



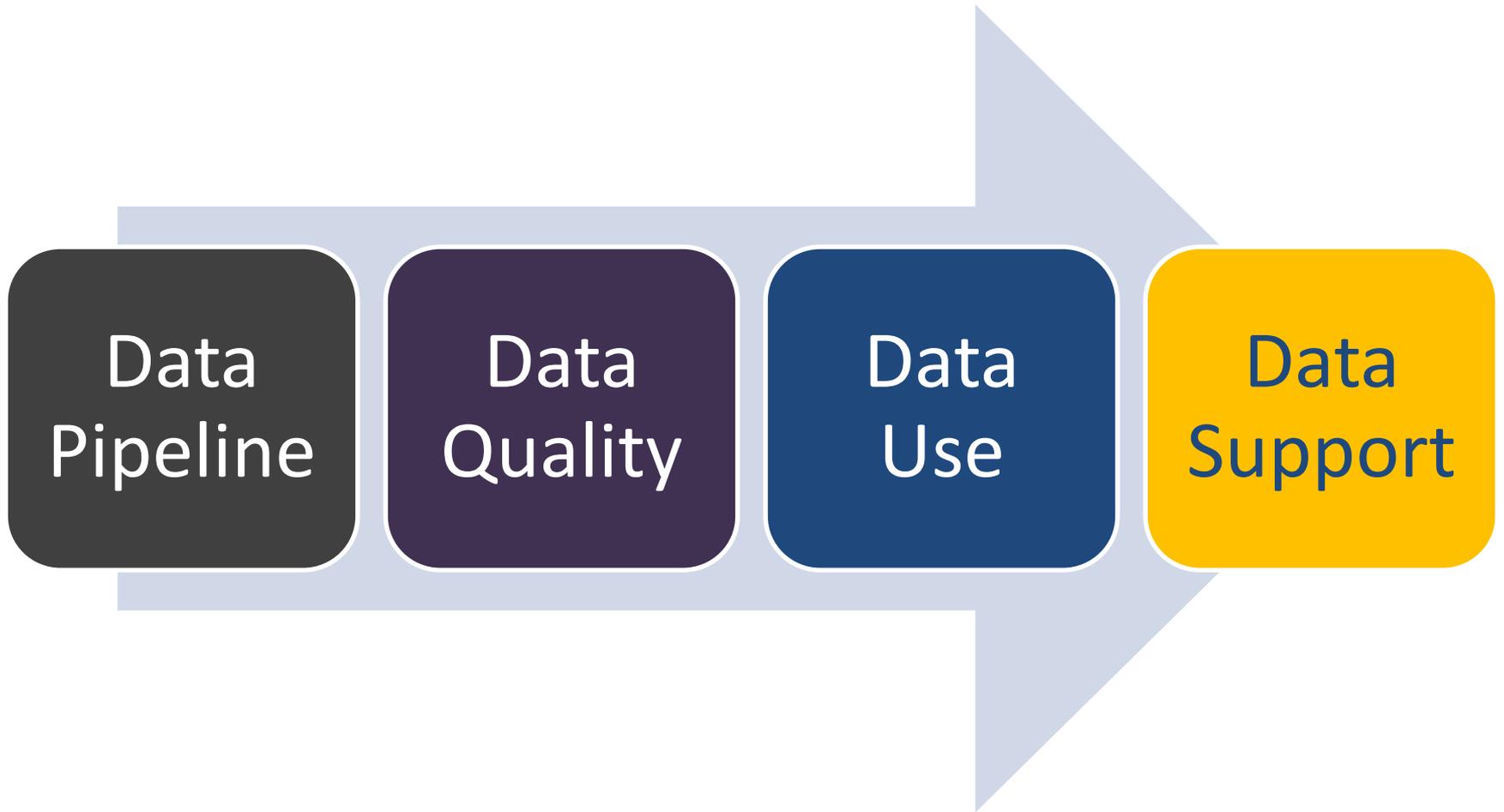
Leadership Advisory: 2014 Data Review & Process

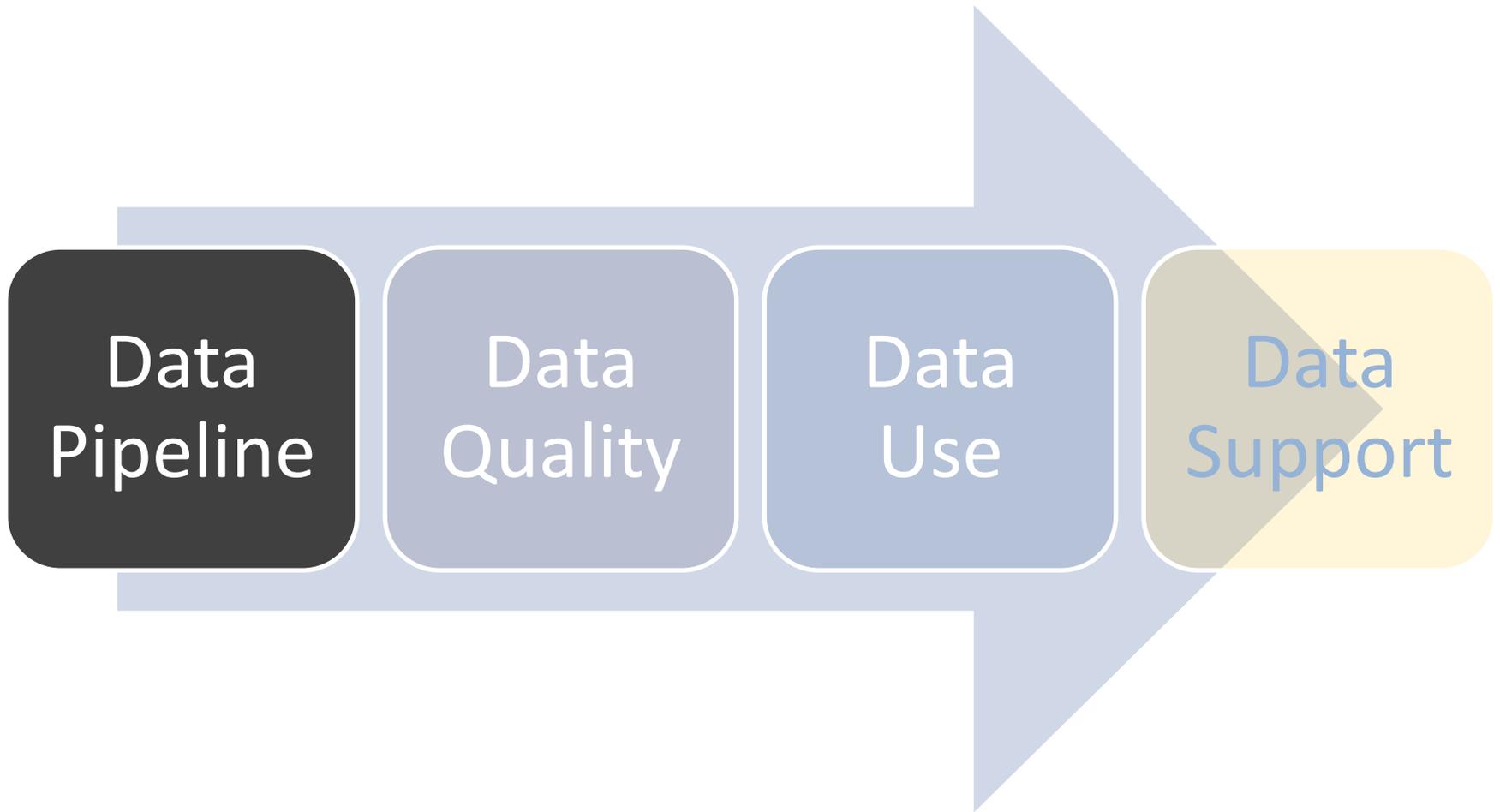
John Kraman, Executive Director
OSDE Office of Student Information

