

SPECIAL EDUCATION UPDATES

**OKLAHOMA STATE DEPARTMENT OF EDUCATION
JULY 8 & 9, 2015**

AGENDA

- Announcements: OSDE-SES ListServ
- Important Dates
- State Systemic Improvement Plan (SSIP)
 - Phase I
 - Phase II
- State Identified Measurable Result (SIMR)
- District Data Profiles/Determinations
- Assessment
- OSDE-SES Website overview



ANNOUNCEMENTS



- The Special Education Directors ListServ will be updated
 - Register at <http://www.ok.gov/sde/newsupdates>
- OSDE and CCOSA will be offering a free First Year Special Education Directors Project
 - Four half-day training sessions.
 - Information at <http://www.ok.gov/sde/newsupdates>
- Register for 2015-16 AT Training Workshops with ABLE Tech
 - Information at <http://www.ok.gov/sde/newsupdates>
- Non-standard accommodation applications
 - Application process is in review

STAFF PROFESSIONAL DEVELOPMENT



In Person

- Easter Seals of Oklahoma
- Regional Diabetes Training (State Department Calendar for scheduled dates or contact Barbara Smith at Oklahoma Dept. of Health)

On-line

- IRIS Center Modules
- OSDE-SES PD PowerPoints <http://ok.gov/sde/professional-development-directory>

DATES



- July 10, 2015 – End of Year Report due
- July 26, 2015 – High Need Application due
- August 1, 2015 – Final date for FY 2015 Claim Submission
- September 18, 2015 – FY 2015 Fiscal Closeout due
- September and October – Budget Application Workshops
- October 1, 2015 – Special Education Child Count

SSIP (PHASE 1)



- State Systemic Improvement Plan
- A comprehensive, multi-year plan that focuses on improving results for children with disabilities
- Reported by the OSDE to OSEP in 3 phases
- Phase I: Submitted to OSEP in April 2015- Approved Part B and Part C
 - Collection and analysis of state-wide special education data
 - Analysis of state infrastructure to support improved results in focus area
 - State-identified Measurable Results (SiMR) - Identified focus area for improvement
 - Coherent Improvement Strategies – Leveraging strategies and practices
 - Theory of Action describing the plans for improvement

APPROVED

SIMR

- State Identified Measurable Result
- Reported in phase I of SSIP
- Oklahoma: Early Literacy (Part B and Part C)



SSIP (PHASE II)



- Will be submitted by OSDE to OSEP in April 2016
- Includes:
 - Infrastructure development to improve results
 - LEA implementation support for improvement strategies and evidence-based practices
 - Evaluation plan

DISTRICT DATA PROFILES

OSEP measures State progress using indicators.

Indicators focus on two areas:

- Performance Indicators: Results Driven Accountability
- Compliance

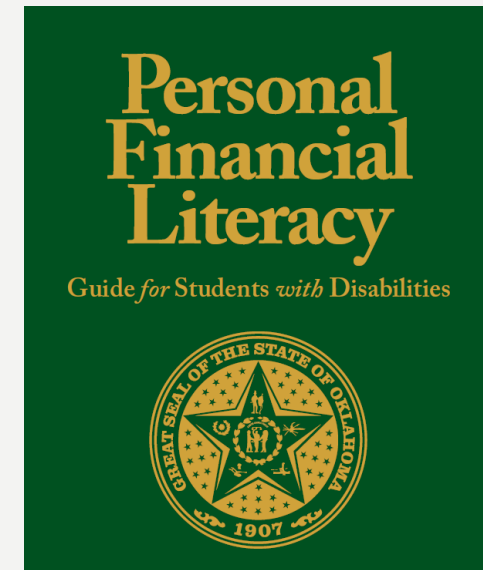
District Data Profiles/Determinations

- District calculation will not change this year
- Appearance will change to reflect district results in each of the 2 areas (performance & compliance)



