

# OKLAHOMA SCHOOL TESTING PROGRAM (OSTP)

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Reporting of Student Scores

2012-13

# END-OF-INSTRUCTION

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OCCT and OMAAP Programs

# EOI Standard Setting

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- ❑ Due to changes to the academic curriculum or curriculum alignment, new standards will be set after Spring testing for the following subjects:
  - OCCT Biology I,
  - OMAAP Biology I,
  - OCCT U.S. History, and
  - OMAAP U.S. History.
  
- ❑ Student scores will be available after standard setting in mid to late June with Student Roster Reports posted online.

# What is Standard Setting?

- This nationally known and accepted methodology takes into consideration individual item difficulty and utilizes the expertise of educators, business leaders, and community members who serve on a Standard Setting committee.
- The committee members refer to the state's Performance Level Descriptors to make determinations about what items a student should know in order to be placed at a certain Performance Level.
- The process involves multiple rounds of review and occurs over several days.
- This information is then converted by Psychometricians to a scaled score. Typically, for the OCCT assessments the minimum scale score to be considered Satisfactory is 700.
- Tables that show raw scores and scale scores for each subject and grade level are included in each year's Technical Manuals. These manuals are available on the SDE Web site.

# Immediate Online Testing Results

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## New for 2012 – 2013

- ❑ Retest Window: Students will receive a raw score and a performance level upon submission of an online test for Algebra I, Algebra II, Geometry, Biology I, and U.S. History.
  - English II and English III will receive raw scores only since Writing scores will need to merge.
  
- ❑ Winter/Trimester and Spring Windows: Students will receive a raw score and a performance level upon submission of an online test for Algebra I, Algebra II, and Geometry.
  - English II and English III will receive raw scores only since Writing scores will need to merge.
  - Biology I and U.S. History will receive raw scores only due to new standards being set in June.

# Use of Immediate Raw Scores

- The student cannot tell if he/she passed the test based on the raw score.
- Criterion-Referenced Tests are not scored the same way classroom tests are scored. One year's minimum raw score may not be exactly the same as the previous or the next
- Cut scores for state tests are set by a process called Standard Setting.

# 48 Hour Test Results

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- ❑ Student Roster Reports with scores and/or performance levels will post on CTB's web portal 48 hours (2 full working days) after a window closes.
  - Online testers and multiple-choice paper/pencil tests which are processed will be included in these reports.
- Winter/Trimester Optional Retest- Wednesday, December 5
- Winter- Wednesday, January 16
- Trimester- Wednesday, February 20
- Spring Optional Retest- Wednesday, April 17
- Spring- Wednesday, May 15
- Summer- Wednesday, August 7

# Two Week Testing Results

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- ❑ Complete Student Roster Reports will post on CTB's web portal which includes raw scores, OPI scores, and performance levels for all tests, which includes English II/III and paper/pencil testers.
- ❑ Preliminary Summary Reports post for review for the Record Editing Window.
  - Winter/Trimester- Monday, March 4
  - Spring- Tuesday, May 28
  - Summer- Monday, August 19

# GRADES 3 – 8

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OCCT and OMAAP Assessment Programs

# Science Grades 5 and 8

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- ❑ New Oklahoma C<sup>3</sup> Standards in Science were adopted in Spring 2011.
- ❑ Field testing of items occurred in Spring 2012.
- ❑ New standards will be set after testing for Grades 5 and 8 tests.
- ❑ Student scores will be available after standard setting in mid to late June with Student Roster Reports posted online.

# Social Studies Field Testing

## Grades 5, 7, and 8

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- ❑ New Oklahoma C<sup>3</sup> Standards in Social Studies were adopted in March 2012.
  
- ❑ Students in Grade 5 Social Studies, Grade 7 Geography, and Grade 8 U.S. History will participate in field tests over these new standards.
  
- ❑ Students will **NOT** receive scores this year.
  - Only data on the items will be collected and reviewed.
  - Next year (2014), an operational test will be administered with new standards set after testing.

# Grades 5 and 8 Writing

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The Writing test has been delayed until April 3 – 4.

- Two prompts for Grades 5 and 8 Writing will be administered this year.
  - 1 operational prompt (scored)
  - 1 field test prompt (not scored)

# Grades 5 and 8 Writing

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- ❑ The writing prompts will be passage-based as part of the transition to writing to the Common Core State Standards.
- ❑ Students will be asked to write to a specific mode: narrative, informational, or opinion in grade 5 or argument in grade 8.
  - Students with a reading accommodation for another test may have the passage and prompt read to them.
  - All students testing in a small group read-aloud (no more than five (5) students) should have the same test form.
  - Mark the “Read-Aloud” bubble on the front of the answer document.

# Grades 5 and 8 Writing

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- ❑ New Transitional Analytic Rubrics have been developed for scoring and are posted on the SDE Web site.
  - Rubrics are mode specific for each grade level but continue to use the same 5 analytic traits as in the past.
  - Writing is dually aligned to the Oklahoma C<sup>3</sup> Standards and the CCSS.
  - Rubrics show alignment to the CCSS Writing and Language standards as part of the transition process.



# Contact Information

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