

Oklahoma School Testing Program
Oklahoma Modified Alternate Assessment Program
Algebra I
Test Blueprint
School Year 2012-13

The Test Blueprint reflects the degree to which each Oklahoma C³ standard and objective is represented on the test. The overall distribution of operational items in a test form is intended to look as follows:

Standards and Objectives	Ideal Number of Items	Ideal¹ Percentage of Items
Number Sense and Algebraic Operations (1.0)	10–12	23%–28%
Equations and Formulas (1.1)	4–6	
Expressions (1.2)	5–7	
Relations and Functions (2.0)	21–23	49%–53%
Relations and Functions (2.1)	2–3	
Linear Equations and Graphs (2.2)	12–14	
Linear Inequalities and Graphs (2.3)	3–5	
Systems of Equations (2.4)	2–3	
Data Analysis, Probability, and Statistics (3.0)	6–8	14%–19%
Data Analysis (3.1)	4–6	
Line of Best Fit (3.2)	1–3	
Total Test	40–43²	100%

¹ Percentages are approximations and may result in a sum other than 100 due to rounding.

² The actual number of items scored for a student may be slightly lower pending a review of item statistics.

- Student performance on the multiple-choice test will be reported at the standard level. A minimum of 6 items is required to report a standard. While the actual numbers of items on the test may not match the blueprint exactly, each future test will move toward closer alignment with the ideal blueprint.
- The Oklahoma C³ Algebra I standards correspond to the *PASS* Algebra I standards. In 2014-2015 the Common Core State Standards will be assessed.