January 24, 2014

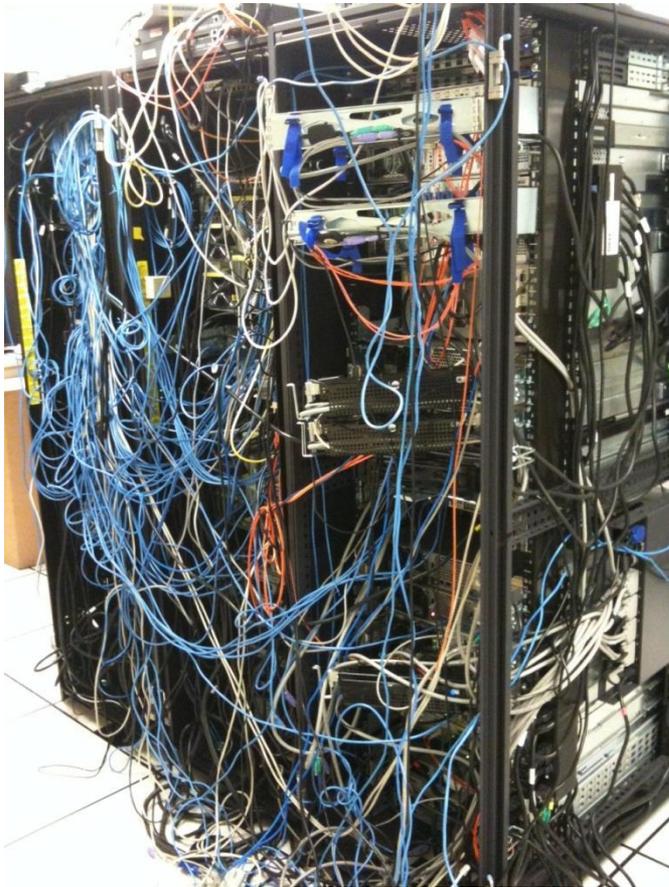
Francis Tuttle Tech Center

Student Information Framework





Progress to Date: The Wave's "Physical Layer"



