

**REACH<sup>3</sup>H**

# PARCC and the OCCT

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# Partnership for Assessment of Readiness for College and Careers (PARCC)

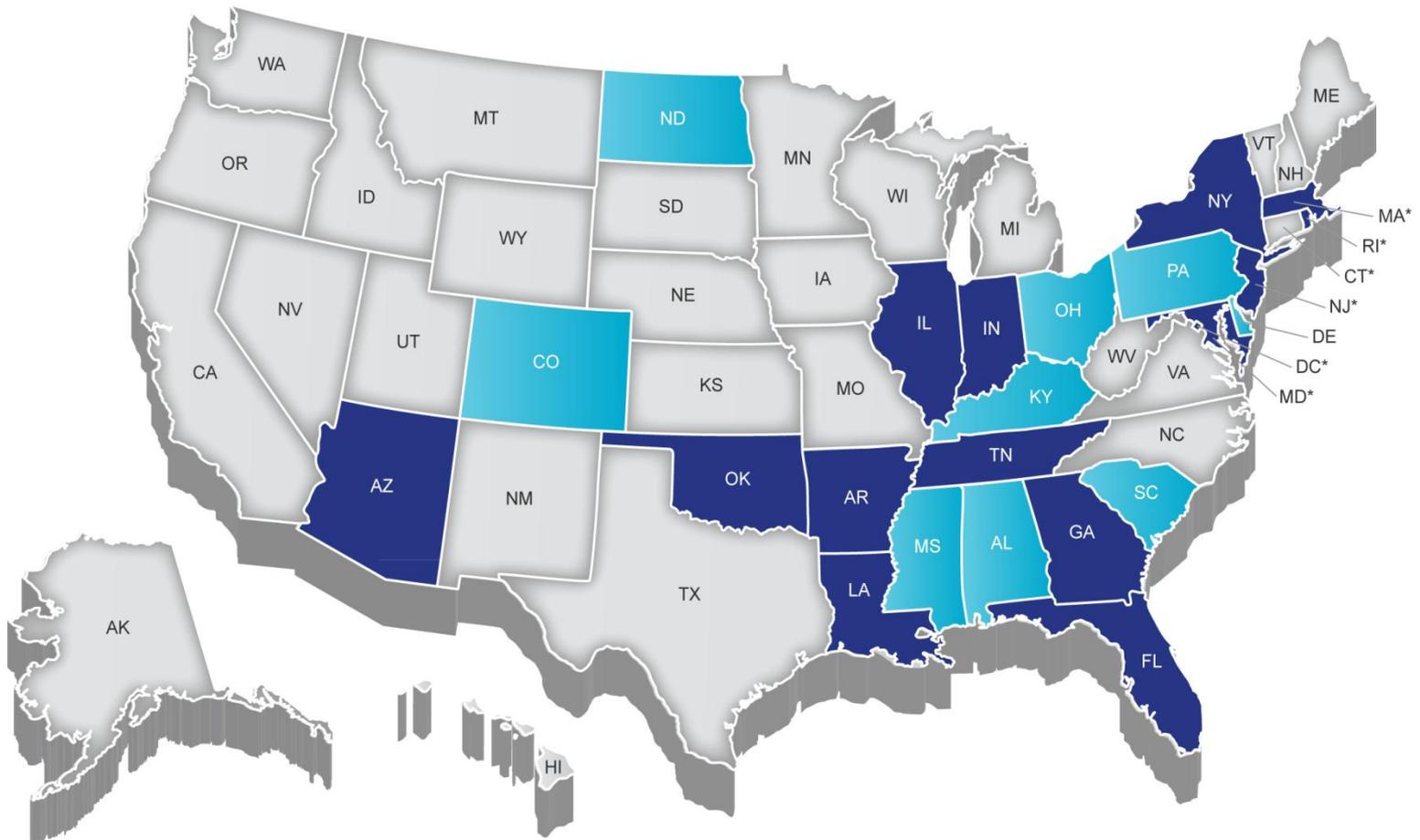
PARCC is an alliance of 24 states working together to develop a common set of K-12 assessments in English and Math anchored in what it takes to be ready for college and careers.