PERSONAL FINANCIAL LITERACY FOR STUDENTS WITH DISABILITIES

- HBI268
- Updated to reflect support for:
 - English Language Learners
 - Students with most severe cognitive disabilities
- Ready for implementation July 1, 2015



2015-16 ASSESSMENT

- OCCT with or without accommodations
- OAAP
 - Math, Reading, Science: Dynamic Learning Maps
 - Social Studies: Pearson



WEBSITE REVIEW

SPECIAL EDUCATION

Special Education Services is committed to providing guidance and support in order to promote excellence in education from infancy to adulthood for children with disabilities as outlined in the Individuals with Disabilities Education Improvement Act (IDEA).

This mission is accomplished by disseminating information to families, schools, communities and agencies through meaningful resources, fostering collaborative partnerships and providing timely and accurate technical assistance.



 [Back to OSDE Services](#)

OK EdPlan Sneak Peek

Special Education Data and Eligibility/IEP Process system - OK EdPlan

- [OK EdPlan Memorandum](#)
- [OK EdPlan Sneak Peek Webinar](#) 
- [OK EdPlan Q & A](#)
- [OK EdPlan Update 5/18/15](#)
- [OK EdPlan Registration Phase II](#)
- [OK EdPlan RegisterMe User Manual](#)
- [OK EdPlan June 2015 Memo](#)

NEWS & MEMOS

NEED TECHNICAL ASSISTANCE?
REQUEST HELP HERE 

Special Education: 405-521-3351

OSDE Special Education Services | Technical Assistance Request

Please fill out the form below to request support. Your request will be submitted to the appropriate provider.

* Required

1. Name *

2. Title *

3. Name of District, Private School, or Co-Op *

4. Email *

5. Phone Number *

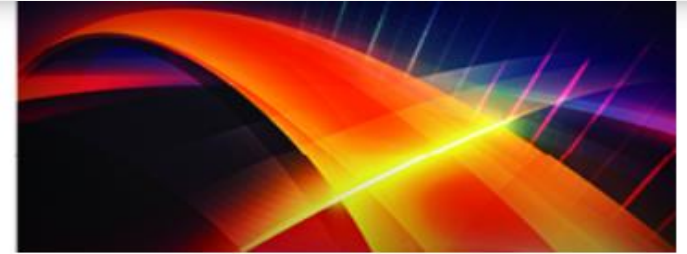
Technical Assistance *

Describe the type of support you are requesting:

Submit







NEWS & MEMOS

OKLAHOMA STATE DEPARTMENT OF EDUCATION
SPECIAL EDUCATION SERVICES



This page is updated frequently; please, check back often.

Oklahoma State Department of Education

- [Non-Standard Accommodations Memo](#)  (October 2014)
- [Notification Regarding Lindsey Nicole Henry Scholarship Act](#)  (September 2014)
- [Assistive Technology: Update](#)  (August 2014)
- [1% OAAP Cap Waiver](#) (May 2014)
- [Amendment to 34 CFR Section 300.154\(d\) Notice](#)  (February 2014)
- [Long Term Substitute in Special Education Memo](#)  (August 2013)
- [Written Notice Model for Use of Public Benefits or Insurance](#)  (June 2013)

Assessment/Instruction

- [OAAP Brief](#) (September 2014)
- [Accommodations Memo](#)  (August 2014)
- [OMAAP Phase Out Memo](#)  (February 2013)
- [OMAAP](#)  [Elimination](#) (February 2013)
- [Additional ACE EOC Projects](#)  (February 2013)
- [ELL EOC Projects](#)  (February 2013)

