

## Specific, Measurable, Attainable, Realistic, Timely (SMART) Goals Oklahoma's new A-F Grading System

*The below SMART goals are examples that schools may model their goals after. Each site should use their Needs Assessment to establish goals that address their school's most critical needs. Schools do not need to use each goal below, this is simply a guideline. In addition, schools may want to add their own goals for student achievement, discipline, improvement, etc.*

### **1. Performance (33% of Letter Grade)**

Language Arts

School will increase the percentage of all students proficient in language arts by at least 10%.

Mathematics

School will increase the percentage of all students proficient in mathematics by at least 10%.

Science

School will increase the percentage of all students proficient in science by at least 10%.

History

School will increase the percentage of all students proficient in history by at least 10%.

*Overall goal for this area is to improve student achievement in each subject enough to increase performance by at least one letter grade.*

### **2. Overall Student Growth (17%)**

Language Arts

School will increase the number of all students who have improved their state standardized assessment achievement level, or have maintained their proficient or satisfactory achievement level on the state standardized assessment in language arts by at least 10%.

Mathematics

School will increase the number of students in bottom 25% in achievement who have improved their state standardized assessment achievement level, or have maintained their proficient or satisfactory achievement level on the state standardized assessment in mathematics by at least 10%.

*Overall goal for this area is to improve student growth enough to increase overall student growth by at least one letter grade.*

### **3. Bottom Quartile Student Growth (17%)**

Language Arts

School will increase the number of students in bottom 25% in achievement who have improved their state standardized assessment achievement level, or have maintained their proficient or satisfactory achievement level on the state standardized assessment in language arts by at least 10%.

Mathematics

School will increase the number of students in bottom 25% in achievement who have improved their state standardized assessment achievement level, or have maintained their proficient or satisfactory achievement level on the state standardized assessment in mathematics by at least 10%.

*Overall goal for this area is to improve growth of the bottom quartile of students enough to increase bottom quartile growth by at least one letter grade.*

#### **4. Whole School Performance (33%)**

##### Elementary and Middle School

###### Advanced Coursework Participation

Increase percentage of students that are participating in advanced coursework by at least 10%.

###### Attendance

Increase all student attendance by at least 1%.

###### Drop-out rate

Decrease drop-out rate by at least 1% or maintain drop-out rate if less than .9%.

##### High School

###### Graduation Rate

Increase percentage of all students that graduate by at least 3%.

###### Advanced Coursework Participation

Increase percentage of students that are participating in advanced coursework by at least 10%.

###### Advanced Placement, and Dual Enrollment Participation

Increase the number of all students that are participating in advanced placement and/or dual enrollment coursework by at least 10%.

*\*Note: for dual enrollment courses and industry certification courses, a student must earn a passing grade in the course in order to be counted as a participant.*

###### Advance Placement and Dual Enrollment Coursework Performance

Increase the number of Advance Coursework participants that that receive a 3 or better on AP exams or a 4 or better on IB exams by at least 10%.

###### College Entrance Exam Participation

Increase the number of all students that participate in the ACT and/or SAT exams by at least 10%.

###### College Entrance Exam Performance

Increase the percentage of entrance exam participants that score of 20 or greater on the ACT or a 1410 or greater on the SAT by at least 10%.

*Overall goal for is to improve graduation rate and participation in advanced coursework in order to increase whole school performance by at least one letter grade.*

#### **5. Closing gaps in achievement**

***For Focus schools and any other designated school with a significant gap in achieve between the ALL student category and one or more subgroups.***

Close achievement gap for identified sub-group(s) in math and language arts by at least 10%.

*Overall goal for schools designated as Focus is to close the achievement gap or graduation rate between students in the "All Student" category and one or more subgroups.*