PARCC is state-led, and a subset of PARCC states make up its Governing Board.



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# PARCC Member States



***Governing Board States***



***Participating States***

# PARCC Governance

<b>Governing Board States</b>	AZ, AR, DC, FL, GA, IL, IN, LA, MD, MA, NJ, NY, OK, RI, TN
<b>Governing Board Chair</b>	Massachusetts Commissioner Mitchell Chester
<b>Fiscal Agent State</b>	<b>Florida</b> US Education Department award is to Florida on behalf of 24 states to oversee budget, procurement, and reporting functions.
<b>Project Management Partner</b>	<b>Achieve</b> Achieve is a bipartisan, non-profit organization that helps states raise academic standards, improve assessments, and strengthen accountability to prepare all young people for postsecondary education, work, and citizenship .



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# The PARCC Vision

## **To build a K-12 assessment system that:**

1. Creates high-quality assessments that measure the full range of the Common Core State Standards (CCSS).
2. Supports educators in the classroom.
3. Makes better use of technology in assessments.
4. Advances accountability at all levels.



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# The PARCC Design

PARCC intends to administer high-quality through-course assessments that reflect the best kind of classroom instruction and student work and can contribute to decisions about student, educator, school, and state performance against the CCSS.

PARCC will use technology throughout the design and delivery of the assessment system. The overall assessment system design will include a mix of constructed response items, performance-based tasks, and computer-enhanced, computer-scored items.



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# The PARCC Design

**The PARCC design will incorporate four features designed to significantly improve the quality and usefulness of large-scale assessments. The system will:**

- Be anchored in college and career readiness,
- Enable deeper and richer assessments,
- Measure learning and provide information on student progress throughout the school year, and
- Provide timely results.

The proposed design is intended to model the kinds of activities and assignments students should be doing throughout the year.



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# Advisory Committee on College Readiness

## **Purpose and charge:**

The Advisory Committee on College Readiness (ACCR) works with the PARCC Governing Board to shape the consortium's strategy for working with postsecondary education systems, institutions, and K-12 to ensure the successful development of college readiness assessments that will be accepted as an indicator of readiness for first-year, credit-bearing courses by all colleges and universities across PARCC consortium states.

**Committee members:** Members of the ACCR include state higher education executive officers and other state- and nationally-recognized leaders in the postsecondary community.



