

**Oklahoma Core Curriculum Tests (OCCT)
Grade 3 Mathematics – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 48,533 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	798-990	11,353	23%	45/50
Proficient	700-797	21,187	44%	35/50
Limited Knowledge	633-699	9,925	20%	26/50
Unsatisfactory	400-632	6,068	13%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Algebraic Reasoning: Patterns and Relationships	7	86%
1.1 Algebra Patterns & 1.2 Equations	4	83%
1.3 Number Properties	3	NR
2.0 Number Sense and Operation	20	81%
2.1 Number Sense	9	82%
2.2 Number Operations	11	81%
3.0 Geometry	7	70%
3.1 Properties of Shapes & 3.2 Spatial Reasoning	5	64%
3.3 Coordinate Geometry	2	NR
4.0 Measurement	9	65%
4.1 Measurement	4	63%
4.2 Time and Temperature & 4.3 Money	5	68%
5.0 Data Analysis	7	88%
5.1 Data Analysis	3	NR
5.2 Probability	4	86%

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

**Oklahoma Core Curriculum Tests (OCCT)
Grade 3 Mathematics – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 47,004 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	798-990	11,137	24%	45/50
Proficient	700-797	20,624	44%	35/50
Limited Knowledge	633-699	9,565	20%	26/50
Unsatisfactory	400-632	5,678	12%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Algebraic Reasoning: Patterns and Relationships	7	86%
1.1 Algebra Patterns & 1.2 Equations	4	83%
1.3 Number Properties	3	NR
2.0 Number Sense and Operation	20	81%
2.1 Number Sense	9	82%
2.2 Number Operations	11	82%
3.0 Geometry	7	70%
3.1 Properties of Shapes & 3.2 Spatial Reasoning	5	64%
3.3 Coordinate Geometry	2	NR
4.0 Measurement	9	66%
4.1 Measurement	4	63%
4.2 Time and Temperature & 4.3 Money	5	68%
5.0 Data Analysis	7	88%
5.1 Data Analysis	3	NR
5.2 Probability	4	86%

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

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NR = Not reported. Not enough items in the Standard or Objective to report.

Oklahoma Core Curriculum Tests (OCCT)
Grade 4 Mathematics – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 48,589 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	805-990	10,254	21%	45/50
Proficient	700-804	21,497	44%	34/50
Limited Knowledge	639-699	9,418	19%	26/50
Unsatisfactory	400-638	7,420	15%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Algebraic Reasoning: Patterns and Relationships	7	88%
1.1 Algebra Patterns & 1.2 Equations	5	87%
1.3 Number Properties	2	NR
2.0 Number Sense and Operation	18	74%
2.1 Number Sense	8	88%
2.2 Number Operations	10	64%
3.0 Geometry	9	74%
3.1 Lines & 3.2 Angles	4	83%
3.3 Polygons & 3.4 Transformations	5	66%
4.0 Measurement	9	72%
4.1 Measurement	5	66%
4.2 Time and Temperature & 4.3 Money	4	80%
5.0 Data Analysis	7	77%
5.1 Data Analysis & 5.3 Central Tendency	5	78%
5.2 Probability	2	NR

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

Oklahoma Core Curriculum Tests (OCCT)
Grade 4 Mathematics – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 47,122 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	805-990	10,098	21%	45/50
Proficient	700-804	20,978	45%	34/50
Limited Knowledge	639-699	9,063	19%	26/50
Unsatisfactory	400-638	6,983	15%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Algebraic Reasoning: Patterns and Relationships	7	88%
1.1 Algebra Patterns & 1.2 Equations	5	87%
1.3 Number Properties	2	NR
2.0 Number Sense and Operation	18	74%
2.1 Number Sense	8	88%
2.2 Number Operations	10	64%
3.0 Geometry	9	74%
3.1 Lines & 3.2 Angles	4	83%
3.3 Polygons & 3.4 Transformations	5	66%
4.0 Measurement	9	73%
4.1 Measurement	5	67%
4.2 Time and Temperature & 4.3 Money	4	80%
5.0 Data Analysis	7	77%
5.1 Data Analysis & 5.3 Central Tendency	5	79%
5.2 Probability	2	NR

¹**BR, EQ, OP, and RT EXCLUDED** – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²**Median % Correct** – is considered to be the middle score in a set of ordered scores.

