

**Oklahoma School Testing Program**  
**Oklahoma Modified Alternate Assessment Program**  
**Performance Level Descriptors: U.S. History End-of-Instruction**

**Advanced:** Students performing at the Advanced level on the Oklahoma Modified Alternate Assessment demonstrate a more thorough understanding of the knowledge and skills expected of students at the End-of-Instruction in U.S. History. Students performing at this level consistently demonstrate an understanding of the chronology of historical events and the interrelationships among them, make more sophisticated interpretations of evidence, and use social studies terminology and skills such as explaining cause and effect, comparing and contrasting, and distinguishing between fact and opinion.

**Satisfactory:** Students performing at the Satisfactory level on the Oklahoma Modified Alternate Assessment demonstrate a general understanding of the knowledge and skills expected of students at the End-of-Instruction in U.S. History. Students performing at this level typically show a general understanding of the chronology of historical events and the interrelationships among them, make clear and logical interpretations of evidence, and use social studies skills such as explaining cause and effect, comparing and contrasting, and distinguishing between fact and opinion. Students performing at the Satisfactory level typically will

- demonstrate process skills in social studies;
- explain causes, key events, and effects of the Civil War and Reconstruction era;
- describe the impact of immigration, migration, and settlement patterns;
- identify the impact of industrialization on American society;
- describe the changing role of the United States in world affairs at the turn of the twentieth century;
- describe social, cultural, economic, and technological ideas and events in the United States in the era between World War I and World War II;
- describe the major causes, events, and effects of United States involvement in World War II;
- identify foreign and domestic policies of the United States since the end of World War II.

***Limited Knowledge:*** Students performing at the Limited Knowledge level on the Oklahoma Modified Alternate Assessment demonstrate a partial understanding of the knowledge and skills expected of students at the End-of-Instruction in U.S. History. Students performing at this level typically show partial understanding of the chronology of historical events and the interrelationships among them, make simple interpretations of evidence, and demonstrate limited use of social studies skills. Students performing at this level could benefit from remediation in U.S. History.

***Unsatisfactory:*** Students performing at the Unsatisfactory level on the Oklahoma Modified Alternate Assessment do not demonstrate even a Limited Knowledge level of the knowledge and skills expected of students at the End-of-Instruction in U.S. History. Students performing at this level should be provided remediation in U.S. History.