

Oklahoma School Testing Program
Oklahoma Modified Alternate Assessment Program
Performance-Level Descriptors
Grade 4 Reading

Advanced: Students performing at the Advanced level on the Oklahoma Modified Alternate Assessment consistently demonstrate a thorough understanding of the knowledge and skills expected of students at this grade. These skills are broadly demonstrated in reading processes, responses to text, and in the acquisition of information through research.

Satisfactory: Students performing at the Satisfactory level on the Oklahoma Modified Alternate Assessment demonstrate a general understanding of the reading knowledge and skills expected of students at this grade. Students scoring at the Satisfactory level typically read and comprehend grade-level-modified reading material and will:

- identify new words using structural analysis in combination with context clues;
- identify synonyms, antonyms, and homonyms;
- identify the major elements of story structure, such as plot, setting, and characters, and be able to make logical predictions based on text information;
- identify character traits;
- recognize and interpret cause and effect, sequence, and compare/contrast;
- recognize the main ideas, key concepts, and key actions in text;
- make inferences, draw conclusions, and make generalizations but not in a complex way;
- recognize simple figurative language in poetry and descriptive passages;
- distinguish among facts, opinions, and supported inferences in a variety of texts;
- determine the purposes of different types of texts;
- identify similarities and differences in text and summarize events;
- use functional print information resources such as dictionaries, charts, and diagrams;
- answer literal questions about the reading selection;
- identify characteristics of a variety of genres.

Limited Knowledge: Students performing at the Limited Knowledge level on the Oklahoma Modified Alternate Assessment demonstrate a partial understanding of the reading knowledge and skills expected of students at this grade. Students scoring at the Limited Knowledge level are inconsistent in demonstrating Satisfactory level competencies.

Unsatisfactory: Students performing at the Unsatisfactory level on the Oklahoma Modified Alternate Assessment do not demonstrate at least a Limited Knowledge level of the skills expected of students at this grade. Students scoring at the Unsatisfactory level should be given additional comprehensive reading instruction.