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NR = Not reported. Not enough items in the Standard or Objective to report.

**Oklahoma Core Curriculum Tests (OCCT)
Grade 5 Mathematics – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 48,137 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	791-990	13,394	28%	42/50
Proficient	700-790	18,232	38%	32/50
Limited Knowledge	638-699	9,434	20%	24/50
Unsatisfactory	400-637	7,077	15%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Algebraic Reasoning: Patterns and Relationships	13	72%
1.1 Algebra Patterns	5	71%
1.2 Equations	3	NR
1.3 Number Properties	5	64%
2.0 Number Sense and Operation	16	74%
2.1 Number Sense	8	87%
2.2 Number Operations	8	63%
3.0 Geometry	7	67%
3.1 Circles and Polygons	4	69%
3.2 Angles	3	NR
4.0 Measurement	7	65%
4.1 Measurement	5	62%
4.2 Money	2	NR
5.0 Data Analysis	7	80%
5.1 Data Analysis & 5.3 Central Tendency	5	78%
5.2 Probability	2	NR

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

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Oklahoma Core Curriculum Tests (OCCT)
Grade 5 Mathematics – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 46,734 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	791-990	13,213	28%	42/50
Proficient	700-790	17,744	38%	32/50
Limited Knowledge	638-699	9,091	19%	24/50
Unsatisfactory	400-637	6,686	14%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Algebraic Reasoning: Patterns and Relationships	13	72%
1.1 Algebra Patterns	5	72%
1.2 Equations	3	NR
1.3 Number Properties	5	64%
2.0 Number Sense and Operation	16	75%
2.1 Number Sense	8	87%
2.2 Number Operations	8	64%
3.0 Geometry	7	67%
3.1 Circles and Polygons	4	69%
3.2 Angles	3	NR
4.0 Measurement	7	65%
4.1 Measurement	5	62%
4.2 Money	2	NR
5.0 Data Analysis	7	80%
5.1 Data Analysis & 5.3 Central Tendency	5	78%
5.2 Probability	2	NR

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

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**Oklahoma Core Curriculum Tests (OCCT)
Grade 6 Mathematics – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 47,373 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	795-990	8,848	19%	42/50
Proficient	700-794	22,613	48%	28/50
Limited Knowledge	664-699	6,824	14%	23/50
Unsatisfactory	400-663	9,088	19%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Algebraic Reasoning: Patterns and Relationships	13	72%
1.1 Algebra Patterns	3	NR
1.2 Expressions and Equations	5	68%
1.3 Number Properties & 1.4 Solving Equations	5	74%
2.0 Number Sense and Operation	15	69%
2.1 Number Sense	4	87%
2.2 Number Operations	11	63%
3.0 Geometry	8	60%
3.1 Three Dimensional Figures & 3.2 Congruent and Similar Figures	4	67%
3.3 Coordinate Geometry	4	54%
4.0 Measurement	7	51%
4.1 Circles	4	37%
4.2 Conversions	3	NR
5.0 Data Analysis	7	63%
5.1 Data Analysis & 5.3 Central Tendency	5	70%
5.2 Probability	2	NR

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

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**Oklahoma Core Curriculum Tests (OCCT)
Grade 6 Mathematics – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 45,769 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	795-990	8,703	19%	42/50
Proficient	700-794	21,974	48%	28/50
Limited Knowledge	664-699	6,542	14%	23/50
Unsatisfactory	400-663	8,550	19%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Algebraic Reasoning: Patterns and Relationships	13	73%
1.1 Algebra Patterns	3	NR
1.2 Expressions and Equations	5	69%
1.3 Number Properties & 1.4 Solving Equations	5	75%
2.0 Number Sense and Operation	15	69%
2.1 Number Sense	4	87%
2.2 Number Operations	11	63%
3.0 Geometry	8	61%
3.1 Three Dimensional Figures & 3.2 Congruent and Similar Figures	4	68%
3.3 Coordinate Geometry	4	54%
4.0 Measurement	7	51%
4.1 Circles	4	37%
4.2 Conversions	3	NR
5.0 Data Analysis	7	64%
5.1 Data Analysis & 5.3 Central Tendency	5	71%
5.2 Probability	2	NR

