

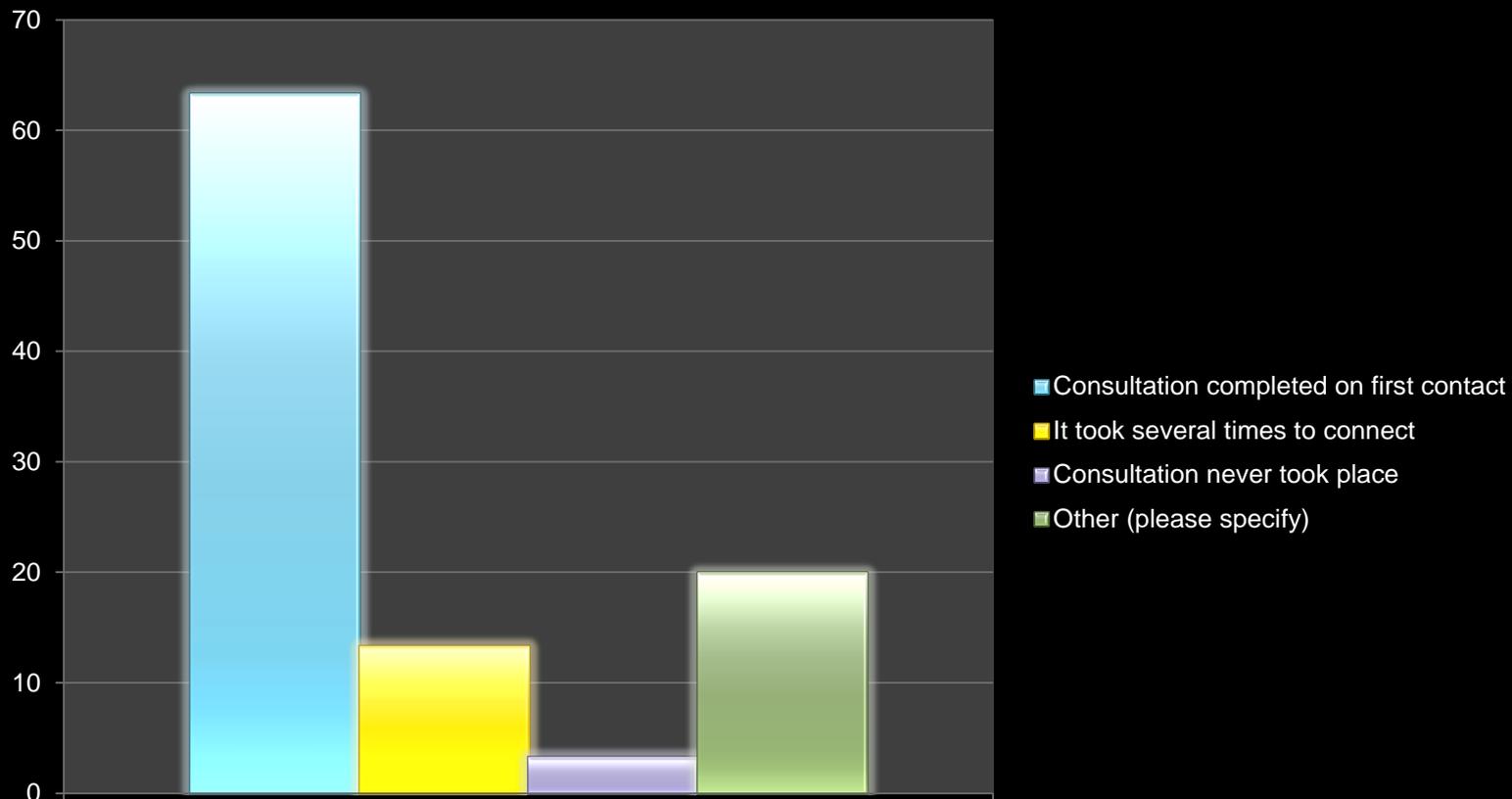
PRIVATE SCHOOLS

Survey Questions and Results

4 Questions

- ① 1. The consultation process is one of the most important parts of determining equitable services between private and public schools. How has the process worked for you?
- ② 2. Has the Oklahoma State Department of Education supported your knowledge and experience for equitable participation in professional development activities?
- ③ 3. Based on this year's collaborative efforts for equitable services, what recommendation would enhance the process for meeting student needs?
- ④ 4. Based on this year's collaboration for equitable services, describe the successes for meeting student's needs.

Q1. The consultation process is one of the most important parts of determining equitable services between private and public schools. How has the process worked for you?

