

Fall 2013

WAVE TRAINING





Fall Certification Projects



Tools and Other Reporting



Pilot Project Updates



Important Extras



Fall Certification Projects



Tools and Other Reporting



Pilot Project Updates



Important Extras



- October 1 Consolidated Report
- Comprehensive Exit Report
- Drop Out Report
- ACE Cumulative
- Recap of Spring Reports

October 1 Consolidated Report



- Populating your Accreditation Report Grade Grid
- Populating your Gifted Talented Grade Grid
- Populating your ELL Grade Grid

Statistical Information



States Education Department Mandated Ethnicity and Race (E&R) Tabulation Categories

Race Ethnicity Columns are in a different order from previous applications.

Non Hispanics should be counted in one race tabulation category.

GRADE	Hispanic		American Indian or Alaskan Native		Asian		Black African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races (Non Hispanic)		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Pre K 3 (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre K 3 (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (full day)	15	17	0	0	6	0	0	10	0	0	0	0	0	0	60
Kindergarten (1/2 day)	0	0	0	0	0	0	6	0	0	0	0	6	0	0	0
Kindergarten (full day)	18	22	1	3	1	0	27	14	0	0	4	8	0	1	0
1	21	22	2	1	0	0	0	21	0	1	1	2	2	0	105
2	15	17	0	2	1	0	0	15	0	0	8	8	0	0	87
3	15	17	0	0	1	0	24	0	0	1	3	5	2	0	85
4	17	17	0	1	0	1	22	0	0	0	2	8	0	0	85
5	12	14	0	1	1	0	0	13	0	0	7	9	0	1	73
6	16	10	0	0	0	0	0	18	1	0	3	1	2	0	85
Out-of-Home Students+	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	117	87	8	8	5	105	171	24	1	2	28	47	6	4	236
Bilingual Total by Ethnicity++	110	117	0	0	5	1	0	0	1	0	1	1	0	0	105

Accreditation Report Grade Grid



Race Calculation

Hispanic Latino = Yes or No

Race = One or more of five races

If Hispanic Latino = Yes, then Hispanic Latino

If Hispanic Latino = No, and only one race, then that race

If Hispanic Latino = No, and two or more races, then two or more

Statistical Information

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GRADE	Hispanic		American Indian or Alaskan Native		Asian		Black African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races (Non Hispanic)		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	Pre K 3 (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	
Pre K 3 (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (full day)	15	17	0	0	6	0	0	10	0	0	0	0	0	0	60
Kindergarten (1/2 day)	0	0	0	0	0	0	6	0	0	0	0	6	0	0	0
Kindergarten (full day)	18	22	1	3	1	0	27	14	0	0	4	8	0	1	0
1	21	22	2	1	0	0	0	21	0	1	1	2	2	0	105
2	15	17	0	2	1	0	0	15	0	0	8	8	0	0	87
3	15	17	0	0	1	0	24	0	0	1	3	5	2	0	85
4	17	17	0	1	0	1	22	0	0	0	2	8	0	0	85
5	12	14	0	1	1	0	0	13	0	0	7	9	0	1	73
6	16	10	0	0	0	0	0	18	1	0	3	1	2	0	85
Out-of-Home Students+	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	117	87	8	8	5	105	171	24	1	2	28	47	6	4	236
Bilingual Total by Ethnicity++	110	117	0	0	5	1	0	0	1	0	1	1	0	0	105



Accreditation Report Grade Grid



PK3 ½ Day

PK3 Full Day

PK ½ Day

PK Full Day

KG ½ Day

KG Full Day

Grade = PK, KG

FTPT Status = Full Time (Full Day) or Part Time (Half Day)

Birth Date = 3 year old (PK3) or 4/5 year old (PK)

Statistical Information

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Non Hispanics should be counted in one race tabulation category.

GRADE	Hispanic		American Indian or Alaskan Native		Asian		Black African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races (Non Hispanic)		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Pre K 3 (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre K 3 (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (full day)	15	17	0	0	6	0	0	10	0	0	0	0	0	0	60
Kindergarten (1/2 day)	0	0	0	0	0	0	6	0	0	0	0	6	0	0	0
Kindergarten (full day)	18	22	1	3	1	0	27	14	0	0	4	8	0	1	0
1	21	22	2	1	0	0	0	21	0	1	1	2	2	0	105
2	15	17	0	2	1	0	0	15	0	0	8	8	0	0	87
3	15	17	0	0	1	0	24	0	0	1	3	5	2	0	85
4	17	17	0	1	0	1	22	0	0	0	2	8	0	0	85
5	12	14	0	1	1	0	0	13	0	0	7	9	0	1	73
6	16	10	0	0	0	0	0	18	1	0	3	1	2	0	85
Out-of-Home Students+				0	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	117	137	8	8	5	105	171	24	1	2	28	47	6	4	236
Bilingual Total by Ethnicity++	110	117	0	0	5	1	0	0	1	0	1	1	0	0	105



Accreditation Report Grade Grid



Basis of Admission (EntryType_OtherCode)

“OHP”

Statistical Information

United States Education Department Mandated Ethnicity and Race (E&R) Tabulation Categories

Race Ethnicity Columns are in a different order from previous applications.

Non Hispanics should be counted in one race tabulation category.

GRADE	Hispanic		American Indian or Alaskan Native		Asian		Black African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races (Non Hispanic)		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	Pre K 3 (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	
Pre K 3 (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (full day)	15	17	0	0	6	0	0	10	0	0	0	0	0	0	60
Kindergarten (1/2 day)	0	0	0	0	0	0	6	0	0	0	0	6	0	0	0
Kindergarten (full day)	18	22	1	3	1	0	27	14	0	0	4	8	0	1	0
1	21	22	2	1	0	0	0	21	0	1	1	2	2	0	105
2	15	17	0	2	1	0	0	15	0	0	8	8	0	0	87
3	15	17	0	0	1	0	24	0	0	1	3	5	2	0	85
4	17	17	0	1	0	1	22	0	0	0	2	8	0	0	85
5	12	14	0	1	1	0	0	13	0	0	7	9	0	1	73
6	16	10	0	0	0	0	0	18	1	0	3	1	2	0	85
Out-of-Home Students+	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	117	117	8	8	5	105	171	24	1	2	28	47	6	4	236
Bilingual Total by Ethnicity++	11	11	0	0	5	1	0	0	1	0	1	1	0	0	105



Accreditation Report Grade Grid



Determining Bilingual

EnglishProficiency_Code

EnglishProficiency_OtherCode

If EnglishProficiency_Code = 1634 (Fluent English Speaker)

OR

If EnglishProficiency_Code = 2349 (Limited English Proficient/English Language Learner)

OR

IF EnglishProficiency_Code = 1636 (Redesignated as fluent English proficient) AND EnglishProficiency_OtherCode = 1, 2 or 5

- 1 = 1st year proficient and Bilingual
- 2 = 2nd year proficient and Bilingual
- 5 = 3 or more years proficient and Bilingual

Accreditation Report Grade Grid

Virtual/Internet Students Full Time on Campus#	<input type="text" value="0"/>														
Virtual/Internet Students Full Time off Campus#	<input type="text" value="0"/>														
2011-12 Graduates Total by ethnic group	<input type="text" value="0"/>														
Number graduated in standard four years	<input type="text" value="0"/>														
Number of graduates on IEP**	<input type="text" value="0"/>														
Number of graduates identified as ELL**	<input type="text" value="0"/>														
Number of graduates that were eligible for free and reduced-price lunch	<input type="text" value="0"/>														



Accreditation Report Grade Grid

Virtual/Internet Students Full Time on Campus#	<input type="text" value="0"/>														
Virtual/Internet Students Full Time off Campus#	<input type="text" value="0"/>														
2011-12 Graduates Total by ethnic group	<input type="text" value="0"/>														
Number graduated in standard four years	<input type="text" value="0"/>														
Number of graduates on IEP**	<input type="text" value="0"/>														
Number of graduates identified as ELL**	<input type="text" value="0"/>														
Number of graduates that were eligible for free and reduced-price lunch	<input type="text" value="0"/>														

Accreditation Report Grade Grid

Virtual/Internet Students Full Time Camp	<input type="text" value="0"/>														
Virtual/Internet Students Part Time Camp	<input type="text" value="0"/>														
2011-12 Graduates Total by ethnic group	<input type="text" value="0"/>														
Number graduated in standard four years	<input type="text" value="0"/>														
Number of graduates on IEP**	<input type="text" value="0"/>														
Number of graduates identified as ELL**	<input type="text" value="0"/>														
Number of graduates that were eligible for free and reduced- price lunch	<input type="text" value="0"/>														



Accreditation Report



- Certifying Your Accreditation Report
- Other screens populated – option to change the data

Accreditation Report



- Certifying Your Accreditation Report
- Other screens populated – option to change the data



Address **Statistics** School Calendar School Day Library Health Programs Counselors Early Childhood Parapro

Address Information

Physical Address:

Street:

City: State:

Gifted Talented Pre-Population



STUDENT COUNT

[Previous](#) [Next](#)

In years past, the data below was supplied in aggregated numbers by the school district keying the information in directly onto this screen. This year, the data will be pre-populated directly from your local student information system. The numbers will not appear until after your District Superintendent has certified the Wave October 1 Consolidated Report. The Wave October 1 Consolidated Report opens October 1st and is due by October 15th. You may or may not have access to the Wave October 1 Consolidated Report. Access to that report is granted by your District Superintendent or District Single Sign On Log On Administrator. You will not be able to certify your Gifted Talented Report until the Wave October 1 Consolidated Report has been marked as Certified by your District Superintendent. If you have any questions about the Wave October 1 Consolidated Report, please contact the SDE Service Desk at (405) 521-3301.

1. Number of students served scoring in the top 3% (total/composite/or full scale score) on a nationally standardized test of intellectual ability: <input type="text" value="0"/>
2. Number of students served and identified by multicriteria: <input type="text" value="0"/>
3. TOTAL NUMBER OF STUDENTS SERVED: <input type="text" value="0"/>

US ED Mandated Ethnicity and Race (E&R) Tabulation Categories

Ethnicity and Race columns are in a different order from previous applications.

Only non-Hispanics should be counted in race tabulation categories below.

GRADE	A		B		C		D		E		F		G		H
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
	Ethnicity		Race tabulations of non-Hispanic students reporting only one race												
	Hispanic/Latino		American Indian or Alaskan Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races (Non Hispanic)		
Grade PreK	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>



Gifted Talented Pre-population



- Gifted Talented = Yes or No
- Gifted Talented Identified = MULTI, THREE, or DNMCRC
- Hispanic Latino = Yes or No
- Race – one or more received
- Gender = M or F
- Grade (e.g. PK, KG, 01, 02, 03, etc.)

Gifted Talented Pre-population



- Gifted Talented = Yes or No
- Gifted Talented Identified = MULTI, THREE, or DNMCRC
- Hispanic Latino = Yes or No
- Race – one or more received
- Gender = M or F
- Grade (e.g. PK, KG, 01, 02, 03, etc.)