2011



2012

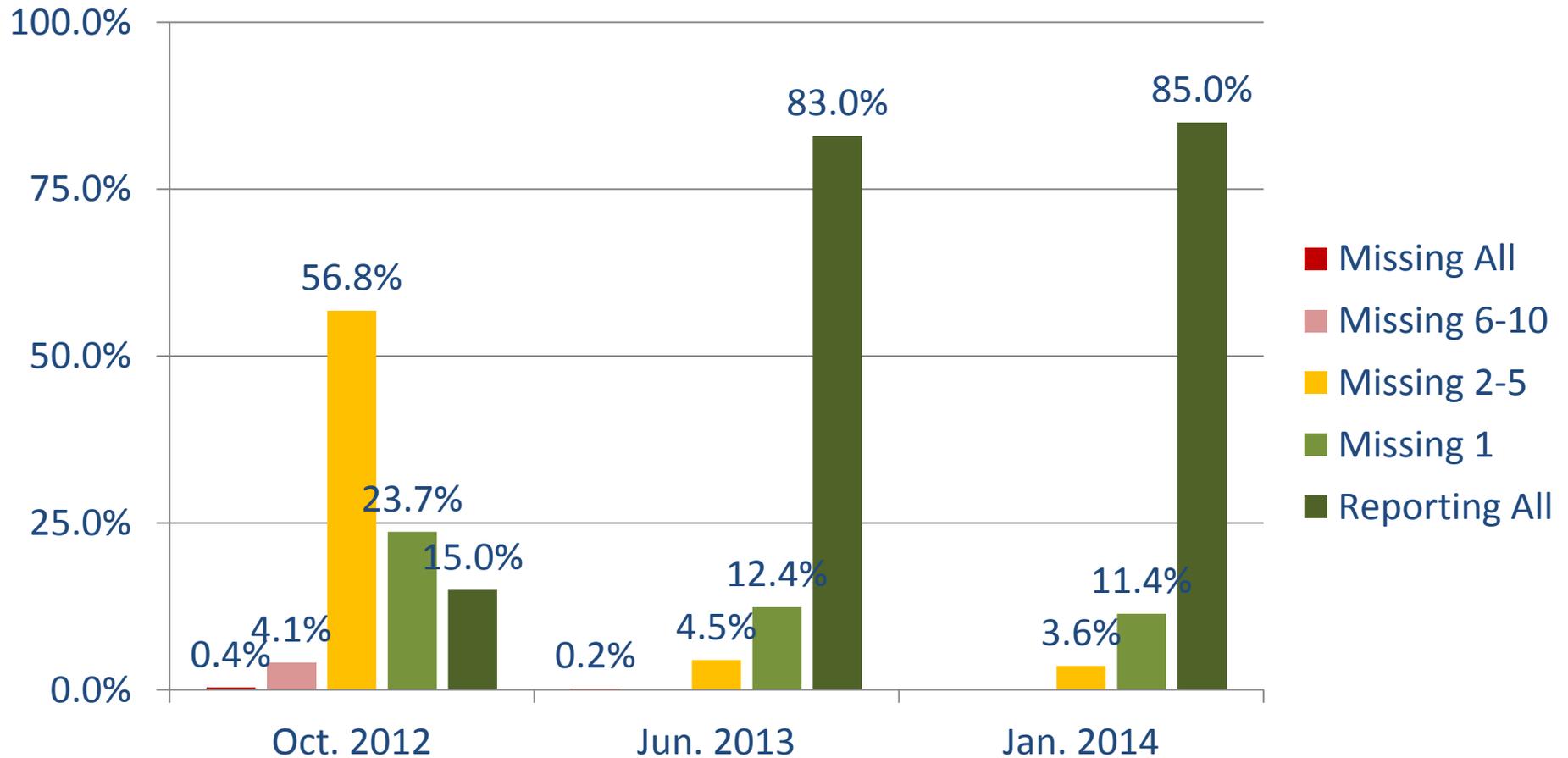
2012 Data Pipeline Survey

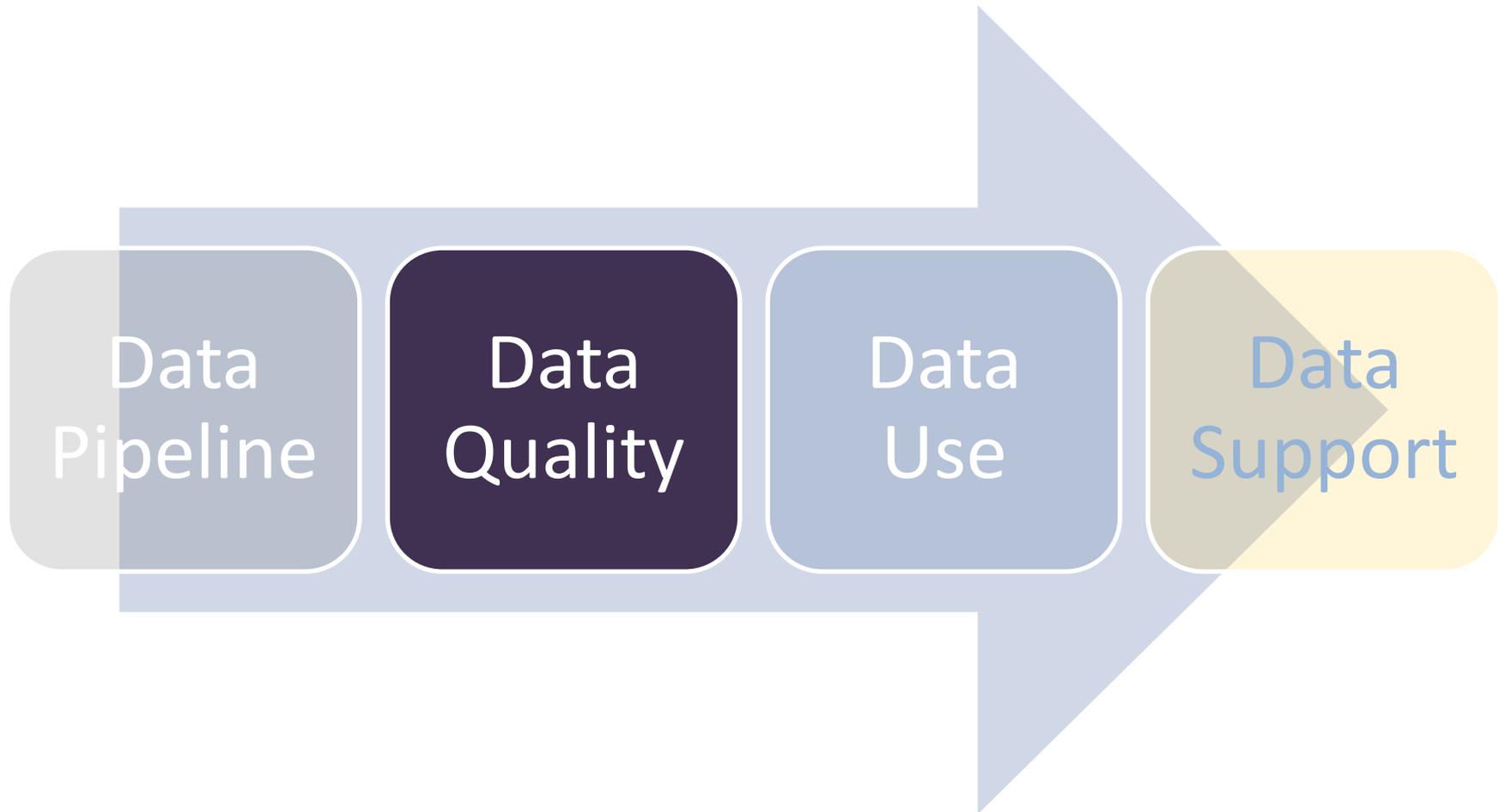


Recommendations based on district responses:

- Better processes and documentation
- Better communication: specifically about changes to data requirements, new tools, and upcoming plans
- Fewer last minute changes to collections
- Better prioritization and better pacing
- More transparency and engagement
- Clearer definition of roles and responsibilities

