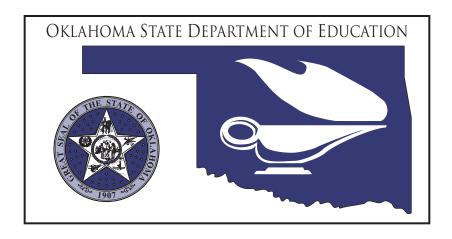
Oklahoma School Testing Program



Oklahoma Core Curriculum Tests

2009–2010 Released Items

End-of-Instruction ACE Algebra I

Oklahoma State Department of Education Oklahoma City, Oklahoma



Directions

Read each question and choose the best answer.

- 1 Which statement represents the equation $\frac{x^2}{7} = 25$?
 - **A** A number squared decreased by 7 is 25.
 - **B** The product of a number squared and 7 is 25.
 - **C** The quotient of a number squared and 7 is 25.
 - **D** The product of x and 2 is equal to the quotient of 25 and 7.
- Which expression represents the phrase "two increased by five times a number"?
 - **F** 5 + 2x
 - **G** 2(5+x)
 - **H** 2(5x)
 - **J** 2 + 5x
- The formula below can be used to convert the temperature in degrees Celsius (°C) to the temperature in degrees Fahrenheit (°F).

$$F = \frac{9}{5}C + 32$$

What is 15° Celsius in degrees Fahrenheit?

- **A** 15°
- **B** 47°
- **C** 59°
- **D** 85°

4 What is the value of |x + 5| when x is -7?

- **F** -12
- **G** -2
- **H** 2
- **J** 12

5

$$7x + x - 6x + x$$

What is the simplified form of this expression?

- $\mathbf{A} \quad X$
- $\mathbf{B} x^4$
- **C** 3*x*
- **D** $3x^4$

6

$$8x^2 - 6x + 12$$

$$3x^2 - 9x - 2$$

What is the difference of these two expressions?

F
$$5x^2 + 3x + 10$$

G
$$5x^2 + 3x + 14$$

H
$$5x^2 - 15x + 10$$

J
$$5x^2 - 15x + 14$$

- Which of these sets of ordered pairs (x, y) could represent a functional relationship?
 - **A** $\{(-2,4), (-1,1), (0,0), (1,1), (2,4)\}$
 - **B** $\{(4, -2), (1, -1), (0, 0), (1, 1), (4, 2)\}$
 - **C** $\{(1,1), (1,2), (2,1), (2,2)\}$
 - **D** $\{(-1,1), (-1,-1), (1,1), (1,-1)\}$
- The equation C = 40x + 400 is the cost function for producing x bicycles. Why must the domain of x be restricted to $x \ge 0$?
 - **F** Positive values decrease cost.
 - **G** Negative values increase cost.
 - **H** You cannot produce fewer than 0 bicycles.
 - **J** The graph of C does not exist for x < 0.

9

$$f(x) = -3x + 1$$

What is f(3)?

- **A** -10
- **B** -8
- **C** 8
- **D** 10

- Mandy cut a 50-foot long rope into 3 pieces. The first piece is twice as long as the second piece. The third piece is 5 feet less than the first piece. How long are the pieces?
 - **F** 18, 9, and 13 feet long
 - **G** 22, 11, and 17 feet long
 - **H** 24, 12, and 19 feet long
 - **J** 28, 14, and 8 feet long
- What happens to the graph of y = x when the function changes to y = 4x?
 - **A** The slope changes from 0 to 4.
 - **B** The slope changes from 1 to 4.
 - **C** The *y*-intercept changes from 0 to 4.
 - **D** The *y*-intercept changes from 1 to 4.
- 12 What is the slope of the line represented by the equation 6x 3y = 9?
 - **F** -6
 - **G** -2
 - **H** 2
 - **J** 6

- Which of these describes the line which contains the points (4, 5) and (-3, 5)?
 - A the line is vertical
 - **B** the line is horizontal
 - **C** the line has a positive slope
 - **D** the line has a negative slope
- A bookstore's retail sales at the end of 1996 were \$500,000. By the end of 2000 the retail sales had increased to \$600,000. What was the average rate of change in sales per year?
 - **F** \$10,000
 - **G** \$20,000
 - **H** \$25,000
 - **J** \$30,000

15

X	У	
-2	5	
0	-1	
2	-7	

What is the equation of the line that passes through the points in the table?

A
$$y = -3x + 5$$

B
$$y = -3x - 1$$

C
$$y = -7x - 9$$

D
$$y = -7x + 19$$

Mr. Yaguchi was paid a weekly salary plus a percent of his sales. The table below shows his sales and total pay over a four-week period.