If Gifted Talented = Yes **AND** Gifted Talented identified is supplied properly

Race Determination

Gifted Talented Pre-population



Total number of students served scoring in the top 3% (total/composite/or full scale score) on a nationally standardized test of intellectual ability

Gifted Talented = Yes

AND

Gifted Talented Identified = THREE

Gifted Talented Pre-population

Number of students served and identified by multi-criteria.



Gifted Talented = Yes

AND

Gifted Talented Identified = MULTI

STUDENT COUNT

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1. Number of students served scoring in the top 3% (total/composite/or full scale score) on a nationally standardized test of intellectual ability: <input type="text" value="0"/>															
2. Number of students served and identified by multicriteria: <input type="text" value="0"/>															
3. TOTAL NUMBER OF STUDENTS SERVED: <input type="text" value="0"/>															
US ED Mandated Ethnicity and Race (E&R) Reporting Categories															
<i>Ethnicity and Race columns are in a different order from previous applications.</i>															
Only non-Hispanics should be counted in race tabulation categories below.															
	A		B		C		D		E		F		G		H
	Ethnicity		Race tabulations of non-Hispanic students reporting only one race												
GRADE	Hispanic/Latino		American Indian or Alaskan Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races (Non Hispanic)		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
Grade PreK	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>



Grade 2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Number of identified, but not served, gifted/talented students. (This number not included in any other reported data.)

0



Save

[Previous](#) [Next](#)

For assistance call the *Office of Gifted and Talented Education* @ (405) 521-4287

Gifted Talented Pre-population



Number of identified but not served gifted/talented students. (This number not included in any other reported data)

Gifted Talented = No

AND

Gifted Talented Identified = MULTI or THREE

LEP/Immigrant Survey Pre-Population



Oklahoma State Department of Education
District Limited English Proficient(LEP) - FY: 2012 - 2013

Duane Brown
SDE Administrator
Session Timer: 44:56

Logout

Welcome Survey Reports Return to SSO Logout

Limited English Proficient(LEP)/Immigrant Survey Due: **April 30, 2013** Application Status: SDE APPROVED

Reject

Title III - Limited English Proficient(LEP)/Immigrant Reporting Site

Instructions

1. Answer 3 district-level questions located in the blue box.
2. Enter your district-level contact information in the blue box.
3. Save all district-level information entered in the blue box on the Welcome Page.
4. Click on "Survey" Tab, which is located in the top-left portion of the screen.

(This page must be certified by the District Superintendent)

LEP/Immigrant Survey Pre-Population



Limited English Proficient(LEP)/Immigrant Home Page

Instructions

1. Select a school site from the drop down menu in the upper right-hand corner.
2. Complete and save each page of the LEP Survey.
3. Certify LEP Survey.
4. Repeat process for each school site.



Does this site serve **Immigrant** students?

Yes No

Does this site serve **LEP** students?

Yes No

Save

LEP/Immigrant Survey Pre-Population



Limited English Proficient(LEP)/Immigrant Home Page

Instructions

1. Select a school site from the drop down menu in the upper right-hand corner.
2. Complete and save each page of the LEP Survey.
3. Certify LEP Survey.
4. Repeat process for each school site.

Does this site serve Immigrant students?
 Yes No

Does this site serve LEP students?
 Yes No

If Count of Immigrant = Yes > 0

If Count of ELL = Yes > 0

LEP/Immigrant Survey Pre-Population



Instructions

1. Report the number of students enrolled on October 1, 2012 that meet the federal definition of Immigrant (below). If unable to collect data for October 1, use the closest day possible.

Enter the total number of Immigrants at this site.

Enter the total number of Immigrants at this site that are also LEP.

Total Count of Immigrant = Yes

Total Count of Immigrant = Yes AND ELL = Yes

LEP/Immigrant Survey Pre-Population

US ED Mandated Ethnicity and Race (E&R) Tabulation Categories

Ethnicity and Race columns are in a different order from previous applications.

Only non-Hispanics should be counted in race tabulation categories below.

	A		B		C		D		E		F		G		H
	Ethnicity		Race tabulations of non-Hispanic students reporting only one race												
	Hispanic / Latino		American Indian or Alaskan Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races (Non Hispanic)		
GRADE	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
06	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
07	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
08	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

LEP/Immigrant Survey Pre-Population

Instructions

1. Use the dropdown box to select the language spoken by the LEP student(s).
2. In the "Total Students" box, type in the number of students at the school site who speak the language (total Students = all students in all grades who speak that language at your school site).
3. Click "Add."
4. Repeat this process for each language group at your school site.
5. When all languages are entered the total must match the total LEP students entered on the LEP enrollment tab.

Language: Total Students:

Language	Total Number of Students	
CHINESE	1	Edit
FRENCH	1	Edit
GA	1	Edit
LAOTIAN	1	Edit
UNDETERMINED	1	Edit
SPANISH	1	Edit
THAI	1	Edit
VIETNAMESE	1	Edit

Total Students Entered: 8

LEP/Immigrant Survey Pre-Population



- April 30 vs. October 15 deadline.
- Make sure the ELL and Immigrant Indicators are correct
- Report will be available showing counts

October 1 Consolidated



What else will I see?

October 1 Consolidated



What else will I see?

- Demographics/Identifiers

October 1 Consolidated



What else will I see?

- Demographics/Identifiers
- IEP – should match Child Count (Cohort)

October 1 Consolidated



What else will I see?

- Demographics/Identifiers
- IEP – should match Child Count (Cohort)
- Migrant – must be registered (Cohort)

October 1 Consolidated



What else will I see?

- Demographics/Identifiers
- IEP – should match Child Count (Cohort)
- Migrant – must be registered (Cohort)
- Free/Reduced (Cohort)
- Economic Disadvantage (Cohort)

October 1 Consolidated



What else will I see?

- Demographics/Identifiers
- IEP – should match Child Count (Cohort)
- Migrant – must be registered (Cohort)
- Free/Reduced (Cohort)
- Economic Disadvantage (Cohort)
- Section 504 (Pilot – Research)
- ELL First Year Proficient (Pilot – Research)
- ELL Second Year Proficient (Pilot – Research)

- Home / Applications
- About This Site
- Helpful Links
- Sign In

Your SSO2 session has expired. You must sign in again to continue using the system.

Welcome to the new Single Sign On system. If you have an existing username and password for the previous Single Sign On system you may use that here. If you do not have an account you may create one now using the link below.

If you are having trouble signing in please click the link below to recover your username or password. If you need assistance please contact the OSF Help Desk at (405) 521-2444 or at (866) 521-2444.

Username:

Password:



- Are you a new user? [Click here to create an account.](#)
- Username problems? [Click here to recover your username.](#)
- Password problems? [Click here to recover your password.](#)

- Home / Applications
- Your Account
- About This Site
- Links And Docs
- Sign Out

Home / Applications

Applications

 The Wave's portal.

- October 1 Consolidated Report

These are your current applications

(29I099) Example District



You are here: Home

Select the Reporting tab
and select State
Reporting Certification

- Direct Certification
- DTool Reports
- Early Warning Indicators
- FQSR/ASR
- Initial Enrollment Prior Participation
- MyDATA here to view a detailed district mi
- Precode
- State Reporting Certification
- Student Transfer System
- Surfing Reports

Districts:

Vendors:



Report Link	Status	Report Opens	Due Date	Contingent Report(s)	Report Note	Program Area / Phone#
Historical Adjusted Graduation Cohort	Certified	4/20/13 0:00	7/6/13 23:59	None	New Report / Read Me	Accountability and Assessments (405) 521-3301
A-F Advanced Coursework	Certified	5/29/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
SMART Report (Supplemental Membership Annual Reporting Totals)	Certified	5/29/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
Assessment Post-Code: Correction Window for Grades 3 - 8	Certified	6/10/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
Assessment Post-Code: Correction Window for End-of-Instruction	Certified	6/10/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
October 1 Consolidated Report		7/12/13 0:00	7/15/12 23:59	None	Updated / View Updates	Program Area(405) 555-5555





SMART Report (Supplemental Membership Annual Reporting Totals)

Select Site Select a school site to review by clicking

Superintendent selects

[State Reporting Home Page](#)

Select to view Site level report

Certify

The Certify button will be enabled for the District Superintendent when all Site Statuses are indicated as Confirmed.

Principal or Superintendent selects "Confirm" when report is complete.

Site Name	Site Status		
TempName (999)	Not Started	Confirm	Release



1

Not Started

No user has logged in to look at the report.

2

In Process

At least one person had logged in to look at the report.

3

Confirmed

The Principal has confirmed the report.

4

Certified

The Superintendent has Certified the report.

**All sites must be confirmed before the Superintendent can Certify.



State Reporting Certificat

State Reporting Home Page

Site Selector

Final Report

Find Missing Students

Reporting Tools

Navigation

Final Report



State Reporting Certification

[State Reporting Home Page](#)

[Site Selector](#)

[Final Report](#)

[Find Missing Students](#)

[Reporting Tools](#)

Final Report

Select Site: 999 - Example School

[Confirm](#)

[Release](#)

Site Status: **Not Started**

School ID	STN	Local ID	First Name	Middle Name	Last Name	Birth Date	Gender	Grade	Hispanic
<input type="text"/>									
29I099999	1001123456	123456	Jane	Doe	Jones	10/10/2009	F	PK	No
29I099999	1001654321	654321	Mary	Smith	Carter	10/11/2007	F	01	Yes



State Reporting Certification

State Reporting Home Page

Site Selector

Final Report

Find Missing Students

Reporting Tools

Navigation

Final Report

Find Missing Students

Select Site:

Site Status: In Process

Issues are highlighted

Select link to go to STN Wizard or Data Validation Wizard

Export to Review

Refresh | LSU

CCDistSite	STN	Local Id	First Name	Middle Name	Last Name	Suffix	STN Wizard Issue	Data Validation Wizard Issue
<input type="text"/>								
291099705		23456	MARY	SUE	CARTER		Has Issues	No Issues
291099705		65432	WILLIAM		MARTIN		Has Issues	No Issues
291099705		12345	JANE	DOE	SMTH		Has Issues	No Issues
291099705		98765	JOHN	DOE	JONES		Has Issues	No Issues
291099705		00111112	DAVID	DANIEL	JONES		Has Issues	No Issues





