

**Oklahoma Core Curriculum Tests (OCCT)
Grade 3 Reading – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 48,378 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent³	Cut Score
Advanced	891-990	1,120	2%	48/50
Proficient	700-890	32,399	67%	30/50
Limited Knowledge	649-699	6,998	14%	23/50
Unsatisfactory	400-648	7,861	16%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct²
2.0 Vocabulary	12	76%
2.1 Words in Context	3	NR
2.2 Affixes, Roots, and Stems	3	NR
2.3 Synonyms, Antonyms, and Homonyms	2	NR
2.4 Using Resource Materials	4	69%
4.0 Comprehension/Critical Literacy	26	69%
4.1 Literal Understanding	5	64%
4.2 Inferences and Interpretation	5	64%
4.3 Summary and Generalization	8	71%
4.4 Analysis and Evaluation	8	74%
5.0 Literature	7	70%
5.2 Literary Elements	3	NR
5.3 Figurative Language/Sound Devices	4	62%
6.0 Research and Information	5	NR
6.1 Accessing Information	5	64%

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

**Oklahoma Core Curriculum Tests (OCCT)
Grade 3 Reading – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 46,905 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	891-990	1,106	2%	48/50
Proficient	700-890	31,622	67%	30/50
Limited Knowledge	649-699	6,738	14%	23/50
Unsatisfactory	400-648	7,439	16%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
2.0 Vocabulary	12	77%
2.1 Words in Context	3	NR
2.2 Affixes, Roots, and Stems	3	NR
2.3 Synonyms, Antonyms, and Homonyms	2	NR
2.4 Using Resource Materials	4	70%
4.0 Comprehension/Critical Literacy	26	70%
4.1 Literal Understanding	5	64%
4.2 Inferences and Interpretation	5	64%
4.3 Summary and Generalization	8	71%
4.4 Analysis and Evaluation	8	74%
5.0 Literature	7	70%
5.2 Literary Elements	3	NR
5.3 Figurative Language/Sound Devices	4	63%
6.0 Research and Information	5	NR
6.1 Accessing Information	5	64%

¹**BR, EQ, OP, and RT EXCLUDED** – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²**Median % Correct** – is considered to be the middle score in a set of ordered scores.

³**Percentages** are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

**Oklahoma Core Curriculum Tests (OCCT)
Grade 4 Reading – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 48,477 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent³	Cut Score
Advanced	845-990	2,441	5%	48/50
Proficient	700-844	28,886	60%	34/50
Limited Knowledge	658-699	7,359	15%	28/50
Unsatisfactory	400-657	9,791	20%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct²
1.0 Vocabulary	11	77%
1.1 Words in Context	2	NR
1.2 Affixes, Roots, and Stems	5	75%
1.3 Synonyms, Antonyms, and Homonyms	4	74%
3.0 Comprehension/Critical Literacy	24	77%
3.1 Literal Understanding	5	79%
3.2 Inferences and Interpretation	5	77%
3.3 Summary and Generalization	5	67%
3.4 Analysis and Evaluation	9	81%
4.0 Literature	9	68%
4.2 Literary Elements	4	68%
4.3 Figurative Language/Sound Devices	5	68%
5.0 Research and Information	6	71%
5.1 Accessing Information	6	71%

¹**BR, EQ, OP, and RT EXCLUDED** – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²**Median % Correct** – is considered to be the middle score in a set of ordered scores.

³**Percentages** are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

**Oklahoma Core Curriculum Tests (OCCT)
Grade 4 Reading – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 47,060 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	845-990	2,411	5%	48/50
Proficient	700-844	28,247	60%	34/50
Limited Knowledge	658-699	7,081	15%	28/50
Unsatisfactory	400-657	9,321	20%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Vocabulary	11	77%
1.1 Words in Context	2	NR
1.2 Affixes, Roots, and Stems	5	75%
1.3 Synonyms, Antonyms, and Homonyms	4	74%
3.0 Comprehension/Critical Literacy	24	77%
3.1 Literal Understanding	5	79%
3.2 Inferences and Interpretation	5	77%
3.3 Summary and Generalization	5	67%
3.4 Analysis and Evaluation	9	81%
4.0 Literature	9	69%
4.2 Literary Elements	4	68%
4.3 Figurative Language/Sound Devices	5	68%
5.0 Research and Information	6	71%
5.1 Accessing Information	6	71%

