



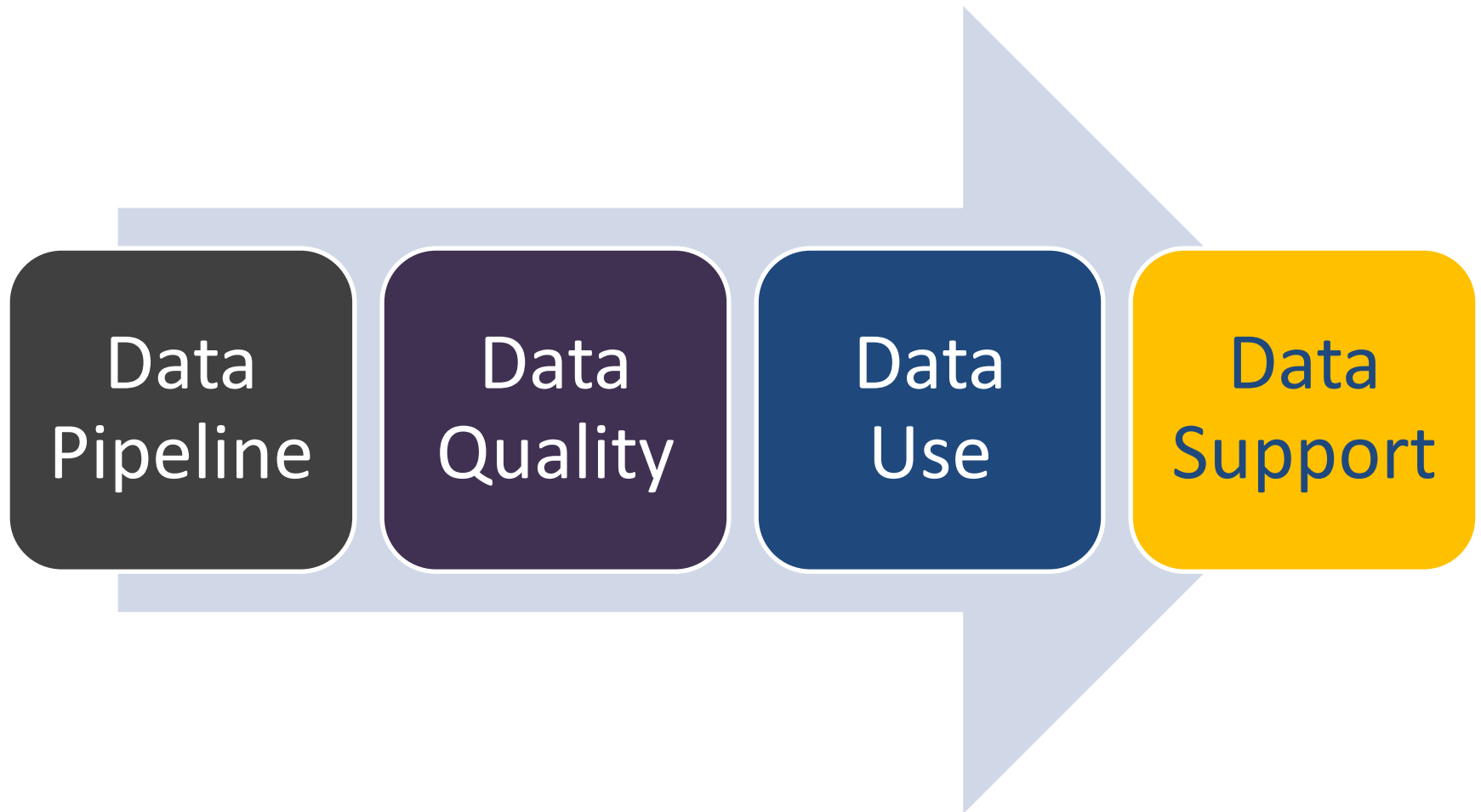
Data Pipeline to Data Use

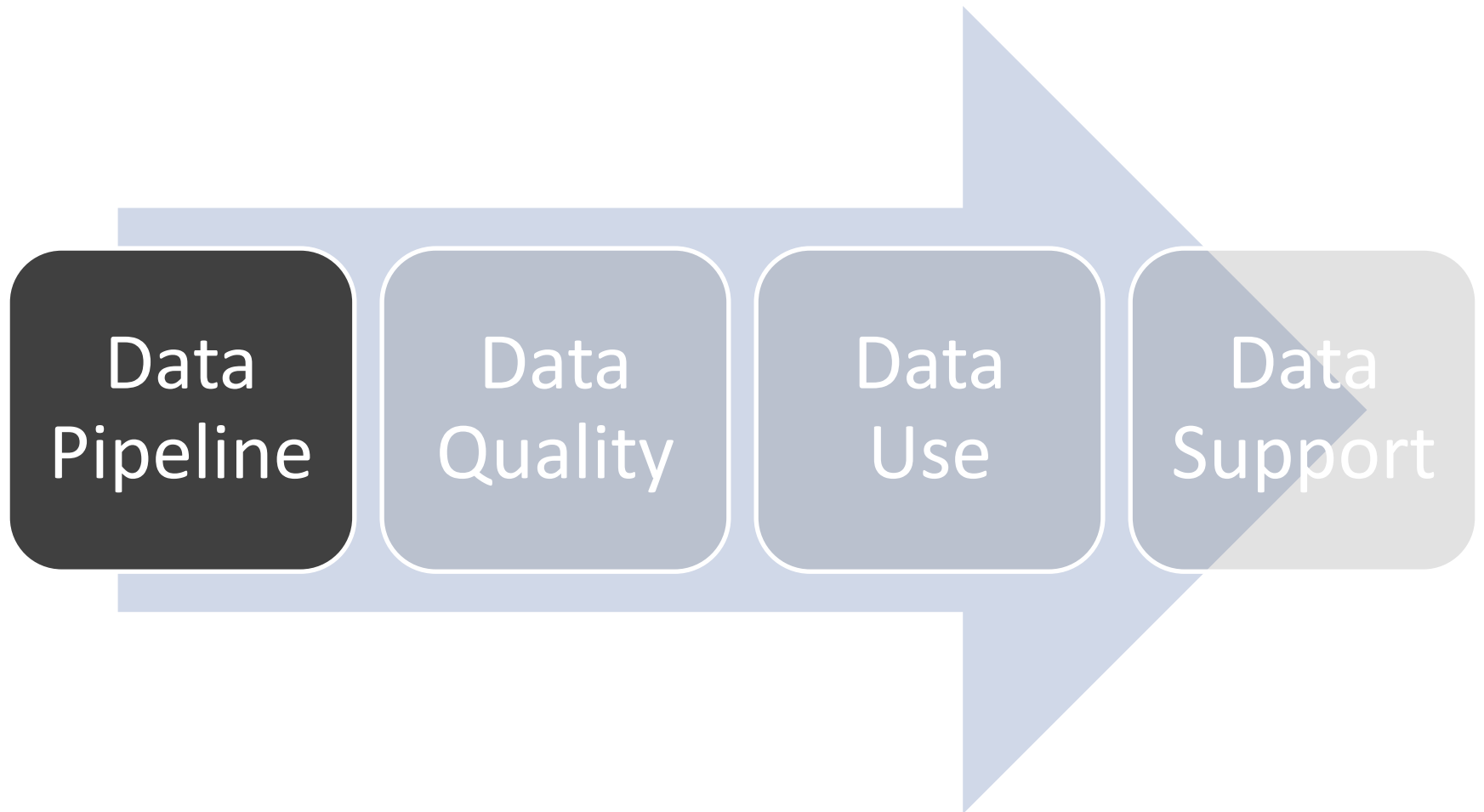
The Conference 2013