PARENT *and* FAMILY RESOURCES

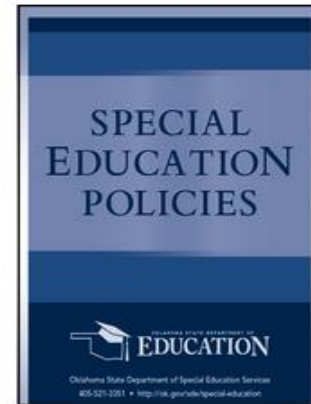
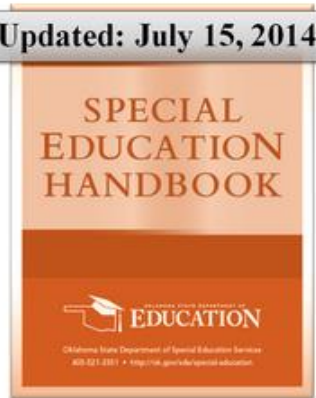
OKLAHOMA STATE DEPARTMENT OF EDUCATION
SPECIAL EDUCATION SERVICES



Oklahoma Department of Education, Special Education Services is dedicated to supporting families who have children with disabilities. The resources and statewide services listed below are designed to assist family involvement throughout a student's educational career.

Special Education Handbook and Policies

Updated: July 15, 2014



Oklahoma Parents Center

SOONER START

OKLAHOMA STATE DEPARTMENT OF EDUCATION
SPECIAL EDUCATION SERVICES



SoonerStart is Oklahoma's early intervention program. It is designed to meet the needs of families with infants or toddlers with developmental delays. In accordance with the Individuals with Disabilities Education Act (IDEA) the program builds upon and provides supports and resources to assist family members to enhance infant's or toddler's learning and development through everyday learning opportunities.



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SOONERSTART
PROFESSIONAL
DEVELOPMENT

DATA/REPORTING









SOONERSTART FAMILIES

OKLAHOMA STATE DEPARTMENT OF EDUCATION • SPECIAL EDUCATION SERVICES

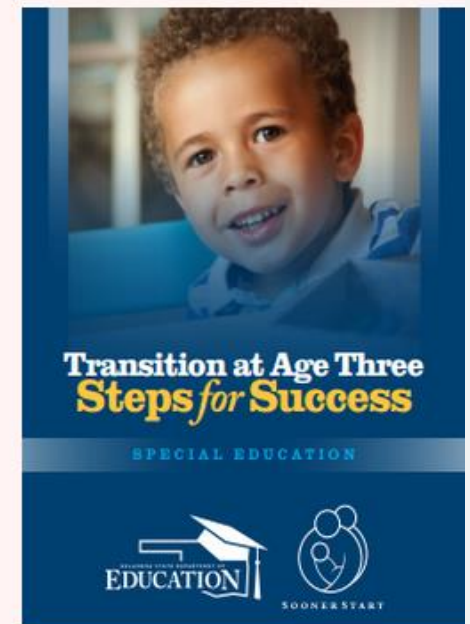


Infants and toddlers learn best through everyday experiences and interaction with familiar people in familiar settings. All families, with the necessary supports and resource, can enhance their infant's or toddler's learning and development.

SoonerStart

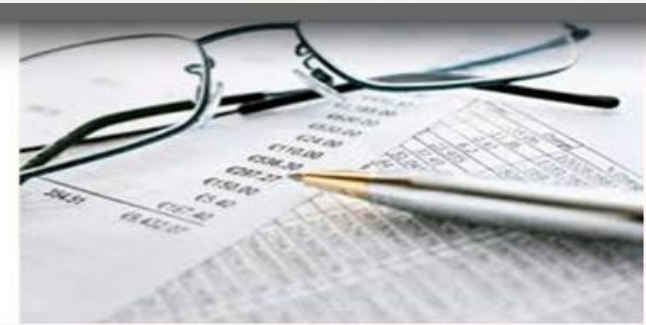
- [What is SoonerStart?](#) 
- [Our Mission](#) 
- [Welcome to SoonerStart!](#) 
- [The SoonerStart Process](#) 
- [How can I make a referral?](#) 
- [Making the referral](#) 
- [Our Promise](#) 
- [Transition at Age Three: Steps for Success](#) 
- [SoonerStart Operations Manual](#)

Complaints:



SoonerStart **PART C** **DATA & REPORTING**

OKLAHOMA STATE DEPARTMENT OF EDUCATION
SPECIAL EDUCATION SERVICES



Each SoonerStart site is required to submit data on infants and toddlers with disabilities and/or developmental delays aged birth to 3 years who receive services on an Individualized Family Service Plan (IFSP) to the Oklahoma State Department of Education-Special Education Services (OSDE-SES).

