Total Test</i></b>	36

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 6 Reading**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 6 Reading Standards</b>	<b>Pieces of Evidence Point Values</b>
6.1 Vocabulary	6
6.3 Comprehension/Critical Literacy	6
6.4 Literature	6
6.5 Research and Information	6
<b><i>Total Test</i></b>	<b>24</b>

# **Grade 7**

**Mathematics**

**Reading**

**Geography**

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 7 Mathematics**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 7 Mathematics Standards</b>	<b>Pieces of Evidence Point Values</b>
7.1 Algebraic Reasoning	6
7.2 Number Sense and Operation	6
7.3 Geometry	6
7.4 Measurement	6
7.5 Data Analysis	6
<b><i>Total Test</i></b>	<b>30</b>

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 7 Reading**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 7 Reading Standards</b>	<b>Pieces of Evidence Point Values</b>
7.1 Vocabulary	6
7.3 Comprehension/Critical Literacy <ul style="list-style-type: none"> <li>• Characters</li> <li>• Author’s message</li> <li>• Events</li> </ul>	18
7.4 Literature	6
7.5 Research and Information	6
<b><i>Total Test</i></b>	<b>36</b>

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 7 Geography**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 7 Geography Standards</b>	<b>Pieces of Evidence Point Values</b>
7.1 Maps	6
7.2 Cultural and Physical Regions of the World	6
7.3 Interactions of Physical Systems	6
7.4 Human Systems	6
7.5 Interactions of Humans and Their Environments	6
<b><i>Total Test</i></b>	30

# **Grade 8**

**Mathematics**

**Reading**

**Writing**

**Science**

**U.S. History**

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 8 Mathematics**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 8 Mathematics Standards</b>	<b>Pieces of Evidence Point Values</b>
8.1 Algebraic Reasoning	6
8.2 Number Sense and Operation	6
8.3 Geometry	6
8.4 Measurement Dimension: Volume	6
8.5 Data Analysis	6
<b><i>Total Test</i></b>	<b>30</b>

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 8 Reading**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 8 Reading Standards</b>	<b>Pieces of Evidence Point Values</b>
8.1 Vocabulary	6
8.3 Comprehension/Critical Literacy <ul style="list-style-type: none"> <li>• Characters</li> <li>• Plot events</li> <li>• Author’s message</li> </ul>	18
8.4 Literature	6
8.5 Research and Information	6
<b><i>Total Test</i></b>	<b>36</b>

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 8 Writing**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 8 Writing Standards</b>	<b>Pieces of Evidence Point Values</b>
8.1 Writing Process <ul style="list-style-type: none"> <li>• Exclamatory sentences</li> <li>• Compound sentences</li> </ul>	12
8.2 Modes and Forms of Writing	6
8.3 Grammar, Usage, and Mechanics	6
<b><i>Total Test</i></b>	24

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 8 Science**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 8 Science Standards</b>	<b>Pieces of Evidence Point Values</b>
P8.1 Measure C8.2 Motion/Force	12
C8.3 Diversity and Adaptation of Organisms	6
P8.4 Interpret and Communicate C8.1 Properties/Chemical Change	12
P8.2 Classify C8.4 Structures and Forces of Earth	12
P8.3 Experiment C8.5 Earth’s History	12
<b><i>Total Test</i></b>	<b>54</b>

NOTE: Process standards are abbreviated by using a 'P' prior to the numbered standard (e.g., P1.0)  
Content standards are abbreviated by using a 'C' prior to the numbered standard (e.g., C1.0)

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**Grade 8 United States History**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>Grade 8 United States History Standards</b>	<b>Pieces of Evidence Point Values</b>
8.3 Events Leading to the American Revolution	6
8.5 Preamble to the United States Constitution <ul style="list-style-type: none"> <li>• Bill of Rights</li> <li>• Preamble to the United States Constitution</li> </ul>	12
8.6 Slavery	6
8.9 Lifestyles of the Pioneers	6
8.10 Civil War	6
<b><i>Total Test</i></b>	36

