

2012-13 Oklahoma Alternate Assessment Program (OAAP) Portfolio Administration Training

What is the Oklahoma Alternate Assessment Program (OAAP) Portfolio and how is it used?

- Collection of a student's best work samples
- Assesses the academic knowledge of students with the most significant cognitive disabilities for the purposes of federal and state accountability

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What assessment options are available in Oklahoma for the purpose of statewide assessment?

- The Oklahoma Core Curriculum Tests (OCCT) general assessment with or without accommodations
- The Oklahoma Modified Alternate Assessment Program (OMAAP) with or without accommodations
- The Oklahoma Alternate Assessment Program (OAAP) Portfolio

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Making Assessment Decisions

- The "Criteria Checklist for Assessing Students with Disabilities on State Assessments" indicates the appropriate assessment.
- IEP teams are required to follow the guidelines in the "Criteria Checklist for Assessing Students with Disabilities on State Assessments".
- IEP teams are required to make assessment decisions on an annual basis.

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Which students should be assessed with the OMAAP assessment?

- The "Criteria Checklist for Assessing Students with Disabilities on State Assessments" indicates the OMAAP assessment is appropriate.
- We are currently assessing approximately 5 times TOO MANY students with the modified assessment.
- At this time there is no indication that there will be a modified assessment linked to the Common Core State Standards.

The Criteria Checklist for Assessing Students with Disabilities on State Assessments can be found on the SDE-SES website at <http://ok.gov/sde/assessment>

Which students should be assessed with the OAAP Portfolio?

- ✓ **The "Criteria Checklist for Assessing Students with Disabilities on State Assessments" indicates the OAAP Portfolio is the appropriate assessment**
- ✓ Significant cognitive disability
- ✓ Cognitive ability and adaptive behavior require substantial adjustments (CARG-A) to the general education curriculum
- ✓ IEP learning objectives and expected outcomes focus on functional application of skills
- ✓ Requires direct and extensive instruction to acquire, maintain, generalize, and transfer new knowledge and skills

The Criteria Checklist for Assessing Students with Disabilities on State Assessments can be found on the SDE-SES website at <http://ok.gov/sde/assessment>.

Points to remember!!

- 1% cap
- 2% cap
- IEP teams must use the “Criteria Checklist for Assessing Students with Disabilities on State Assessments” for each content area when making decisions between the OCCT and the OMAAP. (e.g. A student might meet the criteria for a modified assessment in reading but not in math.)
- The portfolio assessment can not be mixed with any other type of test within a school year.

Available portfolio assessments in grades 3-8

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Math	✓	✓	✓	✓	✓	✓
Reading	✓	✓	✓	✓	✓	✓
Science			✓			✓
Geography					✓	
Social Studies			✓			✓
Writing*			✓			✓

* Grade 5 and grade 8 writing assessments are completed as a part of the OAAP Portfolio and should not be taken by students during the February writing assessment period.

Available portfolio assessments in the EOI subject areas

Required for all students regardless of graduation tract	Required only if student enrolled and completed these courses
• Algebra I	• Algebra II
• English II	• Geometry
• Biology I	• English III
• US History	

Organizing Student Evidence on Your Computer

- Teacher Name's Class
 - Student Name
 - OAAP Grade 5 Math
 - 5.1 Algebraic Reasoning
 - 5.2 Number Sense and Operation
 - 5.3 Geometry
 - 5.4 Measurement
 - 5.5 Data Analysis

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Where do I start?

- Determine how student best communicates.
- PECS, augmentative communication device, eye gaze, ...

Where do I start?

1. Plan instruction utilizing Task specs/rubrics and Curriculum Access Resource Guide-Alternate (CARG-A)
2. Instruct
3. Assess and document progress
4. Modify/adapt instruction based on progress data

Continue this cycle until the student is demonstrating at least 75% accuracy in order for evidence to receive a score.