State Performance Plan (SPP)

IDEA 2004 required the OSDE-SES to establish a performance plan that evaluates the state's efforts to implement the requirements and purposes of Part C of IDEA 2004.

The plan was to be completed by December 2, 2005, and include:

- A six-year plan for an evaluation of the state's efforts to implement the requirements and purposes of Part C of the Individuals with Disabilities Education Act (IDEA) to improve developmental services for infants and toddlers with disabilities;
- Targets for each of the 14 indicators identified by the OSEP;
- Targets that are specific, measurable, achievable (yet challenging), relevant, and timely;
- Specific plans for improving performance on each indicator;
- A yearly report, to OSEP and to the public, reported in an Annual Performance Report (APR) of an indicator's progress and slippage; and
- An annual report to SoonerStart sites of their performance on the targets identified in the SPP.

[Oklahoma's Part C 2005-12 State Performance Plan \(SPP\)](#)  (Updated May 2014)

SCHOOL AGE (PART B)

OKLAHOMA STATE DEPARTMENT OF EDUCATION • SPECIAL EDUCATION SERVICES



Part B refers to the education of students with disabilities who are ages 3 through 21 as part of the Individuals with Disabilities Education Act (IDEA).



Assessment



Compliance,
Data & Finance



Early
Childhood



IDEA-B Panel



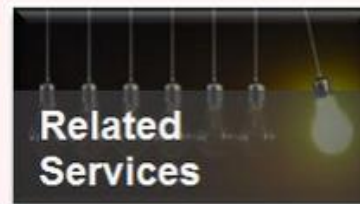
OTISS



Instructional
Methods



Professional
Development



Related
Services



Secondary
Transition



Technical
Assistance



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ASSESSMENT

OKLAHOMA STATE DEPARTMENT OF EDUCATION
SPECIAL EDUCATION SERVICES



The *No Child Left Behind (NCLB) Act of 2001* is designed to improve student achievement and change the culture of America's schools. NCLB prohibits schools from excluding students with disabilities from the educational accountability system. The Oklahoma State Department of Education, Special Education Services division is dedicated to ensuring students with disabilities and their unique needs are taken into account as they participate with their peers in the assessment process.

Oklahoma Alternate Assessment Program (OAAP)

There are two types of assessments within the [Oklahoma School Testing Program \(OSTP\)](#) for Grades 3-8 and End-of-Instruction (EOI) secondary level tests:

- **Oklahoma Core Curriculum Tests (OCCT)** Criterion referenced general assessment developed for the majority of students and administered with or without [accommodations](#).
- **Oklahoma Alternate Assessment Program (OAAP)** Alternate assessment based on alternate achievement standards; intended for students who could not participate in the general assessment, even with accommodations.

The OAAP measures academic achievement of alternate achievement standards; these standards differ in complexity from the standards of the state curriculum. Students accessing these standards will have an IEP containing rigorous and measurable goals; the student's IEP will also

2015-16 Dynamic Learning Maps

Subject Area Assessments:

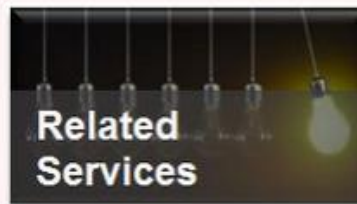
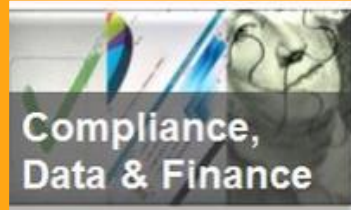
- English/Language Arts
- Mathematics
- Science