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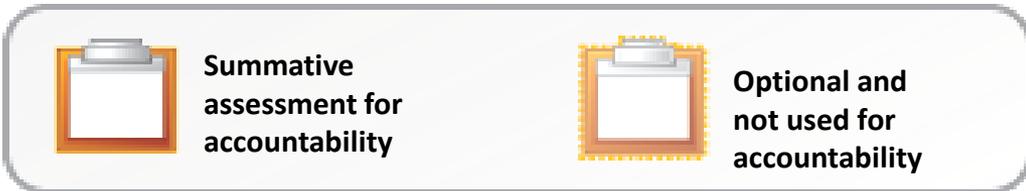
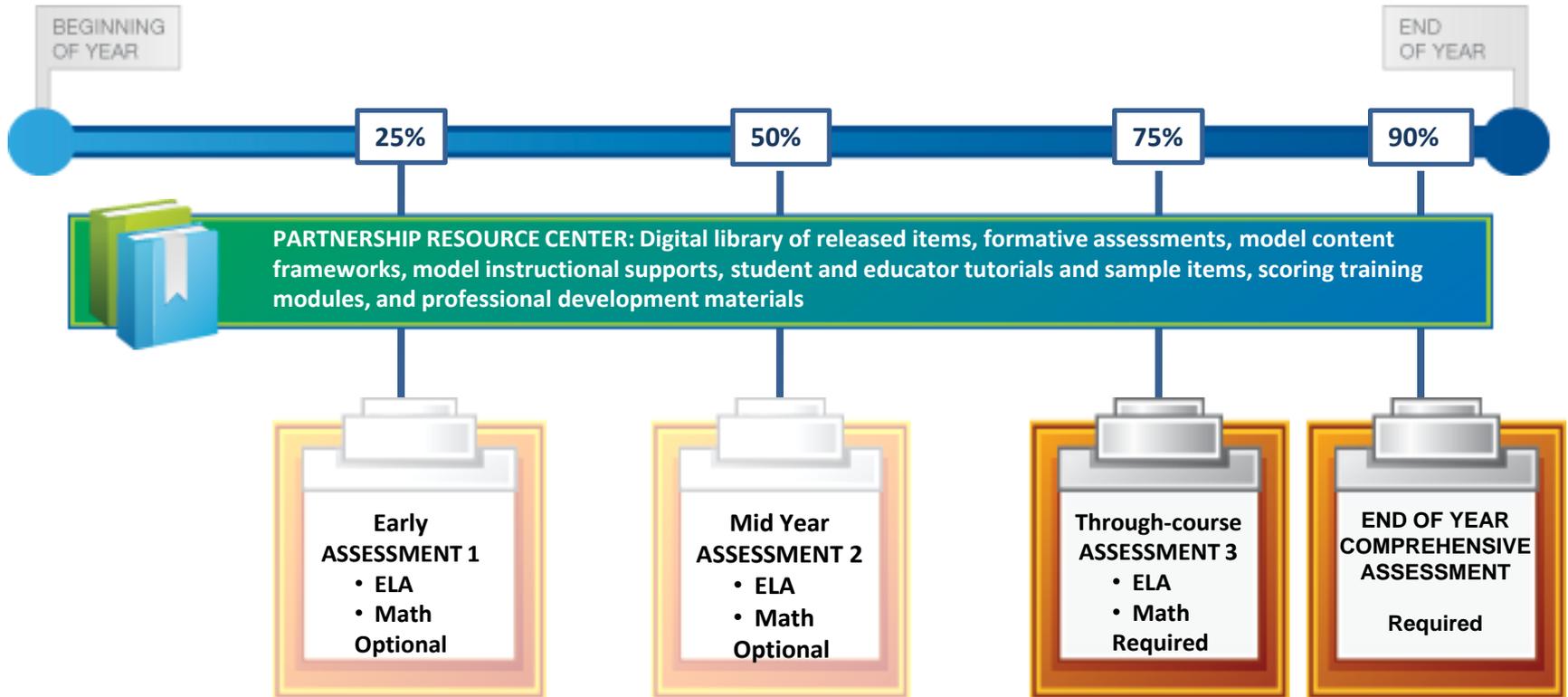
# Goal 1: Create High-Quality Assessments



**Through-course ASSESSMENT 4**

- Speaking
- Listening

English Language Arts and Mathematics, Grades 3 - 11



 **Summative assessment for accountability**

 **Optional and not used for accountability**

# Goal #2: Build a Pathway to College and Career Readiness for All Students

K-2 formative assessment being developed and aligned to the PARCC system

Timely student achievement data showing students, parents, and educators whether ALL students are on-track to college and career readiness

College readiness score to identify who is ready for college-level coursework

Targeted interventions & supports:

- 12<sup>th</sup>-grade bridge courses
- PD for educators

K-2

3-8

High School

SUCCESS IN FIRST-YEAR, CREDIT-BEARING, POSTSECONDARY COURSEWORK

ONGOING STUDENT SUPPORTS/INTERVENTIONS

# Goal #3: Support Educators in the Classroom

## INSTRUCTIONAL TOOLS TO SUPPORT IMPLEMENTATION

- Content frameworks
- Sample assessment tasks
- Model instructional units
- Text complexity tool

## PROFESSIONAL DEVELOPMENT MODULES

- **Common Assessment 101-103:** PD focused on the implementation the new assessments
- **Common Assessment 201-204:** PD focused on how to interpret and use the assessment results

## K-12 Educator

## TIMELY STUDENT ACHIEVEMENT DATA

- Aligned performance-based assessments given throughout year
- Data reports will be available, designed with teacher use in mind.