Progress to Date: Strengthening the Data Pipeline





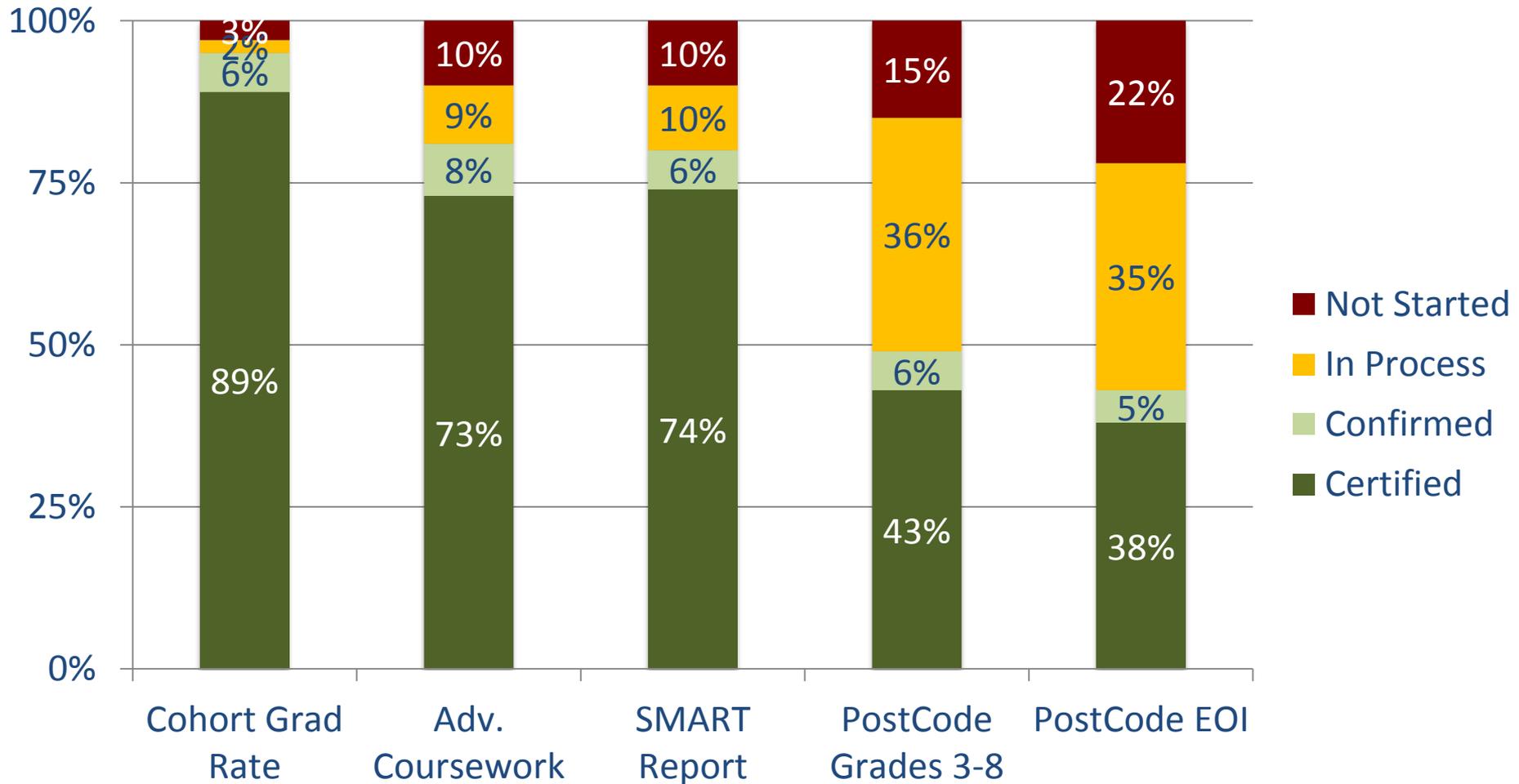
Data
Pipeline

Data
Quality

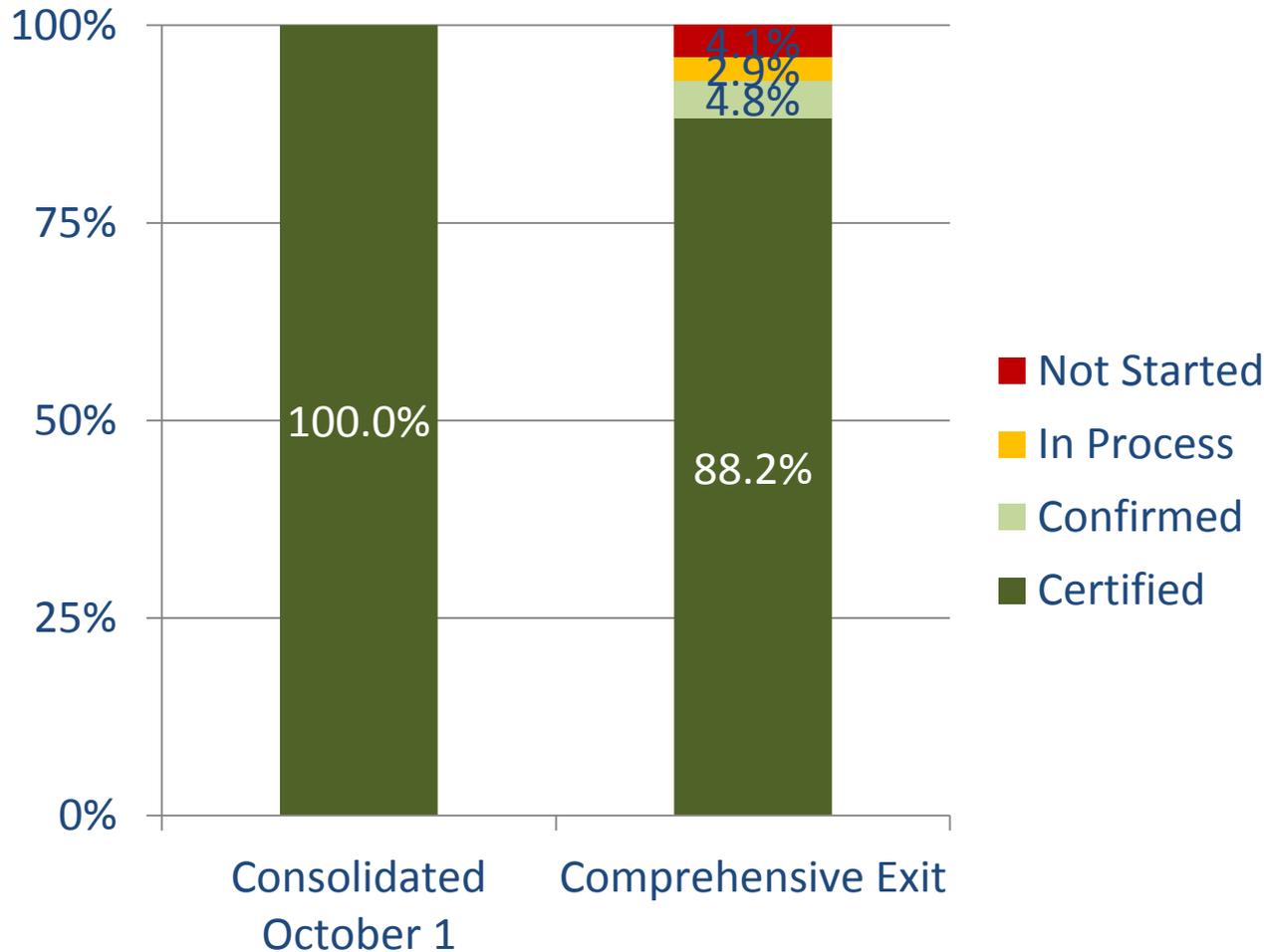
Data
Use

Data
Support

Progress to Date: Spring 2013 Data Certification

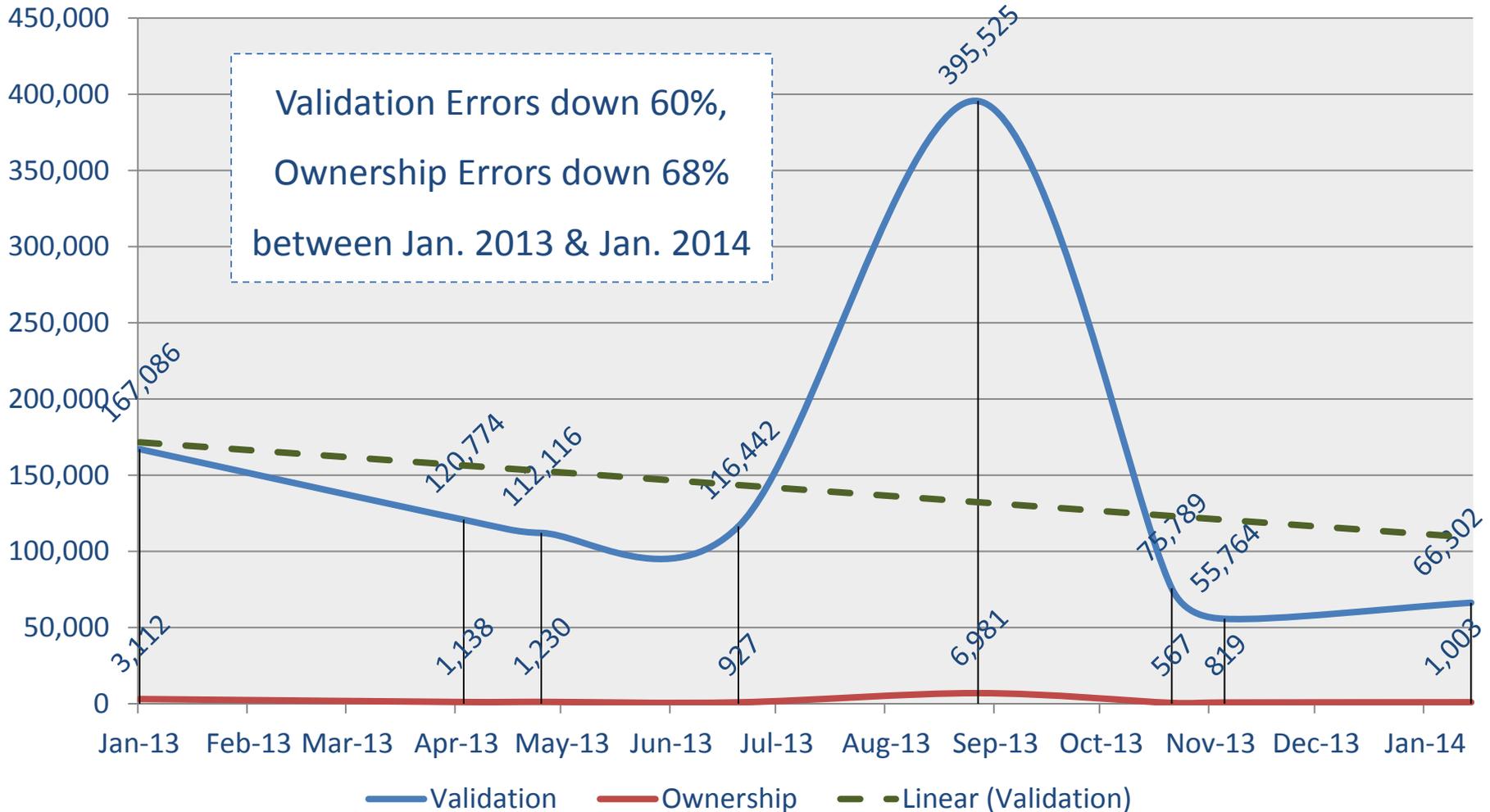


Progress to Date: Fall 2013 Data Certification

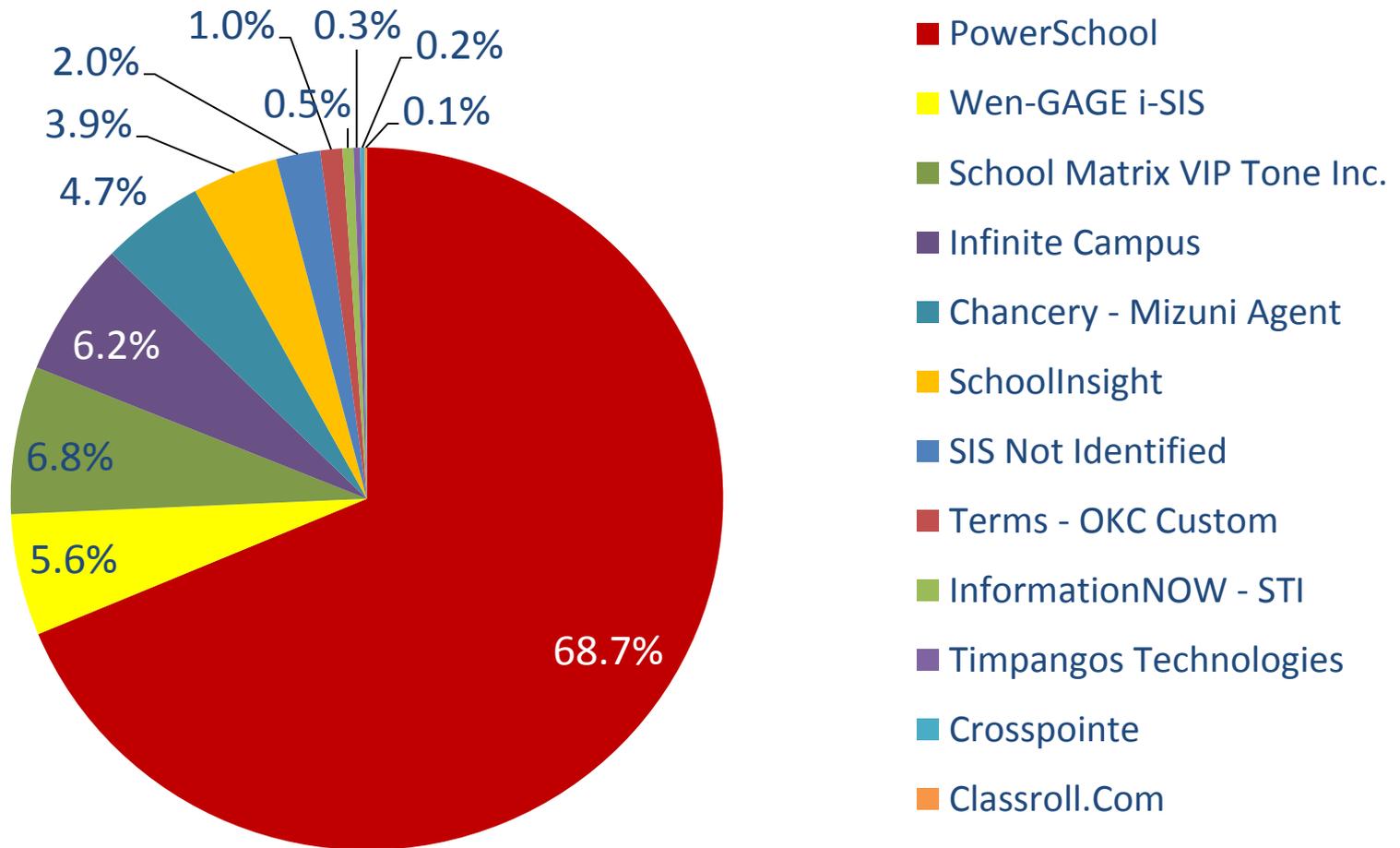


- Over 690,000 students enrolled in Oklahoma Public Schools during the fall of 2013. The Wave Consolidated October 1 Count was 99.92% error-free in terms of district “ownership” of those students.

Districts Reduced Validation and Ownership Errors since Jan. 2013



Currently, the Wave Warns of over 66,000 Validation Errors



Spring 2014 Data Certification Projects



Report	Open	Close
Drop Out Report	Currently Open	Quarterly
Grades 3-8 Assessment Pre-Code	January 6, 2014	February 6, 2014
Historical Adjusted Graduation Cohort	February 3, 2014	May 28, 2014