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Task Specifications/Rubrics

Grade 3 Math		
Standard Measured	Patterns and Algebraic Reasoning	3.1
Task Specification	The student will describe the classification system used to categorize two groups of items.	
Objective: Classification		(3.1)
4 points	Create and extend patterns in 3 out of 4 trials.	
3 points	Describe the classification system used to categorize two groups of items in 3 out of 4 trials.	
2 points	Categorize two groups of items into a classification system in 3 out of 4 trials.	
1 point	Sort objects by number, size, and other properties in 3 out of 4 trials.	
Total points possible		4

The CARG-A, PLDs, task specifications, and blueprints can be found on the SDE-SES website at <http://ok.gov/sde/assessment>.

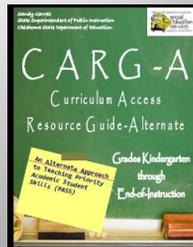
OAAP Rubrics/Task Specifications

- OAAP Rubrics/Task Specs can be found at www.okassessments.com

Go to "Supports" tab, "OAAP" tab

Curriculum Access Resource Guide- Alternate (CARG-A)

CARG-A includes EALs (extended academic indicators) and classroom activities which can be used in the classroom



Examples of Supports and Accommodations

- Equipment that enhances accessibility (assistive technology)
 - Stamp with student's name
 - Switches to operate equipment
 - Speech output devices
 - Recorded books
 - Pictures and symbols with text
- Oklahoma Assistive Technology Center (OATC)

www.theoatc.org
1-800-700-6282

Supports should be provided only when needed.
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Setting up the assessment

- ✓ Mode of communication has been identified
- ✓ When using eye gaze, answers choices should be far enough apart to be able to see where the student is looking
- ✓ At least two **visible** answer choices
- ✓ Demonstrate the answer choices
- ✓ Sound turned on when videoing
- ✓ Good visibility of the activity

Avoid "0" Scores

At the objective level, a zero (0) score may be assigned for the following reasons:

Invalidations

- the portfolio is not submitted during the submission window
- the pieces of evidence do not reflect the task specification/rubric
- teacher interference (see additional info on page 37)
- evidence was uploaded to the wrong student in PearsonAccess
- required supporting documentation not provided

Did Not Attempt (DNA)

- Student did not participate.

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Color Coding = 0 Score



Types of Evidence

Example: This is just ONE example of how you may portray a data chart.

Date	Description	Accuracy (%)

Data Charts

At least 3 data points are required



Pictures

Final product must be shown



Work Samples

Can be photographed or scanned



Video

Remember to turn on the sound

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Data Charts

Example: This is just ONE example of how you may portray a data chart.

Date	Description	Accuracy (%)

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Photo Sequences

- ✓ Show each step of the activity
- ✓ Must show end result to receive a score
- ✓ Insert into PowerPoint for easy upload

Notice that each step of the activity has been labeled to help explain what is happening in the pictures.

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Required Information in the Task Description

- accuracy (75% is considered proficient)
- number of attempts (At least 3 proficient trials are required)
- what the student was asked to do
- accommodations and instructional materials used
- other pertinent information that describes the context of the learning activity

Example task descriptions begin on page 38 of the OAAP manual.

Task Descriptions

- Consider these questions when viewing each of the following pieces of evidence.
- Does the description, combined with the supporting evidence, draw a clear picture of what the student did?
- Does it adequately reflect the task specification?
- Does the accuracy provided indicate at least 75% mastery?
- Have at least 3 attempts been documented?

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I'm ready to submit my student's portfolio. What do I do?

- Find your student in the PearsonAccess system
- Find the subject area and standard/objective you want to upload evidence into.
- Enter the setting where your student receives direct instruction **in that subject**
- Enter other required information
- Enter your description of activity into the text field provided.
- Upload your evidence

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How do I register students in PearsonAccess?

- ✓ District Test Coordinators register students via the Student Data Upload (SDU) worksheet
- ✓ [Student Data Upload Template](#)
- ✓ [Student Data Upload Layout](#)

The Student Data Upload template and layout are available in PearsonAccess under Support/Templates. To register students, DTCs populate the template (following the guidelines in the layout) and then upload to PearsonAccess.

File Guidelines for Electronic Submission

For each Required Piece of Evidence, an electronic file must be submitted for a portfolio to be considered complete. The maximum file size is 30 MB. The following table lists file types PearsonAccess will accept.