Gender	Grade	Hispanic Latino	American Indian	Asian	Black	Pacific Islander	White	ELL	IEP	Gifted/Talented	Free/Reduced	Economic Disadvantage
<input type="text"/>												
M	KG	No	No	No	No	No	Yes	No	No	No	None	
M	PK	No	No	No	No	No	Yes	No	Yes	No	None	
M	PK	No	No	No	No	No	Yes		No	No	None	
F	01	No	No	No	No	No	Yes	No	No	No	None	
F	PK	No	No	No	No	No	Yes	No	No	No	None	
M	KG	Yes	No	No	No	No	Yes	No	No	No	None	
F	01	No	No	No	No	No	Yes		No	No	None	
	01	No	Yes	No	None							
M	KG	No	Yes	No	None							
M	KG	No	No	No	No	No	Yes	No	No	No	None	
F	PK	Yes	No	No	No	No	Yes	Yes	No	No	None	
M	01	No	No	No	No	No	Yes	No	No	No	None	
M	01	No	No	No	No	No	Yes	No	No	No	None	
M	01	No	No	No	No	No	Yes	No	No	No	None	
F	PK	No	No	No	No	No	Yes	No	No	No	None	
M	KG	Yes	No	No	No	No	Yes	No	No	No	None	
F	PK	No	No	No	No	No	Yes	No	Yes	No	None	
F	01	No	No	No	No	No	Yes		No	No	Free	Yes
F	PK	No	No	No	No	No	Yes	No	No	No	Free	Yes
F	PK	No	No	No	No	No	Yes	No	Yes	No	None	



Free/Reduced	Economic Disadvantage	Immigrant	Section 504	Basis Of Admission	ELL 1st Year Proficient	ELL 2nd Year Proficient
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
None	No	No	No	COOP	No	No
None	No	No	No	COOP	No	No
None	No	No	No	COOP	No	No



State Reporting Certification

State Reporting Home Page

Site Selector

Final Report

Find Missing Students

Reporting Tools

Final Report

Navigation



Select Site: KELLYVILLE MS (505) [dropdown arrow]

District Report

Site Status: In Process

Select a Report: Choose a Report! [dropdown arrow]

View Report

Choose a Report!
Accreditation Grade Grid

Accreditation Grade Grid





1 of 1 100% Find | Next Select a format Export

Wave State Certification Final Report Historical Adjusted Graduation Cohort

District Name

County / District

TempName

291099

School ID	School Name	Local Id	STN	Last Name	First Name	Middle Name	Birth Date	Hispanic Latino	American Indian	Asian	Black	Pacific Islander	White	Gender	Migrant
291099999	TempName	123456	1001666999	Brown	Duane	J	Jul 9 1993	No	No	No	No	No	Yes	M	No
291099999	TempName	123	1001666998	Fonda	Jane	Sue	Apr 4 1995	No	No	No	Yes	No	No	F	No

Duane's Top Eleven Complications

11 – Data Validation Wizard? What's that?

Duane's Top Eleven Complications

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10 – Your SIS is PowerSchool and your XSD Wizard will look like the Sunday Newspaper

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9 – You will provide STN Wizard Access to the wrong person at your district

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8 – Your SIS is Infinite Campus and they will decide to change your School's ID in an Update on September 30th.

Duane's Top Eleven Complications

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8 – Your SIS is Infinite Campus and they will decide to change your School's ID in an Update on September 30th.

7 – The SDE will fail to communicate something vitally important to you for this report.

Duane's Top Eleven Complications

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8 – Your SIS is Infinite Campus and they will decide to change your School's ID in an Update on September 30th.

7 – The SDE will fail to communicate something vitally important to you for this report.

6 – Your SIS is MAS WenGAGE iSIS and you will swear an oath that the student is marked with an IEP in your system.

Duane's Top Eleven Complications

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5 – Your SIS is STI Information NOW and all of your 6th and 9th graders will be concurrently enrolled in their previous school.

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- 4 – I win the Powerball October 2nd 😊

Duane's Top Eleven Complications

11 – Data Validation Wizard? What's that?

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4 – I win the Powerball October 2nd 😊

3 – Your SIS is Chancery, School Insight, Classroll, Crosspointe, Timpangos, School Matrix, or Terms and we will have no idea what is wrong.

Duane's Top Eleven Complications

11 – Data Validation Wizard? What's that?

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2 – Ownership, Ownership, Ownership

Duane's Top Eleven Complications

1 – I didn't mention your SIS vendor - yikes



Questions



- October 1 Consolidated Report
- Comprehensive Exit Report
- Drop Out Report
- ACE Cumulative
- Recap of Spring Reports

Comprehensive Exit Report



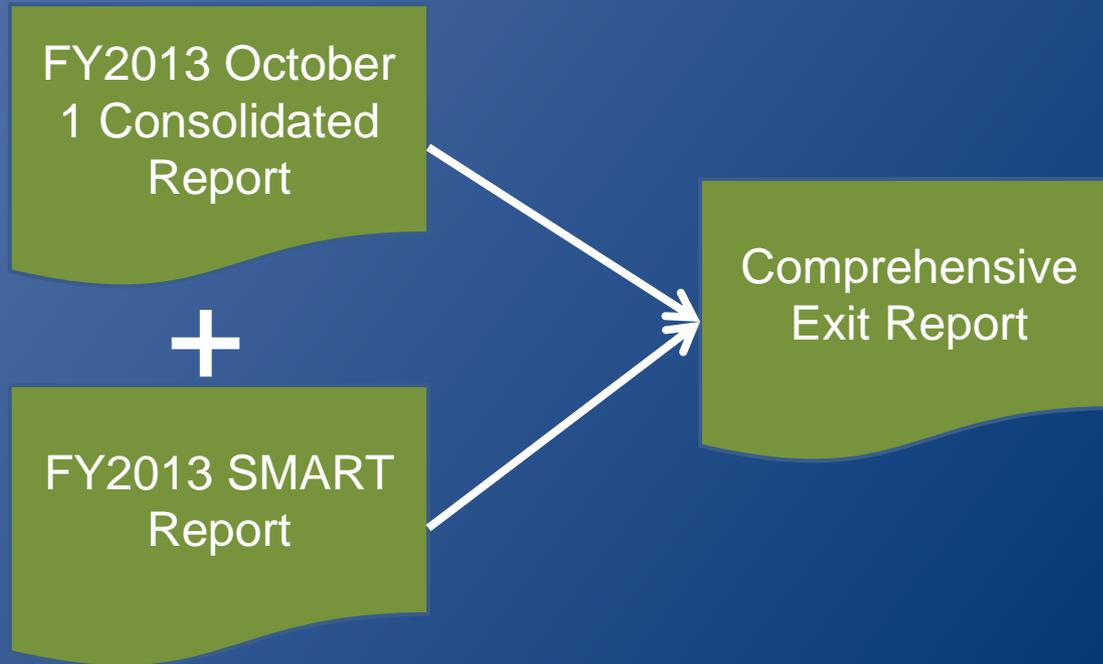
Purpose

- Federal Four Year Adjusted Cohort
- Drop Out Report

Comprehensive Exit Report



What is Collected



Comprehensive Exit Report



What is Collected

- Name, STN, Local Id, Birth Date

Comprehensive Exit Report



What is Collected

- Name, STN, Local Id, Birth Date
- Previous Year's Grade

Comprehensive Exit Report



What is Collected

- Name, STN, Local Id, Birth Date
- Previous Year's Grade
- Report Category

Comprehensive Exit Report



Report Category

- Graduated
- Exited to another Diploma Issuing School
- Dropped Out
- Emigrated
- Died
- Exited to a Non-Diploma Issuing School
- Exited to Homeschooling
- Exited – Received their GED
- Exited – Reached the Maximum Age for Services
- Exited – Suspension
- Exited – Completed IEP, but did not receive a diploma
- Finished Out the Year – Returned next fall (same school)
- Exited – Over Compulsory Age
- Permanently Incapacitated

Comprehensive Exit Report



Report Category

- Graduated
- Exited to another Diploma Issuing School
- Dropped Out
- Emigrated
- Died
- Exited to a Non-Diploma Issuing School
- Exited to Homeschooling
- Exited – Received their GED
- Exited – Reached the Maximum Age for Services
- Exited – Suspension
- Exited – Completed IEP, but did not receive a diploma
- Finished Out the Year – Returned next fall (same school)
- Exited – Over Compulsory Age
- Permanently Incapacitated

Comprehensive Exit Report



What is Collected

- Name, STN, Local Id, Birth Date
- Previous Year's Grade
- Report Category
- Cohort Class Of

Comprehensive Exit Report



FY2012 –
8th Grade

+

FY2013 –
9th Grade

=

FY2016

FY2012 –
8th Grade

+

FY2013 –
8th Grade

=

Not Yet
Determined

FY2011
8th
Grade

+

FY2012
9th
Grade

+

FY2013
9th
Grade

=

FY2016

Comprehensive Exit Report



What is Collected

- Name, STN, Local Id, Birth Date
- Previous Year's Grade
- Report Category
- Cohort Class Of
- Graduation Date

Comprehensive Exit Report



What is Collected

- Name, STN, Local Id, Birth Date
- Previous Year's Grade
- Report Category
- Cohort Class Of
- Graduation Date
- Enrolled in OK
- Current School

Comprehensive Exit Report



What is Collected

- Name, STN, Local Id, Birth Date (Edit = No)
- Previous Year's Grade (Edit = No)
- Report Category (Edit = Yes)
- Cohort Class Of (Edit = Yes)
- Graduation Date (Edit = Yes)
- Enrolled in OK (Edit = No) – Just a Tool
- Current School (Edit = No) – Just a Tool



- Home / Applications
- About This Site
- Helpful Links
- Sign In

Your SSO2 session has expired. You must sign in again to continue using the system.

Welcome to the new Single Sign On system. If you have an existing username and password for the previous Single Sign On system you may use that here. If you do not have an account you may create one now using the link below.

If you are having trouble signing in please click the link below to recover your username or password. If you need assistance please contact the OSF Help Desk at (405) 521-2444 or at (866) 521-2444.

Username:

Password:



- Are you a new user? [Click here to create an account.](#)
- Username problems? [Click here to recover your username.](#)
- Password problems? [Click here to recover your password.](#)

- Home / Applications
- Your Account
- About This Site
- Links And Docs
- Sign Out

Home / Applications

Applications

 **The Wave's portal.**

• October 1 Consolidated Report

These are your current applications

(29I099) Example District



You are here: Home

Select the Reporting tab
and select State
Reporting Certification

- Direct Certification
- DTool Reports
- Early Warning Indicators
- FQSR/ASR
- Initial Enrollment Prior Participation
- MyDATA here to view a detailed district mi
- Precode
- State Reporting Certification
- Student Transfer System
- Surfing Reports

Districts:

Vendors:

Comprehensive Exit Report



Report Link	Status	Report Opens	Due Date	Contingent Report(s)	Report Note	Program Area / Phone#
Historical Adjusted Graduation Cohort	Certified	4/20/13 0:00	7/6/13 23:59	None	New Report / Read Me	Accountability and Assessments (405) 521-3301
A-F Advanced Coursework	Certified	5/29/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
SMART Report (Supplemental Membership Annual Reporting Totals)	Certified	5/29/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
Assessment Post-Code: Correction Window for Grades 3 - 8	Certified	6/10/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
Assessment Post-Code: Correction Window for End-of-Instruction	Certified	6/10/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
Comprehensive Exit Report	Not Started	7/2/13 0:00	7/15/12 23:59	None	Updated / View Updates	Program Area(405) 555-5555