TLE Roster Verification	Begin. of March	Early June
RSA End-of-Year Report	May 2014	May/August 2014
Annual Statistical Report	May/End of School	Two weeks after the last day of school
SMART Report	Beginning of May	July 3, 2014
Advanced Coursework	April 1, 2014	July 3, 2014
Grades 3-8 & EOI Assessment Post-Code (Correction Window)	June 4, 2014	July 3, 2014
A-F Calculations Review	August 4, 2014	August 22, 2014

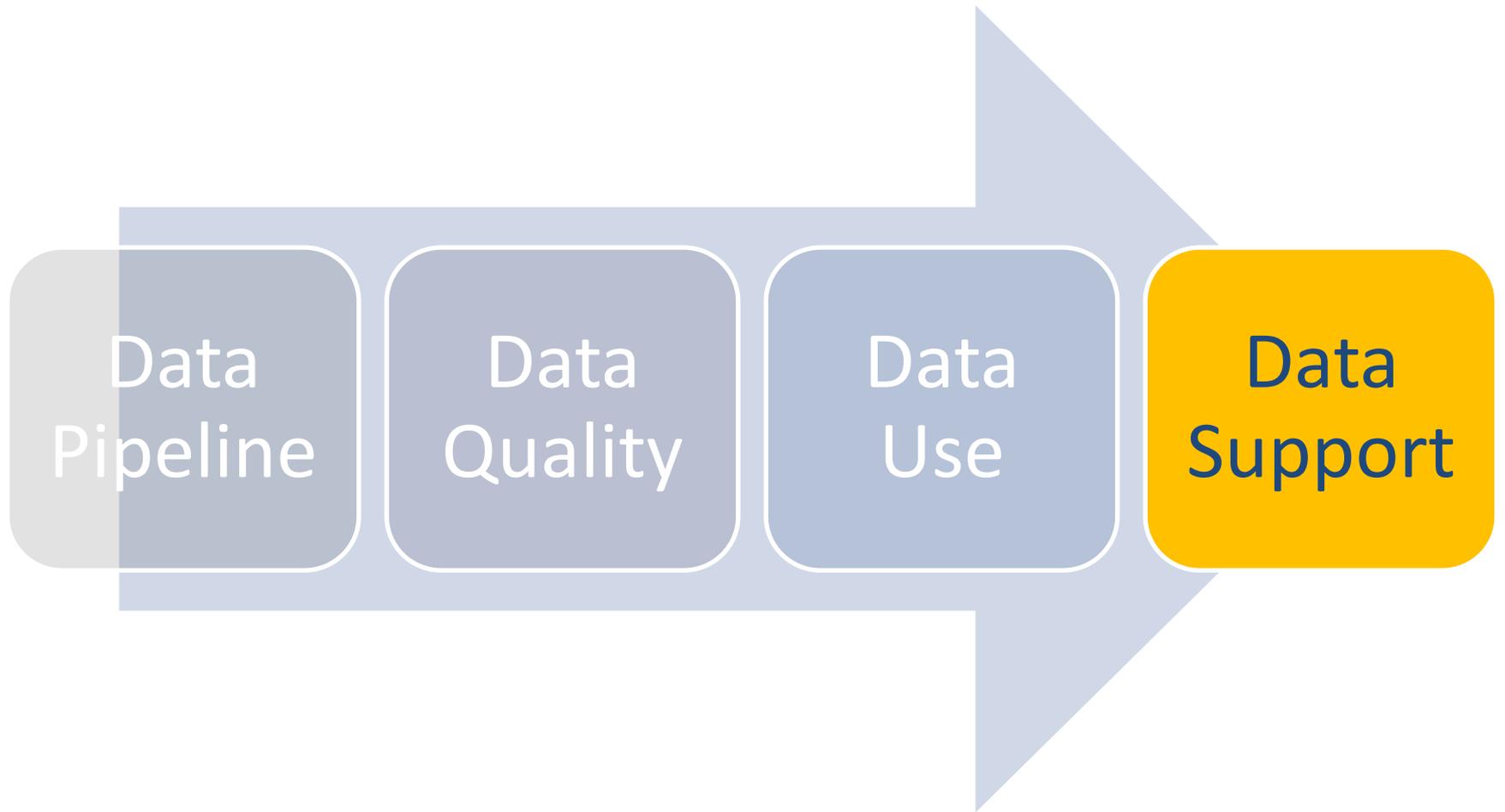
Regarding Deadlines



To meet the Aug. 28 deadline for the 2014 report card, SDE will use the data *as is* at the close of each data certification project.

Data from the data certification projects will *not* be corrected during the final calculation verification process in August.

Districts will need to correct data, clear validation errors, avail themselves of all training opportunities, and call the SDE for support *before* the data certification projects close.