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

**Oklahoma Core Curriculum Tests (OCCT)
Grade 5 Reading – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 48,036 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent³	Cut Score
Advanced	830-990	4,472	9%	47/50
Proficient	700-829	26,620	55%	35/50
Limited Knowledge	641-699	8,847	18%	27/50
Unsatisfactory	400-640	8,097	17%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct²
1.0 Vocabulary	11	74%
1.1 Words in Context	4	83%
1.2 Affixes, Roots, and Stems	3	NR
1.3 Synonyms, Antonyms, and Homonyms	4	59%
3.0 Comprehension/Critical Literacy	19	80%
3.1 Literal Understanding	4	86%
3.2 Inferences and Interpretation	6	81%
3.3 Summary and Generalization	6	71%
3.4 Analysis and Evaluation	3	NR
4.0 Literature	13	78%
4.1 Literary Genre	5	84%
4.2 Literary Elements	5	82%
4.3 Figurative Language/Sound Devices	3	NR
5.0 Research and Information	7	70%
5.1 Accessing Information	2	NR
5.2 Interpreting Information	5	79%

¹**BR, EQ, OP, and RT EXCLUDED** – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²**Median % Correct** – is considered to be the middle score in a set of ordered scores.

³**Percentages** are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

**Oklahoma Core Curriculum Tests (OCCT)
Grade 5 Reading – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 46,696 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	830-990	4,412	9%	47/50
Proficient	700-829	25,997	56%	35/50
Limited Knowledge	641-699	8,557	18%	27/50
Unsatisfactory	400-640	7,730	17%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Vocabulary	11	75%
1.1 Words in Context	4	83%
1.2 Affixes, Roots, and Stems	3	NR
1.3 Synonyms, Antonyms, and Homonyms	4	60%
3.0 Comprehension/Critical Literacy	19	80%
3.1 Literal Understanding	4	86%
3.2 Inferences and Interpretation	6	82%
3.3 Summary and Generalization	6	71%
3.4 Analysis and Evaluation	3	NR
4.0 Literature	13	78%
4.1 Literary Genre	5	84%
4.2 Literary Elements	5	83%
4.3 Figurative Language/Sound Devices	3	NR
5.0 Research and Information	7	70%
5.1 Accessing Information	2	NR
5.2 Interpreting Information	5	79%

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

**Oklahoma Core Curriculum Tests (OCCT)
Grade 6 Reading – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 47,377 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent³	Cut Score
Advanced	828-990	5,463	12%	45/50
Proficient	700-827	24,981	53%	32/50
Limited Knowledge	647-699	9,308	20%	24/50
Unsatisfactory	400-646	7,625	16%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct²
1.0 Vocabulary	8	69%
1.1 Words in Context	3	NR
1.2 Word Origins	5	62%
3.0 Comprehension/Critical Literacy	21	75%
3.1 Literal Understanding	9	75%
3.2 Inferences and Interpretation	3	NR
3.3 Summary and Generalization	7	72%
3.4 Analysis and Evaluation	2	NR
4.0 Literature	14	69%
4.1 Literary Genre	3	NR
4.2 Literary Elements	6	66%
4.3 Figurative Language/Sound Devices	5	66%
5.0 Research and Information	7	61%
5.1 Accessing Information	4	70%
5.2 Interpreting Information	3	NR

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

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**Oklahoma Core Curriculum Tests (OCCT)
Grade 6 Reading – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 45,807 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	828-990	5,367	12%	45/50
Proficient	700-827	24,344	53%	32/50
Limited Knowledge	647-699	8,965	20%	24/50
Unsatisfactory	400-646	7,131	16%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Vocabulary	8	69%
1.1 Words in Context	3	NR
1.2 Word Origins	5	62%
3.0 Comprehension/Critical Literacy	21	76%
3.1 Literal Understanding	9	75%
3.2 Inferences and Interpretation	3	NR
3.3 Summary and Generalization	7	73%
3.4 Analysis and Evaluation	2	NR
4.0 Literature	14	70%
4.1 Literary Genre	3	NR
4.2 Literary Elements	6	66%
4.3 Figurative Language/Sound Devices	5	66%
5.0 Research and Information	7	62%
5.1 Accessing Information	4	70%
5.2 Interpreting Information	3	NR