August 23rd

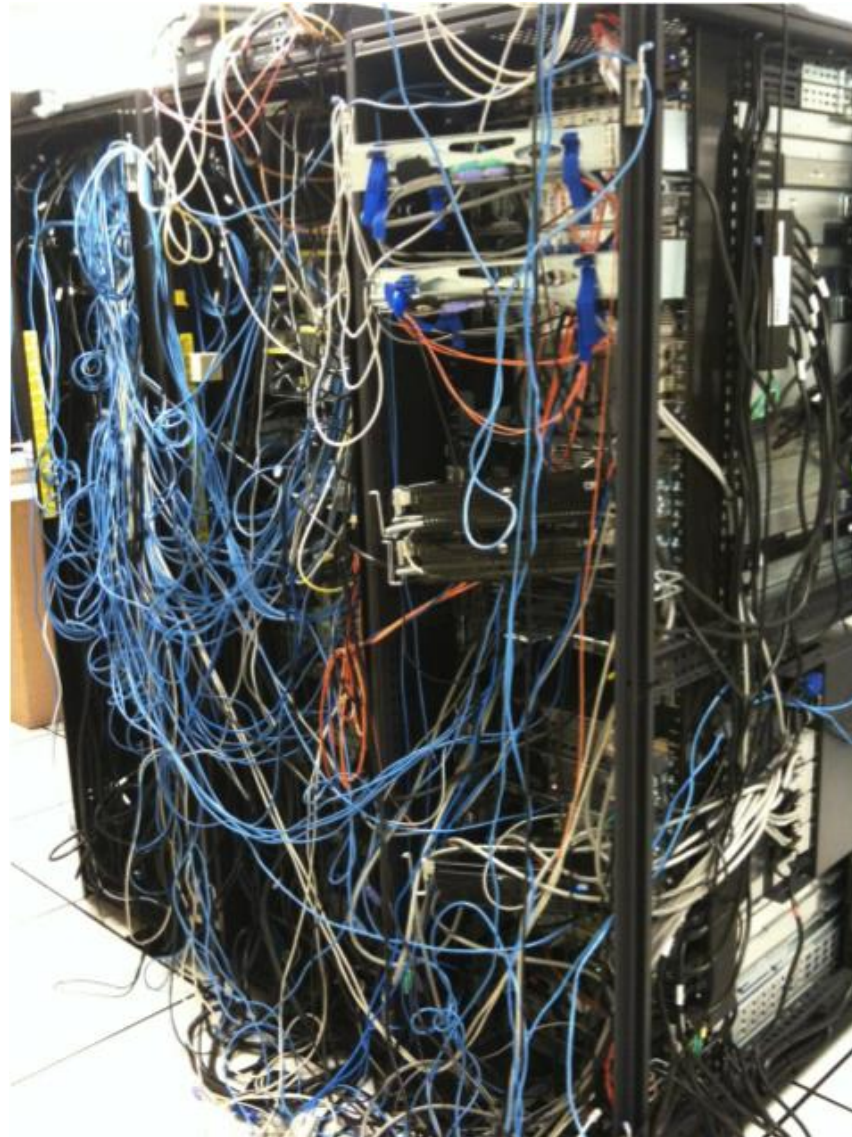
John Kraman, Executive Director
Office of Student Information (SDE)

