

Component 1: Assessment of Students with Disabilities

- **Electronic Code of Federal Regulations (34 CFR §300.157 & 34 CFR §300.160)**

These are the federal requirements for assessing students with disabilities.

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- **Oklahoma Alternate Assessment Program (OAAP) Frequently Asked Questions (FAQ)**

The OAAP FAQ addresses the federal law requiring that all students are assessed in all state or district wide assessments, the criteria for utilizing the OAAP Portfolio assessment, and the purposes for assessing students with significant cognitive disabilities.

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- **Toolkit on Teaching and Assessing Students with Disabilities**

The Tool Kit brings together the most current and accurate information, including research briefs and resources designed to improve instruction, assessment, and accountability for students with disabilities in a format that is easy to access and to understand.

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Component 2: Assessment Decisions for Students with IEPs

- **Criteria Checklist for Assessing Students with Disabilities on Alternate Assessments**

The Criteria Checklist for Assessing Students with Disabilities on Alternate Assessments outlines the required criteria for participation in Oklahoma's alternate assessment.

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- **Common Misperceptions and Research based Recommendations for Alternate**

Assessment based on Alternate Achievement Standards

This report explores misperceptions concerning alternate assessments and the students who take them. The report also proposes research-based recommendations to address common misperceptions related to alternate assessments.

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Component 3: Assessment Accommodations

- **Oklahoma Accommodations Manual**

This accommodations manual will offer guidance pertaining to setting high expectations for students with disabilities, selecting and administering accommodations for instruction and assessment, and evaluating the effectiveness of accommodations.

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- **Forum on Accommodations in the 21st Century: Critical Considerations for Students with Disabilities**

This forum provided interested parties an opportunity to meet and share different perspectives concerning accommodations and the future of accommodations within a changing assessment system.

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- **No Child Left Behind: Determining Appropriate Assessment Accommodations for Students with Disabilities**

According to NCLB, students with disabilities must be provided the appropriate accommodations necessary to participate in state/district wide assessments. Determining the appropriate accommodations needed to fully and equally participate in these assessments is a critical component of developing a student's Individualized Education Program (IEP) or Section 504 Plan.

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Component 4: Formative Assessments

- **Dynamic Learning Maps (DLM) Website**

The DLM Assessment System will include instructionally embedded assessments which can be used to drive daily instruction in the classroom.

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- **Video: Designing Rubrics**

This video gives an example of a teacher developed rubric for a geometry project and how it is useful to both teachers and students.

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- **Article: Classroom Assessments**

This article identifies the differences in formative and summative assessments and how they are used.

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- **Video: Clipboards: A Tool for Informal Assessment**

This video is an example of how a simple classroom clipboard can be used to document teacher observations in daily instruction.

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Component 5: Curricular Alignment

- **The Least Dangerous Assumption: A Challenge to Create a New Paradigm**

This article is about changing our thinking concerning intelligence, intellectual disability, and curricular expectations of students with moderate to severe disabilities.

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- **Aligning Curriculum, Instruction, and Assessment to Standards**

This is a document identifying what it means to align curriculum, instruction, and assessment to academic standards.

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- **Pathways to Results: Curriculum Alignment Module**

This is a module identifying important partnerships in the curriculum alignment process as well as the necessary steps taken to align curriculum, instruction and assessment.

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- **Oklahoma State Department of Education, Office of Instruction**

This website provides a multitude of instructional resources as well as easy access to the Oklahoma Academic Standards.

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Component 6: Assistive Technology

- **Oklahoma Able Tech**

Oklahoma ABLE Tech is the statewide Assistive Technology Act Program located at Oklahoma State University in the Department of Wellness. ABLE Tech's mission is to improve access to and acquisition of assistive technology (AT) for individuals with disabilities of all ages. A tremendous variety of AT and resources are available through ABLE Tech.

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- **SETT Scaffold for Consideration of AT Needs**

This is an assistive technology checklist that can be utilized when making individualized assistive technology decisions.

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- **Video: "Communication Device" Real Look Autism Episode 8**

This video shows an example of how a child with autism uses a communication device.

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Component 7: Parents Understand the Requirements and Purposes of Student Assessment, Types of Assessments, and How Alternate Assessments Align to the Standards

- **Learning Opportunities for Your Child Through Alternate Assessments**

The purpose of this article is to identify "big ideas" relating to school improvement efforts under NCLB and IDEA, and to provide information needed to ensure students with disabilities benefit from these efforts.

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- **NCLB & IDEA: What Parents of Students with Disabilities Need to Know and Do**

This article explains how IDEA has been more closely aligned with NCLB to improve academic achievement of students with disabilities.

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- **Testing for Results: Helping Families, Schools and Communities Understand and Improve**

Student Achievement

This website provides information identifying how the No Child Left Behind (NCLB) law was designed to close the achievement gap between disadvantaged and minority students and their peers.

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- **Dynamic Learning Maps (DLM) website**

This website provides information regarding the alternate assessment system which will be utilized for students with significant cognitive disabilities in English language arts and mathematics beginning in the 2014-15 school year.

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- **Oklahoma State Department of Education- Office of Accountability and Assessment**

Website

This website provides information regarding all of Oklahoma's state assessments and allowable accommodations.

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