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

**Oklahoma Core Curriculum Tests (OCCT)
Grade 7 Reading – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 47,255 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent³	Cut Score
Advanced	802-990	7,890	17%	46/50
Proficient	700-801	25,128	53%	34/50
Limited Knowledge	668-699	6,109	13%	28/50
Unsatisfactory	400-667	8,128	17%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct²
1.0 Vocabulary	11	76%
1.1 Words in Context	4	78%
1.2 Word Origins	4	69%
1.3 Idioms and Comparisons	3	NR
3.0 Comprehension/Critical Literacy	20	76%
3.1 Literal Understanding	6	79%
3.2 Inferences and Interpretation	5	78%
3.3 Summary and Generalization	4	71%
3.4 Analysis and Evaluation	5	69%
4.0 Literature	12	81%
4.1 Literary Genre	4	80%
4.2 Literary Elements	3	NR
4.3 Figurative Language/Sound Devices	5	80%
5.0 Research and Information	7	82%
5.1 Accessing Information	3	NR
5.2 Interpreting Information	4	81%

¹**BR, EQ, OP, and RT EXCLUDED** – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²**Median % Correct** – is considered to be the middle score in a set of ordered scores.

³**Percentages** are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

**Oklahoma Core Curriculum Tests (OCCT)
Grade 7 Reading – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 45,411 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	802-990	7,752	17%	46/50
Proficient	700-801	24,358	54%	34/50
Limited Knowledge	668-699	5,805	13%	28/50
Unsatisfactory	400-667	7,496	17%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Vocabulary	11	77%
1.1 Words in Context	4	78%
1.2 Word Origins	4	69%
1.3 Idioms and Comparisons	3	NR
3.0 Comprehension/Critical Literacy	20	76%
3.1 Literal Understanding	6	79%
3.2 Inferences and Interpretation	5	79%
3.3 Summary and Generalization	4	71%
3.4 Analysis and Evaluation	5	70%
4.0 Literature	12	81%
4.1 Literary Genre	4	80%
4.2 Literary Elements	3	NR
4.3 Figurative Language/Sound Devices	5	80%
5.0 Research and Information	7	82%
5.1 Accessing Information	3	NR
5.2 Interpreting Information	4	81%

¹**BR, EQ, OP, and RT EXCLUDED** – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²**Median % Correct** – is considered to be the middle score in a set of ordered scores.

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NR = Not reported. Not enough items in the Standard or Objective to report.

**Oklahoma Core Curriculum Tests (OCCT)
Grade 8 Reading – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 47,185 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent³	Cut Score
Advanced	833-990	5,922	13%	45/50
Proficient	700-832	27,646	59%	33/50
Limited Knowledge	655-699	6,860	15%	27/50
Unsatisfactory	400-654	6,757	14%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct²
1.0 Vocabulary	4	NR
1.1 Words in Context	1	NR
1.2 Word Origins	1	NR
1.3 Idioms and Comparisons	2	NR
3.0 Comprehension/Critical Literacy	22	79%
3.1 Literal Understanding	4	75%
3.2 Inferences and Interpretation	5	74%
3.3 Summary and Generalization	5	75%
3.4 Analysis and Evaluation	8	84%
4.0 Literature	14	73%
4.1 Literary Genre	4	80%
4.2 Literary Elements	3	NR
4.3 Figurative Language/Sound Devices	7	71%
5.0 Research and Information	10	71%
5.1 Accessing Information	5	67%
5.2 Interpreting Information	5	74%

¹**BR, EQ, OP, and RT EXCLUDED** – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²**Median % Correct** – is considered to be the middle score in a set of ordered scores.