SDE's Data Vision and Goals





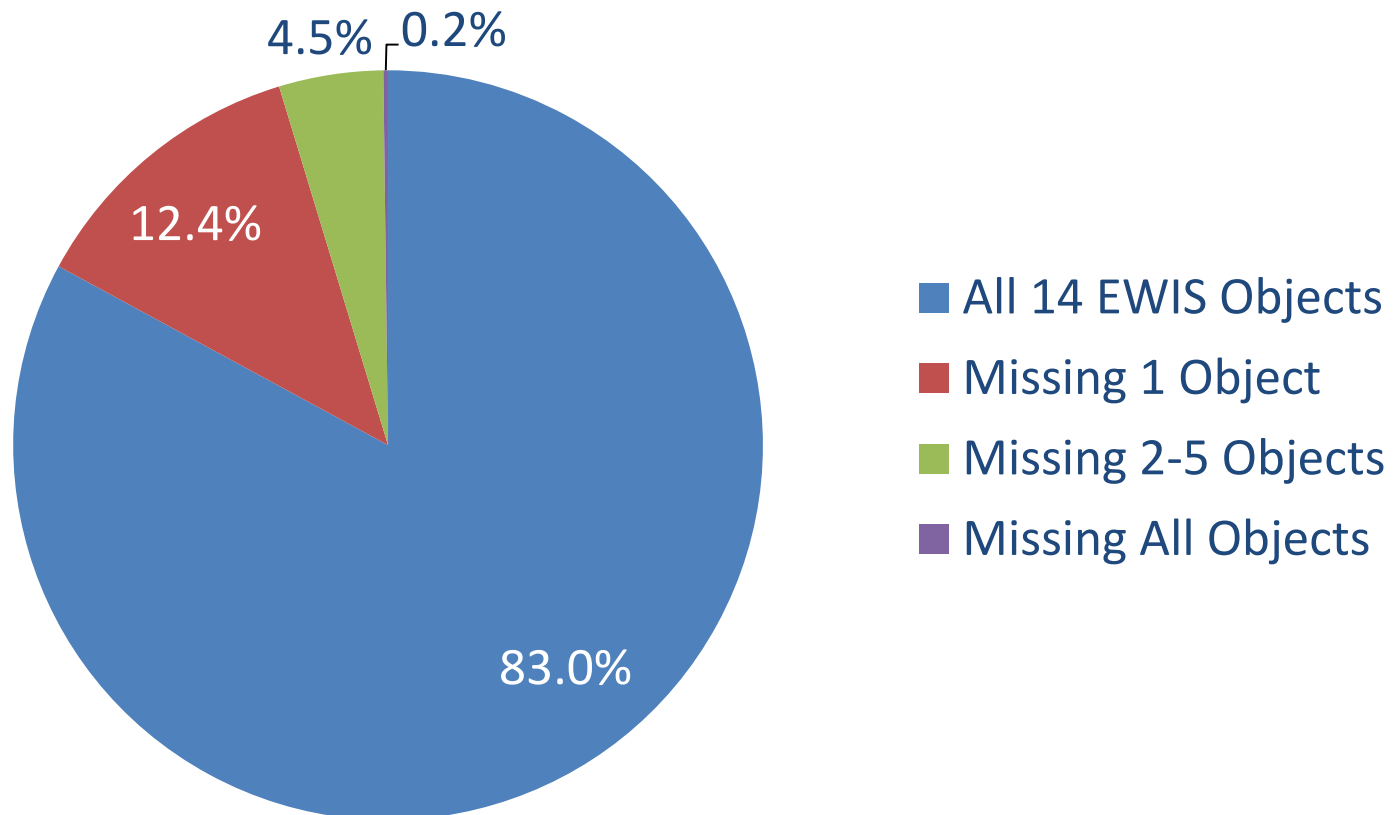
The “Wave” (July 2011)



Repairing the Data Pipeline



Districts Reporting Early Warning System Data Objects (June 2013)



2012 Data Pipeline Survey



Districts need from the OSDE:

- More transparency and engagement
- Better communication:
 - Adequate advanced notice
 - Fewer last minute changes
- Better processes and documentation
- Better prioritization and better pacing
- Clearer roles and responsibilities



