

Oklahoma School Testing Program
Oklahoma Modified Alternative Assessment Program
Grade 3 Mathematics
Test Blueprint
2012-2013 School Year

The Test Blueprints reflect the degree to which each Oklahoma C³ standard and objective is represented on the test. The overall distribution of operational items in a test form is intended to look as follows:

Standards and Objectives	Ideal Number of Items	Ideal ¹ Percentage of Items
Algebraic Reasoning: Patterns and Relationships	6–7	14%–16%
Algebra Patterns (1.1)	1–3	
Equations (1.2)	1–3	
Number Properties (1.3)	1–3	
Number Sense and Operation	15–16	35%–37%
Number Sense (2.1)	7–8	
Number Operations (2.2)	7–8	
Geometry	6–7	14%–16%
Properties of shapes (3.1)	1–3	
Spatial Reasoning (3.2)	1–3	
Coordinate Geometry (3.3)	1–3	
Measurement	7–8	16%–19%
Measurement (4.1)	2–4	
Time and Temperature (4.2)	1–3	
Money (4.3)	1–3	
Data Analysis	6–7	14%–16%
Data Analysis (5.1)	2–4	
Probability (5.2)	2–4	
Total Test	40–43²	100%

¹ Percentages are approximations and may result in a sum other than 100 due to rounding.

² The actual number of items scored for a student may be slightly lower pending a review of item statistics.

- Student performance on the multiple-choice test will be reported at the standard level. A minimum of 6 items is required to report a standard. While the actual numbers of items on the test may not match the blueprint exactly, each future test will move toward closer alignment with the ideal blueprint.
- The Oklahoma C³ standards correspond to the *PASS* standards. In 2014-2015 the Common Core State Standards will be assessed.