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

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Oklahoma Core Curriculum Tests (OCCT)
Grade 7 Mathematics – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 46,232 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	800-990	8,445	18%	40/50
Proficient	700-799	21,243	46%	27/50
Limited Knowledge	674-699	6,086	13%	23/50
Unsatisfactory	400-673	10,458	23%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Algebraic Reasoning: Patterns and Relationships	15	64%
1.1 Linear Relationships	4	70%
1.2 Solving Equations	6	66%
1.3 Solving and Graphing Inequalities	5	56%
2.0 Number Sense and Operation	11	65%
2.1 Number Sense	6	58%
2.2 Number Operations	5	74%
3.0 Geometry	7	62%
3.1 Classifying Figures & 3.2 Lines and Angles	3	NR
3.3 Transformations	4	54%
4.0 Measurement	9	47%
4.1 Perimeter and Area	6	58%
4.2 Circles & 4.3 Composite Figures	3	NR
5.0 Data Analysis	8	65%
5.1 Data Analysis & 5.3 Central Tendency	6	73%
5.2 Probability	2	NR

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

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NR = Not reported. Not enough items in the Standard or Objective to report.

**Oklahoma Core Curriculum Tests (OCCT)
Grade 7 Mathematics – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 44,361 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	800-990	8,312	19%	40/50
Proficient	700-799	20,639	47%	27/50
Limited Knowledge	674-699	5,797	13%	23/50
Unsatisfactory	400-673	9,613	22%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Algebraic Reasoning: Patterns and Relationships	15	64%
1.1 Linear Relationships	4	70%
1.2 Solving Equations	6	66%
1.3 Solving and Graphing Inequalities	5	56%
2.0 Number Sense and Operation	11	66%
2.1 Number Sense	6	58%
2.2 Number Operations	5	75%
3.0 Geometry	7	63%
3.1 Classifying Figures & 3.2 Lines and Angles	3	NR
3.3 Transformations	4	55%
4.0 Measurement	9	48%
4.1 Perimeter and Area	6	59%
4.2 Circles & 4.3 Composite Figures	3	NR
5.0 Data Analysis	8	66%
5.1 Data Analysis & 5.3 Central Tendency	6	74%
5.2 Probability	2	NR

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

**Oklahoma Core Curriculum Tests (OCCT)
Grade 8 Mathematics – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 37,492 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	774-990	6,335	17%	38/50
Proficient	700-773	13,558	36%	28/50
Limited Knowledge	642-699	10,205	27%	20/50
Unsatisfactory	400-641	7,394	20%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Algebraic Reasoning: Patterns and Relationships	16	52%
1.1 Equations	9	55%
1.2 Inequalities	7	49%
2.0 Number Sense and Operation	11	50%
2.1 Number Sense	4	65%
2.2 Number Operations	7	43%
3.0 Geometry	9	66%
3.1 Three Dimensional Figures	5	84%
3.2 Pythagorean Theorem	4	45%
4.0 Measurement	7	62%
4.1 Surface Area and Volume & 4.2 Ratio and Proportions	5	71%
4.3 Composite Figures	2	NR
5.0 Data Analysis	7	60%
5.1 Data Analysis	3	NR
5.3 Central Tendency	4	49%

