

**Oklahoma School Testing Program
Oklahoma Modified Alternate Assessment Program
English II
Test Blueprint
School Year 2012-2013**

The Test Blueprint reflects the degree to which each OklahomaC³ standard and objective is represented on the test. The overall distribution of operational items in a test form is intended to look as follows:

Standards and Objectives	Ideal Number of Items	Ideal ¹ Percentage of Items
<i>Reading/Literature</i>		
Vocabulary (1.0)	6–7	13%-15%
Comprehension (2.0)	9–10	20%-22%
Literal Understanding (2.1)	1–3	
Inferences and Interpretation (2.2)	2–4	
Summary and Generalization (2.3)	2–4	
Analysis and Examination (2.4)	1–3	
Literature (3.0)	12–13	26%-28%
Literary Genres (3.1)	2–3	
Literary Elements (3.2)	3–5	
Figurative Language and Sound Devices (3.3)	3–5	
Literary Works (3.4)	2–3	
Research and Information (4.0)	6–7	13%-15%
Accessing Information (4.1)	2–4	
Interpreting Information (4.2)	2–4	
<i>Writing/Grammar/Usage/Mechanics</i>		
Writing (1.0/2.0)	1 (3 points)	7%
Writing Prompt	1	
Grammar/Usage and Mechanics (3.0)	7–8	15%-17%
Standard English Usage (3.1)	2–3	
Mechanics and Spelling (3.2)	2–3	
Sentence Structure (3.3)	2–3	
Total Test	41–44² (43–46 points)	100%

¹ Percentages are approximations and may result in a sum other than 100 due to rounding.

² The actual number of items scored for a student may be slightly lower pending a review of item statistics.

- Each item contributes one score point to the total test score, except for the writing prompt which contributes up to 3 score points. All the percentages in this chart are based on the maximum 46 score points.
- Student performance on the multiple-choice test will be reported at the standard level. A minimum of 6 items is required to report a standard. While the actual numbers of items on the test may not match the blueprint exactly, each future test will move toward closer alignment with the ideal blueprint.