Requirement	File Types
Documents	doc, docx, pdf, docm, dotx, dotm, xls,.xlsx, xlsx, xltm, xlsb, xlam, ppt, pptx, pptm, potx, potm, ppam, ppsm, odb, odc, odg, odg, odi, odm, odp, ods, odt, otc, of, otg, oth, oti, otp, ots, ott, oxt
Photos	jpg, bmp*, png, gif, tiff
Videos	flv, asf, qt, mov, mpg, avi, wmv, mp4, 3gp, f4v, m4v, mpeg, mkv, rm

* Please note that bmp files greater than 10mb may not upload correctly. It is recommended that photos/images be saved in jpg format instead of bmp.

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Electronic Submission Details

- Only one piece of uploaded evidence is required for each objective.
- The same piece of evidence may be used for more than one objective across a standard

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Alternate Sites of Instruction

Alternate sites of instruction include:

- special education consortiums,
- alternative education cooperatives and interlocals,
- hospital placement, and
- homebound placement.

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Non-Full Academic Year (NFAY)

- A student receives Non-Full Academic Year (NFAY) status if that student was not enrolled within the first ten days of the school year or has experienced an enrollment lapse of ten or more consecutive school days.

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Achieving Classroom Excellence (ACE)

Must show mastery in:

- Algebra I
- English II

Plus, must show mastery in 2 of the following 5:

- Algebra II
- Geometry
- English III
- Biology
- U.S. History

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Alternative Routes to a Diploma

- Modified Proficiency Score
- Alternative tests
- End of course projects

Modified Proficiency Score

To apply a Modified Proficiency Score, an IEP team must determine:

- If a student demonstrated progress on the same type of assessment (must compare OPI scores on all assessments including the OAAP Portfolio)
- If the student had a passing grade in the course for which the IEP team is considering a modified score
- If the student has met the district's attendance requirements for the course
- If the student participated in remediation
- If the IEP team recommends the student for graduation.
- [New optional worksheet form on SEAS](#)

Alternate Tests

A few examples:

- CLEP
- ACT
- ACT PLAN
- PSAT

These tests may not be given in lieu of End-of-Instruction (EOI) exams.

Alternate tests and minimum cut scores approved by the State Board of Education may be found at:
[acchttp://ok.gov/sde/sites/ok.gov/sde/files/ACE-EOIAltTests.pdf](http://ok.gov/sde/sites/ok.gov/sde/files/ACE-EOIAltTests.pdf)

End-of-Course Projects

- | | |
|-------------------------------|--|
| • Four projects for Algebra I | • Four projects for U.S. History |
| • One project for Algebra II | • One project with many options for English II |
| • One project for Geometry | • 14 projects for English III |
| • One project for Biology I | |

• These projects may not be used in lieu of End-of-Instruction (EOI) exams.

For questions contact Melissa White, Executive Director of Counseling/ACE, Office of Educational Support, at (405) 521-3549, or via e-mail at <Melissa.White@sde.ok.gov>.

Portfolio Submission Deadline

Winter 2012 EOI Administration (2nd time testers and seniors only)	September 24, 2012, through December 21, 2012
Spring 2013 Grades 3–8 and EOI Administration	September 24, 2012, through May 3, 2013

- E-portfolios must be submitted through PearsonAccess during the following testing windows:
- Portfolios registered in the wrong window will be invalidated and the school will have to re-upload evidence to the correct window.

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Winter Window Scenarios

- **A student in the 10th grade needing to be assessed in Algebra I for the 2nd time and English II for the first time:**

The teacher may submit Algebra I evidence in the winter window, but **must wait until the spring window** to submit evidence for English II because the student is not in the 12th grade.

- **A student in the 12th grade needing to be assessed in English II for the 2nd time and US History and Biology for the first time:**

The teacher may submit evidence for all areas in either the winter or spring window because the student is in the 12th grade.

Contact Information

Everything relating to the 2012-2013 OAAP Portfolio, including this PowerPoint presentation can be found on the following website: www.okassessments.com

Ms. Christie Stephenson, Coordinator
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Or call (405) 521-3351