

**Oklahoma School Testing Program
Oklahoma Modified Alternate Assessment Program
Performance-Level Descriptors
Grade 5 Reading**

Advanced: Students performing at the Advanced level on the Oklahoma Modified Alternate Assessment consistently demonstrate a thorough understanding of the knowledge and skills expected of students at this grade. These skills are broadly demonstrated in reading processes, responses to text, and in acquisition of information through research. In addition to demonstrating an understanding and application of all skills at the Satisfactory performance level, students scoring at the Advanced level typically use a range of strategies to interpret text, regularly demonstrate a thorough understanding of literary forms when using regular and modified text, and consistently apply different strategies for accessing and summarizing information.

Satisfactory: Students performing at the Satisfactory level on the Oklahoma Modified Alternate Assessment demonstrate a general understanding of the reading knowledge and skills expected of students at this grade. Students scoring at the Satisfactory level typically read and comprehend grade-level-modified reading material and will:

- identify new words using structural analysis and context clues;
- identify major elements of story structure;
- recognize and interpret relationships in narrative and expository text;
- identify key concepts/main ideas and important details;
- make inferences and draw conclusions/generalizations;
- identify figurative language and characteristics of poetry;
- recognize characteristics of a variety of genres;
- distinguish among facts, opinions, and supported inferences in expository text;
- identify the author's purpose;
- demonstrate use of functional print, charts, diagrams, and informational resources;
- identify similarities and differences in text and summarize events.

Limited Knowledge: Students performing at the Limited Knowledge level on the Oklahoma Modified Alternate Assessment demonstrate a partial understanding of the reading knowledge and skills expected of students at this grade. Students scoring at the Limited Knowledge level are inconsistent in demonstrating Satisfactory level competencies.

Unsatisfactory: Students performing at the Unsatisfactory level on the Oklahoma Modified Alternate Assessment do not demonstrate at least a Limited Knowledge level of the skills expected of students at this grade. Students scoring at the Unsatisfactory level should be given additional comprehensive reading instruction.