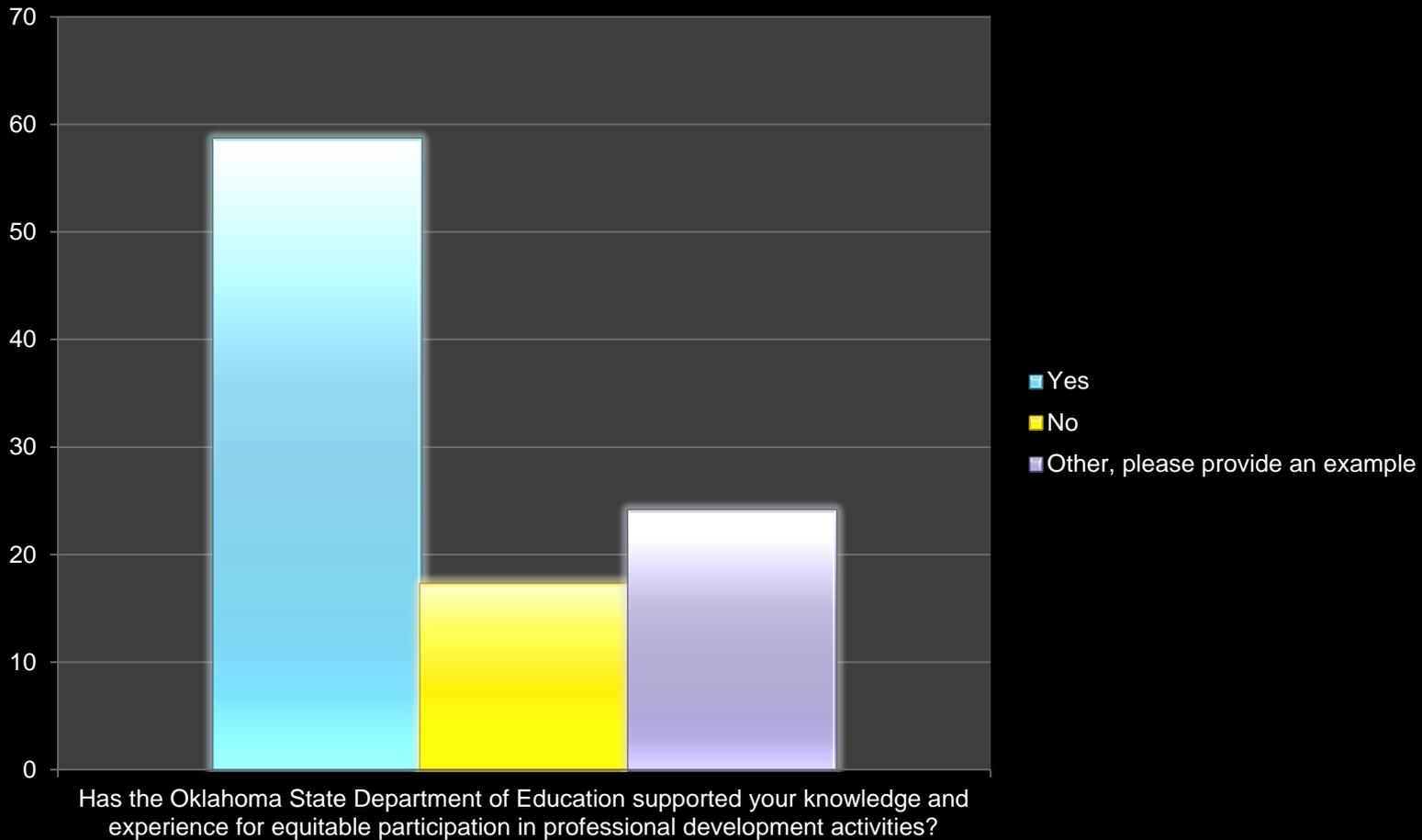


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- Private School representatives attended the initial LEA consultation meeting.
- One large meeting was held as an initial consultation, and then followed up repeatedly in small groups or individually.
