Driving Question: Are Early Childhood special education students served in the Least Restrictive Environment?

STAGES OF PRACTICE						
Components	**Little or No Knowledge 0**	**Basic Knowledge 1**	**Partial Application 2**	**Regular Practice 3**	**Best Practice 4**	**SCORE**
Student Participation in the General Education environment	Student does not participate in the general education environment.	Student only participates in school-wide functions.	Student only participates in part of the general education curriculum (i.e. electives, physical education, music).	Student is educated with children who are nondisabled to the maximum extent appropriate.	Each student is served in a general education or natural setting to the maximum extent possible. Accommodations are made as needed for the student to be successful. *The needs of the student are considered first, then placement is determined. Creative alternatives are considered for younger preschool students.*	
Continuum of Placement Decisions	Placement decisions are based on disability category or available resources.	IEP teams consider all possible placements and services to support students with special needs.	IEP teams consider all possible placements and services to support students with special needs on an annual basis.	IEP teams consider all possible placements and services to support students with special needs on an annual basis using data from students' present levels of performance.	IEP teams consider all possible placements and services to support students with special needs on an annual basis using data from students' present levels of performance. *Placements and services are continuously monitored and reviewed.*	
Staff Development	School staff does not receive training on working with students with disabilities.	School staff receive some information on working with students with disabilities.	School staff receive training on working with students with disabilities on an inconsistent basis. Training is limited to specific staff.	All school staff receive training on working with students with disabilities.	*An ongoing staff development program exists that includes research-based training emphasizing strategies to work with students with disabilities and provide access to the general education environment.*	

COMMENTS:	TOTAL: Points possible = 12	
4 "Best Practice" requires a) observable/measureable evidence and b) documentation of consistent use.		