## EDUCATOR-LED TRAINING TO SUPPORT “PEER-TO-PEER” TRAINING

- Training and development opportunity for cadres of K-12 educators around the instructional tools AND around training their peers to make use the instructional tools

# Goal #4: Make Better Use of Technology in Assessments

- Technology will be central to PARCC, providing cutting edge solutions to innovative item types, administration, scoring, and reporting.
- PARCC is committed to selecting secure, open source and interoperable technology platforms that allow for ongoing updates and improvements to match advances in technology over time.



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# Goal #4: Make Better Use of Technology in Assessments

## **PARCC's computer-based assessments will:**

- Produce timely snapshots of students' knowledge throughout the year, and
- Give parents, students, and teachers the ability to adjust accordingly rather than waiting until the end of the school year.

## **PARCC assessments will be scored:**

- By a combination of automated and human scoring (with the end-of-year tests machine scored).
- States will individually determine the extent to which teachers will be involved in scoring.



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# Goal #4: Make Better Use of Technology in Assessments

- Joint SBAC-PARCC procurement on technology readiness tool released:
  - Support SEAs and LEAs as they evaluate their current technology and infrastructure in terms of readiness to implement the assessment system and identify strategies to update their technology based on gaps identified.
  - Will include an evaluation of rules, policies, infrastructure, hardware, software, staffing size and preparedness, required data collection, and associated information systems deemed essential to a successful implementation of the assessment system.



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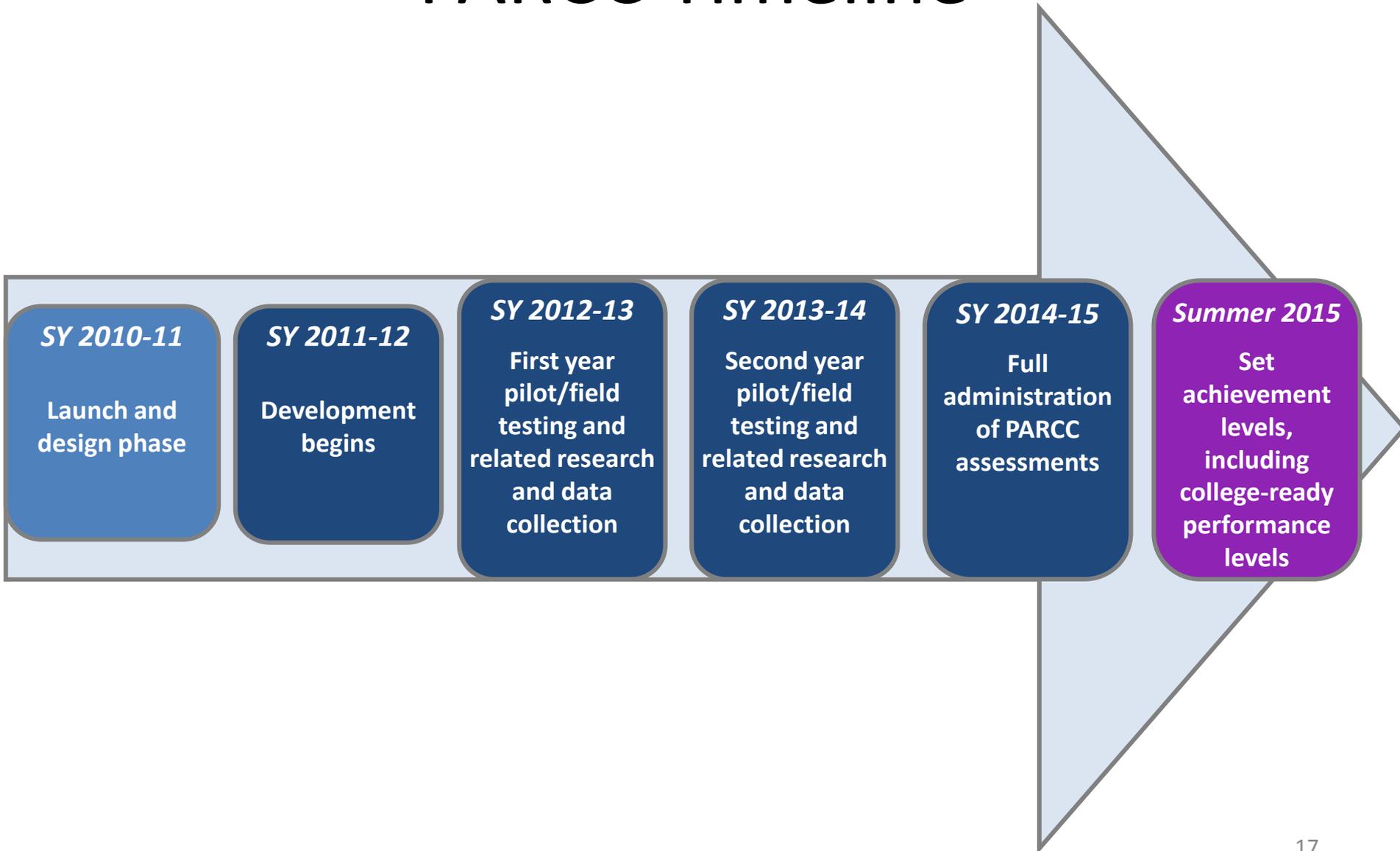
# Goal #5: Advance Accountability at all Levels

