

**Oklahoma School Testing Program  
Oklahoma Modified Alternate Assessment Program  
U.S. History  
1878 to the Present  
Transitional Test Blueprint  
School Year 2012-2013**

The Test Blueprint reflects the degree to which Oklahoma C<sub>3</sub> Social Studies standards and objectives are represented on the test. The overall distribution of operational items on a test form is intended to look as follows:

<b><i>Oklahoma C<sup>3</sup> Standards for the Social Studies Standards and Objectives</i></b>	<b>Ideal Number of Items</b>	<b>Ideal Percentage of Test<sup>1</sup></b>
<b>Post-Reconstruction to the Progressive Era, 1878-1900 (1.0)</b>	<b>8</b>	<b>17%</b>
Post Reconstruction Amendments (1.1)	2-4	
Immigration, Westward Movement, and Native American Experiences (1.2)	2-4	
Impact of Industrialization on Society, Economics, and Politics (1.3)	2-4	
<b>Expanding Role of the United States in International Affairs (2.0)</b>	<b>6</b>	<b>12%</b>
<b>Cycles of Economic Boom and Bust in the 1920s and 1930s (3.0)</b>	<b>8</b>	<b>17%</b>
Economic, Political, & Social Transformation Between the World Wars (3.1)	3-5	
Economic Destabilization and the Great Depression/New Deal (3.2, 3.3)	3-5	
<b>Role of the U.S. in International Affairs and World War II, 1933-1946 (4.0)</b>	<b>8</b>	<b>17%</b>
Mobilization for World War II (4.1)	3-5	
World War II and U.S. Reaction to the Holocaust (4.2, 4.3)	3-5	
<b>U.S. Foreign and Domestic Policies during the Cold War, 1945-1975 (5.0)</b>	<b>18</b>	<b>38%</b>
The Cold War - Foreign and Domestic (5.1, 5.2)	4-6	
The Vietnam War Era (5.3)	4-6	
The African American Civil Rights Movement (5.4)	4-6	
Social Political Transformation (5.5)	4-6	
<b><i>Total Test</i></b>	<b>48<sup>2</sup></b>	<b>100%</b>

<sup>1</sup> Percentages are approximations and may result in a sum other than 100 due to rounding.

<sup>2</sup> The actual number of items scored for a student may be slightly lower pending a review of item statistics.

- Student performance on the multiple-choice test will be reported at the standard level. A minimum of 6 items is required to report a standard. While the actual numbers of items on the test may not match the blueprint exactly, each future test will move toward closer alignment with the ideal blueprint.