

**Oklahoma School Testing Program  
Oklahoma Core Curriculum Tests  
Grade 4 Reading  
Test Blueprint  
School Year 2012-2013**

The Test Blueprint reflects the degree to which each Oklahoma C<sup>3</sup> standard and objective is represented on the test. The overall distribution of operational items in a test form is intended to look as follows:

<b>Oklahoma C<sup>3</sup> Standards and Objectives</b>	<b>Ideal Number of Items *</b>	<b>Ideal Percentage of Items **</b>
<b>Vocabulary</b>	<b>12</b>	<b>24%</b>
Words in Context (1.1)	4	
Affixes, Roots, and Stems (1.2)	4	
Synonyms, Antonyms, and Homonyms (1.3)	4	
<b>Comprehension/Critical Literacy</b>	<b>23</b>	<b>46%</b>
Literal Understanding (3.1)	4	
Inferences and Interpretation (3.2)	6	
Summary and Generalization (3.3)	7	
Analysis and Evaluation (3.4)	6	
<b>Literature</b>	<b>9</b>	<b>18%</b>
Literary Elements (4.2)	5	
Figurative Language/Sound Devices (4.3)	4	
<b>Research and Information</b>	<b>6</b>	<b>12%</b>
Accessing Information (5.1)	6	
<b><i>Total Test</i></b>	<b><i>50</i></b>	<b><i>100%</i></b>

\* A minimum of 4 items is required to report results for an objective, and a minimum of 6 items is required to report a standard. While the actual numbers of items on the test may not match the blueprint exactly, each future test will move toward closer alignment with the ideal blueprint.

\*\* Percents are approximations and may result in a sum other than 100 due to rounding.

The Oklahoma C<sup>3</sup> standards correspond to the PASS standards. In 2014-2015 the Common Core State Standards will be assessed.