RED/MEEGS Evaluation Data

NAME OF CHILD: _____STUDENT ID: _____
FIRST MIDDLE LAST

Complete only the areas needed for this child.

AREA	EVALUATION PROCEDURES	PERSON/AGENCY QUALIFICATIONS	DATE (of information)	COMMENTS, FINDINGS, EDUCATIONAL NEEDS
PARENT INFORMATION CONCERNS/COMMENTS ☐ Existing ☐ New Information				
DEVELOPMENTAL ☐ Existing ☐ New Information				
ADAPTIVE BEHAVIOR _____HOME _____SCHOOL _____AGE APPROPRIATE SETTING ☐ Existing ☐ New Information				
SOCIOCULTURAL ☐ Existing ☐ New Information				
HEALTH/MEDICAL ☐ Existing ☐ New Information				
VISION ☐ Existing ☐ New Information				
HEARING ☐ Existing ☐ New Information				
MOTOR ☐ Existing ☐ New Information				
COMMUNICATION/SPEECH AND LANGUAGE ☐ Existing ☐ New Information				

RED/MEEGS Evaluation Data

NAME OF CHILD: _____STUDENT ID: _____

FIRST MIDDLE LAST

AREA	EVALUATION PROCEDURES	PERSON/AGENCY QUALIFICATIONS	DATE (of information)	COMMENTS, FINDINGS, EDUCATIONAL NEEDS
ACADEMIC: LISTENING COMPREHENSION ☐ Existing ☐ New Information				
ORAL EXPRESSION ☐ Existing ☐ New Information				
BASIC READING SKILLS ☐ Existing ☐ New Information				
READING COMPREHENSION ☐ Existing ☐ New Information				
READING FLUENCY ☐ Existing ☐ New Information				
WRITTEN EXPRESSION ☐ Existing ☐ New Information				
MATHEMATICS CALCULATION ☐ Existing ☐ New Information				
MATHEMATICS PROBLEM SOLVING ☐ Existing ☐ New Information				

RED/MEEGS Evaluation Data

NAME OF CHILD: _____STUDENT ID: _____

FIRST MIDDLE LAST

AREA	EVALUATION PROCEDURES	PERSON/AGENCY QUALIFICATIONS	DATE (of information)	COMMENTS, FINDINGS, EDUCATIONAL NEEDS
ASSISTIVE TECHNOLOGY ☐ Existing ☐ New Information				
PERCEPTUAL/PROCESSING ☐ Existing ☐ New Information				
INTELLECTUAL/COGNITIVE ☐ Existing ☐ New Information				
FUNCTIONAL BEHAVIOR ASSESSMENT ☐ Existing ☐ New Information				
PSYCHOLOGICAL SOCIAL/EMOTIONAL ☐ Existing ☐ New Information				
VOCATIONAL ☐ Existing ☐ New Information				
OBSERVATION IN CLASSROOM OR OTHER ENVIRONMENT ☐ Existing ☐ New Information				
OTHER ☐ Existing ☐ New Information				