Data
Pipeline

Data
Quality

Data
Use

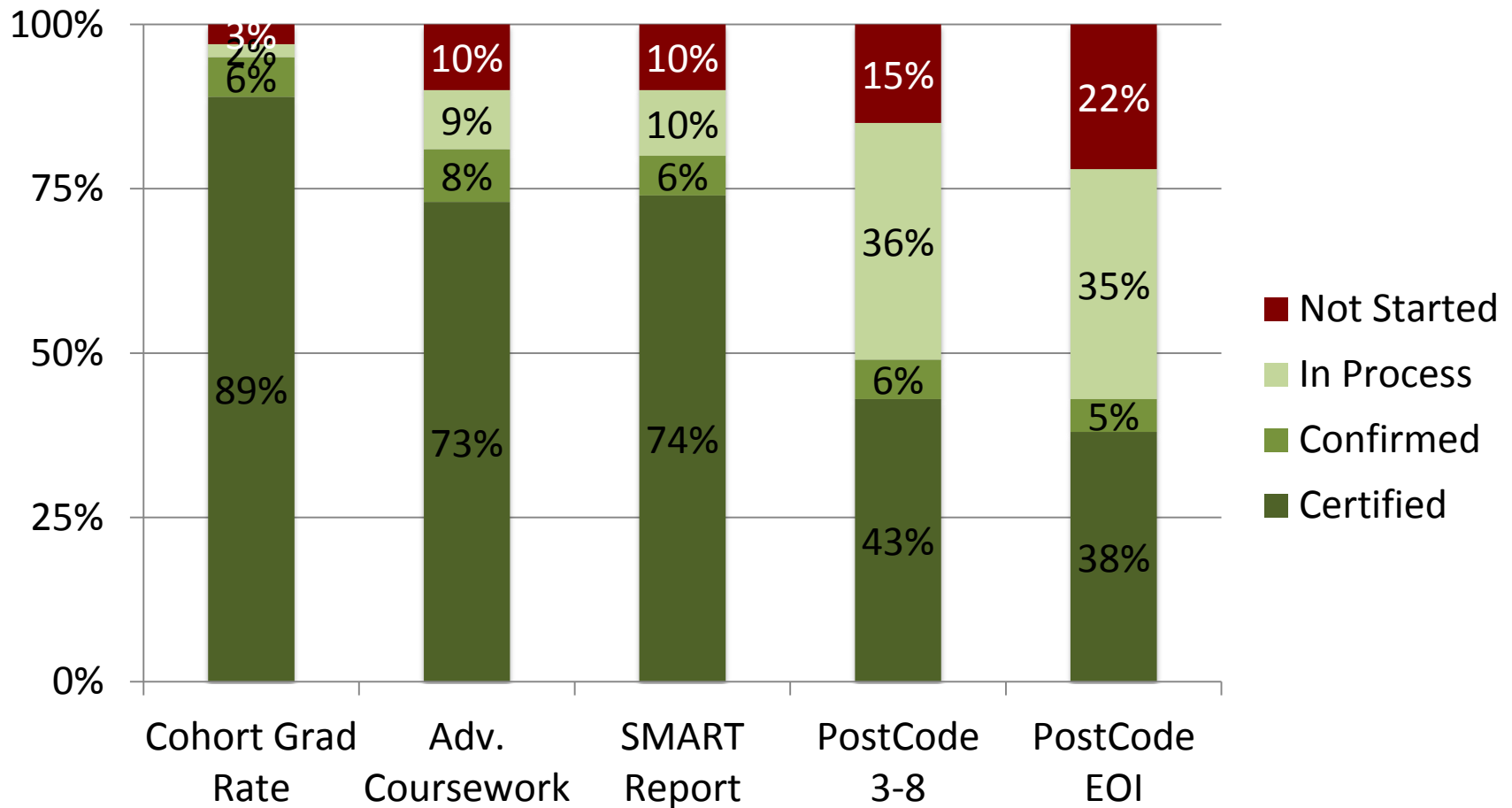
Data
Support

2013 Data Certification Projects



- District Accountability Data Workgroup
- Spring Data Certification Projects
- A-F Report Card
- Fall Data Certification Projects

Spring Data Certification Status



Final Correction Window for Spring 2013 Assessment Data



- Districts will be able to make final changes to the Assessment File:
 - NFAY Status
 - STN Issues
 - Duplication Tests (*Subject to SDE Review*)
 - English Matching (Multiple Choice & Writing Test)
 - Student Demographics

Other A-F Report Card Data for District Review



- Districts will be able to submit data verification requests for the following changes:
 - Attendance
 - Drop Out
 - Advanced Coursework
 - Graduation Cohort Rate
 - College Admissions Exams

