

# **READING SUFFICIENCY ACT (RSA)**

## **UPDATING DISTRICT READING SUFFICIENCY ACT PLANS**

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**State Superintendent of Public Instruction  
Oklahoma State Department of Education**

# Purpose of a District RSA Plan

- Road map or guide for the successful implementation of the Reading Sufficiency Act

# RSA Revisions/Updates

- Each district is encouraged to review its Reading Sufficiency Act Plan yearly.
- The review should occur early in the school year.

# Why should a district review its RSA plan?

- Using data, a district should determine if current practices indicated in the plan are sufficient for struggling readers to become proficient readers.

# Who is required to submit an updated RSA Plan?

- Any district with one or more sites that did not meet the 100% established RSA annual goal for the previous school year
- Any district with one or more sites in school improvement status

# Submit Updated RSA Plan

- Beginning FY2013 Districts will submit their updated RSA plans electronically.

# SECTION 1

- **COMMITTEE**

- Provide a contact name, title, telephone number, and email address.
- List the names of the committee members along with their title. Be sure to include representation from all parties at RSA Plan meetings.

# SECTION 1

- Describe the RSA committee members' duties, and responsibilities.
- Provide a copy of the parent/guardian written notification form that will be used by the district regarding the identification of a student for reading deficiencies.

# SECTION 1

- Provide a district timeline to meet State Department of Education deadlines as well as develop a program of reading instruction for the students identified in need of remediation.

# Section 2

- **RSA GOAL**

- Enter the district achieved goal for the previous year.
- If a district has more than one elementary site, enter the data for each site.

# Section 3

- **SCREENING AND ASSESSMENT INSTRUMENTS**
  - Using the form in the template, complete the information regarding the assessment instrument(s) used for screening, progress monitoring, diagnostic, and outcome.

# Section 4

- **READING ENHANCEMENT AND ACCELERATION DEVELOPMENT (READ) INITIATIVE**
  - Describe how the district will develop and implement the READ Initiative.

# Section 5

- **PROGRAM OF READING INSTRUCTION**

- Describe how the district will provide sufficient additional in-school instructional time for the acquisition of the following components:

# Section 5 Continued

- Phonological awareness
- Phonics
- Spelling
- Fluency
- Vocabulary
- Comprehension

# Section 5 Continued

- Describe the tutorial instruction before and after regular school hours that will be provided to students in need of intervention.

# Section 5

- Describe the Program of Reading Instruction and specialized tutoring developed for **third-grade** students in need of intervention and remediation.

# Section 5

- Provide information that describes the school's plan for continuing instruction for third-grade students who are performing below grade level at the end of **third grade**.

# Section 6

- Describe the data of other reading assessments utilized by the district.
  - Enter the information in the RSA Plan online.

# Section 7

- **READING SUFFICIENCY ACT FUNDS**
  - Enter the name, title, telephone number, and email of the contact person for any questions regarding claims submitted for reimbursement.

# Section 7 Continued

- Describe how the school plans to expend Reading Sufficiency Act funds (Project Code 367).
- Describe how the school plans to expend Summer Academy Reading Program funds (Project Code 366) for third-grade students identified for services.

# Section 8

- **THIRD GRADE SUMMER ACADEMY READING PROGRAM (SARP)**
  - Enter the information below in the form provided in the RSA Plan template.
    - Projected dates of operation
    - Programs and curriculum

# Section 8 Continued

- Projected teacher/student ratio
- Notification date to parents/guardians
- Teacher training needed
- Optional programs for students who opt out
- Other programs utilized by district to provide remediation

# Contact Information

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