Comprehensive Exit Report



State Reporting Certification

State Reporting Home Page

Site Selector

On Screen Data Entry

Final Report

Reporting Tools

Edit an existing student

Select and drag to re-arrange columns

Enter filter criteria



Report Category	School	Grade	Cohort Class Of	STN	Local ID	Last Name	First Name	Middle Name
Graduated	29I099999	12	2012	1001666999	123456	Brown	Duane	J
01 - Graduated	29I099999	10	2012	1001666998	123	Fonda	Jane	Sue

Complications



- A Student is Missing – Contact the SDE Help Desk
- A Student should Not be on the screen – Contact the SDE Help Desk



Questions



- October 1 Consolidated Report
- Comprehensive Exit Report
- Drop Out Report
- ACE Cumulative
- Recap of Spring Reports

Drop Out Report



Quarter 1 – Opens In December or Sooner

Quarter 2 – Opens January 2 or after Certifying Quarter 1

Quarter 3 – Opens March 2 or after Certifying Quarter 2

Quarter 4 – Opens July 2 or after Certifying Quarter 3

Drop Out Report



- Beginning with Quarter 1 in FY2014 – Both Wave Drop Out Report and School District Reporting Site Drop Out Report
- Quarter 2 – January through March – Assess and monitor progress and determine if both are necessary still

Drop Out Report



Exit Codes

- 1927 – Discontinued Schooling
- 1931 – Not enrolled, unknown status
- 3502 – Not enrolled, eligible to return

Drop Out Report



Exit Codes

- 1927 – Discontinued Schooling
- 1931 – Not enrolled, unknown status
- 3502 – Not enrolled, eligible to return

Grades

- 7th through 12th grade



Month Dropped:

State Testing Number:

Last Name:

First Name:

Middle Initial:

Street Address:

City:

Zip Code:

Birthday: Month: Day: Year:

Ethnicity: Yes, Hispanic/Latino No, not Hispanic/Latino

Race: American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or Pacific Islander
 White

Gender:

Grade Level:

Disability:

Economic Status:

Was student LEP:

Was student Migrant:

Student Id	Student Name	Drop Quarter	Reentry Month	Reentry Code

Student Name:

Student Id:

Drop Quarter:

Reentry Month:

Reentry Code:

Drop Out Report



State Reporting Certification

[State Reporting Home Page](#)

[Site Selector](#)

[Final Report](#)

[Find Missing Students](#)

[Reporting Tools](#)

Final Report

Select Site:

Site Status: **Not Started**

School ID	STN	Local ID	First Name	Middle Name	Last Name	Birth Date	Gender	Grade	His
<input type="text"/>									
29I099999	1001123456	123456	Jane	Doe	Jones	10/10/2009	F	PK	No
29I099999	1001654321	654321	Mary	Smith	Carter	10/11/2007	F	01	Yes



Exit Date



Month Dropped:

State Testing Number:

Last Name:

First Name:

Middle Initial:

Street Address:

City:

Zip Code:

Birthday: Month: Day: Year:

Ethnicity: Yes, Hispanic/Latino No, not Hispanic/Latino

Race: American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Pacific Islander

White

Gender:

Grade Level:

Disability:

Economic Status:

Was student LEP:

Was student Migrant:

Disability Code



Student Id	Student Name	Drop Quarter	Reentry Month	Reentry Code

Student Name:

Student Id:

Drop Quarter:

Reentry Month:

Reentry Code:

Drop Out Report



- Quarter 1 – 3 – Fully Pre-populated without the ability to Edit
- Quarter 4 – Ability to Edit Reentry Codes and Reentry Date
- Pull in Missing Students from Previous Quarters into the current quarter

Drop Out Report



- **New Columns**
- Exit Code You Supplied to Indicate Drop Out
- Updated Exit Code after certifying a quarter
- Exit Code Indicates Drop Out (1927)
- Unverifiable or Invalid Exit Code (1931, 3502)

- Records Indicate Reentry
- Reentry Entry Date
- Reentry District
- Reentry School
- Reentry Name

Complications



- Didn't indicate the student as a drop out in your SIS. (1927)
- Otherwise Routine Data issues (STN, name, birthdate)

Drop Out Report



- Training Materials and webinars in December.



Questions



- October 1 Consolidated Report
- Comprehensive Exit Report
- Drop Out Report
- ACE Cumulative
- Recap of Spring Reports

ACE Cumulative



- What Is It?
- What are the benefits?
- What is the burden?

ACE Cumulative



What Is It?

1. The Transcript of High School Courses Completed and Credits Earned
2. The State EOI Assessment Results
3. The Alternative Assessment Results that can be used in lieu of EOI Assessment Results (ACT, SAT, Out of State, etc.)
4. The EOI Alternative Projects a student can complete
5. The Financial Literacy Requirements

ACE Cumulative



What are the benefits?

1. Transferring students
2. Possible Missed Opportunities
3. Ed Fi – Helping you see and interpret the data
4. Fulfill legislative requests / laws
5. Pre-Code EOI

ACE Cumulative



What is the burden?

1. HS Course Grades and Credits
2. State EOI Assessment Results
3. Alternative Assessment Results (ACT, SAT, Out of State, etc.)
4. EOI Alternative Projects
5. Financial Literacy

ACE Cumulative



What is the burden?

1. HS Course Grades and Credits
2. State EOI Assessment Results (Pre-populated from the State)
3. Alternative Assessment Results (ACT, SAT, Out of State, etc.)
4. EOI Alternative Projects
5. Financial Literacy

ACE Cumulative



What is the burden?

1. HS Course Grades and Credits
2. State EOI Assessment Results (Pre-populated from the State)
3. Alternative Assessment Results (ACT, SAT, Out of State, etc.) (Half Pre-populated from the State)
4. EOI Alternative Projects
5. Financial Literacy

ACE Cumulative



What is the burden?

1. HS Course Grades and Credits (Possible Pre-population) – Future
2. State EOI Assessment Results (Pre-populated from the State)
3. Alternative Assessment Results (ACT, SAT, Out of State, etc.) (Half Pre-populated from the State)
4. EOI Alternative Projects
5. Financial Literacy

ACE Cumulative



What is the burden?

1. HS Course Grades and Credits (Possible Pre-population) - Future
2. State EOI Assessment Results (Pre-populated from the State)
3. Alternative Assessment Results (ACT, SAT, Out of State, etc.) (Half Pre-populated from the State)
4. EOI Alternative Projects (Possible Pre-population)
5. Financial Literacy

ACE Cumulative



What is the burden?

1. HS Course Grades and Credits (Possible Pre-population)
2. State EOI Assessment Results (Pre-populated from the State)
3. Alternative Assessment Results (ACT, SAT, Out of State, etc.) (Half Pre-populated from the State)
4. EOI Alternative Projects (Possible Pre-population)
5. Financial Literacy (Possible Pre-population) - Future

ACE Cumulative



- Student Academic Record (2.x Wave Requirements)
- Manual Data Entry to the Record
- File Upload for a large number of students

- Goal – automation/pre-population

ACE Cumulative



- Student Academic Record (2.x Wave Requirements)
 - Manual Data Entry to the Record
 - File Upload for a large number of students
-
- Late fall / Early winter



Questions



- October 1 Consolidated Report
- Comprehensive Exit Report
- Drop Out Report
- ACE Cumulative
- Recap of Spring Reports

Spring Reports



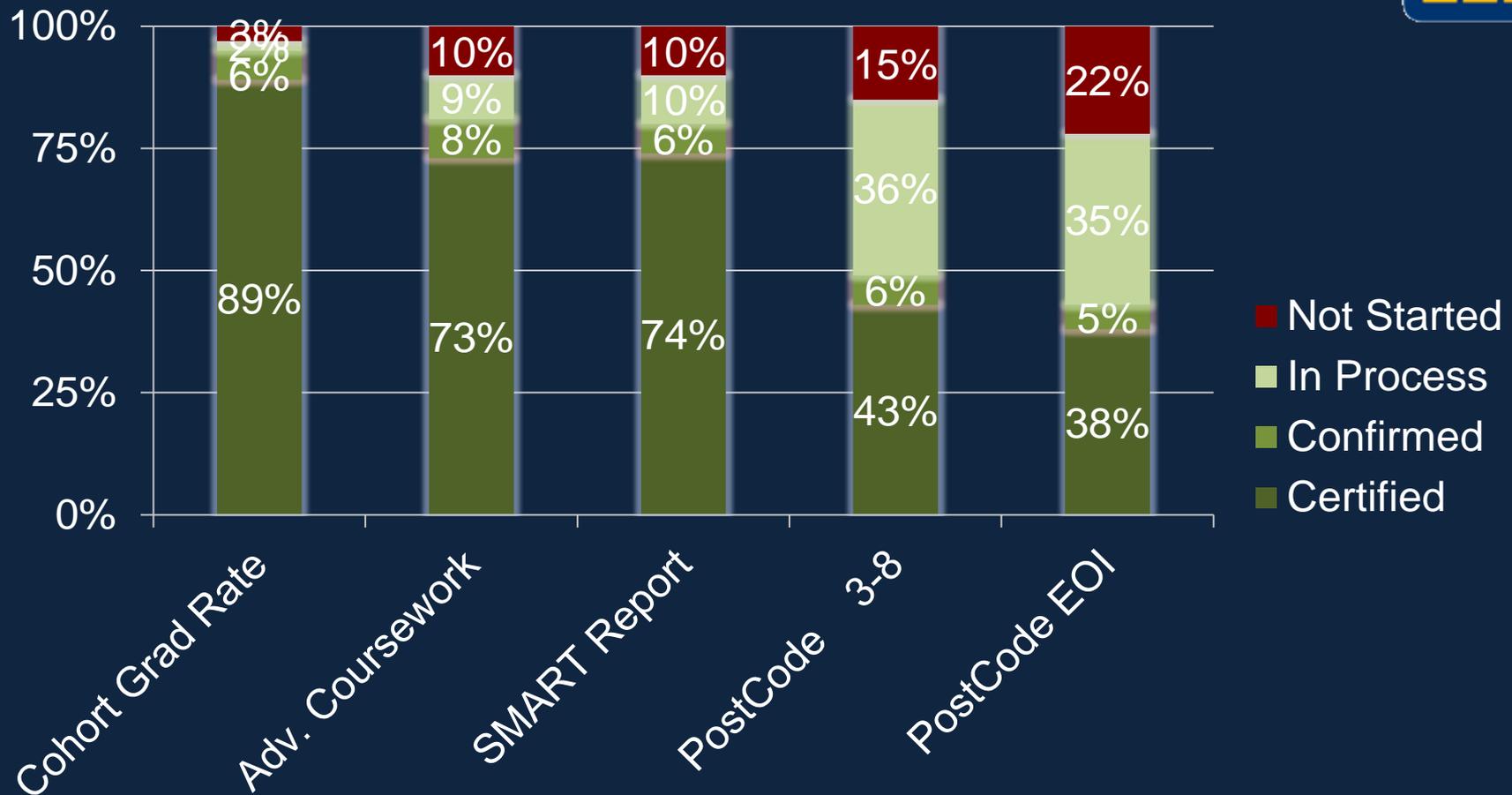
- Historical Adjusted Graduation Cohort
- A-F Advanced Coursework
- SMART Report
- Post Code (EOI & 3-8)

Spring Reports



- Historical Adjusted Graduation Cohort
 - Federal Graduation Rate
- A-F Advanced Coursework
 - Bonus Points on A-F Report Card
- SMART Report
 - Long Term piece of Federal Graduation Rate
- Post Code (EOI & 3-8)
 - Review of Demographics and other Indicators

Spring Reports



Spring Reports



Lessons Learned

- Webinars – Yes, but shorter and more focused
- Advanced Coursework – Improve Upload Process and the method for pre-populating final grades for coursework (vendors)
- SMART Report – learned lessons from October 1 pilot previously
- PostCode – Review data process with testing vendor
- Open Reports earlier in the year
- SDE Help Desk



Questions



Fall Certification Projects



Tools and Other Reporting



Pilot Project Updates



Important Extras



Fall Certification Projects



Tools and Other Reporting



Pilot Project Updates



Important Extras



- My DATA
- Online Directory Changes
- School Partnership Data Tool
- Supplemental Online Courses

My DATA



- The Raw Data
- Ed-Fi Pilot

My DATA



the
wave

Oklahoma Statewide Student Information System
Janet Barresi, State Superintendent



Need assistance? Contact the Help Desk at (405) 521-3333

Home

Reporting

Resources

You are here: Home

MyDATA4



My DATA



Select the Data Level



MyDATA

State District School Teacher Student

Select District:

Choose District!

