

**TITLE 210. STATE DEPARTMENT OF EDUCATION  
CHAPTER 40. GRANTS AND PROGRAMS-IN-AID  
SUBCHAPTER 75. PARENT EDUCATION PROGRAMS**

**210:40-75-2. Definitions**

The following words and terms, when used in the Subchapter, shall have the following meaning, unless the context clearly indicates otherwise:

**"Community Advisory Committee"** means a local school district committee whose membership includes interested citizens representing a variety of community organizations.

**"Consortium"** means one or more school districts joined together to total a minimum of 500 students.

**"Internal Coordinating Committee"** means a committee comprised of local school district personnel whose membership shares with the parent education program administrator the ongoing responsibility for successful implementation of the program.

**"Parent Coordinator" "Family Support Provider"** means a person who has completed training and certification approved by the Oklahoma State Department of Education through the National Parents As Teachers Center. The coordinator Family Support Provider plans and implements the Oklahoma Parents As Teachers program of parent education in accordance with the guidelines and the rules and regulations of the Oklahoma State Department of Education. In some situations the coordinator Family Support Provider may serve as a part-time parent educator.

**"Parent Education Program Administrator"** means a person employed by the local school district who is designated as responsible for the implementation of the program.

**"Parent Educator"** means a person employed through the local school district who has completed training and certification approved by the Oklahoma State Department of Education.

**210:40-75-4. Program requirements Requirements for the Oklahoma Parents As Teachers Program program of parent education**

(a) Programs funded by the State Department of Education with funds provided in support of the parent education program legislation (~~HB 1017, Section 35A and B70~~ O.S. § 10-105.3); must meet the following basic program requirements. The Oklahoma Parents As Teachers Program must program of parent education must:

- (1) Be voluntary and free to parents.
- (2) Employ as parent educator(s), persons who have earned a minimum of sixty hours of college credit and completed training and certification approved by the Oklahoma State Department of Education. ~~It is recommended that each part-time parent educator serve a maximum of 30-35 children.~~
- (3) Employ a coordinator Family Support Provider who has a minimum of a bachelor's degree in early childhood development or related field and has completed training and certification approved by the State Department of Education, if more than one parent educator is required. In some situations, the coordinator Family Support Provider may serve as a part-time parent educator.
- (4) Implement the curriculum approved by the State Department of Education.
- (5) Be conducted a minimum of 10 months of the year.

- (6) Include ten personalized contacts per year with each parent/family group involved in the program, including:
  - (A) monthly home visits to each parent/family group involved in the program, and scheduled at the convenience of the parent/family group (during evening hours or on Saturday, if necessary); and
  - (B) monthly ~~parent group meetings~~ Family Support Meetings.
- (7) Include an internal coordinating committee and a community advisory committee.
- (8) Provide evidence of coordination of services with other community programs with similar purposes.
- (9) Be open to all parents in the community, with a demonstrated effort to balance participation among various groups through active encouragement of the involvement of first time parents, teen parents, and high challenge families.
- (10) Conduct child developmental screening, including but not limited to, vision, hearing, the understanding and use of language, motor development and eye-hand coordination, and health and physical development, use forms designated by the State Department of Education.
- (11) Serve parents with children from birth to age 3 (0–36 months).
- (12) Provide reports and program information as determined necessary by the State Department of Education.
- (13) Designate a room, or space in an existing room, for parenting and child growth and development materials for use by parents and children participating in the program.
- (14) Be operated by the district or the district may contract with private, nonprofit corporations or associations or with any public or private agency or institution (i.e., Head Start).

(b) School district must have an enrollment of at least 500 students or form a consortium with other districts to total a minimum of 500 students for the development and operation of an OPATa program of parent education.

**210:40-75-6. Funding**

- (a) In order to receive state funds for the development and operation of an Oklahoma Parents As Teachers a program of parent education or a Parent Education Training Program, a local board of education shall submit to the State Department of Education an application and description of the program.
- (b) The application and description shall be prepared in such form and manner as the State ~~Board~~ Department of Education shall require and shall be submitted at a time determined and specified by State ~~Board~~ Department of Education.
- (c) In the application for state funds the applicant must assure that he/she is aware that this grant is to be spent between July 1 and June 30 of the current fiscal year.

**210:40-75-7. Solicitation, acceptance, and evaluation of district applications for state-funded Oklahoma Parents as Teachers (OPAT) Grants grants for programs of parent education**

- (a) **Purpose;** OPAT Grants to serve eligible school districts. ~~OPAT grants~~ Grants for programs of parent education shall be awarded to local school districts or consortia for programs serving school districts approved by the State ~~Board~~ Department of Education.

- (b) The State Department of Education shall notify all school districts of the eligibility and availability of OPAT grant funds for programs of parent education and of the deadline for submitting grant applications.
- (c) OPAT programs~~Programs~~ shall address the following: composition of the ~~OPAT~~-advisory committee, assessment of needs, community(ies) to be served, goals and objectives, proposed activities and implementation plan, and proposed budget.
- (d) ~~OPAT grant~~Grant applications shall be reviewed by a committee and approved by the State ~~Board~~Department of Education.
- (e) ~~OPAT grant~~Grant recipients shall identify a program administrator or ~~coordinator~~Family Support Provider, and shall maintain financial records according to the Oklahoma Cost Accounting System (OCAS).
- (f) Each funded school district shall agree to abide by the guidelines, rules, and regulations of the Oklahoma State Department of Education (OSDE) in implementing the OPAT grant program, and shall provide program and budget reports as required by the OSDE.
- (g) The amount of funding available for each school district will be determined based on the annual appropriation and the following categories:
- (1) Districts/Consortia with ADM of 30,000 or more students;
  - (2) Districts/Consortia with ADM of 18,000 or more students;
  - (3) Districts/Consortia with ADM of 3,000 or more students
  - (4) Districts/Consortia with ADM of 1,000 or more students;
  - (5) Districts/Consortia with ADM of 500 or more students.