

Oklahoma Core Curriculum Tests (OCCT) State Results Summary
Grade 3 Reading – 2016 Spring Administration

Total Valid Test Scores¹ – 52,720

	Percent ³
At or Above Proficient	72%
Below Proficient	28%
Mean Scale Score	741

Reading Sufficiency Act	
Met Criteria	88%
Did Not Meet Criteria	12%

Proficiency Level	OPI Score Range	Percent ³	Cut Score
Advanced	891-990	4%	48/50
Proficient	700-890	68%	32/50
Limited Knowledge	648-699	14%	25/50
Unsatisfactory	400-648	14%	

Standard	# of Items	Mean % Correct ²
2.0 Vocabulary	12	77%
2.1 Words in Context	3	NR
2.2 Affixes, Roots, and Stems	3	NR
2.3 Synonyms, Antonyms, and Homonyms	3	NR
2.4 Using Resource Materials	3	NR
4.0 Comprehension/Critical Literacy	24	73%
4.1 Literal Understanding	5	80%
4.2 Inferences and Interpretation	7	71%
4.3 Summary and Generalization	6	71%
4.4 Analysis and Evaluation	6	71%
5.0 Literature	8	65%
5.2 Literary Elements	4	64%
5.3 Figurative Language/Sound Devices	4	65%
6.0 Research and Information	6	57%
6.1 Accessing Information	6	57%

¹**BR, OP, and RT EXCLUDED** – Braille, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²**Mean % Correct** – is considered to be the average score in a set of scores.

³**Percentages** are approximations and may result in a sum other than 100 due to rounding.

NR = Not enough items in the Standard (minimum 6 items) or Objective (minimum 4 items) to report.

Oklahoma Core Curriculum Tests (OCCT) State Results Summary
Grade 4 Reading – 2016 Spring Administration

Total Valid Test Scores¹ – 49,345

	Percent³
At or Above Proficient	68%
Below Proficient	32%
Mean Scale Score	724

Proficiency Level	OPI Score Range	Percent³	Cut Score
Advanced	845-990	3%	47/50
Proficient	700-844	65%	32/50
Limited Knowledge	658-699	16%	26/50
Unsatisfactory	400-657	16%	

Standard	# of Items	Mean % Correct²
1.0 Vocabulary	12	70%
1.1 Words in Context	4	67%
1.2 Affixes, Roots, and Stems	4	72%
1.3 Synonyms, Antonyms, and Homonyms	4	71%
3.0 Comprehension/Critical Literacy	23	70%
3.1 Literal Understanding	4	64%
3.2 Inferences and Interpretation	6	67%
3.3 Summary and Generalization	7	68%
3.4 Analysis and Evaluation	6	80%
4.0 Literature	9	69%
4.2 Literary Elements	5	73%
4.3 Figurative Language/Sound Devices	4	64%
5.0 Research and Information	6	58%
5.1 Accessing Information	6	58%

¹**BR, OP, and RT EXCLUDED** – Braille, Other Placement, and Grade Level Repeat Testers are excluded from these results.

²**Mean % Correct** – is considered to be the average score in a set of scores.

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Oklahoma Core Curriculum Tests (OCCT) State Results Summary
Grade 5 Reading – 2016 Spring Administration

Total Valid Test Scores¹ – 46,584

	Percent³
At or Above Proficient	72%
Below Proficient	28%
Mean Scale Score	734

Proficiency Level	OPI Score Range	Percent³	Cut Score
Advanced	830-990	10%	44/50
Proficient	700-829	63%	32/50
Limited Knowledge	641-699	16%	25/50
Unsatisfactory	400-640	12%	

Standard	# of Items	Mean % Correct²
1.0 Vocabulary	12	69%
1.1 Words in Context	4	75%
1.2 Affixes, Roots, and Stems	4	72%
1.3 Synonyms, Antonyms, and Homonyms	4	60%
3.0 Comprehension/Critical Literacy	20	69%
3.1 Literal Understanding	4	68%
3.2 Inferences and Interpretation	6	70%
3.3 Summary and Generalization	5	68%
3.4 Analysis and Evaluation	5	70%
4.0 Literature	12	71%
4.1 Literary Genre	4	84%
4.2 Literary Elements	4	65%
4.3 Figurative Language/Sound Devices	4	65%
5.0 Research and Information	6	69%
5.1 Accessing Information	3	NR
5.2 Interpreting Information	3	NR

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²**Mean % Correct** – is considered to be the average score in a set of scores.