- It took several times to complete the consultation process.
- Most Private Schools responded quickly with few exceptions.

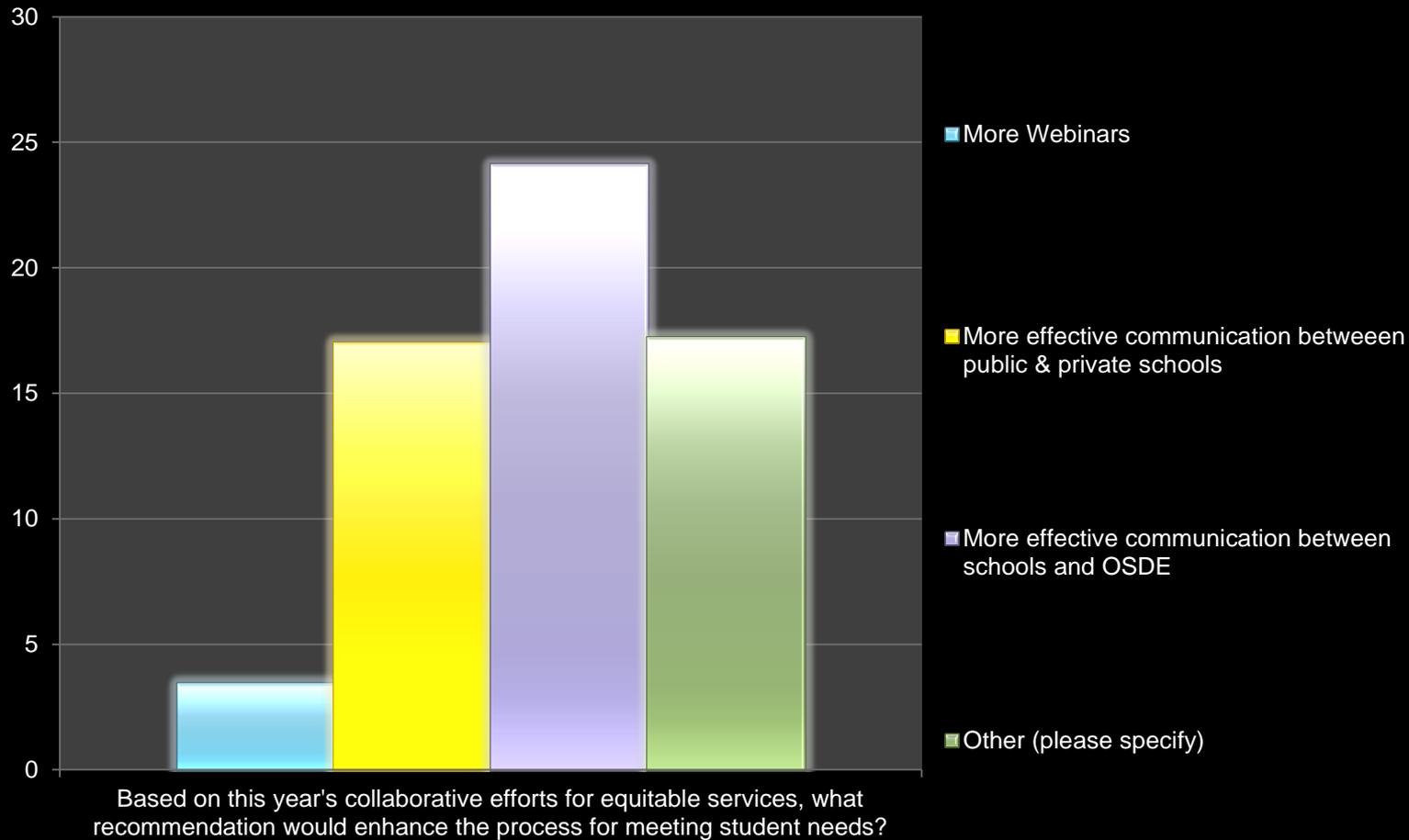
Q2. Has the Oklahoma State Department of Education supported your knowledge and experience for equitable participation in professional development activities?



