

Driving Question: Does the site actively support the use of academic interventions?

STAGES OF PRACTICE						
Components	Little or No Knowledge 0	Basic Knowledge 1	Partial Application 2	Regular Practice 3	Best Practice 4	SCORE
Allocation of Time in the Daily Schedule	The daily schedule is not designed to support academic interventions.	The daily schedule is currently being evaluated to determine how to appropriate support the implementation of academic interventions.	The daily schedule is designed to support interventions for some students in need of academic interventions.	The daily schedule is designed to support interventions for all students in need of academic interventions.	The daily schedule is designed to support academic and behavioral interventions for all students in need of intervention.	
Availability of Intervention Materials	The site has no or very few intervention materials available for students in need of academic interventions.	Intervention needs are being evaluated to determine what intervention materials need developed or purchased.	Several intervention materials are available for students in need of academic interventions.	A library of academic interventions materials have been developed or purchased based on the identified needs of the site.	A thorough library of both academic and behavioral intervention materials have been developed or purchased based on the identified needs of the site.	
Targeted Professional Development	Site based professional development for academic interventions does not occur.	Site based professional development for academic interventions is being developed/or is on the PD calendar but has not yet occurred.	Site based professional development for academic interventions has been provided to teachers at least once annually.	Site based professional development for academic interventions is provided to teachers on a regular basis, at least twice a school year.	Site based professional development for academic and behavioral interventions are provided to teachers on a regular basis, at least twice a school year. The effectiveness of the PD is evaluated and results are incorporated into future PD.	

COMMENTS:

TOTAL:
Points possible = 12

4 “Best Practice” requires a) observable/measurable evidence and b) documentation of consistent use.