

Component 1: Student participation in the general education environment

- **Least Restrictive Behavioral Interventions**

Multiple resources related to behavior interventions for least restrictive environment including staff training tools, instructional pacing guides, data collection, and parent communication tools.

[CLICK HERE TO VIEW.](#)

- **Least Restrictive Environment Checklist**

This checklist is used to determine if LRE is being used with fidelity.

[CLICK HERE TO VIEW.](#)

- **Universal Design for Learners to achieve LRE**

This resource provides information on Universal Design for Learning, an approach to designing environments and products so they can be used by the widest range of users without adaptation. It is also a way to conceptualize access and to maximize learning for the greatest number of students.

[CLICK HERE TO VIEW.](#)

- **Creating Inclusive Schools**

This module offers a general overview of the concepts that principals should consider when creating inclusive schools.

[CLICK HERE TO VIEW.](#)

- **Classroom considerations for LRE placement**

This module highlights classroom considerations that promote access to the general education curriculum for students with disabilities.

[CLICK HERE TO VIEW.](#)

Component 2: Continuum of placement decisions

- **Myriad of information concerning placement**

Definition of LRE and considerations in placement decisions, explanation of continuum of settings and services.

[CLICK HERE TO VIEW.](#)

- **LRE guidance for PreK and Kindergarten students**

Continuum of Placement; what it is and how to use it to guide appropriate LRE for students with disabilities

[CLICK HERE TO VIEW.](#)

- **Webinar: Teaching Students with Disabilities in the LRE: The IEP Decision Making Model**

This lecture discusses LRE and making appropriate placement decisions during the IEP process.

[CLICK HERE TO VIEW.](#)

Component 3: Staff development

- **Importance of differentiating instruction**

This module discusses the importance of differentiating three aspects of instruction: content, process (instructional methods), and product (assessment). It explores the student traits—readiness level, interest, and learning profile—that influence learning.

[CLICK HERE TO VIEW.](#)

- **Promoting access to general education for all students**

This module highlights classroom considerations that promote access to the general education curriculum for students with disabilities.

[CLICK HERE TO VIEW.](#)