Dates for the Final Data Correction and Data Review



- **Final Correction of Assessment Data and Report Card Data Review**

- Application

- Open Date: **August 30th**
- Close Date: **September 30th**

- “Live Call” Webinars

- **Wednesdays, Sep. 4th, 11th, 18th and 25th**

Dates for the Final Report Card Review



- **Final Report Card Data Calculation Review**

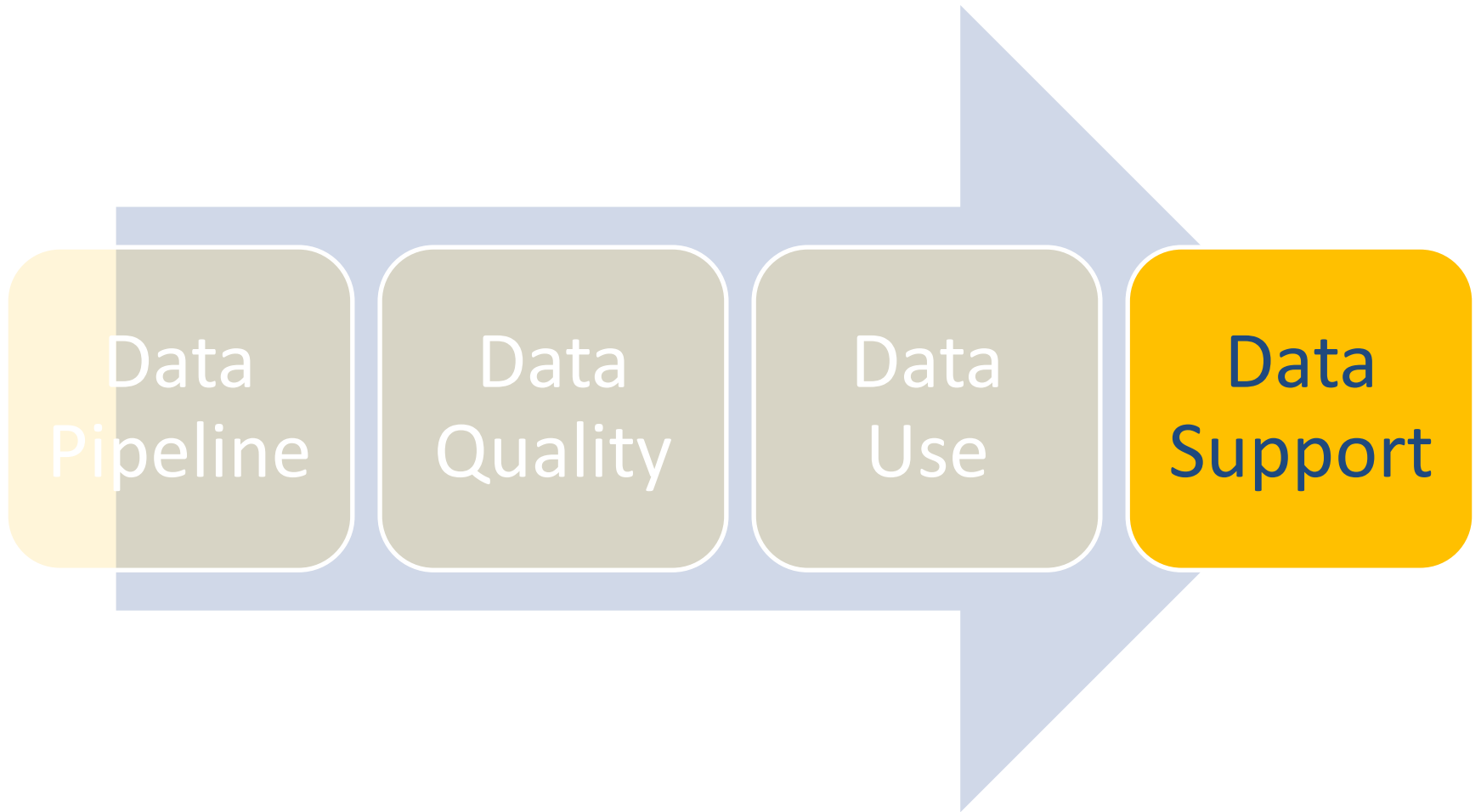
- Open Date: **October 15th**
- Close Date: **October 24th**
- Report Card Calculation Webinars
 - **Tuesdays, September 3rd and 10th**
 - **Tuesdays, October 8th and 15th**

Fall 2013 Data Certification Projects



- October 1 Consolidated Report
- Comprehensive Exit Report
- *4th Quarter Drop Out*
- *ACE Cumulative*
- Fall Certification “Live Call” Webinars
(Dates/Times TBD)

