

**Oklahoma Core Curriculum Tests (OCCT) State Results Summary
Grade 3 Reading – 2015 Spring Administration**

Total Valid Test Scores¹ – 51,247

| | Percent³ |
|-------------------------------|----------------------------|
| At or Above Proficient | 69% |
| Below Proficient | 31% |
| Mean Scale Score | 734 |

| Proficiency Level | OPI Score Range | Percent³ | Cut Score |
|--------------------------|------------------------|----------------------------|------------------|
| Advanced | 914-990 | 2% | 48/50 |
| Proficient | 700-913 | 67% | 31/50 |
| Limited Knowledge | 654-699 | 16% | 24/50 |
| Unsatisfactory | 400-653 | 15% | |

| Standard | # of Items | Mean % Correct² |
|--------------------------------------------|-------------------|-----------------------------------|
| 2.0 Vocabulary | 12 | 75% |
| 2.1 Words in Context | 1 | NR |
| 2.2 Affixes, Roots, and Stems | 3 | NR |
| 2.3 Synonyms, Antonyms, and Homonyms | 5 | 75% |
| 2.4 Using Resource Materials | 3 | NR |
| 4.0 Comprehension/Critical Literacy | 24 | 68% |
| 4.1 Literal Understanding | 5 | 68% |
| 4.2 Inferences and Interpretation | 9 | 68% |
| 4.3 Summary and Generalization | 3 | NR |
| 4.4 Analysis and Evaluation | 7 | 71% |
| 5.0 Literature | 8 | 64% |
| 5.2 Literary Elements | 3 | NR |
| 5.3 Figurative Language/Sound Devices | 5 | 70% |
| 6.0 Research and Information | 6 | 62% |
| 6.1 Accessing Information | 6 | 62% |

¹BR, OP, and RT EXCLUDED – Braille, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²Mean % Correct – is considered to be the average score in a set of scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

NR = Not enough items in the Standard (minimum 6 items) or Objective (minimum 4 items) to report.

**Oklahoma Core Curriculum Tests (OCCT) State Results Summary
Grade 4 Reading – 2015 Spring Administration**

Total Valid Test Scores¹ – 46,578

| | Percent³ |
|-------------------------------|----------------------------|
| At or Above Proficient | 70% |
| Below Proficient | 30% |
| Mean Scale Score | 725 |

| Proficiency Level | OPI Score Range | Percent³ | Cut Score |
|--------------------------|------------------------|----------------------------|------------------|
| Advanced | 858-990 | 4% | 47/50 |
| Proficient | 700-857 | 66% | 34/50 |
| Limited Knowledge | 661-699 | 15% | 28/50 |
| Unsatisfactory | 400-660 | 15% | |

| Standard | # of Items | Mean % Correct² |
|--------------------------------------------|-------------------|-----------------------------------|
| 1.0 Vocabulary | 12 | 79% |
| 1.1 Words in Context | 5 | 76% |
| 1.2 Affixes, Roots, and Stems | 3 | NR |
| 1.3 Synonyms, Antonyms, and Homonyms | 4 | 82% |
| 3.0 Comprehension/Critical Literacy | 23 | 72% |
| 3.1 Literal Understanding | 7 | 82% |
| 3.2 Inferences and Interpretation | 7 | 75% |
| 3.3 Summary and Generalization | 5 | 58% |
| 3.4 Analysis and Evaluation | 4 | 69% |
| 4.0 Literature | 9 | 69% |
| 4.2 Literary Elements | 4 | 74% |
| 4.3 Figurative Language/Sound Devices | 5 | 64% |
| 5.0 Research and Information | 6 | 64% |
| 5.1 Accessing Information | 6 | 64% |

¹BR, OP, and RT EXCLUDED – Braille, Other Placement, and Grade Level Repeat Testers are excluded from these results.