Select School:

Error/Issues

STN Wizard	4030
Ownership Wizard	2804
Data Validation Wizard	5131963

[Click here to submit feedback or comments.](#)

Select a View

Students

Teachers

Courses

Course Sections

Assessments

School Calendar

Select a Report

Early Warning Indicator

State Reporting

Students

Current View:

School Years:

View Report

Build Custom View

Expand to Full Screen

Make this View My Default

Edit Custom View

My DATA



Select the Data Level



MyDATA

District

School

Teacher

Student

Select District:

16I016 (ELGIN) ▼

[Click here to submit feedback or comments.](#)

My DATA



Select the Record

MyDATA

District

School

Teacher

Student

Select District:

16I016 (ELGIN)

[Click here to submit feedback or comments.](#)

School Name:

NCESID:

Grade Level Offered:

Select School:

Choose School!

Choose School!

105 (ELGIN ELEMMENTARY)

705 (ELGIN HIGH SCHOOL)

505 (ELGIN MIDDLE SCHOOL)

Title I Status:

School Phone:



My DATA

Select the Record



MyDATA

District

School

Teacher

Student

Select District:

16I016 (ELGIN)

Select School:

Choose School!

Select Teacher:



My DATA

Select the Record



MyDATA

District School Teacher **Student**

Student Identifiers

Student Indicators

Student Other Reporting

A large green arrow with a black outline and a drop shadow, pointing downwards from the top right towards the 'Student' tab in the MyDATA interface.

My DATA

Select the Record



Select District: 16I016 (ELGIN) School: Choose School!
Search Students:

Student Search

Last Name Strict Search

My DATA

Select the Record



Last Name

Last Name

First Name

Local Id

Student Testing Number

Strict Search

Select

Cancel

My DATA



Select a View



MyDATA

State | District | School | Teacher | Student

Student Identifiers | Student Indicators | Student Other Reporting

Select District: EXAMPLE (78I001) School: 705 - HS

Search Students: SMITH, JOHN WILLIAM 999999 1001999999 01/01/1994

[Click here to submit feedback or comments.](#)

First Name: JOHN	Local ID: 999999	Grade Level: 12	Error/Issues STN Wizard 0 Ownership Wizard 0 Data Validation Wizard 0
Middle Name: WILLIAM	Gender: M	Race: Black, White	
Last Name: SMITH	Date Of Birth: 01/01/1994	Hispanic Latino: No	
Suffix:	Birth State: OK	School: EXAMPLE 78I001705	
STN: 1001999999	Birth Country: US		

Select a View | Course Information

Course Information | State Assessments | Student Contact | Attendance Info | Enrollment

Current View: [Dropdown] School Years: [Dropdown] View Report

Expand to Full Screen | Make this View My Default [checkbox] | Build Custom View | Edit Custom View

My DATA

Select a View



Select a View

- Course Information
- State Assessments
- Student Contact
- Attendance Info
- Enrollment



State Assessments Expand to Full Screen

Current View: School Years:

Select View! View Report Build Custom View Edit Custom View Make this View My Default



My DATA

Select a View



Create a New Custom View
Student - State Assessments

Your custom view will be available each time you log into the MyDATA application. Name the custom view and then select the data elements to include in the view. The more data elements you select, the larger the scroll across may be to see the data.

Custom View Name:



Make this View My Default View:

Select 1 Assessment Type:

- Performance Level Only (EOI, OCCT, OAAP, OMAAP)
- EOI (End Of Instruction)
- OCCT (Oklahoma Core Curriculum Test)
- OAAP
- OMAAP
- Access for ELL's



Select 1 or more data elements to include. Select All

- AssessmentsEWI_ID
- ECS_AssignedSTN
- ECS_ECSUID_ID
- ECS_LastName
- ECS_FirstName
- ECS_MiddleName
- ECS_BirthDate
- ECS_Gender
- TestType

- Subject
- GradeLevel
- TestAdministration
- AssessmentID
- AssessmentYear
- PerformanceLevel
- ScaleScore
- AssessmentEWI_Update



Save

Cancel

My DATA

Select a View



Select a View

State Assessments

Current View: School Years:

Select View!

- AllAssessments
- OCCT Full Student
- EOI Full Student
- EOI Subject Matter

A large green arrow with a black outline pointing from the right towards the 'Current View' dropdown menu.

Select a View

State Assessments

Current View: School Years:

Select School Year!

- 2008
- 2009
- 2010
- 2011
- 2012**

A large green arrow with a black outline pointing from the left towards the 'School Years' dropdown menu.

My DATA

Select a View



State Assessments Expand to Full Screen

Current View: AllAssessments School Years: View Report Build Custom View Edit Custom View Make this View My Default

ECS_LastName	ECS_FirstName	ECS_MiddleName	Subject	Performance Level
<input type="text"/>				
SMITH	JOHN	WILLIAM	ALG2	3
SMITH	JOHN	WILLIAM	ELA2	3
SMITH	JOHN	WILLIAM	ELA3	3
SMITH	JOHN	WILLIAM	GEOM	3
SMITH	JOHN	WILLIAM	HIST	3

Refresh

My DATA



State Assessments

[Expand to Full Screen](#)

Current View:
EOI Subject Matter

School Years:
2011 [View Report](#)

[Build Custom View](#) [Edit Custom View](#) Make this View My Default

Assessment Year	Test Type	Test Administration	Subject	Raw Score	Scale Score	Performance Level	Std_Obj_Name1	Std_Obj_Raw1	Std_Obj_Pct_Corr1	Std_Obj_Poss1
2011	EOI	Spring	ELA3	41	741	3		002	033	06
2011	EOI	Spring	GEOM	31	712	3		004	067	06
2011	EOI	Spring	HIST	33	715	3		005	083	06
2011	EOI	Winter	ALG2	26	702	3		4	27	15
2011	EOI	Winter	ELA2	56	722	4		4	67	6





Questions



- My DATA
- Online Directory Changes
- School Partnership Data Tool
- Supplemental Online Courses

Online Directory Changes



Reporting	Wave	Help Desk	Resources	News	Admin	My
			2.0r1 Data Elements Mapping Document			
			2.X Wave Requirements Document			
			Documents			
			Online Directory			
			Training Videos			

A large green arrow with a black outline and a drop shadow, pointing from the left towards the 'Online Directory' link in the Resources dropdown menu.

Online Directory Changes



Online Directory

District Online Directory

District:

School:

Official District Name: JENNINGS

[Export To Excel](#)

District Physical Address

Address Line 1: *

Address City: *

Address State: *

Address Zip Code: *

Online Directory Changes



- **School Personnel Report – Address Data Source**
- **All others – Read Only or Removed**



Questions



- My DATA
- Online Directory Changes
- School Partnership Data Tool
- Supplemental Online Courses

School Partnership Data Tool

A screenshot of the Wave system's navigation menu. The menu is a horizontal bar with buttons for Home, District, Reporting, Resources, and News. A dropdown menu is open under the District button, listing several options. A green arrow with a black outline points to the 'School Partnership Data Tool' option. The background of the screenshot shows a water splash graphic and some text from the main page.

Home District Reporting Resources News

- Data Validation ->
- District Ownership Wizard
- School Partnership Data Tool
- STN Wizard
- Supplemental Online Courses
- XSD Validation Errors Wizard

ce in

The Wave is receiving... Click he... our Student Information System. ...ing object report.

School Partnership Data Tool



Home

District

Reporting

Resources

News

You are here: District » School Partnership Data Tool

Search

General Instructions

The purpose of this application is to allow school districts and sites the ability to identify students who would like to release their educational information to a Partnership Organization that they may be affiliated with. This identification will be used to allow those Partnership Organizations to use OSDE data systems to log in and see their specific students that they are serving and identify additional ways that they can assist in meeting their educational goals.

School Partnership Data Tool

County/Districts

071072 - BRYAN / DURANT

Schools

Select a Site!

View Student List

View Site Statuses

School Partnership Data Tool



School Partnership Data Tool

Site Selector Student List Associate Find Students

Select Site: 500 - DURANT MS

Select Organization: Choctaw Nation



First Name	Last Name	Middle Name	Grade	STN	Local ID	Birth Date	Gender	Associated	Confirmed	Certified
								<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DUANE	BROWN	JOHN	08	1001123456	123456	2/2/1999	M	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
JOHN	DOE	MICHAEL	07	1001555222	555222	3/3/2000	M	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
JANE	DOE	MICHELLE	07	1001654321	654321	1/1/2000	F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



School Partnership Data Tool



School Partnership Data Tool

Site Selector

Student List

Associate

Find Students

Select Site:

500 - DURANT MS

Select Organization:

Choctaw Nation

Filter: All Students

Certify All

Save

Page 1 of 10

Go

<u>First Name</u>	<u>Last Name</u>	<u>Middle Name</u>	<u>Grade</u>	<u>STN</u>	<u>Local ID</u>	<u>Birth Date</u>	<u>Gender</u>	Associated	Confirmed	Certified
DUANE	BROWN	JOHN	08	1001123456	123456	2/2/1999	M	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
JOHN	DOE	MICHAEL	07	1001555222	555222	3/3/2000	M	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
JANE	DOE	MICHELLE	07	1001654321	654321	1/1/2000	F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

School Partnership Data Tool



School Partnership Data Tool

Site Selector

Student List

Associate

Find Students

Select Site:

500 - DURANT MS

Select Organization:

Choctaw Nation

Filter:

- All Students
- All Students
- Active but not Confirmed
- Confirmed but not Certified
- All Certified Records