Data
Pipeline

Data
Quality

Data
Use

Data
Support

Spring 2014 Wave and Data Certification Training



Spring Wave Training	Date	Sessions
<i>Video Conf.</i>	<i>Jan. 14</i>	<i>PM</i>
<i>Woodward</i>	<i>Jan. 22</i>	<i>AM</i>
<i>Lawton</i>	<i>Jan. 23</i>	<i>AM & PM</i>
Atoka	Jan. 30	AM & PM
OKC	Feb. 4	AM & PM
Tulsa	Feb. 6	AM & PM
Video Conf.	Feb. 11	PM

SDE's Office of Student Information Webpages

<http://www.ok.gov/sde/student-information-system>

- Five Wave "101" Course training videos
- Registration links to Wave Trainings and Data Certification Webinars
- Links to related program offices and information
- Twitter Feed  @OSDE_SIS

Initial Spring 2014 Feedback



- “I do not think informing districts of testing changes in a webinar is an appropriate way to communicate that change. Moving the FAY to Oct. 1 is unfair to teachers.”
- The different offices at the SDE should be “on the same page.”
- “Quit thinking up more and more reports.”
- “These data collections do nothing but grow each year exponentially.”
- “Testing: Glad WAVE is pulling NFAY. Could SpEd accommodations be pulled? They are in SEAS. Ready for WAVE to pull EOI demographics for testing in '14-'15.”
- “Accreditation and class size audit are redundant.”

Initial Spring 2014 Feedback

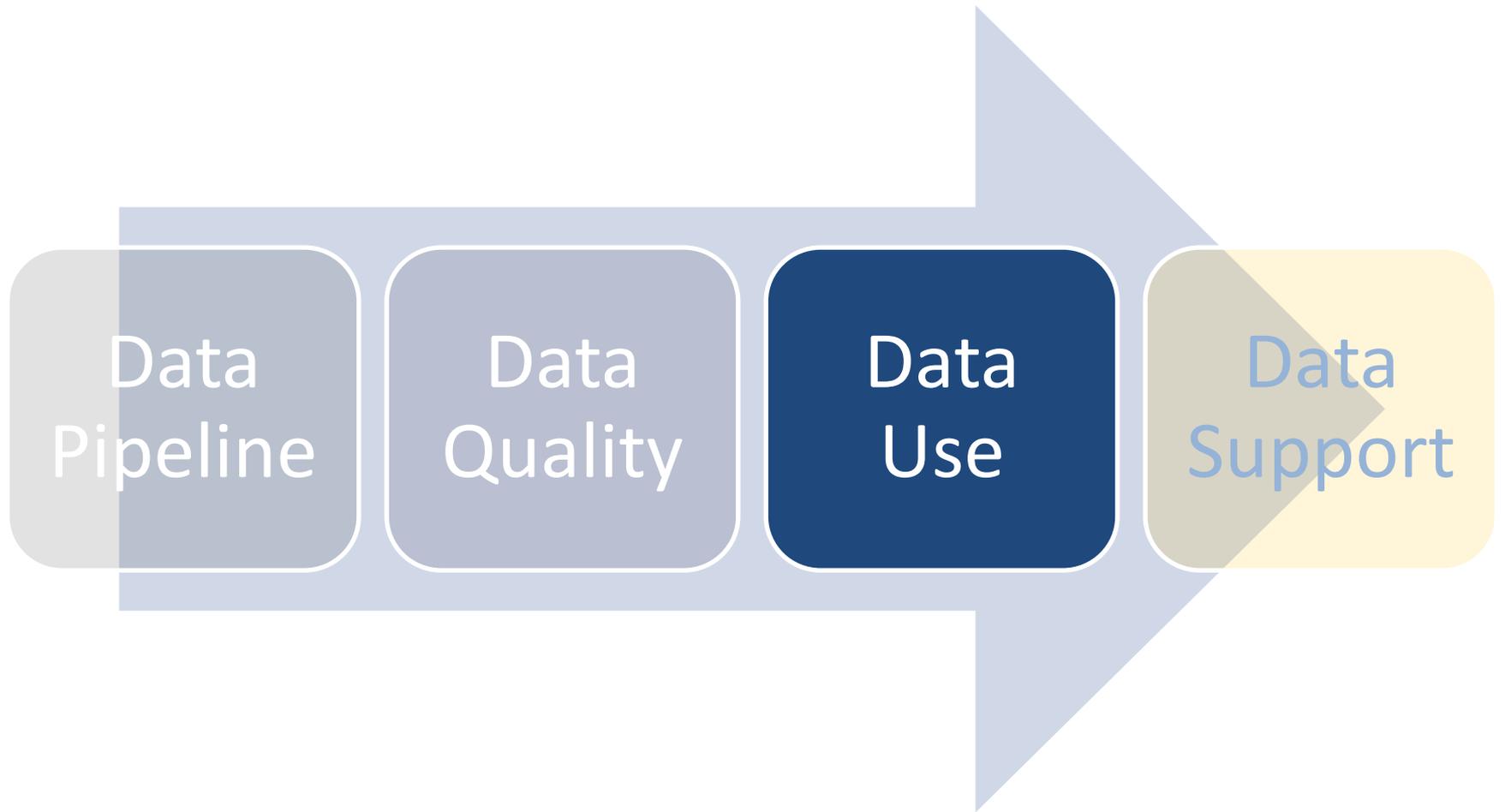


- “Entering everything into the wave system” is a challenge.
- “The nightly data collection with WAVE reports is the biggest issue. It reduces our window to make corrections. If data collection could be done hourly or at a minimum, twice a day, that would be very valuable.”
- “People who have meaningful jobs like teaching having to do this work.”
- One respondent simply listed all of the reports covered in the training as the most important challenge to districts.
- “Webinars are more convenient.”
- “In person trainings offered for each NEW report being brought on.”

<http://www.ok.gov/sde/student-information-system>



- [Accountability Data Certification](#) (including Webinars)
- [Data Use](#) (including Teacher Dashboards and Data Tools)
- [State Longitudinal Data System Grant](#)
- [P20](#) (including early childhood)
- [Data Governance and Privacy](#)
- [Federal Reporting and the Common Education Data Standards](#)
- [Reporting and Analysis](#)
- [The Wave System](#) (including SSO Wave Access)
- Twitter Feed  @OSDE_SIS



