| School District           | Site                                 | 3-year Funding  | Students | Teachers | Grant Focus Areas   |
|---------------------------|--------------------------------------|-----------------|----------|----------|---|
| OCPS                      |                                      |                 |          |          |   |
|                           | Douglass MS (2)*                     | \$ 3,081,497    | 216      | 17       | Focus on Literacy<br>Implement Art and Science of Teaching model<br>Build Capacity for Teacher Effectiveness<br>Implement Continuous Learning Calendar  |
|                           | F.D. Moon (5)*                       | \$ 3,956,468    | 334      | 35       | Focus on Literacy<br>Implement Art and Science of Teaching model<br>Build Capacity for Teacher Effectiveness<br>Implement Continuous Learning Calendar  |
|                           | U.S. Grant (6)*                      | \$ 5,087,203.90 | 1384     | 122      | Implement College and Career Readiness Strategies<br>Focus on Literacy<br>Implement Technology Integration<br>Implement Professional Learning Community Strategies<br>Build Capacity for Teacher Effectiveness  |
| <b>OCPS</b> Totals        |                                      | \$12,125,168.90 |          |          |   |
| Crutcho Public<br>Schools | Crutcho<br>Elementary<br>School (3)* | \$ 2,238,786.32 | 256      | 25       | Build 21 <sup>st</sup> Century Skills for Teachers and Students<br>Build Capacity for Teacher Effectiveness<br>Sustain Continuous Improvement for Effective Systemic Change<br>Strengthen Community Focus   |
| TPS                       |                                      |                 |          |          |   |
|                           | Gilcrease MS<br>(1)*                 | \$ 5,032,665    | 402      | 44       | Build Positive and Productive School Culture<br>Strengthen High School Readiness<br>Build Capacity for Teacher Effectiveness<br>Strengthen Data Analysis<br>Build Strong Professional Learning Teams<br>Expand Learning Time - Emphasis on Math and Reading |
|                           | Clinton MS (4)*                      | \$ 3,708,204    | 463      | 34       | Strengthen High School Readiness<br>Build Capacity for Teacher Effectiveness<br>Strengthen Data Analysis<br>Build Strong Professional Learning Teams<br>Implement Technology Integration<br>Expand Learning Time - Emphasis on Math and Reading             |

## Oklahoma School Improvement Grant 1003(g) Funding – July, 2010

| School District | Site             | Funding         | Students | Teachers | Grant Focus Areas                                 |
|-----------------|------------------|-----------------|----------|----------|---|
|                 | East Central HS  | \$ 3,821,763    | 1092     | 80       | Implement College and Career Readiness Strategies |
|                 | (7)*             |                 |          |          | Build Capacity for Teacher Effectiveness          |
|                 |                  |                 |          |          | Strengthen Data Analysis                          |
|                 |                  |                 |          |          | Build Strong Professional Learning Teams          |
|                 |                  |                 |          |          | Expand Multicultural Awareness                    |
|                 |                  |                 |          |          | Strengthen Parental Involvement                   |
|                 | Nathan Hale HS   | \$ 3,510,217.25 | 919      | 65       | Implement College and Career Readiness Strategies |
|                 | (8)*             |                 |          |          | Build Capacity for Teacher Effectiveness          |
|                 |                  |                 |          |          | Strengthen Data Analysis                          |
|                 |                  |                 |          |          | Build Strong Professional Learning Teams          |
|                 |                  |                 |          |          | Implement Technology Integration                  |
|                 |                  |                 |          |          | Strengthen Parental Involvement                   |
|                 | Will Rogers HS   | \$ 3,808,763    | 1050     | 85       | Implement College and Career Readiness Strategies |
|                 | (9)*             |                 |          |          | Build Capacity for Teacher Effectiveness          |
|                 |                  |                 |          |          | Strengthen Data Analysis                          |
|                 |                  |                 |          |          | Build Strong Professional Learning Teams          |
|                 |                  |                 |          |          | Expand Community School Initiatives               |
|                 |                  |                 |          |          | Implement Technology Integration                  |
|                 |                  |                 |          |          | Serve the Whole Child                             |
|                 | Central HS (10)* | \$ 2,664,689    | 728      | 63       | Implement College and Career Readiness Strategies |
|                 |                  |                 |          |          | Build Capacity for Teacher Effectiveness          |
|                 |                  |                 |          |          | Strengthen Data Analysis                          |
|                 |                  |                 |          |          | Build Strong Professional Learning Teams          |
|                 |                  |                 |          |          | Implement Technology Integration                  |
| Tulsa Totals    |                  | \$22,546,301.25 |          |          |   |
| Total of All    |                  | \$36,910,256.47 |          |          |   |

\*Numbers in parentheses: rank order of eligible Tier I sites based on achievement in reading and mathematics over a number of years.