



Smart Starts

August 11, 2015
Agenda

Time:	Session:	Presenter:
8:00 – 8:30	Breakfast – hosted by Carl’s Jr.	
8:30-10:00	Welcome to Edmond Public Schools The Edmond “Standard” of Excellence Understanding Professional Learning Communities Tools for the New Teacher	Superintendent Towne Tara Fair Debbie Bendick Ruthie Riggs
10:00-10:10	<i>Break</i>	
10:10- 11:00	Classroom Procedures: Getting Off to a Great Start <i>First Day of School as Modeled by Dr. Harry Wong</i>	Robbyn Glinsman & Becky Spencer
11:00- 11:10	Introduction to the Edmond Smart Starts Video Library <i>Recommended videos featuring effective instructional strategies for the resident & veteran teacher</i>	Pam Merrill
11:00 – 11:30	“Do You Believe in Me?” <i>Thoughts and Inspirations from a Student’s Perspective</i> <i>Letter to Myself</i> <i>“What are my goals in my first year as an educator?”</i>	Dana Stobbe & Pam Merrill
11:30-12:30	<i>Lunch & Making Connections – hosted by EPSF</i>	
Break Out Sessions: Welcome to Edmond’s Curriculum		
	Grades K-5 (Oklahoma C)	Grades 6-12 (Oklahoma A & B)
12:30-2:10	<i>Meeting the New Science Standards & Resources: Brandi Williams (Okla. C)</i>	What We Do for You: <i>Services of the Curriculum Office- Pam Merrill</i> What We Want Our Students to Know: <i>Intro to Curriculum Standards- Dana Stobbe</i> <i>All Students Can Achieve: Addressing the Needs of Special Learners- Michelle Espinosa</i>
2:15-2:30	<i>Break</i>	
2:30-3:30	<i>Success with Social Studies: Pam Merrill (Okla. C)</i>	How Do We Know Students Have Learned: <i>Data Driven Classroom & Role of Assessments- Becky Spencer</i>
	<i>Welcome ELL Teachers: Michelle Espinosa (Exec. Board Room)</i>	

Welcome to Edmond Public Schools



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August 12, 2015

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Break Out Sessions: Curriculum Workshops

8:00 – 8:30	Breakfast – hosted by What A Burger	
8:30-8:40	Greetings & Goals for Today	
8:45-11:30	<p>Focus on Edmond’s Standards of Learning & Instructional Resources:</p> <p>PreK Standards for Learning (<i>Curriculum Office Meeting Area</i>) Elizabeth Ging</p> <p>Grades K-2 Language Arts & Tiered Interventions (<i>Technology Lab</i>) Linda McVay & Kim Hastings</p> <p>Grades 3-5 Math (<i>Okla. A</i>) Robbyn Glinsman</p> <p>Math Grades 6-12 (<i>Okla. B</i>) Becky Spencer</p> <p>Social Studies Grades 6-12 (<i>Okla. B</i>) Pam Merrill</p> <p>Science Grades 6-12 (<i>Okla. C</i>) Brandi Williams</p> <p>Language Arts Grades 6-12 (<i>Exec. Bd. Room</i>) Dana Stobbe</p> <p>Electives Grades 6-12 (<i>Curriculum Office Conf. Rm</i>) Linda Collins</p> <p>World Languages Grades 6-12 (<i>Curriculum Office Testing Room</i>) Michelle Espinosa</p>	
11:30-12:30	Lunch & Making Connections- hosted by EACT	
12:30-3:30	Curriculum Workshops; Elementary	Curriculum Workshops: Secondary
	<p>PreK- Grade 2 Math (<i>Okla. A</i>) Robbyn Glinsman</p> <p>Conscious Discipline & Tiered Interventions Elizabeth Ging & Kim Hastings</p> <p>Grades 3-5 Language Arts (<i>Technology Lab</i>) Linda McVay</p>	<p>Secondary Instructional Strategies That Work: (<i>Okla. B and C</i>)</p> <p>Interactive Student Notebooks- Michelle Espinosa</p> <p>Carousel Modeling Stations:</p> <ul style="list-style-type: none"> • Robert Marzano’s Most Effective Strategies- Linda Collins • Student-Generated Questions- Dana Stobbe • Literacy Across All Disciplines- Pam Merrill • Formative Assessments- Brandi Williams • Classroom Management- Becky Spencer • Academic Vocabulary- Michelle Espinosa <p>What Can We Take Away? Exit Slips- Brandi Williams</p> <p>Advice From Veteran Teachers: Q and A</p> <p>Panel Discussion with Tony Rose, Asst. Principal Elanna Killackey, High School Teacher Kristin Campbell, Middle School Teacher</p>

First Start to a Great Year!



**Smart Starts:
Professional Development
"In-Focus" Days 2015-2016**

Date:	Classroom Observations: (8:30-11:30)	Workshops: (12:30-3:30)
September 15	<p><i>Visitations to four classrooms at two different sites, pre-arranged by Curriculum Specialists working collaboratively with exceptional veteran teachers and all resident teachers;</i></p> <p><i>District-provided observation tool utilized in all observations, providing guidance for debriefing following each observation.</i></p>	<p>Parent Communication: <i>Preparing for Parent-Teacher Conferences & Building Better Relationships Throughout the Year</i></p> <p>Classroom Management: <i>Supporting Practical Approaches to Maintain Effective Learning Environments</i></p> <p>Classroom Observations: <i>Debriefing with Curriculum Specialists</i></p>
October 6	Classroom Observations <i>(same as above)</i>	<p>Instructional Strategies That Work: <i>In-depth Study of Research-Based Best Practices for Teaching & Learning, Modeled & Practiced</i></p> <p>Classroom Observations: <i>Debriefing with Curriculum Specialists</i></p>
November 17	Classroom Observations <i>(same as above)</i>	<p>Assessments for Measuring Student Learning: <i>Developing Quality Assessments & Using Assessments to Guide Instruction</i></p> <p>Classroom Observations: <i>Debriefing with Curriculum Specialists</i></p>
January 28	Classroom Observations <i>(same as above)</i>	<p>Differentiated Learning: <i>Investigating What It Looks Like in a Classroom & Lesson Plans to Reach All Students</i></p> <p>Technology in the Classroom: <i>How to Make Effective Use of Today's Tools for Learning</i></p> <p>Classroom Observations: <i>Debriefing with Curriculum Specialists</i></p>