Data
Pipeline

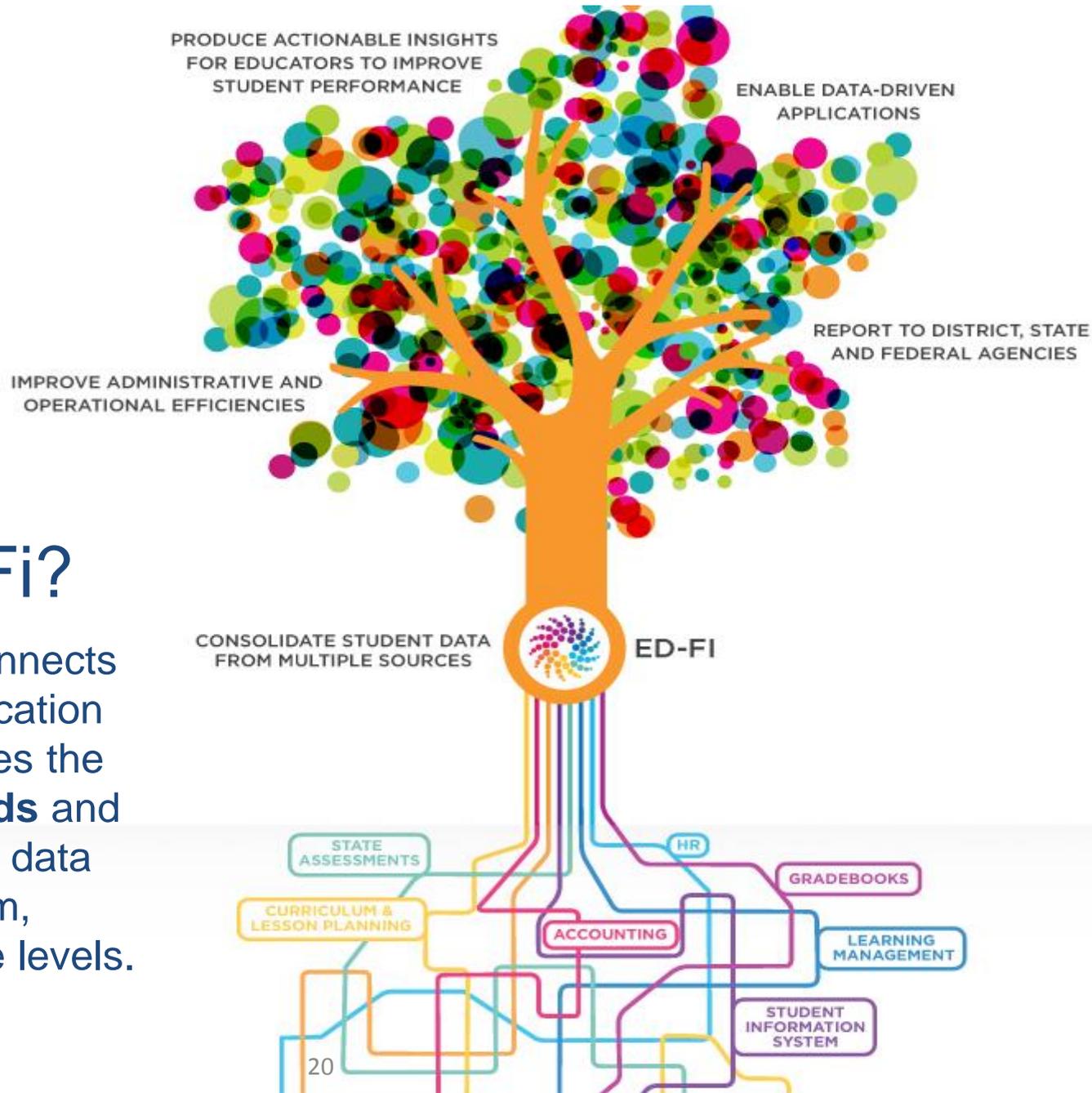
Data
Quality

Data
Use

Data
Support

What is Ed-Fi?

The Ed-Fi solution connects data through an application framework that enables the building of **dashboards** and **applications** unifying data the student, classroom, district/LEA, and state levels.



Data Use: Ed-Fi Dashboard Pilot



Pilot Districts

1. Durant
2. El Reno
3. Norman
4. Oklahoma City
5. Prague
6. Putnam City
7. Tulsa
8. Union

Partner Organizations

1. The Choctaw Nation
2. Francis Tuttle Tech Center
3. The Schusterman Family Foundation
4. The Tulsa Community Services Council
5. SDE: Educator Effectiveness
6. SDE: School Improvement



Grand Bend ISD

[District Information](#)
[Academic Dashboard](#)
[Operational Dashboard](#)
[Goal Planning](#)
[District Information](#)
[Campus List](#)
[Students by Level](#)
[Students by Demographic](#)
[My Student Lists](#)


Grand Bend ISD

123 Main Street
 Grand Bend, TX 73334
 (950) 367-2013 mainline
 (950) 366-2320 fax

Administration

Superintendent David Willson

Accountability

District Grade

2012 A-F Report Grade B
2012 A-F Report GPA 3.67

Number of Campuses by Grade

A	5
B	4
C	2
D	3
F	1

District Characteristics

District Enrollment	960
Number of Campuses	
High	2
Middle/Junior High	2
Elementary School	8
Pre-K	2
Alternative/Innovative	1

NFAY Late Enrollment	3.2%
NFAY Break in School Year	3.2%

Student Demographics

Gender

Female	48.0%
Male	52.0%

Ethnicity

Hispanic/Latino	45.2%
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Race

American Indian - Alaskan Native	11.3%
Asian	12.0%
Black - African American	11.2%
Native Hawaiian - Pacific Islander	9.9%
White	10.5%
Two or More	6.7%

Students by Program

504 Designation	0.0%
Alternative Education	6.7%
Bilingual Program	3.3%
Career and Technical Education	4.6%
English Language Learner (ELL)	2.6%
Free or Reduced Priced Lunch Eligible	2.2%
Gifted/Talented	6.8%
Special Education	6.8%
Title I Participation	0.2%

Other Student Information

At Risk	0.6%
Economically Disadvantaged	2.2%
Homeless	0.9%
Immigrant	27.6%
Limited English Proficiency	1.3%
Migrant	28.7%
Over Age (2 years or more)	65.6%
Repeater (1 grade or more in past 3 years)	3.9%

At Risk will be blank until calculated from EWIS indicators in later phase

G Gifted & Talented **S** Special Education **504** 504 Designation **L** ESL, LEP or Bilingual **E** Late Enrollment **N** NFAY **A** Alt-Ed

 Met Goal

 Below Goal

 Getting Better

 Getting Worse

 No Change



Grand Bend ISD

District Information

Academic Dashboard

Operational Dashboard

Goal Planning

Overview

Attendance and Discipline

State Assessments

Local Assessments

Grades and Credits

Advanced Academics

College and Career Readiness

METRIC CATEGORY

PERFORMANCE SUMMARY

METRIC STATUS

Attendance and Discipline

Students' attendance and discipline patterns

Attendance

Daily and class period attendance

9 metrics met goal



Discipline

Discipline incidents and actions

4 metrics met goal



State Assessments

State examinations and assessments

State Standardized Assessments

Performance and progress on state standardized tests

8 of 10 metrics met goal



English Language Proficiency

Performance and progress on language assessments

1 metric met goal



Local Assessments

Local examinations and assessments

Benchmark Assessments

Performance and progress on local benchmark assessments

0 of 4 metrics met goal



Grades and Credits

Students' progression in coursework

- **Course Grades: Secondary**
Performance and progress in coursework 4 of 6 metrics met goal
- **Course Grades: Primary**
Performance and progress in subject areas
- **Credits**
Student progress toward graduation 0 of 2 metrics met goal



Advanced Academics

Advanced coursework opportunity and performance

- **State Standardized Assessments**
Student advanced performance on state standardized tests 0 of 5 metrics met goal
- **Advanced Academics**
Student opportunity and performance in advanced coursework 4 of 6 metrics met goal



College and Career Readiness

Students' ability to succeed in higher education and the workforce

- **Graduation Status**
Graduation, completion and dropout rates
- **College Entrance Exams**
Student performance on college entrance exams 0 of 3 metrics met goal
- **College Readiness Indicators**
state college readiness indicators
- **High School Graduation Plan**
% of students assigned to each graduation plan 0 of 3 metrics met goal



G Gifted & Talented **S** Special Education **504** 504 Designation **L** ESL, LEP or Bilingual **E** Late Enrollment **N** NFAY **A** Alt-Ed

