

Planning Template: Integrating Literacy Experiences within Each Unit of Study

Unit/Area of Study			
Essential Understandings (may be a concept, an essential question, a concept and accompanying guiding principles)			
Multiple Resources to be studied during the unit: From the PARCC model frameworks, aim for... <ul style="list-style-type: none"> • 3rd-5th: 5-9 short texts of sufficient complexity for close reading (a mix of literature and informational texts), 1 extended text • 6th-12th: 3-5 short texts of sufficient complexity for close reading (a mix of literature and informational texts), 1 extended text 			
Resources	Reading Target(s) from the JPS continuum		
Writing to Learn Strategies: (Ways students will record thinking about the texts): 			
Extended Writing Experience: Is this the unit for an extended writing task? Yes No If so, which mode will you use? Argument/Opinion Information/Expository Narrative How will you pace the writing? What mini-lessons will you teach/model for writing, revision, and grammar? 			
Technology Experience	Technology Target(s) from the JPS continuum		
Inquiry Focus (an opportunity to incorporate research objectives): What essential understanding is the focus of the inquiry? 			