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**Oklahoma Core Curriculum Tests (OCCT) State Results Summary
Grade 5 Reading – 2015 Spring Administration**

Total Valid Test Scores¹ – 48,418

| | Percent³ |
|-------------------------------|----------------------------|
| At or Above Proficient | 66% |
| Below Proficient | 34% |
| Mean Scale Score | 722 |

| Proficiency Level | OPI Score Range | Percent³ | Cut Score |
|--------------------------|------------------------|----------------------------|------------------|
| Advanced | 830-990 | 11% | 47/50 |
| Proficient | 700-829 | 54% | 34/50 |
| Limited Knowledge | 647-699 | 18% | 26/50 |
| Unsatisfactory | 400-646 | 16% | |

| Standard | # of Items | Mean % Correct² |
|--------------------------------------------|-------------------|-----------------------------------|
| 1.0 Vocabulary | 12 | 73% |
| 1.1 Words in Context | 3 | NR |
| 1.2 Affixes, Roots, and Stems | 6 | 75% |
| 1.3 Synonyms, Antonyms, and Homonyms | 3 | NR |
| 3.0 Comprehension/Critical Literacy | 20 | 73% |
| 3.1 Literal Understanding | 2 | NR |
| 3.2 Inferences and Interpretation | 8 | 68% |
| 3.3 Summary and Generalization | 4 | 71% |
| 3.4 Analysis and Evaluation | 6 | 81% |
| 4.0 Literature | 12 | 67% |
| 4.1 Literary Genre | 4 | 71% |
| 4.2 Literary Elements | 2 | NR |
| 4.3 Figurative Language/Sound Devices | 6 | 67% |
| 5.0 Research and Information | 6 | 68% |
| 5.1 Accessing Information | 5 | 69% |
| 5.2 Interpreting Information | 1 | NR |

¹BR, OP, and RT EXCLUDED – Braille, Other Placement, and Grade Level Repeat Testers are excluded from these results.

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**Oklahoma Core Curriculum Tests (OCCT) State Results Summary
Grade 6 Reading – 2015 Spring Administration**

Total Valid Test Scores¹ – 47,915

| | Percent³ |
|-------------------------------|----------------------------|
| At or Above Proficient | 63% |
| Below Proficient | 37% |
| Mean Scale Score | 709 |

| Proficiency Level | OPI Score Range | Percent³ | Cut Score |
|--------------------------|------------------------|----------------------------|------------------|
| Advanced | 834-990 | 4% | 46/50 |
| Proficient | 700-833 | 60% | 33/50 |
| Limited Knowledge | 653-699 | 19% | 26/50 |
| Unsatisfactory | 400-652 | 18% | |

| Standard | # of Items | Mean % Correct² |
|--------------------------------------------|-------------------|-----------------------------------|
| 1.0 Vocabulary | 8 | 71% |
| 1.1 Words in Context | 3 | 70% |
| 1.2 Word Origins | 5 | NR |
| 3.0 Comprehension/Critical Literacy | 21 | 70% |
| 3.1 Literal Understanding | 9 | 69% |
| 3.2 Inferences and Interpretation | 3 | 69% |
| 3.3 Summary and Generalization | 7 | NR |
| 3.4 Analysis and Evaluation | 2 | 73% |
| 4.0 Literature | 14 | 65% |
| 4.1 Literary Genre | 3 | 67% |
| 4.2 Literary Elements | 6 | 61% |
| 4.3 Figurative Language/Sound Devices | 5 | 68% |
| 5.0 Research and Information | 7 | 65% |
| 5.1 Accessing Information | 4 | 73% |
| 5.2 Interpreting Information | 3 | NR |

¹BR, OP, and RT EXCLUDED – Braille, Other Placement, and Grade Level Repeat Testers are excluded from these results.

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**Oklahoma Core Curriculum Tests (OCCT) State Results Summary
Grade 7 Reading – 2015 Spring Administration**

Total Valid Test Scores¹ – 47,503

| | Percent³ |
|-------------------------------|----------------------------|
| At or Above Proficient | 72% |
| Below Proficient | 28% |
| Mean Scale Score | 731 |

| Proficiency Level | OPI Score Range | Percent³ | Cut Score |
|--------------------------|------------------------|----------------------------|------------------|
| Advanced | 804-990 | 16% | 45/50 |
| Proficient | 700-803 | 56% | 34/50 |
| Limited Knowledge | 672-699 | 12% | 29/50 |
| Unsatisfactory | 400-671 | 17% | |

