

<b>READ INITIATIVE iRead</b>	
<b>Tier II Minimum of 120-135 Minutes REQUIREMENTS and RECOMMENDATIONS</b>	
<b>Requirements prescribed by school district, which may include, but are not limited to:</b>	
<b>Instructional Setting</b>	Reduced teacher-student ratio in a small homogeneous group setting of 5 to 7 students
<b>Instructional Time</b>	30 minutes outside of the 90-minute reading block of Tier I.
<b>Materials-</b> (These materials are in addition to those used in Tier I)	<b>Intervention Materials:</b> Research-based materials that target areas of deficits as determined by a diagnostic assessment aligned to the five components of reading (phonological and phonemic awareness, phonics, fluency, vocabulary, and comprehension).
<b>Assessments</b>	<b>Screening:</b> Oklahoma State Board of Education approved RSA screening administered two to three times per school year. <b>Progress Monitoring:</b> Should be ongoing and weekly. <b>Diagnostic:</b> Every child is required to be given a diagnostic measure
<b>Academic Progress Plan (APP)</b>	All students in grades K-3 reading below grade level, based on one of the thirteen Oklahoma state approved reading formative assessments, or who have been retained or placed in a transitional grade must have an APP. The APP must be driven by a diagnostic assessment.
<b>Portfolio</b>	<b>Recommendation:</b> Any child retained in third grade must have an ongoing portfolio that meets the state portfolio requirement.
<b>Summer Reading Program</b>	For a third-grade student who scores Unsatisfactory on the Oklahoma Core Curriculum Test (OCCT) for reading.
<b>Tutoring and Mentoring</b>	<b>Recommendation:</b> Assign a trained volunteer or mentor to each student and/or assign someone to tutor each student on deficit areas.
<b>Transition Classes</b>	In every district there should be language that describes their mid-year promotion procedures. Student should be provided on-grade level work for the subject areas that are not at risk. Third and fourth-grade transition classes are an option.
<b>Extended School Day</b>	<ul style="list-style-type: none"> <li>• Provide an after school program with research-based materials and certified teachers to tutor and remediate students.</li> <li>• Saturday school with research-based materials and certified teachers to tutor and remediate students.</li> <li>• Extended year with research-based materials and certified teachers to tutor and remediate students.</li> </ul>