Certify All

of 10

Go

First Name	Last Name	Middle Name	Local ID	Birth Date	Gender	Associated	Confirmed	Certified
DUANE	BROWN	JOHN	3456	2/2/1999	M	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
JOHN	DOE	MICHAEL	5222	3/3/2000	M	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
JANE	DOE	MICHELLE	4321	1/1/2000	F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

School Partnership Data Tool



School Partnership Data Tool

Site Selector

Student List

Associate

Find Students

Select Site:

500 - DURANT MS

Select Organization:

Choctaw Nation

Filter: All Students

Certify All



Save

Page 1 of 10

Go

<u>First Name</u>	<u>Last Name</u>	<u>Middle Name</u>	<u>Grade</u>	<u>STN</u>	<u>Local ID</u>	<u>Birth Date</u>	<u>Gender</u>	Associated	Confirmed	Certified
DUANE	BROWN	JOHN	08	1001123456	123456	2/2/1999	M	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
JOHN	DOE	MICHAEL	07	1001555222	555222	3/3/2000	M	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
JANE	DOE	MICHELLE	07	1001654321	654321	1/1/2000	F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

School Partnership Data Tool



School Partnership Data Tool

Site Selector

Student List

Associate

Find Students

Select Site: 500 - DURANT MS

Refresh



Page 1 of 1 Go



<u>First Name</u>	<u>Last Name</u>	<u>Middle Name</u>	<u>Grade</u>	<u>STN</u>	<u>Local ID</u>	<u>Birth Date</u>	<u>Gender</u>	<u>Validation Error</u>	<u>Ownership Error</u>	<u>STN Issue</u>
			07				F	No Error	No Error	Has Issue
			08				F	No Error	Has Error	No Issue
			08				F	No Error	Has Error	No Issue
			08				M	No Error	No Error	Has Issue
			08				F	No Error	No Error	Has Issue
			07				M	No Error	No Error	Has Issue
			08				M	No Error	No Error	Has Issue
			07				F	No Error	No Error	Has Issue
			08				F	No Error	No Error	Has Issue
			07				M	No Error	No Error	Has Issue
			07				F	No Error	Has Error	No Issue
			08				F	No Error	Has Error	No Issue
			08				M	No Error	No Error	Has Issue
			08				F	Has Error	No Error	No Issue

School Partnership Data Tool



Early Warning Indicators

Early Warning Indicators

Organizations:

County/Districts:

Schools:

Student:

View:



[View Student At Risk Summary](#)

School Partnership Data Tool



Early Warning Indicators

Early Warning Indicators

Organizations:

County/Districts:

Schools:

Student:

View:



[View Student At Risk Summary](#)

School Partnership Data Tool



- Entirely Voluntary
- Signed Parent Form
- Early Warning Indicators
- Ed Fi Dashboard



Questions



- My DATA
- Online Directory Changes
- School Partnership Data Tool
- Supplemental Online Courses

Supplemental Online Courses



the
wave

Oklahoma Statewide Student Information System
Janet Barresi, State Superintendent



Need assistance? Contact the Help Desk

Home

District

Reporting

Resources

News

You are here: Home

Data Validation ->

District Ownership Wizard

School Partnership Data Tool

STN Wizard

Supplemental Online Courses

XSD Validation Errors Wizard

Regional Wave Training

Regional Wave Training
will be taking place in



the
wave

Supplemental Online Courses



Supplemental Online Courses



Menu

- SDE Home
- Help
- Contact Us
- Frequently Asked Questions
- Log Off

Welcome

Search Courses

Feedback

Course Refusal Notification

In accordance with the Oklahoma Senate Bill 280, the State Department of Education's objective is to gather information on the virtual instruction vendors that wish to serve Oklahoma school districts. Each vendor is required to submit a list of all course offerings and their associated information and how each course meets the Oklahoma educational standards. This information will then be available to school districts personnel to review and choose an approved vendor to provide virtual instruction to their district.

Purpose

The purpose of the Supplemental Online Course Procedures is to ensure supplemental learning opportunities that are available to local school districts follow the below criteria:



Supplemental Online Courses



Welcome Search Courses Feedback Course Refusal Notification

Enter your search criteria below

Discipline: Choose One

Grade Levels: PK K 01 02 03 04 05 06 07 08 09 10 11 12

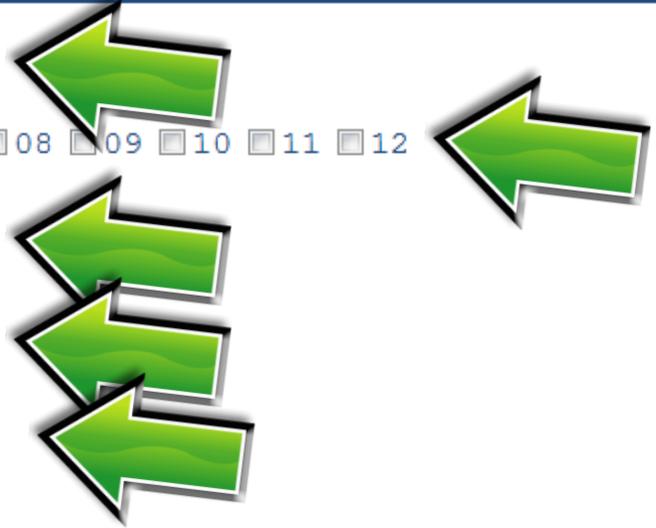
Course Type: Choose One

Cost Structure: Choose One

Provider: Choose One

Clear

Search



Supplemental Online Courses



View	Vendor (Select name to view information)	Course Title	Discipline	Grade Levels	Pre-Reqs	Cost	Cost Structure	Course Type
▶	Cambium Education, Inc. dba Class.com	Philosophy: The Big Picture - Philosophy: The Big Picture	Humanities	09,10,11,12	None	\$85.00	Other	Curriculum Only
▶	Cambium Education, Inc. dba Lincoln National Academy	Philosophy: The Big Picture - Philosophy: The Big Picture	Humanities	09,10,11,12	None	\$85.00	Other	Instructor and Curriculum



Supplemental Online Courses



Supplemental Online Courses



Menu

- SDE Home
- Help
- Contact Us
- Frequently Asked Questions
- Log Off

Welcome

Search Courses

Feedback

Course Refusal Notification

In accordance with the Oklahoma Senate Bill 280, the State objective is to gather information on the virtual instruction offerings of Oklahoma school districts. Each vendor is required to submit offerings and their associated price list and how each course meets educational standards. This information will then be available to personnel to review and choose an approved vendor to provide instruction to the district.

Purpose

Supplemental Online Courses



Welcome

Search Courses

Feedback

Course Refusal Notification

The State Department of Education is charged with monitoring online programs, course providers, and program providers. In an effort to execute that responsibility, we encourage school districts to submit feedback and issues relating to the experience interacting with the providers or the courses. You can submit feedback on an individual provider or one of the courses they provide. To submit feedback about a provider only, only choose the provider name from the list. To submit feedback on an individual course, please select the provider and then the course from the boxes below.

Select the provider and/or course from the list below to submit feedback.

Choose the provider...



And/Or



Retrieve Survey

Overall Satisfaction

Overall, how satisfied was the school/student with this course?

- Unsatisfied Somewhat Unsatisfied Neutral Somewhat Satisfied Very Satisfied

Needs Met

The online course met the student's academic needs.

- Disagree Neutral Agree Not Applicable

Teacher(s)

The student felt well-served by the online teacher(s).

- Disagree Neutral Agree Not Applicable

Navigation

The online course was easy to navigate and use.

- Disagree Neutral Agree Not Applicable

Recommendation

The student would recommend this course to other students.

- Disagree Neutral Agree Not Applicable

Comments (2000 characters or less)

Supplemental Online Courses



Supplemental Online Courses

Menu

- SDE Home
- Help
- Contact Us
- Frequently Asked Questions
- Log Off

Welcome

Search Courses

Feedback

Course Refusal Notification

In accordance with the Oklahoma Senate Bill 280, the State objective is to gather information on the virtual instruction offerings of Oklahoma school districts. Each vendor is required to submit offerings and their associated price list and how each course aligns with educational standards. This information will then be available to personnel to review and choose an approved vendor to provide instruction to the district.

Purpose

Supplemental Online Courses

Welcome

Search Courses

Feedback

Course Refusal Notification

Provide the below information for each student that was refused an online course.

Student's First
Name:

Student's Last
Name:

Course Requested:

Reason for
Denial: (?)

Course of
Action: (?)

Clear

Submit



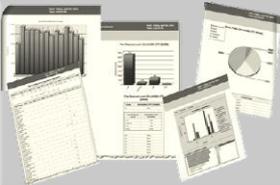
Questions



Fall Certification Projects



Tools and Other Reporting



Pilot Project Updates



Important Extras



Fall Certification Projects



Tools and Other Reporting



Pilot Project Updates



Important Extras



- Ed-Fi Pilot
- TLE Roster Verification Pilot I and II

Ed-Fi Pilot



Ed-Fi Pilot



SIF
The Wave
SIS



Data
Pipeline

Data
Quality

Data
Use

Data
Support

Ed-Fi Pilot



SIF
The Wave
SIS

Wizards
Report
Certification



Data
Pipeline

Data
Quality

Data
Use

Data
Support

Ed-Fi Pilot



SIF
The Wave
SIS

Wizards
Report
Certification

Ed-Fi

Data
Pipeline

Data
Quality

Data
Use

Data
Support



Ed-Fi Pilot



- **Career Tech**

- Putnam City PS
- Francis Tuttle TC

- **Choctaw**

- Durant PS
- Choctaw Nation

- **Small / Rural**

- El Reno PS
- Prague PS

- **Large / Urban**

- Tulsa PS
- Union PS
- CSC Tulsa
- Schusterman Family Foundation

- **SDE Divisions**

- Educator Effectiveness
- School Improvement



Grand Bend ISD

District Information

Academic Dashboard

Operational Dashboard

Goal Planning

District Information

Campus List

Students by Level

Students by Demographic

My Student Lists



Grand Bend ISD

123 Main Street
 Grand Bend, TX 73334
 (950) 367-2013 mainline
 (950) 366-2320 fax

Administration

Superintendent David Willson

Accountability

District Grade

2012 A-F Report Grade B

2012 A-F Report GPA 3.67

Number of Campuses by Grade

A 5

B 4

C 2

D

F

District Characteristics

District Enrollment 960

Number of Campuses

High 2

Middle/Junior High 2

Elementary School 8

Pre-K 2

Alternative/Innovative 1

NFAY Late Enrollment 3.2%

NFAY Break in School Year 3.2%

Student Demographics

Gender

Female	48.0%
Male	52.0%

Ethnicity

Hispanic/Latino	45.2%
------------------------	-------

Race

American Indian - Alaskan Native	11.3%
Asian	12.0%
Black - African American	11.2%
Native Hawaiian - Pacific Islander	9.9%
White	10.5%
Two or More	6.7%