# **End of Instruction**

**(EOI)**

**Algebra I**

**Algebra II**

**Geometry**

**English II**

**English III**

**Biology**

**U.S. History**

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**End-of-Instruction Algebra I**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>End-of-Instruction Algebra I Standards</b>	<b>Pieces of Evidence Point Values</b>
A.1 Number Sense and Algebraic Operations <ul style="list-style-type: none"> <li>• Dependent and independent variables</li> </ul>	6
A.1 Number Sense and Algebraic Operations <ul style="list-style-type: none"> <li>• Relationship in data</li> </ul>	6
A.2 Relations and Functions	6
A.3 Data Analysis, Probability, and Statistics	6
<b><i>Total Test</i></b>	24

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**End-of-Instruction Algebra II**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>End-of-Instruction Algebra II Standards</b>	<b>Pieces of Evidence Point Values</b>
AII.1 Number Sense and Algebraic Operations	6
AII.2 Relations and Functions	6
AII.3 Data Analysis, Probability, and Statistics	6
<b><i>Total Test</i></b>	18

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**End-of-Instruction Geometry**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>End-of-Instruction Geometry Standards</b>	<b>Pieces of Evidence Point Values</b>
G.1 Logical Reasoning	6
G.2 Properties of Two-Dimensional Figures	6
G.3 Triangles and Trigonometric Ratios	6
G.5 Coordinate Geometry	6
<b><i>Total Test</i></b>	<b>24</b>

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**End-of-Instruction English II Reading**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>End-of-Instruction English II Reading Standards</b>	<b>Pieces of Evidence Point Values</b>
EII.1 Vocabulary	6
EII.3 Comprehension/Critical Literacy	6
EII.4 Literature	6
EII.5 Research and Information <ul style="list-style-type: none"> <li>• Gathering Information</li> <li>• Locate Resources</li> </ul>	12
<b><i>Total Test</i></b>	30

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**End-of-Instruction English II Writing**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>End-of-Instruction English II Writing Standards</b>	<b>Pieces of Evidence Point Values</b>
EII.1 Writing Process	6
EII.2 Modes and Forms of Writing	6
EII.3 Grammar, Usage, and Mechanics <ul style="list-style-type: none"> <li>• Parts of speech</li> <li>• Mechanics of Written language</li> </ul>	12
<b><i>Total Test</i></b>	24

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**End-of-Instruction English III Reading**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>End-of-Instruction English III Reading Standards</b>	<b>Pieces of Evidence Point Values</b>
EIII.1 Vocabulary	6
EIII.2 Comprehension/Critical Literacy	6
EIII.3 Literature	6
EIII.4 Research and Information	6
<b><i>Total Test</i></b>	<b>24</b>

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**End-of-Instruction English III Writing**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>End-of-Instruction English III Writing Standards</b>	<b>Pieces of Evidence Point Values</b>
EIII.1 Writing Process	6
EIII.2 Modes and Forms of Writing	6
EIII.3 Grammar, Usage, and Mechanics	6
<b><i>Total Test</i></b>	<b>18</b>

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**End-of-Instruction Biology**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>End-of-Instruction Biology Standards</b>	<b>Pieces of Evidence Point Values</b>
P1 Observe and Measure C5 Organ Systems	12
P4 Interpret/Communicate C2 Molecular Basis of Heredity	12
P2 Classify C3 Biological Diversity	12
P5 Model C4 Interdependence of Organisms	12
P3 Experiment C1 Cells	12
<b><i>Total Test</i></b>	<b>60</b>

NOTE: Process standards are abbreviated by using a 'P' prior to the numbered standard (e.g., P1.0)  
Content standards are abbreviated by using a 'C' prior to the numbered standard (e.g., C1.0)

**Oklahoma School Testing Program**  
**Oklahoma Alternate Assessment Program Portfolio**  
**End-of-Instruction United States History**  
**Test Blueprint**  
**School Year 2013–2014**

The Test Blueprint reflects the degree to which each *Oklahoma Priority Academic Student Skills (PASS)* standard is represented on the assessment. The overall distribution of standards is as follows:

<b>End-of-Instruction United States History Standards</b>	<b>Pieces of Evidence Point Values</b>
US.2 Industrial Revolution	6
US.3 Causes of World War I	6
US.4 Events in the U.S. in the era between the World Wars • Automobiles • Electricity	12
US.5 World War II • Pearl Harbor • Holocaust • Major Powers of WWII	18
US.6 United States Since World War II	6
<b><i>Total Test</i></b>	<b>48</b>