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Oklahoma Core Curriculum Tests (OCCT) State Results Summary
Grade 6 Reading – 2016 Spring Administration

Total Valid Test Scores¹ – 48,255

	Percent³
At or Above Proficient	63%
Below Proficient	37%
Mean Scale Score	718

Proficiency Level	OPI Score Range	Percent³	Cut Score
Advanced	828-990	5%	46/50
Proficient	700-827	58%	32/50
Limited Knowledge	647-699	20%	24/50
Unsatisfactory	400-646	17%	

Standard	# of Items	Mean % Correct²
1.0 Vocabulary	8	69%
1.1 Words in Context	4	72%
1.2 Word Origins	4	66%
3.0 Comprehension/Critical Literacy	20	69%
3.1 Literal Understanding	4	68%
3.2 Inferences and Interpretation	4	74%
3.3 Summary and Generalization	6	66%
3.4 Analysis and Evaluation	6	67%
4.0 Literature	14	65%
4.1 Literary Genre	4	76%
4.2 Literary Elements	5	57%
4.3 Figurative Language/Sound Devices	5	65%
5.0 Research and Information	8	63%
5.1 Accessing Information	4	68%
5.2 Interpreting Information	4	57%

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Oklahoma Core Curriculum Tests (OCCT) State Results Summary
Grade 7 Reading – 2016 Spring Administration

Total Valid Test Scores¹ – 48,021

	Percent ³
At or Above Proficient	71%
Below Proficient	29%
Mean Scale Score	731

Proficiency Level	OPI Score Range	Percent ³	Cut Score
Advanced	802-990	16%	45/50
Proficient	700-801	55%	33/50
Limited Knowledge	668-699	13%	27/50
Unsatisfactory	400-667	16%	

Standard	# of Items	Mean % Correct ²
1.0 Vocabulary	10	70%
1.1 Words in Context	3	NR
1.2 Word Origins	3	NR
1.3 Idioms and Comparisons	4	69%
3.0 Comprehension/Critical Literacy	20	73%
3.1 Literal Understanding	5	76%
3.2 Inferences and Interpretation	5	77%
3.3 Summary and Generalization	5	66%
3.4 Analysis and Evaluation	5	72%
4.0 Literature	12	70%
4.1 Literary Genre	4	66%
4.2 Literary Elements	4	74%
4.3 Figurative Language/Sound Devices	4	70%
5.0 Research and Information	8	75%
5.1 Accessing Information	4	72%
5.2 Interpreting Information	4	77%

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Oklahoma Core Curriculum Tests (OCCT) State Results Summary
Grade 8 Reading – 2016 Spring Administration

Total Valid Test Scores¹ – 47,601

	Percent ³
At or Above Proficient	75%
Below Proficient	25%
Mean Scale Score	752

Proficiency Level	OPI Score Range	Percent ³	Cut Score
Advanced	833-990	17%	45/50
Proficient	700-832	58%	33/50
Limited Knowledge	655-699	12%	27/50
Unsatisfactory	400-654	13%	

Standard	# of Items	Mean % Correct ²
1.0 Vocabulary	6	76%
1.1 Words in Context	2	NR
1.2 Word Origins	2	NR
1.3 Idioms and Comparisons	2	NR
3.0 Comprehension/Critical Literacy	21	76%
3.1 Literal Understanding	5	83%
3.2 Inferences and Interpretation	5	69%
3.3 Summary and Generalization	5	67%
3.4 Analysis and Evaluation	6	84%
4.0 Literature	15	72%
4.1 Literary Genre	5	68%
4.2 Literary Elements	5	73%
4.3 Figurative Language/Sound Devices	5	75%
5.0 Research and Information	8	67%
5.1 Accessing Information	4	69%
5.2 Interpreting Information	4	64%