| Standard | # of Items | Mean % Correct² |
|--------------------------------------------|-------------------|-----------------------------------|
| 1.0 Vocabulary | 10 | 78% |
| 1.1 Words in Context | 4 | 77% |
| 1.2 Word Origins | 4 | 74% |
| 1.3 Idioms and Comparisons | 2 | NR |
| 3.0 Comprehension/Critical Literacy | 20 | 71% |
| 3.1 Literal Understanding | 4 | 75% |
| 3.2 Inferences and Interpretation | 1 | NR |
| 3.3 Summary and Generalization | 8 | 65% |
| 3.4 Analysis and Evaluation | 7 | 76% |
| 4.0 Literature | 12 | 76% |
| 4.1 Literary Genre | 4 | 79% |
| 4.2 Literary Elements | 5 | 75% |
| 4.3 Figurative Language/Sound Devices | 3 | NR |
| 5.0 Research and Information | 8 | 73% |
| 5.1 Accessing Information | 5 | 73% |
| 5.2 Interpreting Information | 3 | NR |

¹BR, OP, and RT EXCLUDED – Braille, Other Placement, and Grade Level Repeat Testers are excluded from these results.

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**Oklahoma Core Curriculum Tests (OCCT) State Results Summary
Grade 8 Reading – 2015 Spring Administration**

Total Valid Test Scores¹ – 47,130

| | Percent³ |
|-------------------------------|----------------------------|
| At or Above Proficient | 75% |
| Below Proficient | 25% |
| Mean Scale Score | 745 |

| Proficiency Level | OPI Score Range | Percent³ | Cut Score |
|--------------------------|------------------------|----------------------------|------------------|
| Advanced | 834-990 | 16% | 45/50 |
| Proficient | 700-833 | 59% | 34/50 |
| Limited Knowledge | 657-699 | 12% | 28/50 |
| Unsatisfactory | 400-656 | 13% | |

| Standard | # of Items | Mean % Correct² |
|--------------------------------------------|-------------------|-----------------------------------|
| 1.0 Vocabulary | 6 | 78% |
| 1.1 Words in Context | 3 | NR |
| 1.2 Word Origins | 1 | NR |
| 1.3 Idioms and Comparisons | 2 | NR |
| 3.0 Comprehension/Critical Literacy | 21 | 73% |
| 3.1 Literal Understanding | 4 | 84% |
| 3.2 Inferences and Interpretation | 6 | 69% |
| 3.3 Summary and Generalization | 5 | 64% |
| 3.4 Analysis and Evaluation | 6 | 79% |
| 4.0 Literature | 15 | 78% |
| 4.1 Literary Genre | 4 | 76% |
| 4.2 Literary Elements | 4 | 79% |
| 4.3 Figurative Language/Sound Devices | 7 | 79% |
| 5.0 Research and Information | 8 | 71% |
| 5.1 Accessing Information | 5 | 80% |
| 5.2 Interpreting Information | 3 | NR |

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Oklahoma Core Curriculum Tests (OCCT) State Results Summary
ACE English II (Writing Included) End of Instruction – 2015 Spring Administration
Total Valid Test Scores¹ – 42,919

| | Percent ³ |
|-------------------------------|----------------------|
| At or Above Proficient | 81% |
| Below Proficient | 19% |
| Mean Scale Score | 756 |

| Proficiency Level | OPI Score Range | Percent ³ | Cut Score* |
|--------------------------|--------------------------------------------------|----------------------|----------------------------------------------|
| Advanced | Form A: 817-999 Form B: 823-999 | 22% | 56/66 |
| Proficient | Form A: 700-816 Form B: 700-822 | 59% | Form A: 38/66 Form B: 39/66 |
| Limited Knowledge | Form A: 615-699 Form B: 611-699 | 13% | Form A: 24/66 Form B: 27/66 |
| Unsatisfactory | Form A: 440-614 Form B: 440-610 | 5% | |