SCHOOL AGE (PART B)

OKLAHOMA STATE DEPARTMENT OF EDUCATION • SPECIAL EDUCATION SERVICES



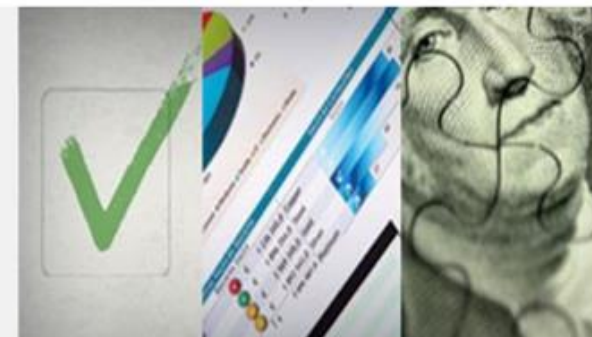
Part B refers to the education of students with disabilities who are ages 3 through 21 as part of the Individuals with Disabilities Education Act (IDEA).



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COMPLIANCE, DATA & FINANCE

OKLAHOMA STATE DEPARTMENT OF EDUCATION • SPECIAL EDUCATION SERVICES



The Compliance, Data, and Finances page is dedicated to the resources needed for federal accountability purposes under the Individual with Disabilities Education Act (IDEA) and in accordance with Oklahoma law.



Compliance



Data (Part B)



Finance

- The [Compliance](#) page offers resources regarding forms and information to ensure schools are held accountable to document practices, procedures and efforts to ensure the needs of students with disabilities are afforded to them.
- [Data \(Part B\)](#) refers to students age 3 through 21 served under the IDEA. The page offers specific timelines, copies of district data reports, information and forms for accurate submission of data at the district level to ensure appropriate submission of information to the Oklahoma State Department of Education- Special Education Services (OSDE-SES).
- The [Finance](#) page offers links and information specific to allocation of funds for districts.

Due Dates

- June 26, 2015 LEA: Assurances and Agreements Due
- July 10, 2015: End of Year Report Due
- July 26, 2015: High Need Application Due
- August 1, 2015: FY 2015 Claim Submission is Due

COMPLIANCE

OKLAHOMA STATE DEPARTMENT OF EDUCATION
SPECIAL EDUCATION SERVICES



The OSDE provides monitoring oversight of local education agencies and interlocal cooperatives serving students with disabilities in Oklahoma to ensure adherence to the Federal and State regulations under the IDEA and its amendments.

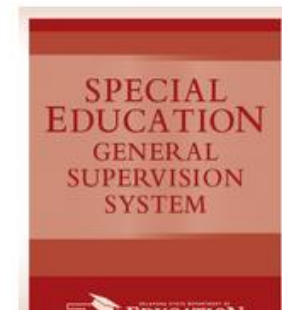
The Individuals with Disabilities Education Act (IDEA), Part B is the federal law that supports special education and related service programming for children and youth with disabilities ages 3-21. The major purposes of the IDEA are:

- to ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for employment and independent living;
- to ensure that the rights of children and youth with disabilities and their parents are protected; and
- to assess and ensure the effectiveness of efforts to educate children with disabilities.

The guidance provided through this section of the web site will focus on assistance to parents, teachers, and schools through information dissemination, online reporting mechanisms, and guidance regarding the requirements of IDEA, Part B.

General Supervision System

- [General Supervision System Manual](#) | [Synopsis](#) | [PowerPoint](#)
- [IDEA B Indicators](#)
- [Critical Questions Framework](#)
- [District Data Profile Template](#)



DATA & REPORTING

PART B

OKLAHOMA STATE DEPARTMENT OF EDUCATION
SPECIAL EDUCATION SERVICES



Each Local Educational Agency (LEA) is required to submit Special Education data on students aged 3 through 21 years of age who receive special education and related services through an Individualized Education Program (IEP) to the Oklahoma State Department of Education-Special Education Services (OSDE-SES).

