

Student's Name _____

School Site _____

School District _____

Teacher Created Portfolio Checklist

**2013-
2014**



Teacher Created Portfolio Cover Sheet 2013-2014

TO MEET REQUIREMENTS FOR GOOD CAUSE EXEMPTION
(4)PORTFOLIO OF OKLAHOMA RSA
70 O.S. § 1210.508C(K)(4)

Requirement	Date Completed
Be selected by the student's reading teacher	
Include only work that has been independently produced by the student in the third grade, including programs of reading instruction provided after regular school hours, on Saturdays, and during the summer following the student's third grade year	
Include copies of the screening assessments	
Include copies of benchmark/progress monitoring assessments	
Include copy of the student's Academic Progress Plan(APP)	
Such evidence shall be documented through an organized collection of work representing the student's mastery of such standards, including a demonstration of mastery of all of the following essential components of reading: <ul style="list-style-type: none"><input type="checkbox"/> Phonological awareness;<input type="checkbox"/> Phonics (i.e., The student demonstrates awareness of letter-sound correspondence for consonants, vowels, and consonant diagraphs, syllable types, and two to three syllable words);<input type="checkbox"/> Vocabulary (i.e., The student demonstrates ability to determine the meaning of general academic-specific and domain-specific words and phrases in a text relevant to a grade three topic or subject area);<input type="checkbox"/> Automaticity/Fluency (i.e., The student demonstrates timed letter and word identification, sight words, modeled paragraph reading);<input type="checkbox"/> Comprehension (i.e., The student demonstrates ability to read and comprehend informational text independently and proficiently); and<input type="checkbox"/> Spelling/Writing (i.e., The student demonstrates proficiency in spelling and writing through spelling tests and writing samples).	
Multiple choice items and passages that are approximately 50 percent literary text and 50 percent expository text that are between 200-600 words with an average of 350 words. <ul style="list-style-type: none"><input type="checkbox"/> Such evidence could include chapter or unit tests from the district's adopted core reading curriculum that are aligned with the Oklahoma ACADEMIC Standards<input type="checkbox"/> Teacher-prepared assessments that are aligned with the Oklahoma ACADEMIC Standards	
Be an organized collection of evidence of the student's mastery of the Oklahoma ACADEMIC State Standard Benchmarks for Language Arts that are assessed by the third-grade OCCT assessment. <ul style="list-style-type: none"><input type="checkbox"/> For each benchmark, there must be at least four examples of mastery as demonstrated by a grade of 70 percent or above<input type="checkbox"/> Use Chart On The Following Page For OKLA. ACADEMIC Reading Standards As Assessed By OCCT	

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OKLA. ACADEMIC Reading Standards as Assessed by OCCT	Example One	Example Two	Example Three	Example Four	Date Completed
Vocabulary <ul style="list-style-type: none">• Words in Context• Affixes, Roots, and Stems• Synonyms, Antonyms, and Homonyms• Using Resource Materials					
Comprehension/Critical Literacy <ul style="list-style-type: none">• Literal Understanding• Inferences and Interpretation• Summary and Generalization• Analysis and Evaluation					
Literature <ul style="list-style-type: none">• Literary Elements• Figurative Language/Sound Devices					
Research and Information <ul style="list-style-type: none">• Accessing Information					

Signature of student's reading teacher, principal, and superintendent attesting that it is an accurate assessment and the student possesses the required reading skills to be promoted to fourth grade.

Student's:	Signature
Reading Teacher's Name	
Principal's Name	
Superintendent's Name	