

**Oklahoma School Testing Program**  
**Oklahoma Modified Alternate Assessment Program**  
**Performance-Level Descriptors**  
**Grade 6 Reading**

***Advanced:*** Students performing at the Advanced level on the Oklahoma Modified Alternate Assessment consistently demonstrate a thorough understanding of the knowledge and skills expected of students at this grade. These skills are broadly demonstrated in reading processes, responses to text, and in the acquisition of information through research. In addition to demonstrating an understanding and application of all skills at the Satisfactory performance level, students scoring at the Advanced level typically use a range of strategies to understand text; regularly demonstrate a thorough knowledge of literary forms when using regular or modified text; and consistently apply strategies for accessing, organizing, and summarizing information.

***Satisfactory:*** Students performing at the Satisfactory level on the Oklahoma Modified Alternate Assessment demonstrate a general understanding of the reading knowledge and skills expected of students at this grade. Students scoring at the Satisfactory level typically read and comprehend grade-level-modified reading material and will:

- determine stated and implied word meaning using various strategies;
- recognize main idea and supporting details;
- use text structure to locate information;
- make inferences, generalizations, and predictions, and draw conclusions from various types of literature;
- summarize information from text;
- distinguish among facts, opinions, and supported inferences in a variety of texts;
- identify figurative language, literary elements, and sound devices in various genres;
- determine the author's purpose;
- access information from a variety of sources;
- use timelines, outlines, and graphic organizers to identify ideas within text;
- recognize structural patterns in literature.

***Limited Knowledge:*** Students performing at the Limited Knowledge level on the Oklahoma Modified Alternate Assessment demonstrate a partial understanding of the reading knowledge and skills expected of students at this grade. Students scoring at the Limited Knowledge level are inconsistent in demonstrating Satisfactory level competencies.

***Unsatisfactory:*** Students performing at the Unsatisfactory level on the Oklahoma Modified Alternate Assessment do not demonstrate at least a Limited Knowledge level of the skills expected of students at this grade. Students scoring at the Unsatisfactory level should be given additional comprehensive reading instruction.