Part B Data

- [Child Count](#) - A count of students who are enrolled in the LEA and on an IEP as of October 1 of the fiscal year. In addition to federal reporting, this count is used in allocating State Aid for Special Education.
 - [Child Count Training Video](#) - This training video provides an introduction to the Child Count process and instructions on how to use the Child Count system.
 - [October 1, 2014 Child Count Powerpoint Presentation](#)
 - [Memo 10/2/13](#) : Secondary disability and related services clarification
- [Data/Annual Performance Report \(APR\)](#) - Data regarding full-time equivalents (personnel), discipline, exits (e.g. [graduation](#) and [dropouts](#)), environments, as well as other important information about students with disabilities. The information collected covers the fiscal year (July 1st through June 30th).

FINANCE

OKLAHOMA STATE DEPARTMENT OF EDUCATION
SPECIAL EDUCATION SERVICES



Special Education Allocations to Districts

Funds are awarded to the OSDE by the United States Department of Education (USDE), Office of Special Education Programs (OSEP), to "flow-through" to the LEA contingent upon an LEA's application for Part B funds.

IDEA Part B funds are awarded on the basis of noncompetitive application.

Section 611 - Flow-through funds are for children with disabilities aged three through twenty-one, and are awarded on a formula based on:

- The number of children with disabilities aged three through 21 served on October 1, 2008;
- The total enrollment in the LEA (in both public and private schools located in the LEA); and
- The poverty level of the LEA (defined as the free and reduced lunch count within the LEA).

Section 619 - Preschool funds are earmarked for children with disabilities aged three through five, and are awarded on a formula based on:

- The number of children with disabilities aged three, four, and five served on October 1, 2008;
- The total enrollment in the LEA (in both public and private schools located in the LEA); and
- The poverty level of the LEA (defined as the free and reduced lunch count within the LEA).

Agreement, Assurances & Applications

Due Dates

Opening Date

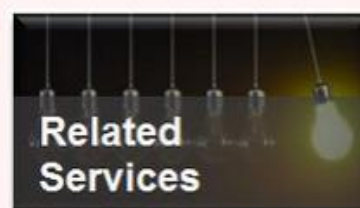
Closing Date

SCHOOL AGE (PART B)

OKLAHOMA STATE DEPARTMENT OF EDUCATION • SPECIAL EDUCATION SERVICES



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INSTRUCTIONAL METHODS

OKLAHOMA STATE DEPARTMENT OF EDUCATION • SPECIAL EDUCATION SERVICES



Welcome to the Oklahoma State Department of Education Special Education Services Instructional Methods page. This page is designed to be an instructional resource for parents and school personnel.

**Accessible
Educational
Materials (AEM)**

**Assistive
Technology**

Co-Teaching

Accommodations

**Least
Restrictive
Environment**

**Universal
Design for
Learning**

OSDE Instruction Resources

- [OSDE Services \(Main Page\)](#)
- [OSDE Office of Instruction](#)
- [OSDE Office of Assessment](#)
- [OSDE Reading Sufficiency](#)
- [OSDE Disability Fact Sheets](#)

Special Education Curriculum Resources

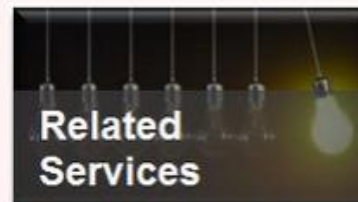
- [The IRIS Center](#) 
- [National Dissemination Center for Children with Disabilities](#) 

SCHOOL AGE (PART B)

OKLAHOMA STATE DEPARTMENT OF EDUCATION • SPECIAL EDUCATION SERVICES



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TECHNICAL ASSISTANCE

OKLAHOMA STATE DEPARTMENT OF EDUCATION • SPECIAL EDUCATION SERVICES



Welcome to the Oklahoma State Department of Education- Special Education Services (OSDE-SES) Technical Assistance page. This page provides a variety of resources for Oklahoma educators including access to the OSDE-SES Technical Assistance page, handbooks related to special education services, and a link to our Special Education Personnel page.



