# Oklahoma School Testing Program



Oklahoma Core Curriculum Tests

# 2011–2012 Released Items

End-of-Instruction ACE Algebra I

Oklahoma State Department of Education Oklahoma City, Oklahoma

### PEARSON

Copyright @ 2011 by the Oklahoma State Department of Education. All rights reserved. Any other use or reproduction of this document, in whole or in part, requires written permission of the Oklahoma State Department of Education.



### Directions

Read each question and choose the best answer.

**1** The difference of the product of 7 and x and the product of 6 and  $x^2$  is 55. Which equation represents this statement?

**A** 
$$7x - 6x^2 = 55$$

**B** 
$$7(6x^2 - x) = 55$$

**c** 
$$x^2(6-7x) = 55$$

**D** 
$$7(1 - x^2) = 55$$

2 It takes Rebecca 20 minutes to ride her skateboard to school at 5 miles per hour. Following the same route, how long would it take her to walk to school at 2 miles per hour?

- **F** 8 minutes
- G 23 minutes
- H 28 minutes
- J 50 minutes





5	Which expression is a factor of $6x^3y^2 - 13x^2y^2 + 6xy^2$ ?					
	Α	3 <i>x</i> – 2				
	В	3 <i>x</i> + 2				
	С	3x - 2y				
	D	3x + 2y				

GO ON 🕨







8									
							X	У	
							-3	1	
							1	2	
							5	3	
	Wł F	<b>∙</b> 2	the s	lope c	of the	line th	at pas	ses th	rough the points in the table
	G	- <u>1</u> 2							
	н	<u>1</u> 4							
	J	4							

GO ON 🕨

**9** Michael's total weekly pay includes a base salary plus a certain percent of his sales. The table below shows Michael's sales for 4 weeks and his total weekly pay. This data represents a linear function.

Michael's Pay

	Week 1	Week 2	Week 3	Week 4
Sales (x)	\$800	\$300	\$700	\$1,000
Total Pay (y)	\$560	\$460	\$540	\$600

#### What is Michael's weekly base salary?

- **A** \$350
- **B** \$400
- **C** \$450
- **D** \$500





GO ON 🕨







# **13** Students in Ms. Carl's and Mr. Fallon's biology classes participated in two projects about plant growth. The table shows the number of seeds each student received for the two projects.

Number of Seeds Each Student Received

Class	First Project	Second Project	
Ms. Carl's	5	9	
Mr. Fallon's	3	6	

During the first project, the teachers gave a combined total of 124 seeds to the students. During the second project, the teachers gave a combined total of 234 seeds to the students. How many students were in Mr. Fallon's biology class?

- **A** 14 students
- **B** 16 students
- C 18 students
- **D** 28 students









**15** Jane played a probability game using two fair spinners that were divided into equal sectors. Each spinner had only one shaded sector. The probability of the arrow landing on the shaded sector of Spinner 1 was 50%.



The probability of the arrow landing on the shaded sectors of <u>both</u> spinners was 10%. Into how many sectors was Spinner 2 divided?

- A 2 sectors
- **B** 5 sectors
- C 8 sectors
- **D** 10 sectors

#### Use the information below to answer Numbers 16 through 18.

#### The table below shows the amount in Tom's savings account for a 5-week period.

Tom's Savings Account

Week	Balance
1	\$100
2	\$140
3	\$180
4	\$220
5	\$260



Se	Section 1					
16	\ <b>A</b> /	hat is Tom's mean balance for the 5 weeks represented in the table?	]			
10	F	\$140				
	G H	\$180 \$220				
	J	\$260				

Г

17	To W	m graphs his balance (y) as a linear function of the number of weeks (x). hat is the slope of this line?
	Α	20
	В	40
	С	60
	D	100

18	If the pattern continues, what will Tom's balance be in week 29?				
	F	\$1,100			
	G	\$1,140			
	н	\$1,180			
	J	\$1,220			





### PEARSON