³**Percentages** are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

**Oklahoma Core Curriculum Tests (OCCT)
Grade 8 Reading – Spring 2014 Administration
State Results Summary**

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year Tested (FAY)¹ – 45,191 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	833-990	5,837	13%	45/50
Proficient	700-832	26,772	59%	33/50
Limited Knowledge	655-699	6,480	14%	27/50
Unsatisfactory	400-654	6,102	14%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
1.0 Vocabulary	4	NR
1.1 Words in Context	1	NR
1.2 Word Origins	1	NR
1.3 Idioms and Comparisons	2	NR
3.0 Comprehension/Critical Literacy	22	79%
3.1 Literal Understanding	4	76%
3.2 Inferences and Interpretation	5	75%
3.3 Summary and Generalization	5	76%
3.4 Analysis and Evaluation	8	85%
4.0 Literature	14	74%
4.1 Literary Genre	4	80%
4.2 Literary Elements	3	NR
4.3 Figurative Language/Sound Devices	7	72%
5.0 Research and Information	10	72%
5.1 Accessing Information	5	68%
5.2 Interpreting Information	5	75%

¹**BR, EQ, OP, and RT EXCLUDED** – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²**Median % Correct** – is considered to be the middle score in a set of ordered scores.

³**Percentages** are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

Oklahoma Core Curriculum Tests (OCCT)
ACE English II (Writing Included) EOI – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 42,627 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	817-999	8,136	19%	54-55/66*
Proficient	700-816	26,529	62%	37/66
Limited Knowledge	609-699	5,902	14%	25/66
Unsatisfactory	440-608	2,060	5%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
READING/LITERATURE		
1.0 Vocabulary	7-5	81%
2.0 Comprehension	20-21	70%
2.1 Literal Understanding	4	72%
2.2 Inferences and Interpretation	4	68%
2.3 Summary and Generalization	5-8	63%
2.4 Analysis and Evaluation	7-5	75%
3.0 Literature	17-18	71%
3.1 Literary Genres	4	74%
3.2 Literary Elements	5-6	66%
3.3 Figurative Language	6	73%
3.4 Literary Works	2	NR
4.0 Research and Information	4	NR
WRITING/GRAMMAR/USAGE & MECHANICS		
3.0 Writing/Grammar/Usage and Mechanics	12	74%
3.1 Standard Usage	5-6	78%
3.2 Mechanics and Spelling	3-2	NR
3.3 Sentence Structure	4	73%
Analytic Trait	Points Possible Range	Median² Score
1.0/2.0 Writing Composite Score	6.0	3.0
1. Ideas and Development	4.0	2.5
2. Organization, Unity, and Coherence	4.0	2.5
3. Word Choice	4.0	2.5
4. Sentences and Paragraphs	4.0	2.5
5. Grammar and Usage and Mechanics	4.0	2.5

*Due to multiple combinations of multiple-choice and writing forms, this cut score varies by 1 point.

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

Oklahoma Core Curriculum Tests (OCCT)
ACE English II (Writing Included) EOI – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year (FAY)¹ – 41,043 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	817-999	8,013	20%	54-55/66*
Proficient	700-816	25,665	63%	37/66
Limited Knowledge	609-699	5,522	13%	25/66
Unsatisfactory	440-608	1,843	4%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
READING/LITERATURE		
1.0 Vocabulary	7-5	82%
2.0 Reading Comprehension	20-21	71%
2.1 Literal Understanding	4	72%
2.2 Inferences and Interpretation	4	68%
2.3 Summary and Generalization	5-8	63%
2.4 Analysis and Evaluation	7-5	75%
3.0 Literature	17-18	71%
3.1 Literary Genres	4	75%
3.2 Literary Elements	5-6	67%
3.3 Figurative Language	6	73%
3.4 Literary Works	2	NR
4.0 Research and Information	4	NR
WRITING/GRAMMAR/USAGE & MECHANICS		
3.0 Writing/Grammar/Usage and Mechanics	12	75%
3.1 Standard Usage	5-6	78%
3.2 Mechanics and Spelling	3-2	NR
3.3 Sentence Structure	4	73%
Analytic Trait	Points Possible Range	Median² Score
1.0/2.0 Writing Composite Score	6.0	3.0
1. Ideas and Development	4.0	2.5
2. Organization, Unity, and Coherence	4.0	2.5
3. Word Choice	4.0	2.5
4. Sentences and Paragraphs	4.0	2.5
5. Grammar and Usage and Mechanics	4.0	2.5

*Due to multiple combinations of multiple-choice and writing forms, this cut score varies by 1 point.