Request Technical Assistance

- [Improvement Plans for Special Education](#)
- [Overview: Technical Assistance & Professional Development](#)

[<< Back to School Age \(Part B\)](#)



[Special Education Home](#)

Policies, Handbook and Process Guide

SPECIAL EDUCATION STAFFING

OKLAHOMA STATE DEPARTMENT OF EDUCATION



Welcome to the Special Education Staffing webpage. This webpage is designed to be resource for administrators and current and future educators for the purpose of fulfilling staffing needs related to special education services



Boot Camp



Long-Term
Substitutes



Paraprofessional

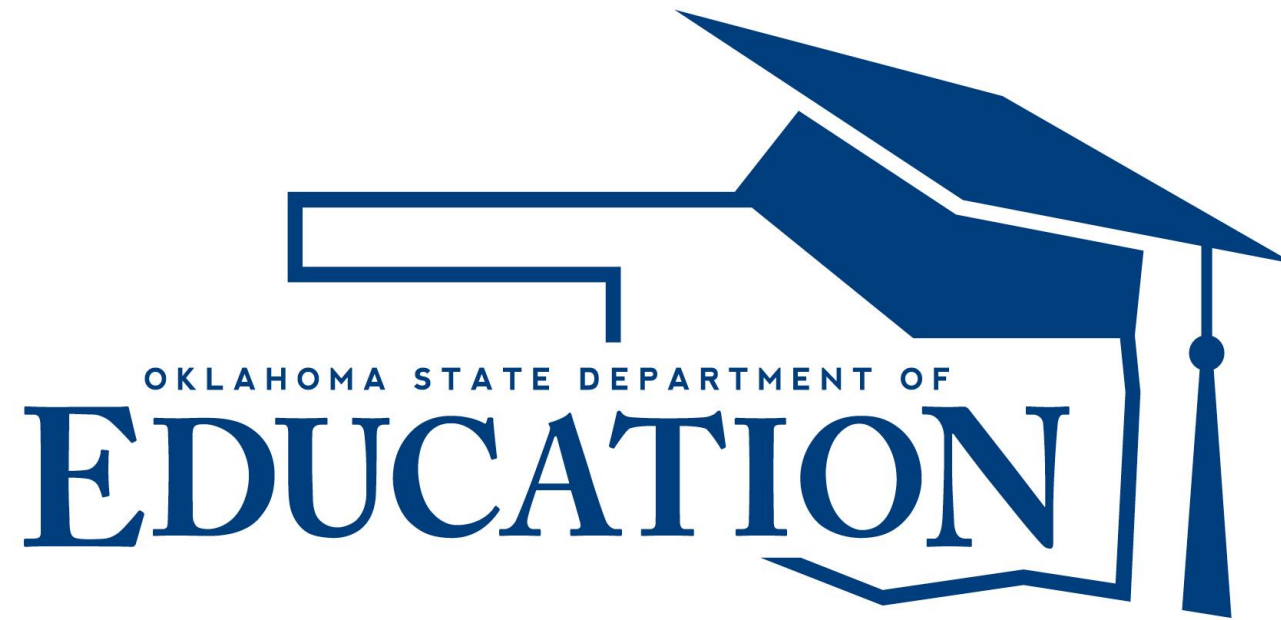
Caseload Information

- [Caseload Assurance](#) 
- [Caseload/Class Size Request for Exception](#) 
- [Caseload Class Size Check Sheet](#) 
- [Highly Qualified Certification Requirements](#) 

[<< Back to Technical Assistance](#)



[Special Education Home](#)



SPECIAL EDUCATION SERVICES

405-521-3351

<http://www.ok.gov/sde/special-education>