Mr. Yaguchi's Pay

	Week 1	Week 2	Week 3	Week 4
Sales (x)	\$10,000	\$6,000	\$12,000	\$8,000
Total Pay (y)	\$1,250	\$850	\$1,450	\$1,050

Which linear equation models this data?

$$\mathbf{F} \quad y = 0.1x + 100$$

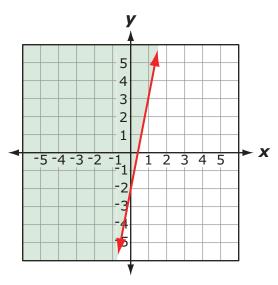
G
$$y = 0.1x + 150$$

H
$$y = 0.1x + 200$$

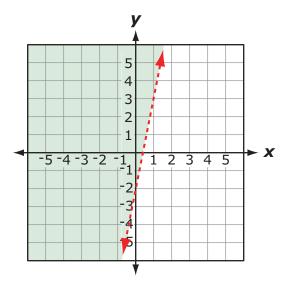
J
$$y = 0.1x + 250$$

- Which statement describes the values of x that satisfy the inequality -3x < 6?
 - **A** x is less than 9.
 - **B** x is less than -2.
 - \mathbf{C} x is greater than 9.
 - **D** x is greater than -2.
- **18** Which graph represents the inequality 5x y > 2?

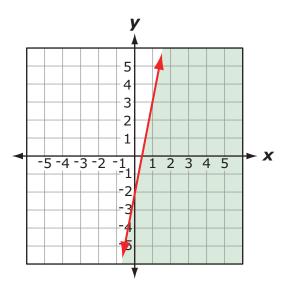
F



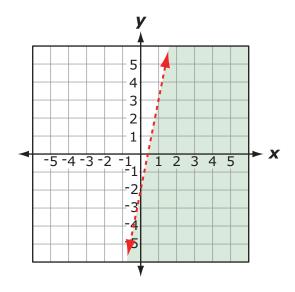
G



Н



J



A corporation purchased a company for \$50,000. The cost to run the company averages \$1,000 per month and the revenue is \$2,000 per month. The equations below model this situation, where *t* is the time, in months.

How long will it take to break even (revenue = costs)?

- A 40 months
- **B** 45 months
- C 50 months
- **D** 55 months

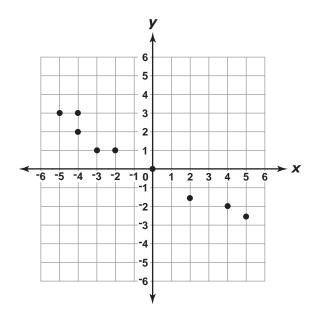
20

$$\begin{cases} 3x + y = -9 \\ -3x + -2y = 12 \end{cases}$$

What is the *y*-value of the solution to this system of equations?

- **F** -7
- **G** -3
- **H** -2
- **J** -1

21



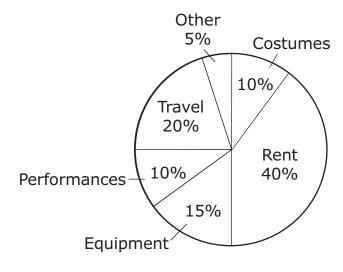
Which of these equations represents the line of best fit for the data in this scatter plot?

- **A** y = -2x
- **B** $y = -\frac{1}{2}x$
- **C** $y = \frac{1}{2}x$
- **D** y = 2x

Use the information below to answer Numbers 22, 23, 24 and 25.

The town juggling club displayed their yearly budget on the circle graph below.

Juggling Club Budget



- Of the money in the travel budget, 40% was used for a trip to Arkansas. What portion of the club's total budget was used for travel to Arkansas?
 - **F** 8%
 - **G** 24%
 - **H** 40%
 - **J** 60%
- Which is the <u>best</u> reason to display the budget on a circle graph instead of in a table?
 - **A** The circle graph is easier to make.
 - **B** The circle graph can show all the information.
 - **C** The circle graph contains a category for "other."
 - **D** The circle graph shows the relative size of each budget category.
- Which piece of information can <u>not</u> be determined from the circle graph shown?
 - **F** the category on which the club spends the most
 - **G** how many categories are in the budget
 - **H** how much money the club spends each year
 - **J** whether performances cost the club more than equipment
- The club budgeted n dollars for rent. For which category did the club budget n dollars?
 - $\frac{n}{2}$ dollars?
 - **A** Costumes
 - **B** Equipment
 - **C** Performances
 - **D** Travel