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

Oklahoma Core Curriculum Tests (OCCT)
ACE English III (Writing Included) EOI – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Total Tested (FAY and NFAY)¹ – 33,347 students

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	802-999	8,432	25%	54/72
Proficient	700-801	20,694	62%	35-36/72*
Limited Knowledge	670-699	1,876	6%	29-30/72*
Unsatisfactory	440-669	2,345	7%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
READING/LITERATURE		
1.0 Vocabulary	6-7	70%
2.0 Comprehension	21-17	66%
2.1 Literal Understanding	3-4	66%
2.2 Inferences and Interpretation	6-5	63%
2.3 Summary and Generalization	6-4	72%
2.4 Analysis and Evaluation	6-4	66%
3.0 Literature	14-19	66%
3.1 Literary Genres	4-3	65%
3.2 Literary Elements	5-10	70%
3.3 Figurative Language	3	NR
3.4 Literary Works	2-3	NR
4.0 Research and Information	7-5	81%
WRITING/GRAMMAR/USAGE & MECHANICS		
3.0 Writing/Grammar/Usage and Mechanics	14	62%
3.1 Standard Usage	6	63%
3.2 Mechanics and Spelling	5	72%
3.3 Sentence Structure	3	NR
Analytic Trait	Points Possible Range	Median² Score
1.0/2.0 Writing Composite Score	10.0	6.0
1. Ideas and Development	4.0	2.5
2. Organization, Unity, and Coherence	4.0	2.5
3. Word Choice	4.0	2.5
4. Sentences and Paragraphs	4.0	2.5
5. Grammar and Usage and Mechanics	4.0	2.5

*Due to multiple combinations of multiple-choice and writing forms, this cut score varies by 1 point.

¹BR, EQ, OP, and RT EXCLUDED – Braille, Equivalent, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Median % Correct – is considered to be the middle score in a set of ordered scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

NR = Not reported. Not enough items in the Standard or Objective to report.

Oklahoma Core Curriculum Tests (OCCT)
ACE English III (Writing Included) EOI – Spring 2014 Administration
State Results Summary

NUMBER AND PERCENT AT EACH PERFORMANCE LEVEL

Full Academic Year (FAY)¹ – 32,234 students

(Only FAY scores are used for Accountability)

Proficiency Level	OPI Score Range	Number of Valid Scores	Percent ³	Cut Score
Advanced	802-999	8,251	26%	54/72
Proficient	700-801	20,037	62%	35-36/72*
Limited Knowledge	670-699	1,772	5%	29-30/72*
Unsatisfactory	440-669	2,174	7%	

MEDIAN PERCENT CORRECT² BY STANDARDS AND OBJECTIVES

Standard	# of Items	Median % Correct ²
READING/LITERATURE		
1.0 Vocabulary	6-7	70%
2.0 Comprehension	21-17	66%
2.1 Literal Understanding	3-4	67%
2.2 Inferences and Interpretation	6-5	63%
2.3 Summary and Generalization	6-4	72%
2.4 Analysis and Evaluation	6-4	66%
3.0 Literature	14-19	66%
3.1 Literary Genres	4-3	65%
3.2 Literary Elements	5-10	70%
3.3 Figurative Language	3	NR
3.4 Literary Works	2-3	NR
4.0 Research and Information	7-5	81%
WRITING/GRAMMAR/USAGE & MECHANICS		
3.0 Writing/Grammar/Usage and Mechanics	14	63%
3.1 Standard Usage	6	63%
3.2 Mechanics and Spelling	5	72%
3.3 Sentence Structure	3	NR
Analytic Trait	Points Possible Range	Median² Score
1.0/2.0 Writing Composite Score	10.0	6.0
1. Ideas and Development	4.0	2.5
2. Organization, Unity, and Coherence	4.0	2.5
3. Word Choice	4.0	2.5
4. Sentences and Paragraphs	4.0	2.5
5. Grammar and Usage and Mechanics	4.0	2.5

*Due to multiple combinations of multiple-choice and writing forms, this cut score varies by 1 point.

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