

Indicator 4a: Suspension & Expulsion Rates

Component 1: Behavior Expectations

- Kirby Elementary Behavior Expectation Matrix Sample

<http://gpschools.schoolwires.net/cms/lib05/MI01000971/Centricity/Domain/1321/behaviormatrix.pdf>

One page sample listing behavior expectations in multiple settings

- Student Expectation Sample

<http://www.qcsd.org/cms/lib04/PA01000005/Centricity/Domain/1157/Student%20responsibility%20and%20expectation%20phamphlet.pdf>

Elementary student handbook sample, parent letter, school pledge, student consequence assignment

- Teacher Handbook Sample

<http://www.mepbis.org/docs/deep-02-10-11-pbs-teacher-handbook-HS.pdf>

Positive behavior support handbook high school example including definition, goals, achievement recognition, discipline procedures, sample lesson plans, behavior matrix, example templates.

Component 2: Implementation of Behavior Expectations

- Oklahoma Tiered Intervention System of Support

<http://www.ok.gov/sde/oklahoma-tiered-intervention-system-support-otiss> <http://www.otiss.net>

Oklahoma's intervention model for identifying and addressing academic and behavioral difficulties.

- Positive Behavioral Interventions and Supports information

http://www.pbis.org/school/primary_level/default.aspx

Description of primary prevention in school-wide positive behavioral interventions and supports (PBIS) from Office of Special Education Programs, Technical Assistance Center. Includes core principles, expectations and numerous examples of products and materials helpful to implementation including; sample lesson plans, direct instruction of behavior policy, sample signs.

- Guiding Principles: A Resource Guide for Improving School Climate and Discipline

http://www.pbismaryland.org/2_Guiding%20Principles%20for%20Improving%20Climate%20and%20Discipline.pdf

Document from U.S. Department of Education includes Dear Colleague guidance letter, “Guiding Principles” Document, Directory of Federal School Climate and Discipline Resources, Compendium of School Discipline Laws and Regulations, Overview of the Support School Discipline Initiative.

Component 3: Suspensions of Students with Disabilities

- Oklahoma Special Education Handbook, Chapter 12 Discipline

<http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/Oklahoma%20Special%20Education%20Handbook%20Manual.pdf>

Oklahoma State Department of Education Special Education handbook addresses discipline in chapter 12, including information regarding disciplinary action, change of placement, free appropriate public education (FAPE), manifestation determination and other considerations.

- Data collection of school’s self evaluation: School Improvement Software

1. School IP (School improvement based on school priorities derived at by self-evaluation).

http://www.youtube.com/watch?v=Cv4_xpm2ipw <http://schoolip.co.uk/>

2. School Wide Information System (School wide referral tracking data).

<https://app.swis.org/#swis/dashboard%7B%22school%22:%220CC395E6-460D-DF11-8DDA-0019B9C99BEB%22%7D>

Web-based systems used to improve the behavior support in elementary, middle, and high schools providing school personnel with information for making decisions about student progress.

- Manifestation Determination Definition

<http://nichcy.org/schoolage/placement/disc-details/manifestation>

National Dissemination Center for Children with Disabilities defines manifestation determination, participant information and resulting decision factors.

Component 4: Disproportionate Representation

- Tools for Achieving Fair Discipline

https://www.aclunc.org/sites/default/files/tools_for_achieving_fair_discipline.pdf

A guide for parents, youth, community members and advocates who want equality and fairness in school discipline. 9 initiatives, collaboration tips, 10 questions for school administrators.

- Directory of Federal School Climate and Discipline Resources

http://www.pbismaryland.org/3_Appendix%201_Directory%20of%20Federal%20School%20Climate%20and%20Discipline%20Resources.pdf

Document from U.S. Department of Education: A Resource Guide for Improving School Climate and Discipline. Guiding principles, trainings, guides, brochures, webinars and presentations.

Component 5: Change of Placement

- Functional Behavior Assessments (FBA) and Behavioral Intervention Plans (BIPs)

<http://idea.ed.gov/explore/view/p/%2Croot%2Cdynamic%2CQaCorner%2C7%2C>

Clarification on IDEA regulations from U.S. Department of Education for school personnel. Heading E addresses discipline regulations under IDEA including FBA and BIPs.

- Sample Functional Behavior Assessment and Behavior Intervention Plans

http://www.iseesam.com/teachall/text/behavior/LRBpdfs/lrbiresource_02.pdf

Blank and completed form templates including: observation tools, checklists, response recording sheets, environment evaluation tools, and related resources.

- Behavior Intervention Plan (BIP) Resources

<http://www.pbisworld.com/tier-2/behavior-intervention-plan-bip/>

Rationale, purpose, resources & supports including BIP examples for specific students and example forms.

Component 6: Staff Understanding of Student Behavior

- Visual Behavior Supports

http://www.iidc.indiana.edu/index.php?pageId=3613&mode=mod_resources&action=display_category&resource_cat=14&r=1388795504

Behavior response sheets and templates for self-regulation with large, colorful graphics for student engagement.

- Sample Behavior Forms

http://www.oswego.edu/~mcdougal/web_site_4_11_2005/behavior_monitoring_forms.htm

Form templates used for monitoring behavior including: ABC record, behavior scatterplot, behavior log, daily behavior report card and summary sheet. Forms can be used to collect data and communicate student behavior to staff and parents.

- Computer Software tracking student behavior

<http://www.classdojo.com/about>

ClassDojo is a computer program used by teachers to record student behaviors and accomplishments in class. Icons are colorful, engaging for students and provides immediate reinforcement of appropriate behavior. Date reports are available to track student behavior and communicate to administrators and parents.

- IRIS Training Module: He Just Needs a Little Bit of Discipline

http://iris.peabody.vanderbilt.edu/wp-content/uploads/2013/01/ica004-he_just_needs_discipline.pdf

Case study training dealing with a student with disabilities whose behavior interferes with his or her classroom instruction. The document can be copied for group discussion providing assistance for education professionals the appropriate communication skills working with parents.

- Supportive School Discipline Webinar Series

<http://safesupportivelearning.ed.gov/events/webinars>

A webinar series designed to increase awareness and understanding of school disciplinary practices that push youth out of school and many times into the justice system, and provide practical examples of alternative approaches that maintain school safety while ensuring academic engagement and success for all students.