Students by Program

504 Designation	0.0%
Alternative Education	6.7%
Bilingual Program	3.3%
Career and Technical Education	4.6%
English Language Learner (ELL)	2.6%
Free or Reduced Priced Lunch Eligible	2.2%
Gifted/Talented	6.8%
Special Education	6.8%
Title I Participation	0.2%



Other Student Information

At Risk	0.6%
Economically Disadvantaged	2.2%
Homeless	0.9%
Immigrant	27.6%
Limited English Proficiency	1.3%
Migrant	28.7%
Over Age (2 years or more)	65.6%
Repeater (1 grade or more in past 3 years)	3.9%

At Risk will be blank until calculated from EWIS indicators in later phase

G Gifted & Talented **S** Special Education **504** 504 Designation **L** ESL, LEP or Bilingual **E** Late Enrollment **N** NFAY **A** Alt-Ed

 Met Goal

 Below Goal

 Getting Better

 Getting Worse

 No Change



Grand Bend ISD

District Information

Academic Dashboard

Operational Dashboard

Goal Planning

Overview

Attendance and Discipline

State Assessments

Local Assessments

Grades and Credits

Advanced Academics

College and Career Readiness

METRIC CATEGORY

PERFORMANCE SUMMARY

METRIC STATUS

Attendance and Discipline

Students' attendance and discipline patterns

Attendance

Daily and class period attendance

9 metrics met goal



Discipline

Discipline incidents and actions

4 metrics met goal



State Assessments

State examinations and assessments

State Standardized Assessments

Performance and progress on state standardized tests

8 of 10 metrics met goal



English Language Proficiency

Performance and progress on language assessments

1 metric met goal



Local Assessments

Local examinations and assessments

Benchmark Assessments

Performance and progress on local benchmark assessments

0 of 4 metrics met goal



Grades and Credits

Students' progression in coursework

- **Course Grades: Secondary**
Performance and progress in coursework 4 of 6 metrics met goal
- **Course Grades: Primary**
Performance and progress in subject areas
- **Credits**
Student progress toward graduation 0 of 2 metrics met goal



Advanced Academics

Advanced coursework opportunity and performance

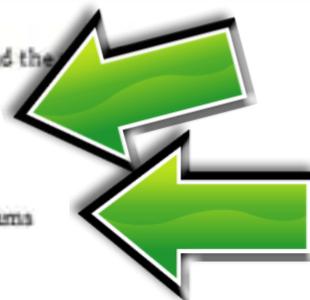
- **State Standardized Assessments**
Student advanced performance on state standardized tests 0 of 5 metrics met goal
- **Advanced Academics**
Student opportunity and performance in advanced coursework 4 of 6 metrics met goal



College and Career Readiness

Students' ability to succeed in higher education and the workforce

- **Graduation Status**
Graduation, completion and dropout rates
- **College Entrance Exams**
Student performance on college entrance exams 0 of 3 metrics met goal
- **College Readiness Indicators**
state college readiness indicators
- **High School Graduation Plan**
% of students assigned to each graduation plan 0 of 3 metrics met goal



G

Gifted & Talented

S

Special Education

504

504 Designation

L

ESL, LEP or Bilingual

E

Late Enrollment

N

NFAF

A

Alt-Ed



Met Goal



Below Goal



Getting Better



Getting Worse



No Change

STATE ASSESSMENTS

Jump to subcategory: State Standardized Assessments | Non-Participation | English Language Proficiency



STATE STANDARDIZED ASSESSMENTS	METRIC VALUE (% of students)	TREND	DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	CAMPUS ATTAINMENT (# meeting campus goal)	DETAILS
Oklahoma Core Curriculum Tests (OCCT) % of students scoring proficient or advanced						
• Reading	89.0 %	↔	80.0 %	9.0 %	3 of 3	More ▾
• Writing	96.1 %	▼	80.0 %	16.1 %	1 of 1	More ▾
• Mathematics	72.8 %	▼	80.0 %	-7.2 %	1 of 3	More ▾
• Science	70.1 %	▲	80.0 %	-9.9 %	0 of 1	More ▾
• Social Studies	90.3 %	▲	80.0 %	10.3 %	1 of 1	More ▾

OCCT End of Instruction (EOI) Assessments

% of students scoring proficient or advanced

• Algebra I	89.0 %	↔	80.0 %	9.0 %	3 of 3	More ▾
• Algebra II	96.1 %	▼	80.0 %	16.1 %	1 of 1	More ▾
• Biology I	72.8 %	↔	80.0 %	-7.2 %	1 of 3	More ▾
• English II	70.1 %	▼	80.0 %	-9.9 %	0 of 1	More ▾
• English III	90.3 %	▼	80.0 %	10.3 %	1 of 1	More ▾
• Geometry	70.1 %	▲	80.0 %	-9.9 %	0 of 1	More ▾
• U.S. History	90.3 %	▲	80.0 %	10.3 %	1 of 1	More ▾

OMAAP

% of students scoring proficient or advanced

• Reading	89.0 %	▼	80.0 %	9.0 %	3 of 3	More ▾
• Math	96.1 %	▲	80.0 %	16.1 %	1 of 1	More ▾
• Science	72.8 %	▲	80.0 %	-7.2 %	1 of 3	More ▾



Tara D. Abbott

S. Preston's Homeroom G

Back to list | 1 of 320

Student Information

Academic Dashboard

Transcript



Tara D. Abbott

660 New Drive
Grand Bend, TX 78834
(950) 487 2072
unukyvx3@example.com

Guardian / Parent Information

Primary Contact

Name	Brandie Abbott
Relation to Student	Mother
Address	660 New Drive Grand Bend, TX 78834
Cell Phone	
Work Phone	
Email	

Name	Ralph Abbott
Relation to Student	Father
Address	660 New Drive Grand Bend, TX 78834
Cell Phone	
Work Phone	(950) 568 8762
Email	

Demographics

Date of Birth	November 18, 1996
Place of Birth	
Age as of Sept 1st	15
Gender	Female
Hispanic or Latino	Yes
Race	Native Hawaiian - Pacific Islander
Home Language	Other
Student Language	
Parent in Military	No



School Information

Grade Level 10th Grade
Late Enrollment
Homeroom S. Preston
Date of Entry August 23, 2010
Date of Withdrawal
Graduation Plan Recommended
Expected Graduation Year 2013

Program Status

- 504 Designation
- Bilingual Program
- Career and Technical Education
- English as Second Language
- Free or Reduced Priced Lunch Eligible
- Gifted/Talented
- Special Education
- Title I Participation

Other Student Information

- At Risk
- Economically Disadvantaged
- Homeless
- Immigrant
- Limited English Proficiency
- Migrant
- Over Age
- Repeater



G Gifted & Talented **S** Special Education **504** 504 Designation **L** ESL, LEP or Bilingual **E** Late Enrollment **P** Partial Transcript **A** Test Accommodation

Met Goal Below Goal Getting Better Getting Worse No Change

**Tara D. Abbott**S. Preston's Homeroom 

Student Information

Academic Dashboard

Transcript

TRANSCRIPTJump to subcategory: [Current Courses](#) | [Course History](#) | [Historical Assessment Scores](#)**Current Courses**

LOCAL COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD		
						ONE	TWO	THREE
- Fall Semester								
ALG-2	Algebra II	Mathematics	Kelley Christian	10th Grade	1	74	74	74

*Credits to be earned may reflect a two semester course.

*Course and grade information is reflective of courses in which the student is currently enrolled.

LOCAL COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD		
						FOUR	FIVE	SIX
- Spring Semester								
ALG-2	Algebra II	Mathematics	Kelley Christian	10th Grade	1	46	46	46



Course History

Cumulative Credits Earned: 11.5

Jump to subcategory: [ELA/Reading](#) | [Mathematics](#) | [Science](#) | [Social Studies](#) | [All Other Subjects](#)

SUBJECT AREA

TOTAL CREDITS EARNED

ELA / Reading

3

Course Number	Description	Semester	Grade Level	Final Course Grade	Credits Earned
CREAT-WR	Creative/Imaginative Writing	Fall Semester	10th Grade	C	

Mathematics

1.5

Course Number	Description	Semester	Grade Level	Final Course Grade	Credits Earned
ALG-2	Algebra II	Fall Semester	10th Grade	C	1

Science

1.5

Course Number	Description	Semester	Grade Level	Final Course Grade	Credits Earned
BIO-1	Biology I	Fall Semester	10th Grade	C	1

Social Studies

1.5

Course Number	Description	Semester	Grade Level	Final Course Grade	Credits Earned
SOC-II	American Gov't	Fall Semester	10th Grade	C	1



Tara D. Abbott S. Preston's Homeroom G

Back to list | 1 of 320



Student Information

Academic Dashboard

Transcript

Overview

Attendance and Discipline

State Assessments

Local Assessments

Grades and Credits

Advanced Academics

College and Career Readiness



Tara D. Abbott

Grade Level 10th Grade Gifted/Talented
 Current Age 16
 Home Language Other
 Parent Contact Info



METRIC CATEGORY	PERFORMANCE SUMMARY	METRIC STATUS
<p>Attendance and Discipline Student attendance and discipline patterns</p> <ul style="list-style-type: none"> Attendance Daily and class period attendance Discipline Log of discipline incidents and actions year to date 	<p>4 of 7 metrics met goal</p> <p>2 metrics met goal</p>	<p> </p> <p> </p>
<p>State Assessments State examinations and assessments</p> <ul style="list-style-type: none"> State Standardized Assessments Performance and progress on state standardized test Language Assessments English Language Learner 	<p>4 of 6 metrics met goal</p> <p>0 of 1 metric met goal</p>	<p> </p> <p> </p>
<p>Local Assessments Local examinations and assessments</p> <ul style="list-style-type: none"> Benchmark Assessments Benchmark assessments 	<p>2 of 3 metrics met goal</p>	<p> </p>

STATE ASSESSMENTS

Jump to subcategory: State Standardized Assessments | Non-Participation | English Language Proficiency

STATE STANDARDIZED ASSESSMENTS	METRIC VALUE (% of students)	TREND	DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	CAMPUS ATTAINMENT (# meeting campus goal)	DETAILS
Oklahoma Core Curriculum Tests (OCCCT) % of students scoring proficient or advanced						
▪ Reading	89.0 %	↔	80.0 %	9.0 %	3 of 3	More ▾
▪ Writing	96.1 %	▼	80.0 %	16.1 %	1 of 1	More ▾
▪ Mathematics	72.8 %	▼	80.0 %	-7.2 %	1 of 3	More ▾
▪ Science	70.1 %	▲	80.0 %	-9.9 %	0 of 1	More ▾
▪ Social Studies	90.3 %	▲	80.0 %	10.3 %	1 of 1	More ▾