- Many PARCC states intend to use the next generation assessments to inform accountability in a way neither possible nor effective now by providing indicators of:
  - College and career readiness for all students,
  - Growth in student achievement,
  - Educator effectiveness, and
  - Student achievement compared with other states and international benchmarks.



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# PARCC Timeline



# Future Plans for the Oklahoma School Testing Program (OSTP) Transition to the Common Core

- Align field test items to the CCSS.
  - Reading items will include short, constructed responses from students based on a 0-2 point rubric scored by readers.
- Modify Grades 5 and 8 Writing tests to align with the Common Core.
  - Students will respond in writing to a prompt linked to given passages.



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# Future Plans for the Oklahoma School Testing Program (OSTP) Transition to the Common Core

- Provide professional development through regional workshops.
  - Workshops will focus on implementation of the CCSS and writing performance based items that align to the Common Core.



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# Future Plans for the Oklahoma School Testing Program (OSTP) Transition to the Common Core

- Create a Common Core item bank to support instruction and development of CCSS skills.
  - Common Core aligned passages, math stimuli, selected response items, and innovative items to mirror sample performance tasks and expectations outlined in CCSS literature and appendices
- Administer grade 7 Math and Reading online.
  - Administer grade 6 Math and Reading online.

# On the Horizon PARCC Tools and Resources

[www.parcconline.org](http://www.parcconline.org)



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# PARCC's Implementation Support: *Curricular & Instructional Tools*

PARCC is developing a robust set of high-quality *instructional tools* to help the education community transition to the next generation assessment system.

- ***Content Frameworks*** will help identify priority big ideas in the standards that can help determine the focus for the various assessment components. While one intended audience is district-level curriculum supervisors and state content experts, the frameworks will also be easily accessible to teachers.
- ***Model instructional units*** are intended to be used as a compliment to the PARCC content frameworks to provide additional guidance as districts develop curriculum and curricular materials.

# PARCC's Implementation Support:

## *Supporting Tools*

PARCC also has tools planned to support the new assessment system including:

- ***Text Complexity Diagnostic Tool***: a computer-adaptive tool to identify students' reading level and supply suggestions for appropriate texts for students to read to stretch their reading and put them on a growth path.
- ***K-2 Formative Assessments*** in ELA/Literacy and Mathematics, which are optional for states to administer
- ***Partnership Resource Center*** will house the model content frameworks' sample assessment tasks, released items with item data, student work, and rubrics.

# PARCC's Implementation Support: *Curricular & Instructional Tools*

PARCC is developing a robust set of high-quality *instructional tools* to help the education community transition to the next generation assessment system.

- ***Sample assessment tasks*** will mirror the tasks that will be included on the PARCC assessments.
- ***Professional development*** modules will help teachers, counselors, school leaders, and school site testing coordinators maximize generated data.
- ***College-ready tools***, such as model 12th-grade bridge courses to help students who don't score college ready on the high school assessments or online tools to help diagnosis students' gaps in college-ready skills



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