

**Oklahoma School Testing Program  
Oklahoma Modified Alternative Assessment Program  
Grade 6 Mathematics  
Test Blueprint  
2012-2013 School Year**

The Test Blueprints reflect the degree to which each Oklahoma C<sup>3</sup> standard and objective is represented on the test. The overall distribution of operational items in a test form is intended to look as follows:

Standards and Objectives	Ideal Number of Items	Ideal <sup>1</sup> Percentage of Items
<b>Algebraic Reasoning: Patterns and Relationships</b>	<b>10–11</b>	<b>23%–26%</b>
Algebra Patterns (1.1)	2–3	
Expressions and Equations (1.2)	2–3	
Number Properties (1.3)	2–3	
Solving Equations (1.4)	2–3	
<b>Number Sense and Operation</b>	<b>12–13</b>	<b>28%–30%</b>
Number Sense (2.1)	3–5	
Number Operations (2.2)	7–9	
<b>Geometry</b>	<b>6–7</b>	<b>14%–16%</b>
Three Dimensional Figures (3.1)	1–3	
Congruent and Similar Figures (3.2)	1–3	
Coordinate Geometry (3.3)	1–3	
<b>Measurement</b>	<b>6–7</b>	<b>14%–16%</b>
Circles (4.1)	3–4	
Conversions (4.2)	2–3	
<b>Data Analysis</b>	<b>6–7</b>	<b>14%–16%</b>
Data Analysis (5.1)	1–3	
Probability (5.2)	1–3	
Central Tendency (5.3)	1–3	
<b>Total Test</b>	<b>40–43<sup>2</sup></b>	<b>100%</b>

<sup>1</sup> Percentages are approximations and may result in a sum other than 100 due to rounding.

<sup>2</sup> The actual number of items scored for a student may be slightly lower pending a review of item statistics.

- Student performance on the multiple-choice test will be reported at the standard level. A minimum of 6 items is required to report a standard. While the actual numbers of items on the test may not match the blueprint exactly, each future test will move toward closer alignment with the ideal blueprint.
- The Oklahoma C<sup>3</sup> standards correspond to the *PASS* standards. In 2014-2015 the Common Core State Standards will be assessed.