

**Oklahoma School Testing Program**  
**Oklahoma Core Curriculum Tests**  
**Grade 5 Social Studies**  
**Field Test Blueprint**  
**School Year 2012-2013**

The Test Blueprint reflects the degree to which the Oklahoma C<sup>3</sup> Social Studies standards and objectives are represented on the test. The overall distribution of field test items on a test form is intended to look as follows:

Oklahoma C <sup>3</sup> Standards Standards and Objectives	Ideal Number of Items for Alignment to <i>OC<sup>3</sup>S*</i>	Ideal Percentage of Items **
<b>James Towne Settlement and Plimoth Plantation (1.0)</b>	<b>8</b>	<b>16%</b>
James Towne Settlement (1.1, 1.2, 1.3, and 1.4)	4	
Plimoth Plantation (1.5)	4	
<b>Colonial America (2.0)</b>	<b>10</b>	<b>20%</b>
Colonial economics, trade/migration, perspectives (2.1, 2.3, 2.6)	4-6	
Self-government, role of religion, leaders, and British and Native American relationships (2.2, 2.4, 2.5)	4-6	
<b>American Revolution (3.0)</b>	<b>18</b>	<b>36%</b>
Causes and effects of American Revolution (3.1)	4-6	
Founding Documents of the Revolutionary Era (3.2, 3.3, 3.4)	4-5	
Events of the Revolutionary War (3.5)	4-5	
Key individuals of the Revolutionary Era (3.6)	4-5	
<b>Early Federal Period (4.0)</b>	<b>14</b>	<b>28%</b>
Causes, leaders, and issues of the Constitutional Convention (4.1, 4.2)	4-5	
Purposes and Principles of the <i>U.S. Constitution</i> (4.3)	4-6	
Ratification of the <i>U.S. Constitution</i> and the <i>Bill of Rights</i> (4.4, 4.5)	4-5	
<b>Total Test</b>	<b>50</b>	<b>100%</b>

\* A minimum of 4 items is required to report results for an objective, and a minimum of 6 items is required to report a standard. While the actual numbers of items on the test may not match the blueprint exactly, each future test will move toward closer alignment with the ideal blueprint.

\*\* Percents are approximations and may result in a sum other than 100 due to rounding.