

Driving Question: Do school/classroom structures support student placement according to the child’s Least Restrictive Environment?

STAGES OF PRACTICE						
Components	Little or No Knowledge 0	Basic Knowledge 1	Partial Application 2	Regular Practice 3	Best Practice 4	SCORE
Student Participation in the General Education Environment	Students do not participate in the general education environment.	Students with disabilities only participate in school-wide functions.	Students with disabilities only participate in part of the general education environment (i.e. electives, physical education, music).	Students with disabilities are educated in the general education environment to the maximum extent appropriate.	<i>All students participate in the general education environment with their typically developing peers throughout the school day.</i>	
Continuum of Placement Decisions	Placement decisions are based on disability category or available resources.	IEP teams consider all possible placements and services to support students with disabilities.	IEP teams consider all possible placements and services to support students with disabilities on an annual basis.	IEP teams consider all possible placements and services to support students with disabilities on an annual basis using data from students’ present levels of performance.	IEP teams consider all possible placements and services to support students with disabilities using data from students’ present levels of performance. <i>Placements and services are continuously monitored and reviewed.</i>	
Staff Development	School staff does not receive training on working with students with disabilities.	School staff receive some information on working with students with disabilities.	School staff receive training on working with students with disabilities on an inconsistent basis. Training is limited to specific staff.	All school staff receive training on working with students with disabilities.	<i>An ongoing staff development program exists that includes research based training emphasizing strategies to work with students with disabilities and provide access to the general education environment.</i>	

COMMENTS:

TOTAL:
Points possible = 12

4 “Best Practice” requires a) observable/measurable evidence and b) documentation of consistent use.