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Oklahoma Core Curriculum Tests (OCCT) State Results Summary
ACE English II (Writing Included) End of Instruction – 2016 Spring Administration
Total Valid Test Scores¹ – 43,627

	Percent ³
At or Above Proficient	76%
Below Proficient	24%
Mean Scale Score	741

Proficiency Level	OPI Score Range	Percent ³	Cut Score*
Advanced	817-999	16%	55/66
Proficient	700-816	60%	Form A: 38/66 Form B: 39/66
Limited Knowledge	609-699	17%	Form A: 26/66 Form B: 27/66
Unsatisfactory	440-608	7%	

Standard	# of Items	Mean % Correct ²
READING/LITERATURE		
1.0 Vocabulary	6	80%
2.0 Comprehension	17-18	67%
2.1 Literal Understanding	4	60%
2.2 Inferences and Interpretation	5	68%
2.3 Summary and Generalization	4	71%
2.4 Analysis and Evaluation	4-5	69%
3.0 Literature	18-19	69%
3.1 Literary Genres	4-5	69%
3.2 Literary Elements	5-6	68%
3.3 Figurative Language	4-5	74%
3.4 Literary Works	4	63%
4.0 Research and Information	6	71%
WRITING/GRAMMAR/USAGE & MECHANICS		
3.0 Writing/Grammar/Usage and Mechanics	12	62%
3.1 Standard Usage	4	63%
3.2 Mechanics and Spelling	4	71%
3.3 Sentence Structure	4	52%
Analytic Trait	Points Possible Range	Mean ² Score
1.0/2.0 Writing Composite Score	6.0	3.5
1. Ideas and Development	4.0	2.7
2. Organization, Unity, and Coherence	4.0	2.7
3. Word Choice	4.0	2.7
4. Sentences and Paragraphs	4.0	2.6
5. Grammar and Usage and Mechanics	4.0	2.6

*Due to multiple combinations of multiple-choice and writing forms, the cut scores will vary.

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Oklahoma Core Curriculum Tests (OCCT) State Results Summary
ACE English III (Writing Included) End of Instruction – 2016 Spring Administration
Total Valid Test Scores¹ – 32,712

	Percent ³
At or Above Proficient	82%
Below Proficient	18%
Mean Scale Score	748

Proficiency Level	OPI Score Range	Percent ³	Cut Score*
Advanced	802-999	18%	Form A: 57/72 Form B: 56/72
Proficient	700-801	63%	Form A: 36/72 Form B: 37/72
Limited Knowledge	670-699	9%	Form A: 29/72 Form B: 31/72
Unsatisfactory	400-669	10%	

Standard	# of Items	Mean % Correct ²
READING/LITERATURE		
1.0 Vocabulary	6	66%
2.0 Comprehension	17	65%
2.1 Literal Understanding	4-5	65%
2.2 Inferences and Interpretation	4	68%
2.3 Summary and Generalization	4-5	65%
2.4 Analysis and Evaluation	4	62%
3.0 Literature	18	66%
3.1 Literary Genres	4-5	68%
3.2 Literary Elements	5	66%
3.3 Figurative Language	4-5	73%
3.4 Literary Works	4	56%
4.0 Research and Information	7	67%
WRITING/GRAMMAR/USAGE & MECHANICS		
3.0 Writing/Grammar/Usage and Mechanics	14	57%
3.1 Standard Usage	4-5	64%
3.2 Mechanics and Spelling	1-2	NR
3.3 Sentence Structure	4	55%
3.4 Manuscript Conventions	4	47%
Analytic Trait	Points Possible Range	Mean ² Score
1.0/2.0 Writing Composite Score	10.0	6.3
1. Ideas and Development	4.0	2.8
2. Organization, Unity, and Coherence	4.0	2.7
3. Word Choice	4.0	2.8
4. Sentences and Paragraphs	4.0	2.7
5. Grammar and Usage and Mechanics	4.0	2.7

*Due to multiple combinations of multiple-choice and writing forms, the cut scores will vary.

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