

Driving Question: Is transition from Part C (SoonerStart) services to Part B (school-based) services efficient and effective?

| STAGES OF PRACTICE | | | | | | |
|---|---|---|---|---|--|-------|
| Components | Little or No Knowledge 0 | Basic Knowledge 1 | Partial Application 2 | Regular Practice 3 | Best Practice 4 | SCORE |
| Timeliness of Transition Planning Conference (TPC) | Notices of TPCs are not received from SoonerStart. | Notices of TPCs are received from SoonerStart on an inconsistent basis. The TPC is held and the evaluation and IEP processes are completed by the child's third birthday. | Notices of TPCs from SoonerStart are received less than 90 days from the child's third birthday. The TPC is held and the evaluation and IEP processes are inconsistently completed by the child's third birthday. | Most notices of TPCs are received 4-6 months prior to the child's third birthday. The TPC is held and the evaluation and IEP processes are completed by the child's third birthday. | <i>All notices</i> of TPCs are received 4-6 months prior to the child's third birthday. The TPC is held and the evaluation and IEP processes are completed <i>before</i> the child's third birthday. <i>All participants understand the importance of the TPC.</i> | |
| Evaluation and Assessment of Student | Information provided by SoonerStart is not used. No additional evaluation is conducted. | An evaluation is completed in the areas in which the child was receiving SoonerStart services. | An initial evaluation is conducted for students to determine strengths and needs. | A full and initial evaluation is conducted for all students to determine strengths and needs in all five developmental areas. | A full and individual initial evaluation is conducted to determine the student's strengths and needs in all five developmental domains. <i>Ongoing assessment occurs in natural settings to determine if placement changes are necessary.</i> | |
| IEP is in place on or before child's third birthday. | Less than 50% of IEPs are in place on or before the student's third birthday. | 50-74% of IEPs are in place on or before the student's third birthday. | 75-94% of IEPs are in place on or before the student's third birthday. | 95-100% of IEPs are in place on or before the student's third birthday. | <i>100%</i> of IEPs are in place <i>before</i> the student's third birthday. Services are scheduled to begin on student's third birthday. <i>ESY is considered if the student's birthday falls during the summer months.</i> | |

COMMENTS:

TOTAL:
Points possible = 12

4 “Best Practice” requires a) observable/measurable evidence and b) documentation of consistent use.