SDE's Vision and Goals



Accountability Data Support



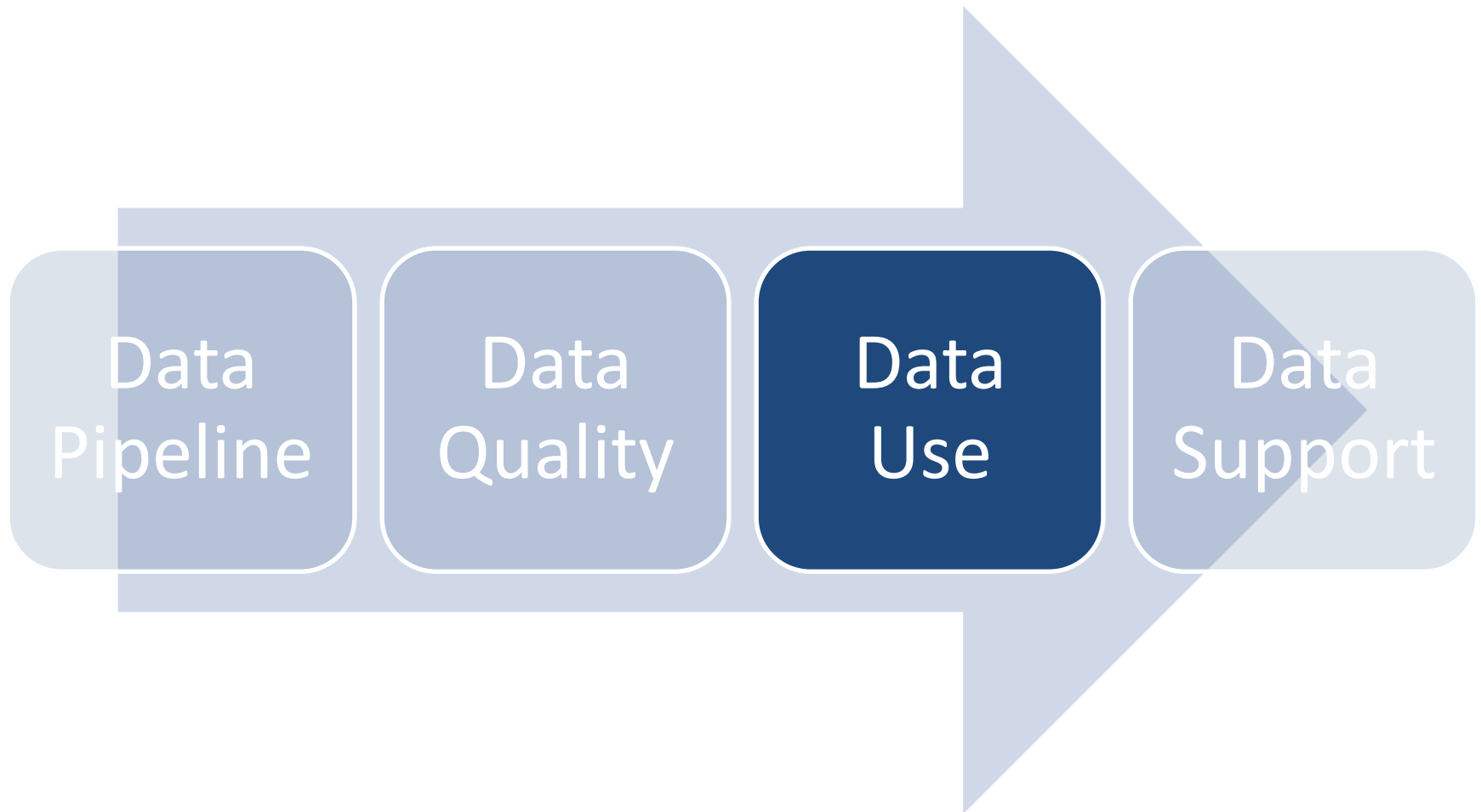
- In-Person Wave Trainings
- Fall Certification “Live Call” Webinars
- SDE Service Desk: 405-521-3301 and -3333
- DataVerification@sde.ok.gov
- Training videos and other resources posted at <http://ok.gov/sde/student-information-system>
- New Twitter account: @OSDE_SIS

In-Person Fall Wave Trainings



- Tues, Aug 27th in **Woodward**: 9AM to Noon
- Thurs, Aug 29th in **Atoka**: 9AM to Noon
- Tues, Sep 10th in **Lawton**: 9AM to Noon
- Wed, Sep 11th in **OKC**: 9AM to Noon
- Thurs, Sep 19th in **Tulsa**
 - Session 1: 9AM to Noon
 - Session 2: 1PM to 4PM
- SDE is exploring adding a video conference
- ***Wave “101” and other training videos will be available online***

SDE's Vision and Goals




Ed-Fi Pilot Districts and Partners



- **Career Tech**
 - Putnam City PS
 - Francis Tuttle TC
- **Choctaw**
 - Durant PS
 - Choctaw Nation
- **Small / Rural**
 - El Reno PS
 - Prague PS
- **Large / Urban**
 - Tulsa PS
 - Union PS
 - CSC Tulsa
 - Schusterman Family Foundation
- **SDE Divisions**
 - Educator Effectiveness
 - School Improvement


Comprehensive snapshots: Districts, Schools and Students





[EXPORT ALL](#) [PRINT](#) [SUPPORT](#) [LOG OUT](#)


[Grand Bend ISD](#)



Grand Bend ISD

District InformationAcademic DashboardOperational DashboardGoal Planning

District InformationCampus ListStudents by LevelStudents by DemographicMy Student Lists



Grand Bend ISD

123 Main Street
Grand Bend, TX 73334
(950) 367-2013 mainline
(950) 366-2320 fax

Administration
Superintendent David Wilson

Accountability	
<i>District Grade</i>	
2012 A-F Report Grade	B
2012 A-F Report GPA	3.67
<i>Number of Campuses by Grade</i>	
A	5
B	4
C	2
D	3
F	1

District Characteristics	
District Enrollment	960
Number of Campuses	
High	2
Middle/Junior High	2
Elementary School	8
Pre-K	2
Alternative/Innovative	1
NFAY Late Enrollment	3.2%
NFAY Break in School Year	3.2%