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

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Oklahoma Core Curriculum Tests (OCCT)
Grade 8 Mathematics – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 35,570 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	774-990	6,189	17%	38/50
Proficient	700-773	13,103	37%	28/50
Limited Knowledge	642-699	9,661	27%	20/50
Unsatisfactory	400-641	6,617	19%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Algebraic Reasoning: Patterns and Relationships	16	53%
1.1 Equations	9	56%
1.2 Inequalities	7	50%
2.0 Number Sense and Operation	11	51%
2.1 Number Sense	4	66%
2.2 Number Operations	7	44%
3.0 Geometry	9	67%
3.1 Three Dimensional Figures	5	84%
3.2 Pythagorean Theorem	4	46%
4.0 Measurement	7	63%
4.1 Surface Area and Volume & 4.2 Ratio and Proportions	5	72%
4.3 Composite Figures	2	NR
5.0 Data Analysis	7	60%
5.1 Data Analysis	3	NR
5.3 Central Tendency	4	49%

¹**BR, EQ, OP, and RT EXCLUDED** – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²**Median % Correct** – is considered to be the middle score in a set of ordered scores.

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NR = Not reported. Not enough items in the Standard or Objective to report.

Oklahoma Core Curriculum Tests (OCCT)
ACE Algebra I End of Instruction – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 45,571 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	762-999	13,477	30%	43/55
Proficient	700-761	20,541	45%	27/55
Limited Knowledge	662-699	7,194	16%	19/55
Unsatisfactory	490-661	4,359	10%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Number Sense and Algebraic Operations	15	70%
1.1 Equations and Formulas	6	73%
1.2 Expressions	9	67%
2.0 Relations and Functions	31	63%
2.1 Relations and Functions	6	64%
2.2 Linear Equations and Graphs	15	68%
2.3 Linear Inequalities and Graphs	6	57%
2.4 Systems of Equations	4	54%
3.0 Data Analysis, Probability, and Statistics	9	68%
3.1 Data Analysis	5	57%
3.2 Line of Best Fit	4	82%

¹**BR, EQ, OP, and RT EXCLUDED** – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²**Median % Correct** – is considered to be the middle score in a set of ordered scores.

³**Percentages** are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

Oklahoma Core Curriculum Tests (OCCT)
ACE Algebra I End of Instruction – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 43,096 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	762-999	12,927	30%	43/55
Proficient	700-761	19,588	45%	27/55
Limited Knowledge	662-699	6,701	16%	19/55
Unsatisfactory	490-661	3,880	9%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Number Sense and Algebraic Operations	15	70%
1.1 Equations and Formulas	6	73%
1.2 Expressions	9	68%
2.0 Relations and Functions	31	63%
2.1 Relations and Functions	6	64%
2.2 Linear Equations and Graphs	15	69%
2.3 Linear Inequalities and Graphs	6	58%
2.4 Systems of Equations	4	54%
3.0 Data Analysis, Probability, and Statistics	9	68%
3.1 Data Analysis	5	57%
3.2 Line of Best Fit	4	83%

¹**BR, EQ, OP, and RT EXCLUDED** – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²**Median % Correct** – is considered to be the middle score in a set of ordered scores.

³**Percentages** are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

Oklahoma Core Curriculum Tests (OCCT)
ACE Geometry End of Instruction – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 39,211 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	777-999	14,287	36%	43/55
Proficient	700-776	17,290	44%	28/55
Limited Knowledge	635-699	5,232	13%	Fm A 19/55 Fm B 20/55
Unsatisfactory	440-634	2,402	6%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Logical Reasoning	6	73%
1.1 Inductive and Deductive Reasoning	4	81%
1.2 Conditional Statements	2	NR
2.0 Properties of 2-Dimensional Figures	20	79%
2.2 Lines and Angle Relationships	4	78%
2.3 Polygons and Other Plane Figures	4	73%
2.4 Similarity	4	84%
2.5 Congruence	4	88%
2.6 Circles	4	70%
3.0 Triangles and Trigonometric Ratios	12	58%
3.1 Pythagorean Theorem	4	68%
3.2 Right Triangle Relationships	4	53%
3.3 Trigonometric Functions	4	60%
4.0 Properties of 3-Dimensional Figures	10	61%
4.1 Polyhedra and Other Solids	6	70%
4.2 Similarity	2	NR
4.3 Models and Perspectives	2	NR
5.0 Coordinate Geometry	7	77%
5.1 Properties of Points, Segments, and Lines	4	81%
5.2 Properties of Figures	3	NR