OCCT End of Instruction (EOI) Assessments

% of students scoring proficient or advanced

▪ Algebra I	89.0 %	↔	80.0 %	9.0 %	3 of 3	More ▾
▪ Algebra II	96.1 %	▼	80.0 %	16.1 %	1 of 1	More ▾
▪ Biology I	72.8 %	↔	80.0 %	-7.2 %	1 of 3	More ▾
▪ English II	70.1 %	▼	80.0 %	-9.9 %	0 of 1	More ▾
▪ English III	90.3 %	▼	80.0 %	10.3 %	1 of 1	More ▾
▪ Geometry	70.1 %	▲	80.0 %	-9.9 %	0 of 1	More ▾
▪ U.S. History	90.3 %	▲	80.0 %	10.3 %	1 of 1	More ▾

OMAAP

% of students scoring proficient or advanced

▪ Reading	89.0 %	▼	80.0 %	9.0 %	3 of 3	More ▾
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Ed-Fi Pilot



ENGLISH LANGUAGE PROFICIENCY	METRIC VALUE (% of students)	TREND	DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	CAMPUS ATTAINMENT (# meeting campus goal)	DETAILS
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WIDA ACCESS for ELLs

% of students scoring at or above specified score

■ Exit Criteria (5.0 or Greater Overall Score and 4.5 or Greater Literacy Score)	89.0 %	↔	80.0 %	9.0 %	3 of 3	More ▾
■ Overall (5.0 or Greater Score)	96.1 %	▼	80.0 %	16.1 %	1 of 1	More ▾
■ Literacy (4.5 or Greater Score)	72.8 %	▼	80.0 %	-7.2 %	1 of 3	More ▾

WIDA Alternate ACCESS for ELLs

% of students scoring at or above specified score

■ Exit Criteria (5.0 or Greater Overall Score and 4.5 or Greater Literacy Score)	89.0 %	↔	80.0 %	9.0 %	3 of 3	More ▾
■ Overall (5.0 or Greater Score)	96.1 %	▼	80.0 %	16.1 %	1 of 1	More ▾
■ Literacy (4.5 or Greater Score)	72.8 %	▼	80.0 %	-7.2 %	1 of 3	More ▾

Ed-Fi Pilot



- Launched in July 2013
- Requirements Gathering through October 1st
- Phase I Goal is to develop initial dashboards for the five Ed-Fi pilots by end of 2013
- Phase II and beyond: additional data, new local pilots and new dashboards
- Expand to other districts based on local demand in 2014



Questions



- Ed-Fi Pilot
- TLE Roster Verification Pilot I and II

TLE Roster Verification



Pilot I

- 2,061 Teachers reviewed and submitted their roster
- 102 Schools completed the roster verification process

Link

- Profile
- Link

School: Example School (291099999) [Change](#)

School Setup	Roster Verification	Review and Approval (1 Roster)
1. Review expected classes. 2. Review teachers & classes for accuracy. Review Teachers and Classes Add Missing Email Account Return to Single Sign On	1. Facilitate teacher training. 2. Monitor teacher completion. 3. Review unresolved teacher alerts. Monitor Teacher Completion	1. Review student instruction. 2. Review unresolved student alerts. 3. Review and approve rosters. Review Students Review and Approve Rosters Approve Rosters

School Setup
March 01 - February 27

Roster Verification
March 01 - June 14
Ends in 95 days

Review and Approval
Due by June 15

Example, Data (TLE03)

My Class Rosters

Class Name	Students	Status	Action
▼ Example District			
M my class	4	Submitted	Edit Copy/Transfer Delete
M test	4	Not Started	Begin Copy/Transfer Delete

[Add Class](#)

Support Team [Change](#)

- Example, Data (Example District)
- Example, Training (principal) (Example School)

School Alerts and Notifications [Refresh Alerts](#)

▼ Student Completion Alerts

- ✓ Student claimed less than 100% [\(More\)](#) 0 Alerts
- ✓ Student claimed more than 100% [\(More\)](#) 0 Alerts

Resources

- [District Guide](#)
- [Principal Guide](#)
- [Teacher Guide](#)

Return



TLE Roster Verification



[My Portal](#) > [Link](#) > School Setup - Class View

[Help](#)

School Setup - Class View

School: Example School (291099999)

District: Example District

[Return](#)

Class View

Staff View

Subject View

Grade View

Show: All Staff

[+](#) Add Staff

No Students on Roster

Class	Students on Roster	Deleted Students	Status	Actions
Example, Data (TLE03)	No Classes At This School			Add Class Remove Staff
Example, Teacher (400693)				Add Class Remove Staff
Language Arts	1	1	Submitted	Copy/Transfer Delete
General Science	1	1	Not Started	Copy/Transfer Delete
Example, Training (P291099999)				Add Class Remove Principal
Language Arts	1	-	Not Started	Copy/Transfer Delete



[Return](#)

TLE Roster Verification



[My Portal](#) > [Link](#) > [School Setup - Class View](#) > Class Roster

Help

Class Roster

Sc 2254 - General Science [Edit](#)

Status: Not Started

Course Name: General Science (2254)

District: Example District

[Copy/Transfer](#)

Subject Area: **Science**

School: Example School (291099999)

[Delete Roster](#)

Class Schedule: **Full Year (Aug/Sep - May/Jun)**

Staff: Example, Teacher

[Contact Support Team](#)

Status: Not Started

1

[Add Students](#)

I taught these students

Students (1)

Grade

[Set Values for All Students >>>](#)

StudentII, Example (9999901)

6

2

[Enter by months](#)

during these months

From

To

Aug/Sep

May/Jun

Aug/Sep

May/Jun

3

for

% of instruction

0%

Deleted Students (1)

TLE Roster Verification



Spring 2014 – Statewide Pilot (Pilot II)

Planned Improvements

1. Single Sign On will control all roles and access

TLE Roster Verification



Spring 2014 – Statewide Pilot (Pilot II)

Planned Improvements

1. Single Sign On will control all roles and access
2. Option to select pre-populated data or upload your own files of courses using a standard template

TLE Roster Verification



Spring 2014 – Statewide Pilot (Pilot II)

Planned Improvements

1. Single Sign On will control all roles and access
2. Option to select pre-populated data or upload your own files of courses using a standard template
3. Reviewing options for setting up teacher accounts statewide

TLE Roster Verification



Value Added – First Pilot Run

- Using Roster Verification
- Using Pre-populated Wave Data



Questions



Fall Certification Projects



Tools and Other Reporting



Pilot Project Updates



Important Extras



Fall Certification Projects



Tools and Other Reporting



Pilot Project Updates



Important Extras



- A-F Report Card
- Student Information Page / Resources

A-F Report Card



Final Correction of Assessment Data and Report Card Data Review

Application

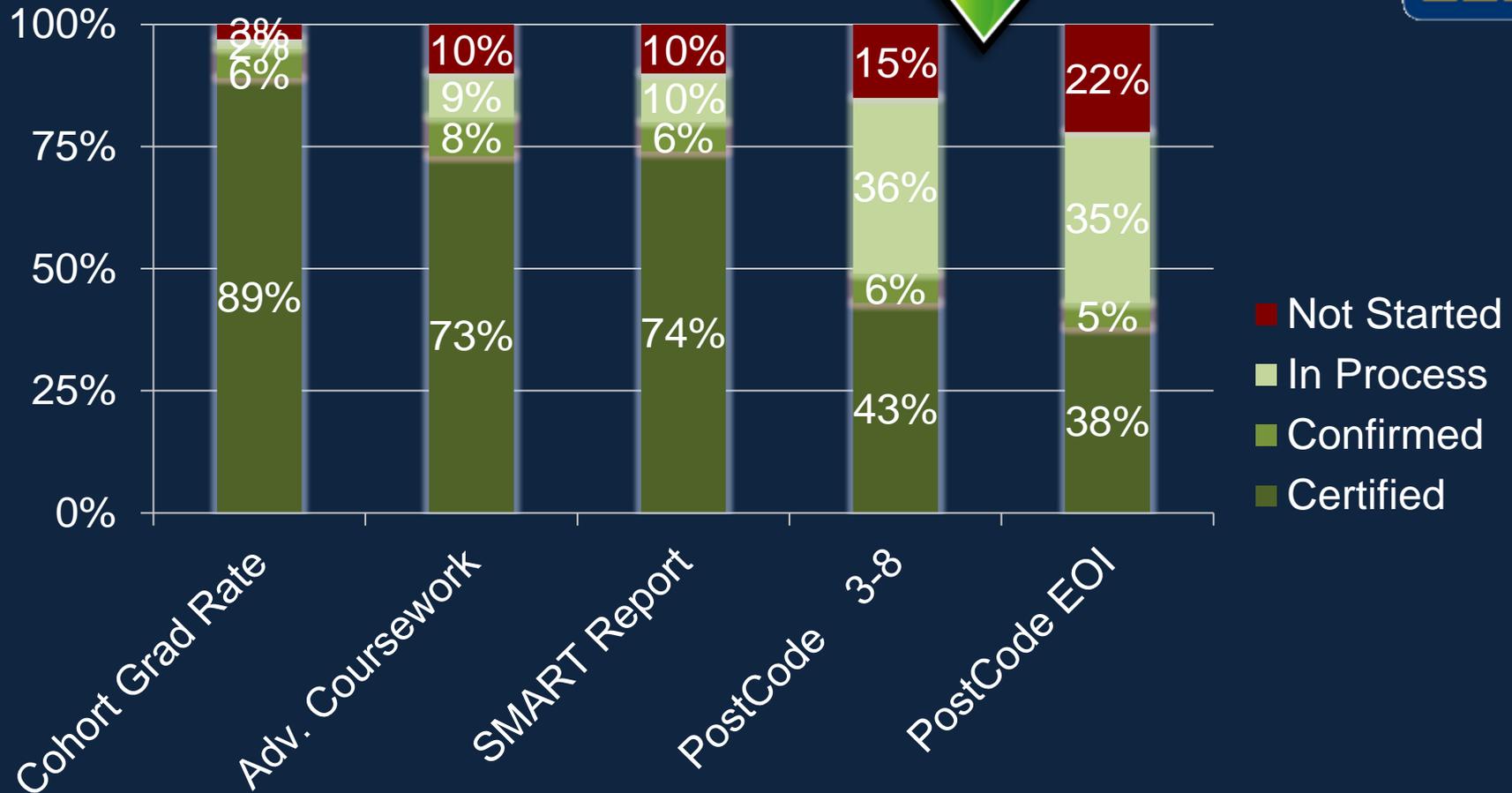
Open Date: August 30th

Close Date: September 30th

“Live Call” Webinars

Wednesdays, Sep. 4th, 11th, 18th and 25th

Spring Reports



A-F Report Card



Final Report Card Data Calculation Review

Open Date: October 15th

Close Date: October 24th

Report Card Calculation Webinars

Tuesdays, September 3rd and 10th

Tuesdays, October 8th and 15th



- A-F Report Card
- Student Information Page / Resources

Student Information Page



- Fall Certification “Live Call” Webinars
- SDE Service Desk: 405-521-3301 and -3333
- Training videos and other resources posted at:
<http://ok.gov/sde/student-information-system>
- New Twitter account: @OSDE_SIS



Fall Certification Projects



Tools and Other Reporting



Pilot Project Updates



Important Extras



Questions



Contact Information

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SDE Help Desk

405.521.3301