Comprehensive snapshots: Districts, Schools and Students



Student Demographics

Gender

Female	48.0%
Male	52.0%

Ethnicity

Hispanic/Latino	45.2%
-----------------	-------

Race

American Indian - Alaskan Native	11.3%
Asian	12.0%
Black - African American	11.2%
Native Hawaiian - Pacific Islander	9.9%
White	10.5%
Two or More	6.7%

Students by Program

504 Designation	0.0%
Alternative Education	6.7%
Bilingual Program	3.3%
Career and Technical Education	4.6%
English Language Learner (ELL)	2.6%
Free or Reduced Priced Lunch Eligible	2.2%
Gifted/Talented	6.8%
Special Education	6.8%
Title I Participation	0.2%

Other Student Information

At Risk	0.6%
Economically Disadvantaged	2.2%
Homeless	0.9%
Immigrant	27.6%
Limited English Proficiency	1.3%
Migrant	28.7%
Over Age (2 years or more)	65.6%
Repeater (1 grade or more in past 3 years)	3.9%

At Risk will be blank
until calculated from
EWIS indicators in
later phase

G Gifted & Talented **S** Special Education **504** 504 Designation **L** ESL, LEP or Bilingual **E** Late Enrollment **N** NFAY **A** Alt-Ed

Met Goal

Below Goal

Getting Better

Getting Worse

No Change

District Academic Overview



Grand Bend ISD

District Information	Academic Dashboard	Operational Dashboard	Goal Planning
Overview	Attendance and Discipline	State Assessments	Local Assessments
		Grades and Credits	Advanced Academics
			College and Career Readiness

METRIC CATEGORY	PERFORMANCE SUMMARY	METRIC STATUS
Attendance and Discipline Students' attendance and discipline patterns		
▪ Attendance Daily and class period attendance	9 metrics met goal	■■■■■■■■■
▪ Discipline Discipline incidents and actions	4 metrics met goal	■■■
State Assessments State examinations and assessments		
▪ State Standardized Assessments Performance and progress on state standardized tests	8 of 10 metrics met goal	■■■ ■■■■■■
▪ English Language Proficiency Performance and progress on language assessments	1 metric met goal	■
Local Assessments Local examinations and assessments		
▪ Benchmark Assessments Performance and progress on local benchmark assessments	0 of 4 metrics met goal	■■■■

District Academic Overview



Grades and Credits

Students' progression in coursework

- **Course Grades: Secondary**
Performance and progress in coursework
- **Course Grades: Primary**
Performance and progress in subject areas
- **Credits**
Student progress toward graduation

4 of 6 metrics met goal



0 of 2 metrics met goal



Advanced Academics

Advanced coursework opportunity and performance

- **State Standardized Assessments**
Student advanced performance on state standardized tests
- **Advanced Academics**
Student opportunity and performance in advanced coursework

0 of 5 metrics met goal



4 of 6 metrics met goal



College and Career Readiness

Students' ability to succeed in higher education and the workforce

- **Graduation Status**
Graduation, completion and dropout rates
- **College Entrance Exams**
Student performance on college entrance exams
- **College Readiness Indicators**
state college readiness indicators
- **High School Graduation Plan**
% of students assigned to each graduation plan

0 of 3 metrics met goal



0 of 3 metrics met goal



District View: State Assessments



District Information		Academic Dashboard		Operational Dashboard		Goal Planning	
Overview	Attendance and Discipline	State Assessments	Local Assessments	Grades and Credits	Advanced Academics	College and Career Readiness	

STATE ASSESSMENTS

Jump to subcategory: State Standardized Assessments | Non-Participation | English Language Proficiency

STATE STANDARDIZED ASSESSMENTS	METRIC VALUE (% of students)	TREND	DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	CAMPUS ATTAINMENT (# meeting campus goal)	DETAILS
Oklahoma Core Curriculum Tests (OCCT)						
% of students scoring proficient or advanced						
▪ Reading	89.0 %	↔	80.0 %	9.0 %	3 of 3	More ▾
▪ Writing	96.1 %	▼	80.0 %	16.1 %	1 of 1	More ▾
▪ Mathematics	72.8 %	▼	80.0 %	-7.2 %	1 of 3	More ▾
▪ Science	70.1 %	▲	80.0 %	-9.9 %	0 of 1	More ▾
▪ Social Studies	90.3 %	▲	80.0 %	10.3 %	1 of 1	More ▾

OCCT End of Instruction (EOI) Assessments

% of students scoring proficient or advanced

▪ Algebra I	89.0 %	↔	80.0 %	9.0 %	3 of 3	More ▾
▪ Algebra II	96.1 %	▼	80.0 %	16.1 %	1 of 1	More ▾
▪ Biology I	72.8 %	↔	80.0 %	-7.2 %	1 of 3	More ▾
▪ English II	70.1 %	▼	80.0 %	-9.9 %	0 of 1	More ▾
▪ English III	90.3 %	▼	80.0 %	10.3 %	1 of 1	More ▾
▪ Geometry	70.1 %	▲	80.0 %	-9.9 %	0 of 1	More ▾
▪ U.S. History	90.3 %	▲	80.0 %	10.3 %	1 of 1	More ▾