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

Oklahoma Core Curriculum Tests (OCCT)
ACE Geometry End of Instruction – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 37,982 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	777-999	14,069	37%	43/55
Proficient	700-776	16,729	44%	28/55
Limited Knowledge	635-699	4,964	13%	Fm A 19/55 Fm B 20/55
Unsatisfactory	440-634	2,220	6%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Logical Reasoning	6	74%
1.1 Inductive and Deductive Reasoning	4	81%
1.2 Conditional Statements	2	NR
2.0 Properties of 2-Dimensional Figures	20	79%
2.2 Lines and Angle Relationships	4	78%
2.3 Polygons and Other Plane Figures	4	73%
2.4 Similarity	4	84%
2.5 Congruence	4	88%
2.6 Circles	4	70%
3.0 Triangles and Trigonometric Ratios	12	59%
3.1 Pythagorean Theorem	4	69%
3.2 Right Triangle Relationships	4	53%
3.3 Trigonometric Functions	4	61%
4.0 Properties of 3-Dimensional Figures	10	61%
4.1 Polyhedra and Other Solids	6	71%
4.2 Similarity	2	NR
4.3 Models and Perspectives	2	NR
5.0 Coordinate Geometry	7	78%
5.1 Properties of Points, Segments, and Lines	4	82%
5.2 Properties of Figures	3	NR

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

Oklahoma Core Curriculum Tests (OCCT)
ACE Algebra II End of Instruction – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 29,943 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	783-999	7,301	24%	42/55
Proficient	700-782	15,569	52%	27/55
Limited Knowledge	654-699	4,203	14%	21/55
Unsatisfactory	440-653	2,870	10%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Number Sense and Algebraic Operations	15	58%
1.1 Rational Exponents	6	62%
1.2 Polynomial and Rational Expressions	5	56%
1.3 Complex Numbers	4	58%
2.0 Relations and Functions	31	61%
2.1 Functions and Function Notations	5	46%
2.2 Systems of Equations	5	59%
2.3 Quadratic Equations and Functions	5	62%
2.4 Conic Sections	4	46%
2.5 Exponential and Logarithmic Functions	4	67%
2.6 Polynomial Equations and Functions	4	87%
2.7 Rational Equations and Functions	4	74%
3.0 Data Analysis, Probability, and Statistics	9	74%
3.1 Analysis of Collected Data	5	76%
3.2 Arithmetic and Geometric Sequences	4	72%

¹**BR, EQ, OP, and RT EXCLUDED** – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²**Median % Correct** – is considered to be the middle score in a set of ordered scores.

³**Percentages** are approximations and may result in a sum other than 100 due to rounding.

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Oklahoma Core Curriculum Tests (OCCT)
ACE Algebra II End of Instruction – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 29,276 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	783-999	7,198	25%	42/55
Proficient	700-782	15,298	52%	27/55
Limited Knowledge	654-699	4,070	14%	21/55
Unsatisfactory	440-653	2,710	9%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Number Sense and Algebraic Operations	15	58%
1.1 Rational Exponents	6	62%
1.2 Polynomial and Rational Expressions	5	57%
1.3 Complex Numbers	4	58%
2.0 Relations and Functions	31	61%
2.1 Functions and Function Notation	5	46%
2.2 Systems of Equations	5	60%
2.3 Quadratic Equations and Functions	5	62%
2.4 Conic Sections	4	46%
2.5 Exponential and Logarithmic Functions	4	67%
2.6 Polynomial Equations and Functions	4	87%
2.7 Rational Equations and Functions	4	74%
3.0 Data Analysis, Probability, and Statistics	9	74%
3.1 Analysis of Collected Data	5	77%
3.2 Arithmetic and Geometric Sequences	4	72%

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.