

# Oklahoma Modified Alternate Assessment Program (OMAAP) Elimination Brief

For a detailed description of the elimination of the OMAAP, please see this document:

[Overview: Elimination of the Oklahoma Modified Alternate Assessment Program](http://ok.gov/sde/sites/ok.gov.sde/files/Overview%20-%20Elimination%20of%20the%20OMAAP.PDF)

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## A. Students with Disabilities and Assessments

- Schools are prohibited from excluding students with disabilities from the educational accountability system, per NCLB and IDEA.
- Students with disabilities may be provided assessment accommodations.
- Assessments determine if students are acquiring the knowledge and skills they need to be successful in adult life.
- IEP teams make decisions regarding assessments and accommodations within the scope of the law.

## B. Elimination of the OMAAP

- First time test takers (for grades 3-8 and EOI) no longer have this assessment option available to them.
- This assessment option will remain in place through the 2015-2016 school year for students who participated in the EOI OMAAP for the first time prior to the start of the 2013-2014 school year.

## C. Assessment Accommodations

The elimination of the OMAAP **does not affect the receipt of instructional or assessment accommodations**. Students on an Individualized Educational Program (IEP) or Section 504 plan may receive instructional or assessment accommodations, based on the IEP or Section 504 plan.

Oklahoma's "Accommodations for Students on an IEP or 504 Plan" can be found at:

[http://ok.gov/sde/sites/ok.gov.sde/files/Assessment\\_Accommodations.pdf](http://ok.gov/sde/sites/ok.gov.sde/files/Assessment_Accommodations.pdf).

## D. Accommodations and Modifications

**Accommodations:** changes in materials or procedures that enable students to meaningfully access instruction and assessment. Accommodations mediate the effects of a student's disability and do not reduce learning expectations.

**Modifications:** fundamentally decrease learning expectations and prevent students from accessing the general education curriculum in a meaningful way.

For more information on accommodations please see this document:

<http://www.cehd.umn.edu/NCEO/onlinepubs/NCLD/Accommodations.pdf>

## E. Supporting Students who Previously Participated in the OMAAP

- Utilize the principles of Universal Design for Learning (UDL),
- Focus core instruction on the Oklahoma Academic Standards,
- The general education setting should be the first consideration when determining the least restrictive environment that affords a student access to the Oklahoma Academic Standards, and
- Utilize instructional and assessment accommodations that focus on providing appropriate access and that do not decrease learning expectations.

## F. Role of the Oklahoma State Department of Education (OSDE)

### Resource Development:

- Universal Design for Learning: <http://ok.gov/sde/universal-design>
- Oklahoma Academic Standards: <http://ok.gov/sde/oklahoma-c3-standards-0>
- Parent and Family Resources: <http://ok.gov/sde/parent-and-family-resource-page>
- Assistive Technology: <http://ok.gov/sde/assistive-technology>
- Co-Teaching: <http://ok.gov/sde/co-teaching>
- REAC3H: <http://ok.gov/sde/ reac3h-network>

### Trainings:

- Assessments and Students with Disabilities: <http://ok.gov/sde/media/7398>
- Standards and Students with Disabilities: <http://ok.gov/sde/media/7379>
- Co-Teaching and Inclusion: <http://ok.gov/sde/media/7359>
- Universal Design for Learning:  
<http://ok.gov/sde/sites/ok.gov.sde/files/Universal%20Design.pdf>
- Accommodations: <http://vimeo.com/61832134>

### Curriculum:

- Oklahoma Academic Standards: <http://ok.gov/sde/oklahoma-academic-standards>
- English Language Arts: <http://elaokteachers.com/>
- Mathematics: <http://okmathteachers.com/>

## G. Alternate Routes to a Diploma

- Students may retake the EOI up to three times per calendar year if necessary.
- Remediation must be offered.
- Additional options:
  - A) ALTERNATE TEST:  
<http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/ACE-EOIAltCutScores.pdf>.
  - B) END OF COURSE PROJECT: <http://ok.gov/sde/achieving-classroom-excellence-resources#TestRes>
    - **Category A:** Available to all students
    - **Category B:** Only available to students on an IEP or an LIEP. Students on an LIEP are only allowed this option for English II and III.
    - **Category C:** Only available to students on an IEP who participate in the OAAP.
  - C) Modified Proficiency Score:  
[http://ok.gov/sde/sites/ok.gov.sde/files/Modified%20Proficiency%20Checklist\\_0.pdf](http://ok.gov/sde/sites/ok.gov.sde/files/Modified%20Proficiency%20Checklist_0.pdf).

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