

**Oklahoma School Testing Program
Oklahoma Modified Alternate Assessment Program
Grade 5 Reading
Test Blueprint
School Year 2012-2013**

The Test Blueprint reflects the degree to which each Oklahoma C³ standard and objective is represented on the test. The overall distribution of operational items in a test form is intended to look as follows:

Oklahoma C³ Standards and Objectives	Ideal Number of Items	Ideal¹ Percentage of Items
Vocabulary (1.0)	9–11	21%–26%
Words in Context (1.1)	2–4	
Affixes, Roots, and Stems (1.2)	2–4	
Synonyms, Antonyms, and Homonyms/Homophones (1.3)	2–4	
Comprehension/Critical Literacy (3.0)	15–17	35%–40%
Literal Understanding (3.1)	3–5	
Inferences and Interpretation (3.2)	3–5	
Summary and Generalization (3.3)	3–5	
Analysis and Evaluation (3.4)	3–5	
Literature (4.0)	9–11	21%–26%
Literary Genres (4.1)	2–4	
Literary Elements (4.2)	2–4	
Figurative Language and Sound Devices (4.3)	2–4	
Research and Information (5.0)	6–7	14%–16%
Accessing Information (5.1)	2–4	
Interpreting Information (5.2)	2–4	
Total Test	40–43²	100%

¹ Percentages are approximations and may result in a sum other than 100 due to rounding.

² The actual number of items scored for a student may be slightly lower pending a review of item statistics.

- Student performance on the multiple-choice test will be reported at the standard level. A minimum of 6 items is required to report a standard. While the actual numbers of items on the test may not match the blueprint exactly, each future test will move toward closer alignment with the ideal blueprint.
- The Oklahoma C³ standards correspond to the PASS standards. In 2014-2015 the Common Core State Standards will be assessed.