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- It would be beneficial for funds to be available at the beginning of the year for staff development.
- It would be beneficial if there were additional meetings with both public and private school personnel present at the same time beyond the occasional webinar.
- It would be beneficial to have more information about filling out the paperwork and guidance on the details of actually serving schools, i.e. budget items required in the application.
- Met exclusively with the LEA.
- Information that has been received on professional development comes from the LEA.
- The SDE was supportive and helpful when a problem arose.

Q3. Based on this year's collaborative efforts for equitable services, what recommendation would enhance the process for meeting student needs?



Q3. Based on this year's collaborative efforts for equitable services, what recommendation would enhance the process for meeting student needs?

- ⦿ Additional meetings with both public and private school personnel present at the same time.
- ⦿ The LEA does a great job of communicating and working with the private school.
- ⦿ Clear goals for collaboration and a time frame.
- ⦿ Greater flexibility is needed for private schools.

Q4. Based on this year's collaboration for equitable services, describe the successes for meeting student's needs.

- Provided more availability of technology for student instruction.
- Provided an opportunity for the principal and teachers to attend professional development to enhance student learning.
- Students benefit from the staff development that the teachers receive.
- The LEA, as well as the limited contact with the OSDE, has provided positive support. It appears that proper staffing and/or properly supporting staff are the biggest keys to student success.
- Every purchase is linked to the program development plan that is created by the individual sites.
- In theory, if the professional development opportunities are working, student achievement should increase.

Q4. Answers Continued

- Based on feedback from the Private Schools, they are very happy with the collaboration that has been provided.
- Private School directors often serve in teaching positions as well as other roles, meetings are often a challenge.
- The LEA personnel are attentive to the Private School students who need services.
- Private Schools are thankful for the LEA's cooperative spirit and collaborative efforts when working with the teachers for the benefit of the students.
- The Private School chose to participate only in Title II.
- Private Schools were able to secure the services of a tutor for most of the school year despite the shortage of highly qualified tutors.
- The Private Schools were able to attend beneficial professional development.

Q4. Answers Continued

- From the professional development attended, the Private School was able to purchase novels for students and parents to read together.
- Private Schools had the opportunity to provide extended summer classes for ELL students along with professional development opportunities for ELL teachers.
- The Private School was able to enrich the language development of younger students. Workshops were attended that gave teachers the tools to address the reading process using different strategies that are very appealing to young learners.
- Private School teachers have completed training on the Lindamood-Bell Reading Processes program and are able to support struggling readers.
- Private Schools chose not to use Title I funds. Title II funds were used by Private Schools to provide teachers the PD needed for meeting student needs.

*Oklahoma State Department of Education
Office of Federal Programs, Room 311*

*2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599*

Contact:

*Cheryl Hassell, Program Specialist
(405) 522-5035
Cheryl.D.Hassell@sde.ok.gov*