

**Oklahoma School Testing Program
Oklahoma Modified Alternate Assessment Program
Performance-Level Descriptors
End-of-Instruction English II**

Advanced: Students performing at the Advanced level on the Oklahoma Modified Alternate Assessment typically demonstrate a thorough understanding of the knowledge and skills expected of students at the End-of-Instruction in English II. In addition to demonstrating an understanding and application of knowledge and skills at the Satisfactory performance level, students scoring at the Advanced level typically are effective in understanding abstract text, demonstrating an understanding of a broad variety of literary forms, regularly applying research strategies for understanding factual information, demonstrating a thorough understanding of correct Standard English usage, demonstrating a consistent understanding of literary elements and techniques when using regular or modified text, and applying correct Standard English to writing.

Satisfactory: Students performing at the Satisfactory level on the Oklahoma Modified Alternate Assessment typically demonstrate a general understanding of the knowledge and skills expected of students at the End-of-Instruction in English II. Students scoring at the Satisfactory level typically read and comprehend grade-level-modified reading material and will:

- use a range of strategies to comprehend reading material (both fiction and nonfiction);
- demonstrate a general understanding of a variety of literary forms;
- use basic research strategies to organize and understand factual information;
- demonstrate a general understanding of correct use of Standard English;
- demonstrate a general understanding of literary elements and techniques;
- write responses that demonstrate moderate support, address the prompt with some development of details, use acceptable word choice, contain evidence of sentence structure, and demonstrate sufficient mastery in grammar and mechanics so that readability is not affected.

Limited Knowledge: Students performing at the Limited Knowledge level on the Oklahoma Modified Alternate Assessment typically demonstrate a partial understanding of the knowledge

and skills expected of students at the End-of-Instruction in English II. Students are inconsistent in demonstrating the Satisfactory level competencies. They typically use a limited number of strategies to comprehend and interpret grade-level-modified reading material; demonstrate some understanding of the various literary forms; use simple research strategies to organize and interpret factual information; display partial understanding of correct Standard English usage; demonstrate an understanding of some basic literary elements and techniques and their effect on a limited number of literary forms when explicitly stated; write responses with minimal focus, limited support, little or insufficient organization and planning, vague or inappropriate word choice, and frequent errors in basic sentence structure.

Unsatisfactory: Students performing at the Unsatisfactory level on the Oklahoma Modified Alternate Assessment do not demonstrate even a Limited Knowledge level of the knowledge and skills expected of students at the End-of-Instruction in English II. Students scoring at the Unsatisfactory level need additional comprehensive remedial instruction.