| Standard | # of Items | Mean % Correct ² |
|------------------------------------------------|------------------------------|-------------------------------|
| READING/LITERATURE | | |
| 1.0 Vocabulary | 6 | 77% |
| 2.0 Comprehension | 18 | 71% |
| 2.1 Literal Understanding | 4 | 65% |
| 2.2 Inferences and Interpretation | 5 | 75% |
| 2.3 Summary and Generalization | 4 | 68% |
| 2.4 Analysis and Evaluation | 5 | 75% |
| 3.0 Literature | 18 | 75% |
| 3.1 Literary Genres | 4 | 71% |
| 3.2 Literary Elements | 6 | 80% |
| 3.3 Figurative Language | 4 | 74% |
| 3.4 Literary Works | 4 | 74% |
| 4.0 Research and Information | 6 | 75% |
| WRITING/GRAMMAR/USAGE & MECHANICS | | |
| 3.0 Writing/Grammar/Usage and Mechanics | 12 | 66% |
| 3.1 Standard Usage | 4 | 70% |
| 3.2 Mechanics and Spelling | 4 | 59% |
| 3.3 Sentence Structure | 4 | 70% |
| Analytic Trait | Points Possible Range | Mean² Score |
| 1.0/2.0 Writing Composite Score | 6.0 | 3.8 |
| 1. Ideas and Development | 4.0 | 2.8 |
| 2. Organization, Unity, and Coherence | 4.0 | 2.8 |
| 3. Word Choice | 4.0 | 2.8 |
| 4. Sentences and Paragraphs | 4.0 | 2.8 |
| 5. Grammar and Usage and Mechanics | 4.0 | 2.8 |

*Due to multiple combinations of multiple-choice and writing forms, the cut scores will vary.

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Oklahoma Core Curriculum Tests (OCCT) State Results Summary
ACE English III (Writing Included) End of Instruction – 2015 Spring Administration
Total Valid Test Scores¹ – 33,478

| | Percent ³ |
|-------------------------------|----------------------|
| At or Above Proficient | 87% |
| Below Proficient | 13% |
| Mean Scale Score | 756 |

| Proficiency Level | OPI Score Range | Percent ³ | Cut Score* |
|--------------------------|--------------------------------------------|----------------------|----------------------------------------|
| Advanced | Form A: 807-999 Form B: 804-999 | 18% | Form A: 55/71 Form B: 57/71 |
| Proficient | Form A: 700-806 Form B: 700-803 | 69% | Form A: 33/71 Form B: 34/71 |
| Limited Knowledge | Form A: 673-699 Form B: 671-699 | 6% | 28/71 |
| Unsatisfactory | Form A: 440-672 Form B: 440-670 | 7% | |

| Standard | # of Items | Mean % Correct ² |
|------------------------------------------------|------------------------------|-------------------------------|
| READING/LITERATURE | | |
| 1.0 Vocabulary | 7 | 73% |
| 2.0 Comprehension | 18 | 66% |
| 2.1 Literal Understanding | 5 | 68% |
| 2.2 Inferences and Interpretation | 3 | NR |
| 2.3 Summary and Generalization | 6 | 67% |
| 2.4 Analysis and Evaluation | 4 | 65% |
| 3.0 Literature | 17 | 69% |
| 3.1 Literary Genres | 3 | NR |
| 3.2 Literary Elements | 7 | 63% |
| 3.3 Figurative Language | 3 | 85% |
| 3.4 Literary Works | 4 | 69% |
| 4.0 Research and Information | 6 | 64% |
| WRITING/GRAMMAR/USAGE & MECHANICS | | |
| 3.0 Writing/Grammar/Usage and Mechanics | 13 | 57% |
| 3.1 Standard Usage | 3 | NR |
| 3.2 Mechanics and Spelling | 1 | NR |
| 3.3 Sentence Structure | 5 | 62% |
| 3.4 Manuscript Conventions | 4 | 54% |
| Analytic Trait | Points Possible Range | Mean² Score |
| 1.0/2.0 Writing Composite Score | 10.0 | 5.9 |
| 1. Ideas and Development | 4.0 | 2.6 |
| 2. Organization, Unity, and Coherence | 4.0 | 2.6 |
| 3. Word Choice | 4.0 | 2.6 |
| 4. Sentences and Paragraphs | 4.0 | 2.6 |
| 5. Grammar and Usage and Mechanics | 4.0 | 2.6 |

*Due to multiple combinations of multiple-choice and writing forms, the cut scores will vary.

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²Mean % Correct – is considered to be the average score in a set of scores.

³Percentages are approximations and may result in a sum other than 100 due to rounding.

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