

**Oklahoma School Testing Program
Oklahoma Modified Alternate Assessment Program
Grade 3 Reading
Test Blueprint
School Year 2012-2013**

The Test Blueprint reflects the degree to which each Oklahoma C³ standard and objective is represented on the test. The overall distribution of operational items in a test form is intended to look as follows:

Oklahoma C³ Standards and Objectives	Ideal Number of Items	Ideal¹ Percentage of Items
Vocabulary (2.0)	9–11	21%–26%
Words in Context (2.1)	2–4	
Affixes (2.2)	2–4	
Synonyms, Antonyms, and Homonyms/Homophones (2.3)	2–4	
Using Resource Materials (2.4)	1–3	
Comprehension/Critical Literacy (4.0)	18–20	42%–47%
Literal Understanding (4.1)	4–6	
Inferences and Interpretation (4.2)	4–6	
Summary and Generalization (4.3)	4–6	
Analysis and Evaluation (4.4)	2–4	
Literature (5.0)	6–7	14%–16%
Literary Elements (5.2) & Figurative Language/Sound Devices (5.3)	6–7	
Research and Information (6.0)	6–7	14%–16%
Accessing Information (6.1)	6–7	
Total Test	40–43²	100%

¹ Percentages are approximations and may result in a sum other than 100 due to rounding.

² The actual number of items scored for a student may be slightly lower pending a review of item statistics.

- Student performance on the multiple-choice test will be reported at the standard level. A minimum of 6 items is required to report a standard. While the actual numbers of items on the test may not match the blueprint exactly, each future test will move toward closer alignment with the ideal blueprint.

The Oklahoma C³ standards correspond to the PASS standards. In 2014-2015 the Common Core State Standards will be assessed.