 Met Goal

 Below Goal

 Getting Better

 Getting Worse

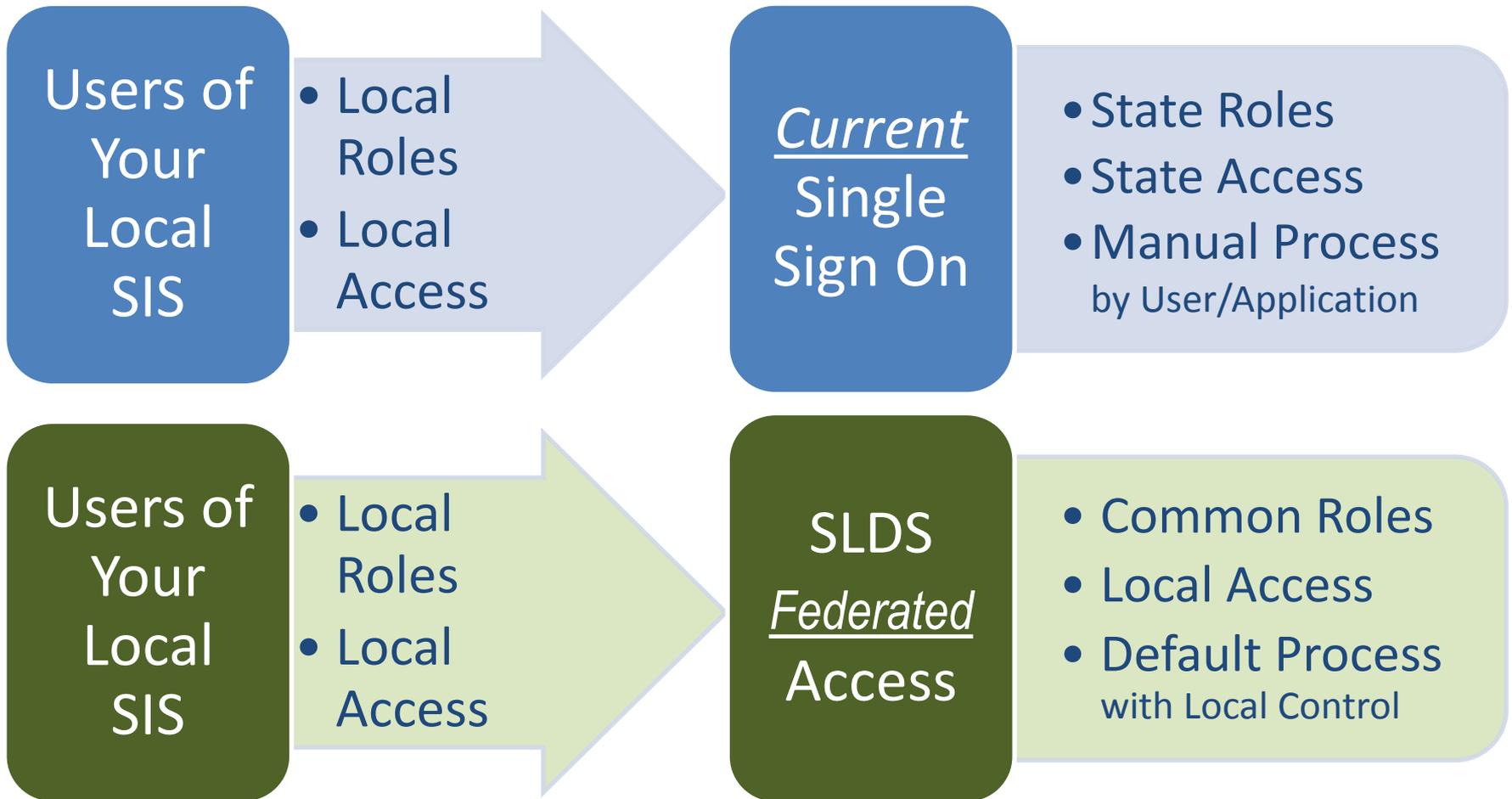
 No Change

Ed-Fi Dashboard Pilot Timeline



- **July 2013:** Ed-Fi Pilot Launched
- **Summer 2013:** Requirements Gathering
- **February 2014:** Phase 1 Dashboard will be installed and ready for pilots testing
- **2014-2015 School Year:** Phase 2+ expanded data, pilots and dashboards (including Early Childhood/Kindergarten Readiness/RSA pilot)
- **2015-2016 School Year:** Available Statewide

Data Use: Federated Access





Data Governance

SLDS Advisory Committee and Data Workgroups



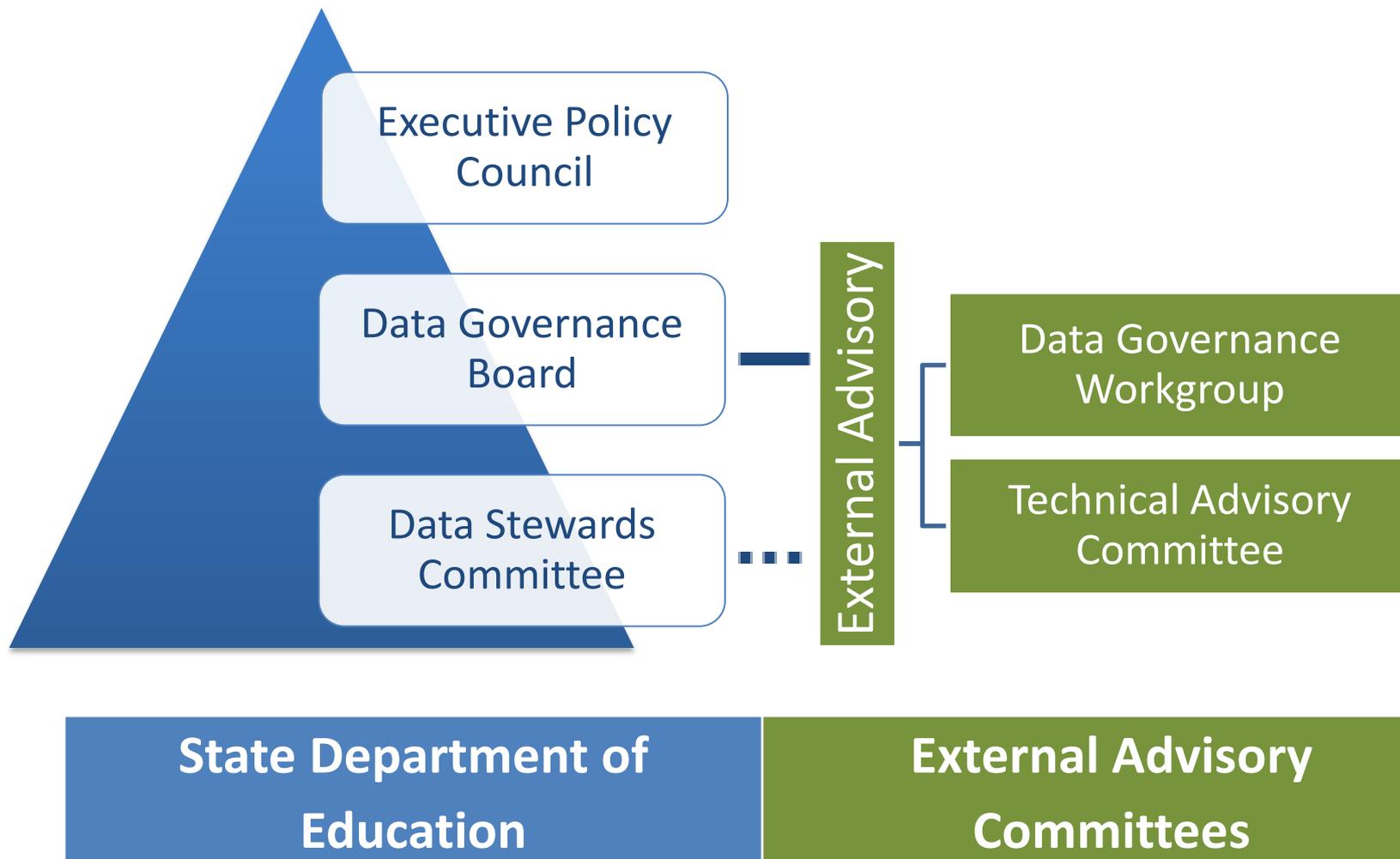
SLDS Advisory
Committee

Accountability
Data
Workgroup

Data
Use
Workgroup

Data
Governance
Workgroup

OSDE Data Governance Program and External Advisory Committees



OSI Contact Information



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