OMAAP

% of students scoring proficient or advanced

▪ Reading	89.0 %	▼	80.0 %	9.0 %	3 of 3	More ▾
▪ Math	96.1 %	▲	80.0 %	16.1 %	1 of 1	More ▾
▪ Science	72.8 %	▲	80.0 %	-7.2 %	1 of 3	More ▾

Data Use Workgroup / Ed-Fi Pilot Timeline



- Launched in July 2013
- Requirements Gathering through October 1st
- Phase I Goal is to develop initial dashboards for the five Ed-Fi pilots by end of 2013
- Phase II and beyond: additional data, new local pilots and new dashboards
- Expand to other districts based on local demand in 2014

Data Governance and Privacy



Data Governance and Privacy



- “Student Data Accessibility, Transparency and Accountability Act of 2013” (70 O.S. 3-168)
- Interim Study and potential for new legislation (covering districts)
- Form LEA Data Governance Advisory Committee

Student DATA Act of 2013



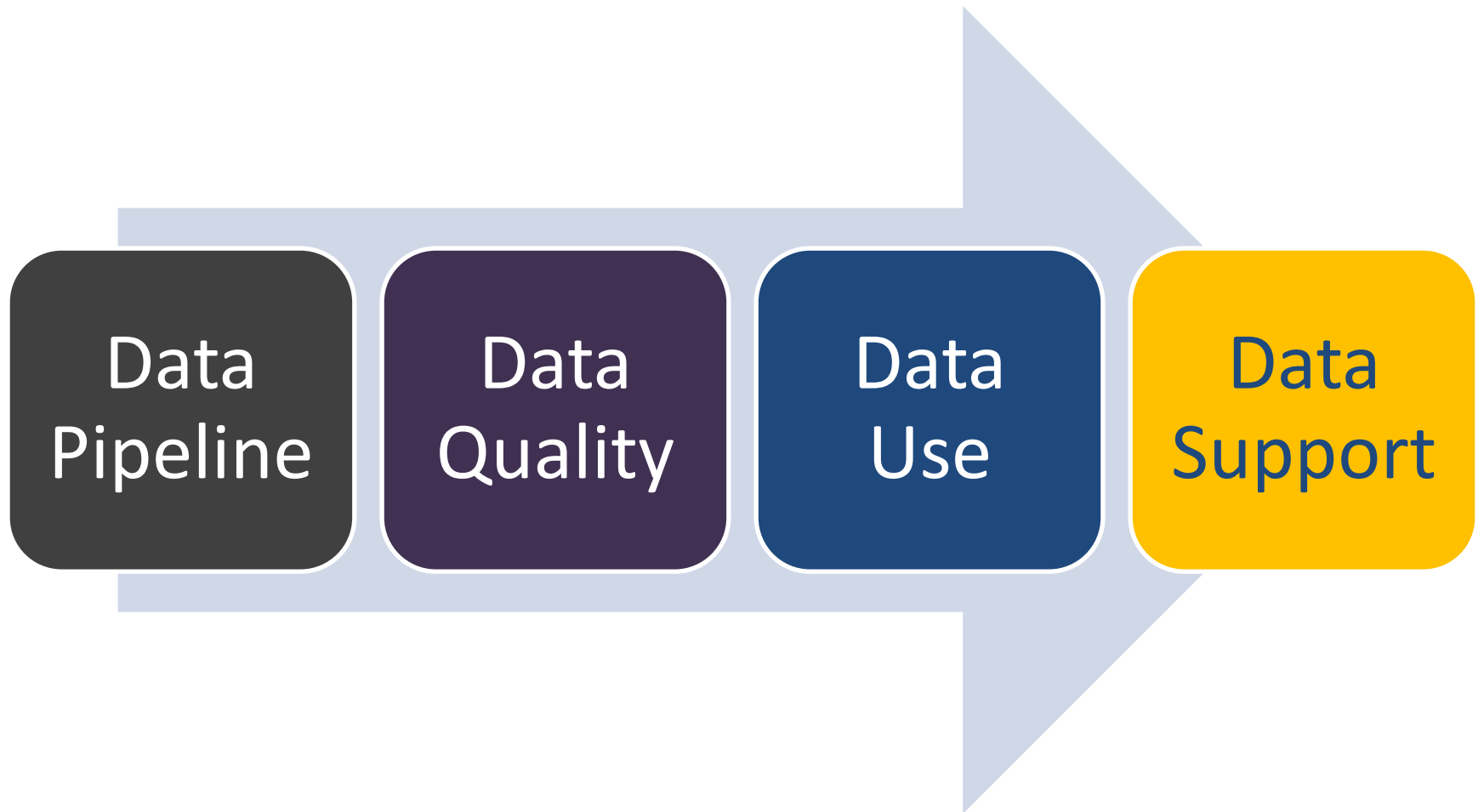
- Data Collections

- What is collected
- Reason for collection
- New collections require new process

- Data Access

- Who can access data
- How can data be used
- Responding to requests

Questions?



Contact Information



John Kraman

SDE Executive Director for Student Information

John.kraman@sde.ok.gov

405-521-4892

Follow us on Twitter



@OSDE_SIS